Islamic Values
Education 1

Learner’s Book
for Grade One

Department of Education
Acknowledgments

All praises be to Allāh ﷻ for He has permitted the refinement of this book, an instrument to impart knowledge to our Muslim children. The refinement process was launched by the Department of Education (DepEd) to enhance the existing materials in our schools to better provide our children with the education that is responsive to their needs.

During this entire process, we were guided by one very important statement which is the vision of a Madrasah learner. In this endeavor, we, the writers, together with all the Filipino Muslims, express our deep gratitude to everyone who has shown their genuine concern for the education of our children.

To Her Excellency President Gloria Macapagal-Arroyo for issuing Executive Order No. 368 which transferred the functions of the Madrasah Development Coordinating Committee to the Department of Education and her steadfast support to the Madrasah Education Program;

To the late Dr. Mahid Mutilan, former Regional Secretary for Education and Vice Regional Governor – Autonomous Region in Muslim Mindanao who envisioned a Madrasah education in the country;
To former DepEd Secretary Jesli A. Lapus, who has given unwavering support to the programs and projects of Madrasah Education especially in the refinement of the Madrasah curriculum framework and learning materials;

To Dr. Manaros B. Boransing, Department of Education Undersecretary for Muslim Affairs, for his vision, leadership, and commitment to upgrade the quality of education of our Muslim brethren;

To the members of the Project Steering Committee for their guidance in the many undertakings of the Project;

To SEAMEO INNOTECH for taking on the challenging task of managing the Project on the Refinement of the Madrasah Curriculum Framework for the Elementary Level and its Learning Materials and the Development of the Learning Guides;

To the Muslim experts who have shared their knowledge and expertise during the refinement process.

Shukran Jazīla! May Allāh’s ℐ ℐ blessings be upon you all!
Team of Authors

Workshop 1 (Mar 15 - 29, 2010) : Hassanor Alapa, Albaya Badrodin, Alivic Bilon and Ombra Imam


Workshop 3 (May 5 - June 17, 2010) : Hassanor Alapa, Guialaluddin Mohammad Ishak (May 7 - 20, 2010), Eco Panulong and Alinor Umpara (May 17 - June 17, 2010)

Project Madrasah Team

Project Management Team:
Dr. Erlinda C. Pefianco (Center Director); Philip Purnell (Overall Team Manager); Debbie Lacuesta (Project Coordinator); Katherine Torralba, Ainilhaya Panulong, Alinor Umpara, Gloria Lucero (Members); Hazzel Escaran, Jocelyn David, Naisam Panulong, Sittie Norjana Daluma, Imadodin Dimao, Muhiddin Daguit, Amenoding Makarimbang, Usamah Ali (Layout Artists); Cesar Casas, Jayvee Velasquez, Norjanah Ansari, and Engelbert Paloma (Illustrators/Photoshop Artist); Moammarkhadafe Esmael (Learning Guides Reviewer); and Hermilinda Bulong, Marivic Duterte and Edleen Guanko (Copy Editors)
Preface

We give glory to Allāh ﷻ, the Creator. His peace and blessings be unto Muhammad ﷺ, His Prophet then until forever.

Our efforts have been directed by a vision of you, dear pupil- a Muslim child who is maka-Diyos, makabayan, makatao, makakalikasan, knowledgeable in Arabic, and lives the Islamic way of life.

This Second Edition of the book is intended to make your learning easier and more suited to your needs. We hope that you will enjoy reading the stories and discovering new ideas found in this book. May you find the Islamic values you will learn through this material to be the first among the many that will guide you in your journey through life.

“Iqra’.” This was the first revelation given to the Prophet ﷺ. We trust that you will treasure this teaching as the Prophet ﷺ has. Through this one simple step, may Allāh ﷻ guide you to be good Muslims of this country and the world.

Team of Authors
A Message to the Pupil

We give praises to Allāh ﷻ! With His help and consent, the Madrasah Education Program is being implemented by public schools and private madaris across the country.

The Department of Education (DepEd) started this program with the end in view of achieving peace and providing quality basic education to all Muslim learners. For this, a curriculum that is Islamic-friendly was developed and learning materials were provided.

This book was especially written for you, dear pupil. We hope that you will appreciate the Islamic teachings you will find inside. Islam teaches so many beautiful things like peace, love, responsibility, and valuing knowledge among others.

May you imbibe these Islamic values and live up to them in your life. May these guide you to be proud and peace-loving Muslim citizens of this country!

