



# English

## Drawing Conclusions





## To the Learner

Hello. Welcome to this module.  
Now, let's explore ourselves in drawing conclusion that we will be discussing in this lesson.  
Start reading and do all the activities you are asked to do.  
Good luck.



## Let's Learn This

In this module you will learn how to make conclusions from the situations, paragraphs and stories that you will read.



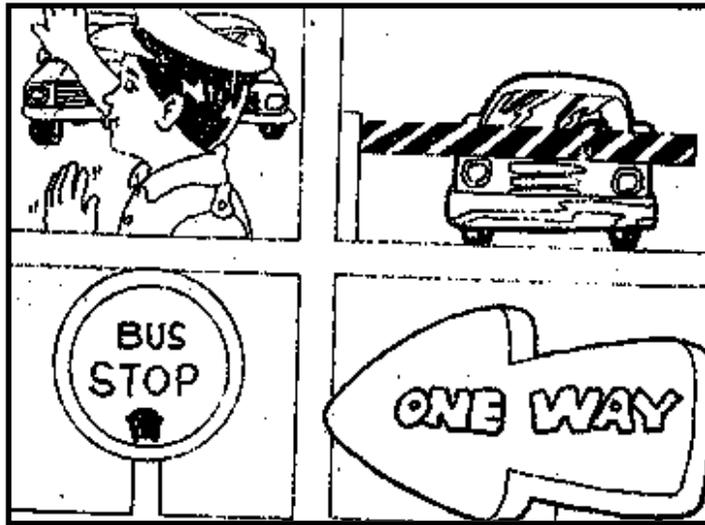
## Let's Try This

Directions: Look at the pictures and draw the correct conclusion.



Danica opened her eyes and told herself. "Good!" It's another sunny day. It's great to have a nice weather on a weekend. I don't want to waste every minute of it. I'm going to get up now.

1. Where is Danica?
  - a. in the yard
  - b. under a tree
  - c. in the bedroom
  - d. in the kitchen
  
2. What time of the day was it?
  - a. morning
  - b. noon
  - c. afternoon
  - d. night time
  
3. How does Danica feel about the weather?
  - a. sad
  - b. bored
  - c. excited
  - d. unhappy



4. A policeman uses hand signals and a whistle. He blows the whistle and hold up his head to stop the vehicles. Then he signals to people on the sidewalk, telling them to \_\_\_\_\_.
  - a. wait until he sneezes
  - b. cross the street at once
  - c. whistle and hold up their hands.
  
5. Road signs are used in places where there are no policemen. Some of these signs are "Drive Carefully, School Zone, and Bus Stop." Another sign may say "Watch for children" This kind of signal helps children to \_\_\_\_\_.
  - a. go to school safely
  - b. play in the street
  - c. knock each other down

6. Trains go fast that they are hard to stop suddenly. There are people who are assigned to watch for signal lights along the railroad track. When the trainman sees the signal light, he closes the railroad track. In this way, vehicle which will cross the railroad will \_\_\_\_\_.
- a. go ahead
  - b. stop and wait for the train to pass
  - c. cross the railroad at once
7. Think about the signals that you have read in numbers 4,5 and 6. What kind of signals are they? They are signals about \_\_\_\_\_.
- a. giving news
  - b. how policemen give signals
  - c. how people can travel safely

Are your answers same as these?

- |      |      |
|------|------|
| 1. c | 5. a |
| 2. a | 6. b |
| 3. c | 7. c |
| 4. b |      |

Don't worry if you get low scores. This time I will help you understand.



Read this story.

Do you know why hens scratch the ground? Read the story to find out why.



Long time ago the hawk wanted to marry the hen. He visited her one day.

He showed her a pretty ring. It was a beautiful ring. "Will you marry me?" He asked the hen.

The hen looked at the ring. She wanted it very much.

"I will marry you," she answered.

The hawk placed the ring around the hen's neck.

The next day the rooster noticed the ring. The rooster wanted to marry the hen too. He didn't like the hawk's ring at all.

