

English

Using Words that can Function as Adjectives and Adverbs





To the Learner

Good day Learner! Miss our sessions? Get set for another insightful experience today.



Let's Learn This

This module deals on using words that can function as adjectives and adverbs.



Let's Try This

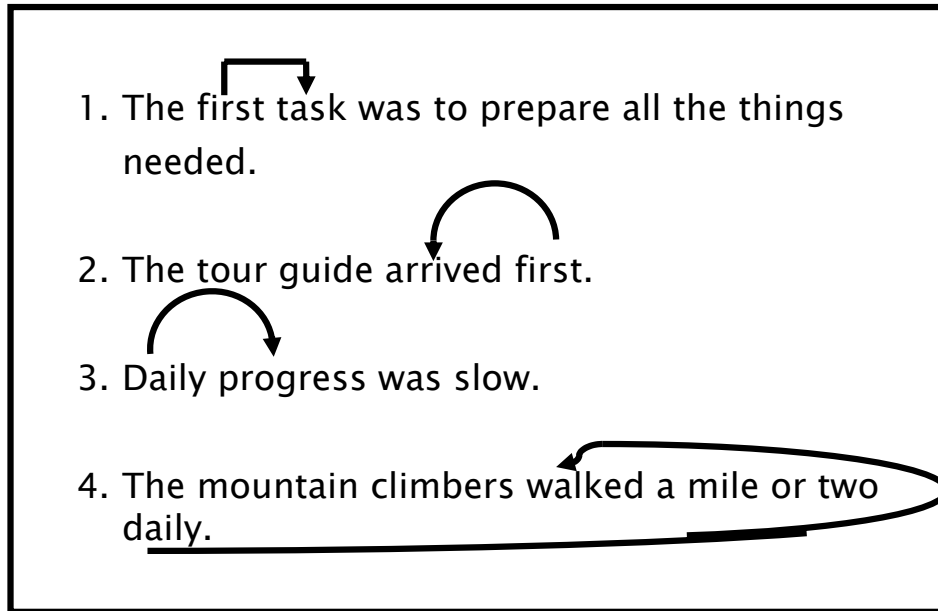
Directions: Read the sentences carefully. Tell whether the underlined words are adjectives or adverbs.

1. My parents work hard for a living.
2. The first periodical test was hard.
3. Ritchie is a fast runner.
4. Do your work fast.
5. The priest says mass daily.



Let's Study this

Study the sentences. Take note of the arrows.



What does the word first describe in Sentence 1? So, how is first used in Sentence 1.

In Sentence 2, what word does first describe? If it describes arrived, how is first used, then?

What does the word daily describe in Sentence 3? If it describes the word progress which is a noun, how is daily used then?

In Sentence 4, what word does daily describe? How is daily used in Sentence 4 if it describes the word walked?

In Sentence 1 & 2 the word first is used differently. In Sentence 1 it describes the noun task so first is an adjective while in Sentence 2 first describes the verb walked, so first is used as adverb.

The word daily in Sentence 3 describes a noun so, it is an adjective; while in Sentence 4 daily describes the verb, walked so, daily is used as an adverb.

Some words can be used as adjectives and adverb depending on how they are used in the sentence.

They are adjectives when they describe a noun or pronoun.

They are adverbs when they describe a verb, an adjective, or another adverb.



Let's Do This

Directions: Study the sentences. There are underlined words in the sentences. Write on the blank before each number whether the underlined word is an adjective or an adverb.

- _____ 1. Spot, my dog, has a hard time waking me up.
- _____ 2. Spot barks hard.
- _____ 3. It has straight ears.
- _____ 4. His ears can stand straight at a stranger.
- _____ 5. He wakes up early everyday.



Let's Do More

Directions: Supply the missing words in the sentences. Use the words in the word box.

Word Box

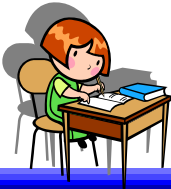
fast	hard
early	late
late	

1. _____ students wait outside the school gate.
2. Those who come _____ wait at the school gate.
3. Many arrive _____ everyday.
4. Many wizards can solve Math problems _____.
5. If we study _____, lessons will be easy.



Let's Remember This

Some words can be used as adjectives or adverbs.
They are adjectives when they describe a noun or a pronoun.
They are adverbs when they describe a verb, an adjective, or another adverb.

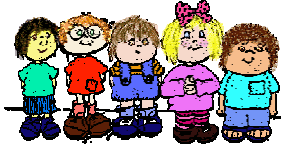


Let's Test Ourselves

Directions: Read the sentences. Encircle the adjectives and the noun; Box the adverb with the verb.

1. The secretary gives a short notice for the meeting.
2. The speaker cuts short his lecture.
3. Pupils stand straight while singing the National Anthem.
4. They form straight lines near the flagpole.
5. The first boy in the line checks his classmates.

Got a Perfect Score, Learner?
Great!
Work on "Let's Enrich Ourselves"



Let's Enrich Ourselves

Directions: Read the paragraph. Underline the words that can be used as adjective or adverb. Under it write adj. for adjective and adv. for adverb.

The first trip to Cagayan de Oro City leaves Ecoland Terminal at two in the morning. The travel takes five to six hours long. If the driver drives fast, he can make it five hours or less. The trip becomes more difficult when the bus reaches Mangyema Canyon in Bukidnon. The road climbs higher.

Wow! A  for you, Learner.



Answer Key

Let's Try This

- | | | |
|--------------|--------------|-----------|
| 1. adverb | 3. adjective | 5. adverb |
| 2. adjective | 4. adverb | |

Let's Do This

- | | | |
|--------------|--------------|-----------|
| 1. adjective | 3. adjective | 5. adverb |
| 2. adverb | 4. adverb | |

Let's Do More

- | | | |
|---------|----------|---------|
| 1. Late | 3. early | 5. hard |
| 2. late | 4. fast | |

Let' Test Ourselves

- | | |
|-------------------|-------------------|
| 1. short notice | 4. straight lines |
| 2. cuts short | 5. first boy |
| 3. stand straight | |

Let's Enrich Ourselves

- | | | |
|-------------------------|----------------------------------|--------------------------|
| 1. <u>first</u>
adj. | 3. <u>fast</u>
adv. | 5. <u>higher</u>
adv. |
| 2. <u>long</u>
adj. | 4. <u>more difficult</u>
adv. | |