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EXPRESSING / WRITING MONEY AS PESOS AND CENTAVOS

Revised 2010

EXPRESSING/WRITING MONEY AS PESOS AND CENTAVOS

Objective: Express/Write money as pesos and centavos.

Review

Lately you have learned about the place value of digits in a decimal number. Before you go to your next lesson, review some of your past lessons

A. Give the place value of each underlined digit.

_____ 1) 215.0<u>5</u> _____ 4) 5.005<u>2</u>

_____ 2) 9.<u>1</u>3 _____ 5) <u>1</u>8.709

_____ 3) 14.16<u>5</u>

B. Identify the digits of the number 168.324 according to the place value indicated below:

_____ 1. Tenths

_____ 2. Thousandths

_____ 3. Hundreds

_____ 4. Tens

_____ 5. Hundredths

Check your answer using the answer key. If your score is 9 or 10, you may now proceed to this module. If you get 8 correct answers or below, review adding numbers with five addends.

Everytime Aling Berta goes to the market, she always buy the needs of her family at the "talipapa" or in the "Palengke ng Bayan". She finds out that the food stuff in the "talipapa" are much lower than the mall or wet market in big department stores. She is conscious of the amount that she can save every market day. Usually she buys 5 kilos of NFA rice at ₱27.50 per kilo that amounts to ₱137.50; 3 kinds of leafy vegetables at ₱7.25 per "tali" amounting to ₱ 21.75; galunggong at ₱75.00 per kilo and buto-buto at ₱65.00 per kilo. She does not forget to buy salt at ₱5.00 per "supot", brown sugar at ₱26.00 a kilo. Although this outlook of Aling Berta does not make her family richer, her family budget could afford to save a little for emergency purpose. What kind of mother is Aling Berta?

What were the expenses of Aling Berta?
1. Rice – One hundred thirty-seven pesos and fifty centavos
2. Vegetables - Twenty-one pesos and seventy-five centavos - 3 "tali" at seven pesos and twenty-five centavos each
3. Fish - Seventy-five pesos
4. Buto-buto - Sixty-five pesos
5. Salt - Five pesos
6. Sugar - Twenty-six pesos

You may express or write money either in figures or in word form. The decimal point is read as "and". The pesos and centavos are separated by a decimal point.

A. Match the amount in words with that of the amount in figures.

_____ 1. Thirty-six pesos   a. ₱9.15
_____ 2. Two hundred pesos   b. ₱1 020.00

_____	3. Forty-five pesos	c. ₱36.00
_____	4. Nine pesos and fifteen centavos	d. ₱200.00
_____	5. One thousand and twenty pesos	e. ₱45.00
		f. ₱3.60

B. Michael deposited his savings from his allowance. Write the amount of his weekly deposits.

_____ Week 1 = 2 ten-peso bills and 6 one-pesos coins
_____ Week 2 = 1 fifty-peso bill and five 5-centavo coins
_____ Week 3 = 3 ten-peso coins and 1 five-peso coin
_____ Week 4 = 5 five-peso coins and 2 twenty-five centavo coins
_____ How much money did Michael save?

How do you express/write money?

Wrap Up

Use the peso sign (₱) when writing pesos and centavos. The decimal point separates the pesos and centavos which is read as "and".

On Your Own

A. Every lunch time, Ruther eats at the cafeteria since the food there is cheaper compared to the food sold in the store outside the school. Complete the following menu by writing the prices in figures of the prices given.

Rice - four pesos and fifty centavos per serving
Menudo – twenty-five pesos and fifty centavos per serving
Soup - two pesos and twenty-five centavos per bowl
Leche Flan - six pesos and ninety-five centavos per slice

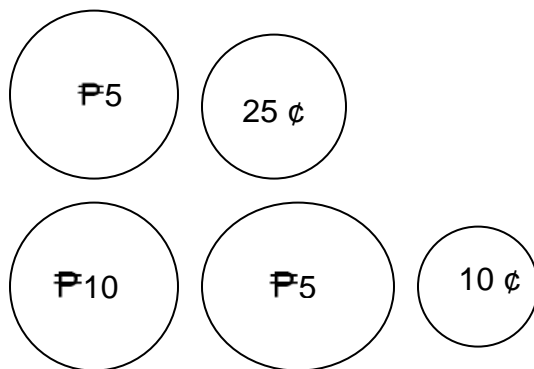Rice __(1)_ Menudo __(2)__ Soup __(3)__ Leche Flan __(4)_

___(5)___ How much is the cheapest food?

___(6)___ If you want to save, which one will you not buy but take another. How much is it?

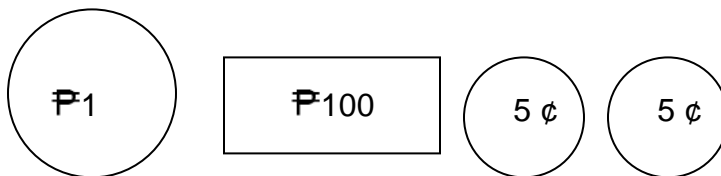B. Write each amount of money in decimals with the peso sign.

_____ 7. 3 pesos and twenty centavos

_____ 8. 9 centavos

_____ 9. fifteen pesos and five centavos

_____ 10. nine hundred pesos and seventy-five centavos

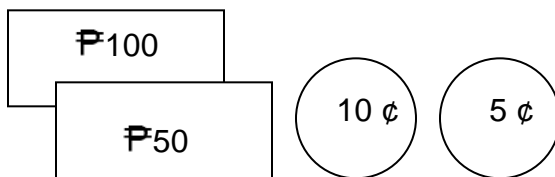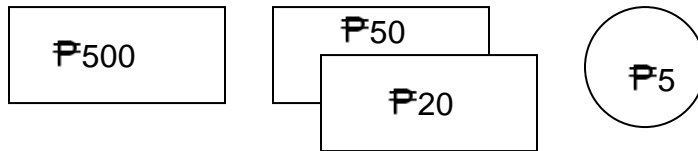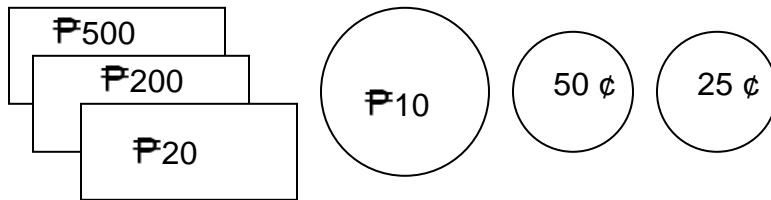C. Write the total amount of each number on your paper.

_____ 11.

₱5   25 ¢

₱10   ₱5   10 ¢

_____ 12.

₱1   ₱100   5 ¢   5 ¢

_____ 13.

₱100

₱50   10 ¢   5 ¢

_____ 14.

₱500	₱50 ₱20	₱5

_____ 15.

₱500 ₱200 ₱20	₱10	50 ¢	25 ¢

Check your answer with the answer key. If you get….

4-5 - *Excellent! You may now proceed to the next lesson.*

3-2 - *You need to review the processes you missed.*

0-1 - *You need to repeat the whole process.*
Ask your teacher or elder to help you.