"Throw the ring away," he said. "You promised to marry me."

The hen took off the ring and threw it away.

A week later, the hawk visited the hen again. He asked the hen about the ring.

“I lost it,” the hen said.

The hawk got angry. He did not believe her. He said, “You are lying. I want my ring. Give it to me or I will carry off your chicks.”

The hen scratched and scratched the ground looking for the ring. But she did not find it.

Until now the hens scratch the ground. They are looking for the hawk’s ring. The hawk is an enemy of the hens. Every time a hawk sees a hen and its chick, he tries to catch the chicks and eat them.

The hens are afraid of the hawks. They run and hide their chicks every time a hawk is seen flying by.

- Filipino Folk Tale

Answer these questions orally.

1. Who wanted to marry the hen?
2. Who gave her a ring?
3. What did the hen do with the ring?
4. Why do hens scratch the ground?

Study the situations in each number and the conclusions that are made.

1. The rooster wanted to marry the hen too. He told the hen to throw away the ring given by the hawk. The hen followed the rooster's instruction.

Conclusion: The hen likes the rooster.

2. The hawk visited the hen again. He did not see the ring around the hen's neck. He got angry and wanted to get his ring back. The hen scratched the ground looking for the ring.

Conclusion: The hen was afraid of the hawk.

3. The hens continue to scratch the ground until now.

Conclusion: The hens are still looking for the ring until now.

4. The Hawk and the Hen is an example of a Filipino Folk tale. Other Filipino folk tales tell about the beginning of things like: Why the salt is salty, the legend of the first banana and many others.

Conclusion: Our early ancestors were fond of telling stories.

How do we make conclusions?

Here are the steps in making or drawing conclusions.

- Read the sentences carefully.
- Analyze the ideas presented.
- Think of the possible outcome based on the information presented.



## Let's Do This

Read the following paragraphs. Which of the conclusions listed below is appropriate for each paragraph? Analyze the paragraph and look for the information that will guide you in making your conclusion.

- a. Every part of a tree has its uses and functions
- b. We get food from trees and animals.
- c. Soil plays a very important role on Earth.
- d. Animals are good source of food.
- e. Wild animals do not live in the city.

- \_\_\_\_\_ 1. Trees supply us with wood for our homes, furniture and for big buildings and factories. They provide cool shade during the hot months and give fuel for our cooking. Some parts of the trees are used for medicines.
- \_\_\_\_\_ 2. Trees grow on soil. We grow crops on soil. Animals like carabaos and goats feed on grass grown on soil. Crops grow well when the soil is fertile. Farmers have a good harvest if the soil is fertile.
- \_\_\_\_\_ 3. Wild animals like the deer, bats, and snakes live in the forest. Wild birds live there too. They are our wildlife. The trees in the forest are the homes of these wild animals and birds.
- \_\_\_\_\_ 4. Cows, pigs, carabaos and chickens give us meat. Eggs come from chickens too. Milk comes also from animals.



## Let's Do More

Read the paragraph below. Then choose the letter that best completes each sentence. Write your answer in your notebook.

Miss Albar politely excused herself and left the breakfast table. She was not feeling well. She had been resting in her cabin for some time when she smelled smoke, but she thought it was from the machine room. Then she heard an alarm. "Maybe it's just the fog horn." But when she opened her cabin room, she saw people running and going up the upper deck. Smoke was everywhere. She grabbed a life jacket from under her bed and put on her overcoat. In a few minutes, she was outside her cabin. "This way! a man said. "I must look for my brother," she said as she followed the man. "There is no more time!", the man said as he pushed her towards the lifeboats.

