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Modified In-School Off-School Approach Modules (MISOSA)
Distance Education for Elementary Schools
SELF-INSTRUCTIONAL MATERIALS



**ADDITION OF DISSIMILAR
FRACTIONS AND WHOLE
NUMBERS**



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ADDITION OF DISSIMILAR FRACTIONS AND WHOLE NUMBERS

Objective: Add dissimilar fractions and whole numbers



Add and reduce the sum to lowest terms.

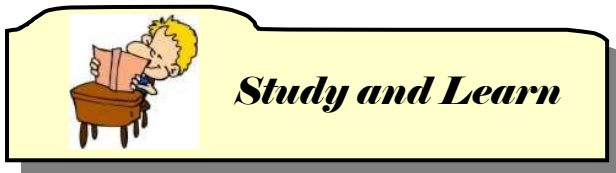
1) $\frac{3}{11} + \frac{2}{3} =$

2) $\frac{2}{9} + \frac{1}{4} =$

3) $\frac{6}{15} + \frac{1}{3} =$

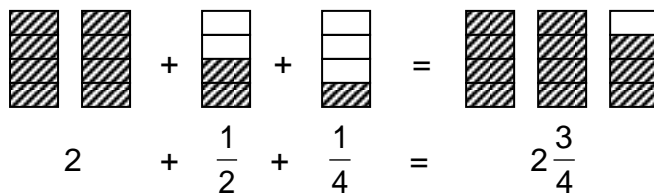
4) $\frac{4}{7} + \frac{3}{4} =$

5) $\frac{4}{9} + \frac{1}{6} =$



Mang Joaquin painted the fence for 2 hours, the window panes for $\frac{1}{2}$ of an hour and the door for $\frac{1}{4}$ of an hour. How many hours did Mang Joaquin spend painting?

Let's try to picture the problem.

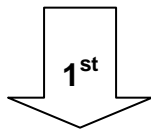


Mang Joaquin spent $2\frac{3}{4}$ hours painting.



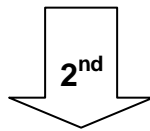


Let us solve the same problem by computation.
Study the steps carefully.



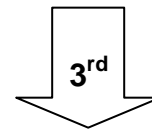
Align the fractions and
the whole numbers
separately

$$\begin{array}{r} 2 \\ \frac{1}{2} \\ + \frac{1}{4} \\ \hline \end{array}$$



Change the fractions to
similar fractions

$$\begin{array}{r} 2 \\ \frac{1}{2} \rightarrow \frac{2}{4} \\ + \frac{1}{4} \rightarrow \frac{1}{4} \\ \hline \end{array}$$



Add the fractions then
the whole numbers

$$\begin{array}{r} 2 \\ \frac{2}{4} \\ + \frac{1}{4} \\ \hline 2\frac{3}{4} \end{array}$$

The sum is $2\frac{3}{4}$.

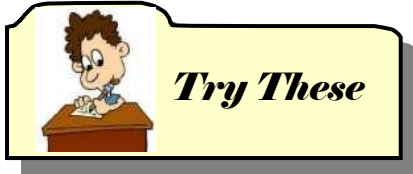
Here are other examples for you to study.

$$\begin{array}{r} 1) \quad 3 \qquad 3 \\ \quad \frac{4}{5} \rightarrow \frac{24}{30} \\ + \frac{1}{6} \rightarrow \frac{5}{30} \\ \hline 3\frac{29}{30} \end{array}$$

$$\begin{array}{r} 2) \quad 5 \qquad 5 \\ \quad \frac{2}{15} \rightarrow \frac{2}{15} \\ + \frac{1}{5} \rightarrow \frac{3}{15} \\ \hline 5\frac{5}{15} = 5\frac{1}{3} \end{array}$$

$$\begin{array}{r} 3) \quad 3 \qquad 3 \\ \quad \frac{4}{7} \rightarrow \frac{12}{21} \\ + \frac{2}{3} \rightarrow \frac{14}{21} \\ \hline 3\frac{26}{21} = 4\frac{5}{21} \end{array}$$





A. Write the missing number then add. Reduce your answers to lowest terms.

a. 8

$$\begin{array}{r} \frac{3}{4} \rightarrow \\ + \frac{1}{6} \rightarrow \\ \hline \end{array}$$

b. 6

$$\begin{array}{r} \frac{4}{9} \rightarrow \\ + \frac{2}{3} \rightarrow \\ \hline \end{array}$$

c. 2

$$\begin{array}{r} \frac{3}{7} \rightarrow \\ + \frac{1}{2} \rightarrow \\ \hline \end{array}$$

d. $\frac{1}{4}$

$$\begin{array}{r} \frac{2}{5} \rightarrow \\ + 9 \\ \hline \end{array}$$

e. 8

$$\begin{array}{r} \frac{2}{3} \rightarrow \\ + \frac{1}{8} \rightarrow \\ \hline \end{array}$$



In adding dissimilar fractions and whole numbers:

- align the whole numbers and the fractions separately
- change the fractions to similar fractions
- add the fractions then the whole numbers
- simplify the answer to its lowest term when needed



On Your Own

Add. Reduce your answer to its lowest term.

$$\begin{array}{r} 1) \quad 4 \\ \quad \frac{2}{7} \\ + \quad \frac{3}{4} \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 3 \\ \quad \frac{7}{9} \\ + \quad \frac{2}{3} \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 2 \\ \quad \frac{2}{7} \\ + \quad \frac{1}{4} \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 6 \\ \quad \frac{1}{4} \\ + \quad \frac{3}{5} \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 7 \\ \quad \frac{1}{6} \\ + \quad \frac{2}{3} \\ \hline \end{array}$$

Check your answer with the answer key. If you get...

4-5 Excellent! You can now proceed with the next lesson.

3-2 Poor! You need to review the process you missed.

0-1 Very poor! You need to repeat the whole process. Ask your teacher or elder to help you.



Key to Correction

ADDITION OF DISSIMILAR FRACTIONS AND WHOLE NUMBERS

REVIEW

1) $\frac{31}{33}$

2) $\frac{17}{36}$

3) $\frac{11}{15}$

4) $1\frac{9}{28}$

5) $\frac{11}{18}$

TRY THESE

1) $8\frac{11}{12}$

2) $7\frac{1}{9}$

3) $2\frac{13}{14}$

4) $9\frac{13}{20}$

5) $8\frac{19}{24}$

ON YOUR OWN

1) $5\frac{1}{28}$

2) $4\frac{4}{9}$

3) $2\frac{15}{28}$

4) $6\frac{17}{20}$

5) $7\frac{5}{6}$

