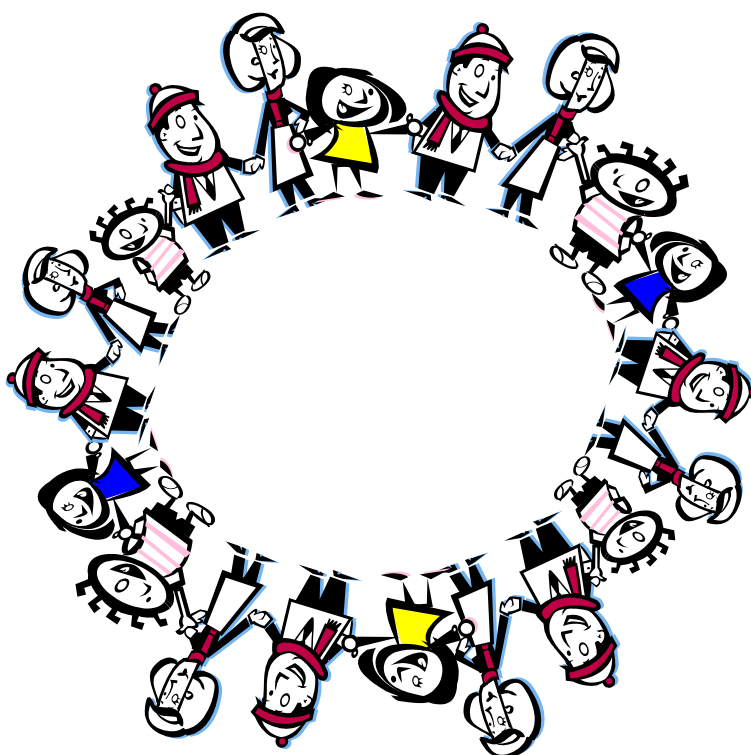


# English

## Evaluating and Making Judgements on each Oral Text (Facilitator Assisted)



Australian Government  
AusAID



## To the Learner

Welcome back, Learner. Care to have another round of challenging activities? You'll surely enjoy this session.



## Let's Learn This

This module centers on evaluating and making judgements on oral text specifically on fact and opinion.

A fact is a statement that has been proven.

An opinion is a statement that expresses a belief.



## Let's Try This

Directions: Listen to what I will say. Write on your paper whether what I will say is a fact or opinion.

1. Cellphone is a necessity.
2. Dengue fever is a killer disease.
3. Manny Pacquiao is a better boxer than Oscar dela Joya.
4. In the Philippines, schools open in June.
5. Air has weight.



## Let's Study this

Facilitator says the sentences one by one.

1. Dr. Jose P. Rizal was shot in Bagumbayan.
2. Air occupies space.
3. I believe the boat sank because of overloading.
4. Elsa would make a good lawyer.

In Sentence 1, how do we know that Dr. Jose P. Rizal was shot in Bagumbayan? Is it a truth? Where is it recorded?

In Sentence 2, how do we know that air occupies space? Was it proven?

Sentences 1 and 2 are truths. They are recorded and proven true. The two sentences are facts.

In Sentence 3 what happens to the boat? Why did it sink? Is its reason for sinking proven?

In Sentence 4, is Elsa a lawyer already? Had she proven that she was a good lawyer?

Sentences 3, and 4 are not proven yet. They are beliefs/ideas without proofs. The two sentences express opinions.



## Let's Do This

Directions: Listen carefully. Tell if what I say is a fact or opinion.

1. School closes in March.
2. Children are talkative.
3. Bombing is a terrorist act.
4. Rebels are behind the attack.
5. The Memorandum of Agreement for Ancestral Domain is temporarily suspended.



## Let's Do More

Directions: Listen to the taped sentences. Decide if each sentence is a fact or an opinion. In your paper, write F for fact or O for opinion as the case maybe.

Sentences in the Tape:

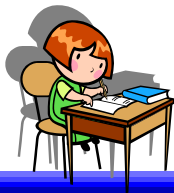
1. Some legislators think that schooldays should be lessened to four days a week.
2. The dictionary is a reference material for word meanings.
3. We can improve our economy by concentrating on agriculture.
4. Food production could probably be increased by using fertilizers.
5. Plants need water, air, and sunlight.



## Let's Remember This

A fact is a statement that has been proven. It is a truth.

An opinion expresses a belief, an idea, a thought, or a feeling.  
It is not proven yet.



## Let's Test Ourselves

Facilitator Assisted:

Tell whether the sentences state a fact or an opinion.

1. The atmosphere is a layer of gases.
2. Diamond is the hardest stone.
3. Mothers should stay at home.
4. Women change their minds all the time.
5. The sun is a huge ball of very hot gases.

Good job, Learner!

Do the "Let's Enrich Ourselves".



## Let's Enrich Ourselves

Facilitator Assisted:

Listen to the following advertisements. Tell which is a fact; which is an opinion.

1.

Aerobics Makes Beautiful  
People

Try It With Us

2.

Drug Addiction  
Destroys Life

Say No To Drugs

3.

Nens Chocolates  
With Raisins

You'll like it.  
It tastes good!

4.

Save Water

And Save Life!

5.

Drink Ensure

Add years  
To your Life



## Answer Key

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### Let's Try This

- |            |         |
|------------|---------|
| 1. opinion | 4. fact |
| 2. fact    | 5. fact |
| 3. opinion |         |

### Let's Do This

- |            |            |
|------------|------------|
| 1. fact    | 4. opinion |
| 2. opinion | 5. fact    |
| 3. fact    |            |

### Let's Do More

1. O
2. F
3. O
4. O
5. F

### Let's Test Ourselves

1. fact
2. fact
3. opinion
4. opinion
5. fact

### Let's Enrich

#### Ourselves

1. opinion
2. fact
3. opinion
4. fact
5. opinion