Dr. Manaros B. Boransing
Undersecretary for Muslim Affairs
Department of Education
# Table of Contents

## Unit 1  Allāh the Creator(الْخَالِقُ) ........................................... 1

- Lesson 1  The Wonderful Creations of Allāh .......................... 2
- Lesson 2  Allāh Created the Heavens................................. 5
- Lesson 3  The Earth Where We Live In......................... 8
- Lesson 4  Allāh Created Bodies of Water......................... 11
- Lesson 5  Allāh Created Plants........................................ 14
- Lesson 6  Be Friendly to Animals................................. 17
- Lesson 7  Allāh Created the Malāika................................. 20
- Lesson 8  Allāh Created Me........................................... 23

## Unit 2  I Worship Allah .................................................. 32

- Lesson 1  I Recite Short Islamic Prayers............................ 33
- Lesson 2  They Feel Great Joy........................................ 38
- Lesson 3  They Are Responsible.................................... 41
- Lesson 4  I Make Myself Pure and Clean.......................... 44
- Lesson 5  What Are You Waiting For?............................... 49
Unit 3  Our Excellent Model: Prophet Muhammad ﷺ  60

Lesson 1  I Should Know My Prophet ﷺ .......................... 61
Lesson 2  Remembering Allāh ﷺ Always.......................... 66
Lesson 3  Let Us Love One Another................................. 75

Unit 4  How We Live......................................................... 86

Lesson 1  Be Kind to Others........................................... 87
Lesson 2  An Honest Living............................................ 91
Lesson 3  A Healthy Environment................................. 94
Lesson 4  Wonders of My Country................................. 98
Allāh the Creator (الخالِق)

Allāh is the King of the heavens and the earth.

Allāh created everything that exists. Some are seen; some are not.
The Wonderful Creations of Allāh ﷻ

The sun rises every day.
Cows give milk.
Hens lay eggs.
Vegetables make us strong.
Clouds bring rain to plants.
My Lord Allāh ﷻ created all these.
He rules over all things.
Allāh ﷻ is King.
Allāh ﷻ is great.

Lesson 1
A. Allāh ﷻ created everything. Can you name some?

Match the picture in Column A with its name in Column B. Connect with a line.

<table>
<thead>
<tr>
<th>Column A</th>
<th>Column B</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>• sun</td>
</tr>
<tr>
<td>2.</td>
<td>• mountain</td>
</tr>
<tr>
<td>3.</td>
<td>• river</td>
</tr>
<tr>
<td>4.</td>
<td>• boy</td>
</tr>
<tr>
<td>5.</td>
<td>• fish</td>
</tr>
<tr>
<td>6.</td>
<td>• apple</td>
</tr>
<tr>
<td>7.</td>
<td>• mother</td>
</tr>
</tbody>
</table>
B. Color the things that Allāh created.
Look at the sky. It is high above. Stars twinkle at night. The moon also lights the sky. The sun is a source of energy. It shines during the day.

Glory be to Allāh  who created the heavens. He blesses man through the heavens. He created clouds that hold the rain. When rain falls, plants grow. Plants are food for man and animals.
A. Color ☑ if the sentence is correct. Color ☹ if it is wrong.

1. The rain makes plants grow. ☑ ☹
2. The sun gives us energy. ☑ ☹
3. We see twinkling stars during daytime. ☑ ☹
4. The moon gives light at night. ☑ ☹
5. Allāh ﷺ created the heavens. ☑ ☹
6. Plants are food for animals and man. ☑ ☹
7. Allāh ﷺ gave us wind that blows softly. ☑ ☹
8. Allāh ﷺ created the rainbow. ☑ ☹
B. Complete the sentences. Choose from the words inside the box. Write your answer on the blank.

moon  heavens  Allāh  high  morning

1. Allāh created the __________.

2. We see the __________ during the night.

3. Look at the sky. It is so __________ above.

4. The sun rises every __________.

5. I worship __________ alone.
The Earth Where We Live In

I look around. I see mountains, hills, and valleys. I see wide areas of land. Plants grow on land. They serve as food for man and animals.

Allāhu Akbar! God created all these wonderful things. All of these are useful for man.
A. Color the pictures. They are land forms. Color the mountains green. Color the hills brown. Color the valley yellow. Color the volcano red.
B. Select your answer from the words inside the box.
Write it on the blank.

rice coffee forest
valley hills volcano

_______ 1. It is our main food.
_______ 2. It is found between mountains.
_______ 3. They are smaller than mountains.
_______ 4. There may be an earthquake when it erupts.
_______ 5. It is where tall and big trees grow.
Allāh ﷻ Created Bodies of Water

Allāh ﷻ provides us water.
Oceans and seas are salty.
Rivers, lakes, falls, and springs are not.
Different kinds of fish live in water.
Pearls, shells, and corals are found in water, too.
Water is a gift from Allāh ﷻ.
Let us keep it safe and clean.
A. Which things can you find in water? Color them.
B. Write "ن" if the sentence is correct. Write "ل" if it is wrong. Write your answer on the blank.