1. Which phrase describes the setting of the story?
  - a. dining room, machine room
  - b. cabin, deck, fog horn
  - c. life jacket, overcoat
  
2. The smoke, people running and going up the upper deck, and the sound of the alarm are meant to give you a \_\_\_\_\_
  - a. happy feeling
  - b. funny feeling
  - c. frightening feeling
  
3. You can conclude that the action took place in the morning because Miss Albar \_\_\_\_\_.
  - a. was resting
  - b. was reading
  - c. left the breakfast table

4. "This way!" From this statement, you can conclude that the man was telling Miss Albar \_\_\_\_\_.
- a. where to go
  - b. not to be afraid
  - c. to go back to her room
5. If you are going to describe Miss Albar's feeling you could say that she was \_\_\_\_\_.
- a. happy
  - b. frightened
  - c. worried
6. "I must look for my brother!" From this sentence you can conclude that Miss Albar was \_\_\_\_\_.
- a. worried and concern
  - b. calm and daring
  - c. bold and forceful
7. She grabbed a life jacket from under her bed and put on her covercoat. From this behavior, you can conclude that Miss Albar was \_\_\_\_\_.
- a. angry
  - b. nervous and afraid
  - c. quiet and calm
8. "There is no time!" the man said as he pushed her towards the lifeboats. From this sentence you can conclude that the man wanted to \_\_\_\_\_.
- a. hurry Miss Albar
  - b. talk to Miss Albar
  - c. insult Miss Albar
9. You can conclude that the story took place \_\_\_\_\_.
- a. in an airplane
  - b. on a train
  - c. on a ship

10. What might be the event in the story?

- a. a ship on fire
- b. a house on fire
- c. a boat that is sinking

Now, check your work against the “Answer Key”

How much did you get?

Place your score here!

This time you are now ready to answer the last exercise but before answering it, you answer first the questions in “Let’s Remember This.”



### Let’s Remember This

*What is a conclusion?  
How is a conclusion formed?*

A conclusion is a statement that a reader can make after reading a situation.

Forming conclusions is one way of developing your ability to think and make accurate decisions or judgment. There are steps to be followed in forming conclusions.

These are:

- Read the sentences carefully.
- Analyze the idea presented.
- Think of the possible outcome based on the information presented.

Now, proceed to the last activity.



## Let's Test Ourselves

---

Choose the letter of the best conclusion for the following situations. Write your answer in your notebook.

1. The men were carrying fishnets. They rode on a banca. Soon they were casting their nets into the open sea.
  - a. The men were fishermen.
  - b. The men wove their own fishnets.
  - c. The fishnets were destroyed.
  
2. Alfred planted San Francisco plants in two flower pots. One flower pot was placed inside the house and the other one was placed outside. After a few days the leaves of the plant inside the house turned yellow. The leaves of the plant outside the house were green and healthy.
  - a. Plants need to breathe fresh air.
  - b. Plants need sunlight and air.
  - c. Plants need fertilizer.
  
3. We need food in order to live. There are foods that make us grow big and tall. There are foods that help us work, play and do many things. There are foods that make our eyes and skin healthy. They keep our body strong to prevent sickness.
  - a. We eat different kinds of food.
  - b. There are foods for different types of person.
  - c. Eating the right kinds of food helps us grow strong and healthy.

4. Aida is 5 years old.  
She is 3 feet tall and weighs 18 pounds.  
Ben is 8 years old.  
He is 3 feet and 5 inches tall and weighs 20 pounds  
Nida is 12 years old.  
She is 4 feet tall and weighs 30 pounds.
- a. Growing children changes as they grow.
  - b. Growing children have different likes and dislikes.
  - c. Growing children have similar height and weight.
5. Noli's grandfather has an orchard. There are several plants and fruit trees in the orchard. Some plants bear fruits. Others don't have fruits. Some plants grow from seeds. Others grow from stem.
- a. There are different kinds of plants.
  - b. Plants live in different places.
  - c. Plants are used for food.



### **Let's Do This**

1. a
2. c
3. e
4. d

### **Let's Do More**

- |      |       |
|------|-------|
| 1. a | 6. a  |
| 2. c | 7. c  |
| 3. c | 8. a  |
| 4. a | 9. c  |
| 5. c | 10. a |

### **Let's Test Ourselves**

1. a
2. b
3. c
4. a
5. a