| $M$ |
| :---: |
| $A$ |
| $T$ |
| $E$ |
| $M$ |
| $A$ |
| $T$ |
| $I$ |
| $C$ |
| $S$ |



## FRACTIONS IN HIGHER TERMS

## Revised 2010

by the Learning Resource Management and Development System (LRMDS), DepEd - Division of Negros Occidental
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## FRACTIONS IN HIGHER TERMS

Objective: Change fractions to higher terms


Use your pencil and paper to solve the following. Write your answers in lowest terms.

1. An employee spends 8 hours a day working in the office. What fraction of a day is this? Hint: How many hours are there in a day?
2. An audio compact disc has 16 songs. Four of them are Original Pilipino Music (OPM). What part of the total number of songs are OPM?

Check your work. If you scored 2 , you are ready for the next lesson. If you scored 1 or below, review changing fractions to lowest terms.


Fractions are also renamed in their higher terms. Here's how.

| $\frac{2}{3} \times \frac{2}{2}=\frac{4}{6}$ |
| :--- |$\quad \frac{2}{3} \times \frac{3}{3}=\frac{6}{9} \frac{5}{5}=\frac{10}{15}$

To get $\frac{4}{6}$, what did we multiply with $\frac{2}{3} ?\left(\frac{2}{2}\right)$
To get $\frac{6}{9}$, what did we multiply with $\frac{2}{3}$ ? $\left(\frac{3}{3}\right)$
To get $\frac{10}{15}$, what did we multiply with $\frac{2}{3}$ ?

## Let's try other examples.

a. $\frac{6}{7} \times \frac{3}{3}=\frac{18}{21}$
b. What are we going to multiply with $\frac{3}{4}$ to get $\frac{18}{24}$ ?
c. Are $\frac{6}{7}$ and $\frac{18}{21}$ equal? Why? Which is the fraction in higher terms?

## Try These

Multiply continuously by $\frac{2}{2}$ to produce five fractions of higher term equivalent to $\frac{2}{3} ?$


To change fractions to higher terms, multiply the numerator and denominator by the same non-zero digit.

## On Your Own

Multiply $\frac{3}{4}$ by $\frac{2}{2}, \frac{3}{3}, \frac{4}{4}, \frac{5}{5}, \frac{6}{6}, \frac{7}{7}$ to produce fractions in higher terms. Write the answers on the outer circle.


Check your answer with the answer key.
If you get...
5-6 Excellent! You may now proceed to the next lesson.
3-4 You need to review the processes you missed.
0-2 You need to repeat the whole process. Ask your teacher or elder to help you.

## Key to Correction

## FRACTIONS IN HIGHER TERMS

## REVIEW

1) $\frac{1}{3}$
2) $\frac{1}{4}$

TRY THESE


ON YOUR OWN


