

# English

## Changing Statement to Question or Vice-versa





## To the Learner

Gee! It's wonderful to be back with you, dear Learner. I'm counting on you to be quick and alert in this module.



## Let's Learn This

This module talks about "Changing Statement to Question or vice-versa."



## Let's Try This

Read the statements. Change the statements to questions by using verb to be. Study the example.

Example:        The pupils listen to the teacher.  
                      Do the pupils listen to the teacher?

1.    My friends arrived late last night.
2.    Our family welcomed them.
3.    We have a party today for our visitors.
4.    My sister prepares delicious food.
5.    Big Brother cleans the hall for the party.



## Let's Study this

Read the sentences inside the box. These sentences are in two columns. Take note of the changes in the sentences.

Column A	Column B
1. Our heroes of the past fought for our freedom.	1. Did our heroes of the past fight for our freedom?
2. The Overseas Filipino Workers help our economy.	2. Do the Overseas Filipino Workers help our economy?
3. The President recognizes them as heroes.	3. Does the President recognize them as heroes?

- What does Sentence 1 in Column A express? (It expresses a statement.)
- When does Sentence 1 happen? (It happens in the past.)
- What happens to Sentence 1 in Column B? (It becomes a question.)
- What kind of question is it? (It's a yes-no question.)
- What verb to be used with a yes-no question in the past? (Did is used if the action is in the past.)
- In Sentence 2, what is the subject? (Overseas Filipino Workers)
  - plural
- When does the action take place? (The action takes place in the present.)
- What verb to be used in the question when the subject is plural and the action is done in the present? (Do)

- In Sentence 3, what number is the subject? (singular)
- When does the action happen? (The action happens in the present)
- What verb to be is used in the question when the subject is singular and the action is done in the present? (Does)
- So, when transforming statements to questions and vice-versa changes in the form of the verbs to be depend on the subject of the sentence.

A statement can be changed to Yes-No question by using the verb to be as the first word in the question.

Use Do-Does if the action is in the present.

Do is used for plural subjects.

Does is used for singular subjects.

Did is used if the action is in the past.

The main verb uses the present simple form.



## Let's Do This

Directions: Transform the statements to questions. Write your answer on your paper.

1. The bombing of the Cruiser Bus at Digos Terminal killed six persons.
2. The government condemns bombings.
3. Same people refuse to ride on a Cruiser Bus nowadays.
4. This has negative effect on business.
5. The Governor worries of the peace situation in our province.



## Let's Do More

Directions: Complete the sentences. Supply the missing word.  
Select from the words inside the parenthesis.

1. \_\_\_\_\_ your mother attend the meeting last week?  
( Do, Does, Did )
2. \_\_\_\_\_ all of you plan to join the field trip?  
( Do, Does, Did )
3. \_\_\_\_\_ your father feel happy with the plan?  
( Do, Does, Did )
4. \_\_\_\_\_ you family look forward to the activity?  
( Do, Does, Did )
5. \_\_\_\_\_ your teacher, Mae , tell you yesterday about the visitors?  
( Do, Does, Did )



## Let's Remember This

A statement can be changed to Yes-No question by using the verb to be as the first word in the question.

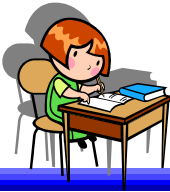
Use Do-Does if the action is in the present.

Do is used for plural subjects.

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Did is used if the action is in the past.

The main verb uses the present simple form.

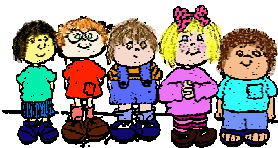


## Let's Test Ourselves

Directions: Change the questions to statements. Underline the verbs twice.

1. Did the TV host announce last night the coming typhoon?
2. Do the viewers find the advertisements interesting?
3. Do the TV programs have the warning Parental Guidance warning?
4. Does Korina Sanchez cover true stories?
5. Did the camera man capture the scene clearly?

Perfect Score, Learner? Congratulations?



## Let's Enrich Ourselves

Directions: Read the sentences carefully. Transform the sentences into questions or statements as the case maybe.

1. The facilitator came very early the other day.
2. Do our lessons challenge you?

3. Does the Distance Learning program serve our educational needs?
4. Australia and Philippines offer a good program to the Indigenous People.
5. Assistance from Australia ends this school year.

Have you finished?

Job well done, Learner!

Proceed to the next module.



## Answer Key

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### Let's Try This

1. Did my friends arrive late last night?
2. Did our family welcome them?
3. Do we have a party today for our visitors?
4. Does my sister prepare delicious food?
5. Does big brother clean the hall for the party?

### Let's Do This

1. Did the bombing of the Cruiser Bus at Digos Terminal kill six persons?
2. Does the government condemn bombings?
3. Do some people refuse to ride on a Cruiser Bus nowadays?
4. Does this have negative effect on business?
5. Does the Governor worry of the peace situation in our province?

### Let's Do More

- |         |         |
|---------|---------|
| 1. Did  | 4. Does |
| 2. Do   | 5. Did  |
| 3. Does |         |

### Let's Test Ourselves

1. The TV host announced last night the coming typhoon.
2. The viewers find the advertisements interesting.
3. The TV programs have the Parental Guidance warning.
4. Korina Sanchez covers true stories.
5. The camera man captured the scene clearly.



### **Let's Enrich Ourselves**

1. Did the facilitator come very early the other day?
2. Our lessons challenge you.
3. The Distance Learning Program serves our educational needs.
4. Do Australia and Philippines offer a good program to the Indigenous People?
5. Does assistance from Australia and this school year?

You've made it. Learner!

Relax and prepare for the next module.