



BASIC EDUCATION ASSISTANCE FOR MINDANAO

LEARNING GUIDE

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Competencies

English, Grade 4: Drawing Conclusions

- Listening
 - Give conclusions to situations/news/oral report heard
- Speaking
 - Use prepositions and prepositional phrase e.g. among, in a month
- Reading
 - Draw conclusions based on information given
- Writing
 - Write paragraphs
 - Descriptive
 - Narrative
 - Write diaries and journals

Objectives

- Give conclusions to the events presented in the picture.
- Draw conclusions to the situations heard.
- Use unfamiliar words in the sentence.
- Identify facts/clues from the story read.
- Draw conclusions based on the given information.
- Identify prepositions/prepositional phrases in the text read.
- Use prepositions/prepositional phrases.
- Identify clues/facts from the news article read.
- Draw conclusions based on the news article read.
- Write a narrative paragraph.
- Write a journal.

Essential Concepts

- **To draw conclusion** means the student uses written or visual clues to figure out something that is not directly stated in the reading.
- **Drawing conclusion** is taking the facts you know to help you figure out what you don't know. It gives us a hint to know some unwritten meanings in the book.
- **Preposition** describes a relationship between other words in the sentence.
- **Prepositional Phrase** is a group of word containing a preposition, a noun or a pronoun.
- **Narrative writing** is a writing that tells a story whether true or fictional.



- **Journal** is a record kept for one's self.

Organizational Strategies

- Assigning groups to students
- Setting of classroom standards
- Preparation of Teacher and Student Resource Sheets
- Reproduction of Activity Sheets

Specific Vocabulary

- **Draw** - to arrive at a conclusion or inference by examining the evidence for something
- **Conclusion** - a decision based on facts
- **Facts** - a piece of information, something known to be true
- **Clues** - aid in solving mystery
- **Evidence** - sign or proof
- **preposition** - word used before noun
- **horizon** - the place where earth meets sky
- **hearth** - the fireplace of a home
- **ablaze** - burning strongly
- **tsunami** - large ocean wave
- **stalk** - plant stem
- **flame** - hot glowing body of burning gas

Key Assessment Strategies

- Small Group Scored Discussion Rubric
- Drawing Conclusion Rubric
- Self-Assessment Checklist
- Narrative Writing Rubric
- Journal Rubric

Activities

1. Picture Out

Thinking Skill	Multiple Intelligence	Text Type
Predict, draw conclusions Interpret facts, compare, contrast	Visual/Spatial	Discussion Factual Recount



2. Factual Clues

Thinking Skill	Multiple Intelligence	Text Type
Generalize from given facts Make choices based on reasoned argument	Musical/Rhythmic	Factual Description

3. Unfolding Words

Thinking Skill	Multiple Intelligence	Text Type
Recognition of hidden meanings	Visual/Spatial	Personal Response

4. Reading Clues

Thinking Skill	Multiple Intelligence	Text Type
Predict, draw conclusions	Visual/Spatial	Literary

5. Searching Clues

Thinking Skill	Multiple Intelligence	Text Type
Recognition of hidden meanings Recognize subjectivity	Verbal/Linguistic Interpersonal	Literary Recount

6. All About Prepositions

Thinking Skill	Multiple Intelligence	Text Type
Understanding information Translate knowledge into new context	Verbal/Linguistic	Personal Response

7. Investigating Facts

Thinking Skill	Multiple Intelligence	Text Type
Predict, draw conclusions Verify the value of evidence	Verbal/Linguistic Body/Kinaesthetic	Information Report

8. Just A Glimpse!

Thinking Skill	Multiple Intelligence	Text Type
Translate knowledge into new context Use old ideas to create new ones	Verbal/Linguistic	Narrative

9. Self-Reflections

Thinking Skill	Multiple Intelligence	Text Type
Generalize from given facts Observation and recall of information Grasp meaning	Intrapersonal	Personal Response