

# English

## Writing Descriptive Paragraph





## To the Learner



Hello! How are you now? You have already learned talking about topics of interest.



## Let's Learn This



This time we will learn how to write descriptive paragraphs.

Before starting the lesson, let us first have a review on how to write a paragraph.



## Let's Try This



The following sentences describe the flower, Sampaguita.

1. Sampaguita is our national flower.
2. It has white petals.
3. It smells sweet.
4. It is used as flower garlands.

Now, rewrite the sentences to make a paragraph. Follow the outline below.

Sampaguita

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Is your answer same as this?

### Sampaguita

Sampaguita is our national flower. It has white petals. It smells sweet. It is used as flower garlands.

What kind of paragraph is it? Can you say it is a descriptive paragraph?

Yes, it is a descriptive paragraph. It uses sentences with descriptive words.



### Let's Study This

Below the picture is a descriptive paragraph about it. Read the paragraph and observe how Rizal Park is described.

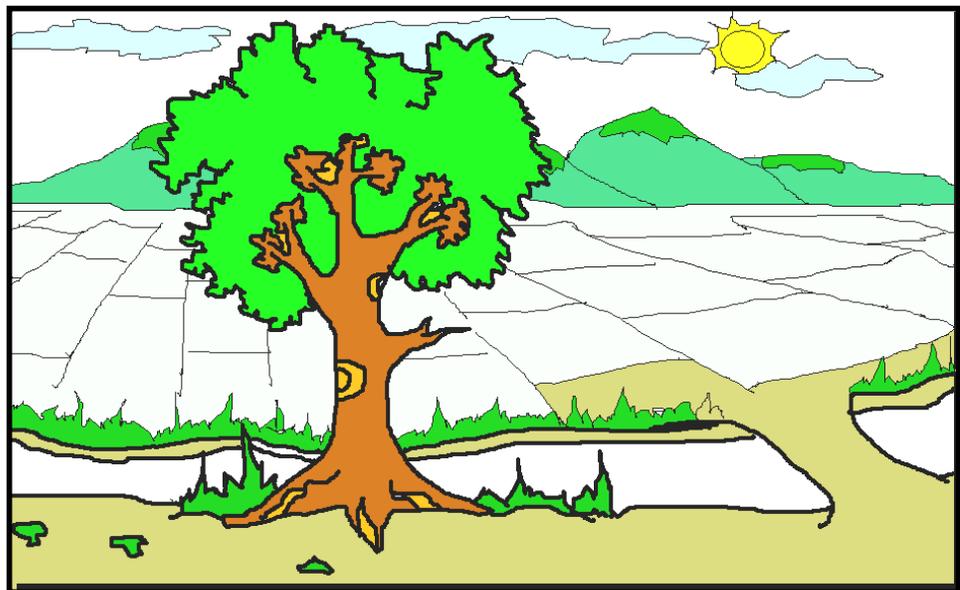


Rizal Park is a marvelous park. Young and old come to this park to enjoy the cool breeze, stroll under tall and shady trees, and watch the wonderful sunset at Manila Bay. I find it peaceful sitting on this park. But how I wish I could be resting in a cool, comfortable, small nipa hut surrounded by beautiful and colorful flowers growing in the garden located in a wide-open field near a green forest where I could see the blue sky, the white clouds, and the bright sun.

- What have you observed in writing a descriptive paragraph?
- How is the paragraph started? It's started with an indention.
- Can you see punctuation marks at the end of sentences? Yes
- What separates a phrase or group of words from each other? comma
- Are there describing words in this paragraph? Yes

There are other examples of a descriptive paragraph depending on what they are picturing out.

Direction: Read this paragraph written by a known writer. Let the words paint a picture for you.



Spring had come. The warm winds smelled exciting and all outdoors were large and bright and sweet. Big, white, shining clouds floated high up in clear space. Their shadows floated over the prairie.

1. What does the paragraph describe?
2. Which sentence tells about a smell?
3. What adjectives describe the clouds?
4. How does the writer feel as she writes her composition?
5. Can words paint a picture for you?

Now check your answer against the Answer Key at the end of this module.

What's your score?

If you get 4 or 5 correct answers, you get a  
Do the activity in “Let’s Test Ourselves”.  
If not, answer the next activity.



## Let’s Do More

Copy the describing words in each sentence.

1. The sunset of Manila Bay is marvelous.
2. Candies are sweet.
3. My bike is new.
4. We enjoy eating delicious snacks.
5. The trees are tall and shady.

Are you done?

Check your answers now. Go to the “Answer Key” at the end of this module.



## Let’s Remember This

*Let us recall what we have learned today.*

*What is a descriptive paragraph?*

*How can we make a descriptive paragraph?*

A descriptive paragraph helps you paint a clear picture of what you describe.

A description may tell what the writer sees, hears, feels, smells, and tastes. A writer uses details to describe.



## Let's Test Ourselves

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Read the paragraph and take note of the descriptive words used.

My favorite place is our backyard because of the tall shady fruits trees growing there. It has a nice tree house built by my father with two small the scent the scent chairs and a small round table in it. Nina and Susan used to come around and we play noisily. We go down once in while to play wide and side. We like to smell of ripe jade fruits and mangoes. We enjoy eating the milky delicious star apples, sweet lanzones, and santol. There are ripe bananas too, hanging in bunches, I don't like to touch the jackfruit because it is thorny and its white sap is sticky. As we play house, I can hear the chirping of the birds and the cackling of the hens in the chicken coop with its unpleasant smell. But I like most the gentle breeze rustling among the leaves as we lie down to rest in our tree house.

What kind of paragraph was written?

Write your own paragraph about your home and its surroundings. Underline the descriptive word you use.



## Let's Enrich Ourselves

Make your own descriptive paragraph.  
Here are some guides to help you.

Think of a main idea.

Main Idea:        Albert's room was messy.

Give details that explain the main idea.

Detail:            Clothes lay heaped on the floor.

Give details that help the reader see, hear, smell, taste, or touch.

Example:        The smell of dust tickled my nose. (5points)

What's your score?

Congratulations!

You made it.

You are now ready to work on the next module.

Good luck!



## Answer Key

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### Let's Do This

1. The spring
2. The warm winds smelled exciting.
3. big, white, shining
4. excited
5. Yes.

### Let's Do More

1. marvelous
2. sweet
3. new
4. delicious
5. tall and shady

### Let's Test Ourselves

Paragraph may vary. Let your teacher check your work.

### Let's Enrich Ourselves

Albert's room was messy. His clothes lay heaped on the floor. His bag, notebook and painting materials are scattered on the table. The floor is full of crumpled scratched papers. He even did not sweep the floor. The smell of dust tickled my nose.

(Answer may vary. Let your teacher check your answer.)