1. We use water from the sea for drinking.

2. Throwing garbage in the river may cause fish to die.

3. Different kinds of fish live only in rivers.

4. We also use bodies of water to go to different places.

5. We say “māshā Allāh” upon seeing a swimming pool.
Allāh created the plants. Plants are sources of fruits, grains, and vegetables. They serve as food for animals and man.

Ornamental plants make our surroundings beautiful.

Thick forests make the mountain firm. Mountains protect us from floods. Wild animals live in the forest.
A. What will you do to conserve and protect plants? Put (✓) if you think it is a good thing to do. If not, write (X). Write your answer on the blank.

1. Cut big trees in the mountains. _

2. Water ornamental plants regularly. _

3. Plant vegetables at the backyard of your school. _

4. Plant trees that bear fruit. _

5. Cut and burn trees to destroy the forests. _

6. Urinate under the trees. _
B. Color the fruits and vegetables. Allāh ﷺ gave them to us. They make us healthy and strong.
Be Friendly to Animals

Allāh ﷻ is kind and merciful. He created animals for our use.

Some animals walk on land. Some fly and others swim. Other animals crawl.

Some animals give us meat and eggs. Muslims cannot eat pig, dog, cat, lion, and other animals.

Be kind to animals.
A. Allāh ﷻ created the animals shown in the pictures.

If a Muslim is allowed to eat the meat of the animal, color it. If not, cross out (X) the picture.
B. Write the name of the animal described. Select your answer from the words inside the box. Write your answer on the blank.

<table>
<thead>
<tr>
<th>fish</th>
<th>bird</th>
<th>snake</th>
<th>horse</th>
</tr>
</thead>
<tbody>
<tr>
<td>cow</td>
<td>monkey</td>
<td>cat</td>
<td></td>
</tr>
</tbody>
</table>

1. It swims in water.

2. It flies in the sky.

3. It is a favorite pet at home.

4. It runs fast. It can carry heavy loads.

5. It crawls.

6. It gives delicious milk.

7. It climbs trees.
Allāh ﷺ Created the Malāikah

There is malak at my right.
Another is at my left.
But I cannot see them.

Allāh ﷺ created them from light.
They can take different forms.
They have wings to fly.

There are countless malāikah around.
Only Allāh ﷺ knows their number.

They work for Allāh ﷺ alone.
They obey what Allāh ﷺ commands.
A. Arrange the jumbled letters to get the answer. Then write it on the blank.

1. Allāh ﷺ created malāikāh or _________. They watch over us.

   G L N A E S

2. Allāh ﷺ created them from _________.

   L G H I T

3. They work for ___________ alone.

   H A L L A

4. Malāikāh have ___________ to fly.

   S W I N G

5. Only Allāh ﷺ knows their ___________.

   N U M E R B
B. Let us sing the song.

**Angels of Allāh 🕌**

Jibrīl, Mīkāīl
Isrāfīl, Izrāīl
The angels of Allāh 🕌 (2x)

Jibrīl is for messages
Mīkāīl is for sustenance
Isrāfīl is for Qiyāmah world
Malakal Maut is for death.
Lesson 8

Allah Created Me

Alhamdulillah...
With my ears, I can hear.
With my eyes, I can see.
With my nose, I can smell.

With my tongue, I can taste.
With my skin, I can feel.
With my feet, I can walk.

Allah created me.
He gave me everything I need.
Truly Allah is great.
Allah created the first man, Ādam, and the first woman, Hawwā’. Ādam and Hawwā’ were the first man and woman. Hawwā’ was created from the ribs of Ādam.
Let's do this

A. Around the Earth are the creations of Allāh ﷻ. Some of them are found below. Color the people in the picture.
B. Color 😊 if the sentence is correct. Color 😒 if it is wrong.

😊 😒 1. Allāh ﷽ created only the Muslims.
😊 😒 2. Allāh ﷽ loves the animals more than He loves mankind.
😊 😒 3. The first man was Ādam.
😊 😒 4. Hawwā’ was the first woman.
😊 😒 5. Allāh ﷽ gave us tongue to touch.
😊 😒 6. Allāh ﷽ created us with our feet to walk.
😊 😒 7. Ādam and Hawwā’ lived in the ocean.
😊 😒 8. Allāh’s ﷽ love for mankind is great.
😊 😒 9. People should thank Allāh ﷽ for His gifts.
😊 😒 10. Hawwā’ was created from the ribs of Ādam.
We have learned in this unit that Allāh ﷻ created everything.

- We say “Ŝubhānallāh” to appreciate creations.
- Allāh ﷻ created the heavens and the earth. He created everything in between. He created the air and the wind.
- Allāh ﷻ created the stars and the moon. Allāh ﷻ created the sun, too.
- Allāh ﷻ sends water from the clouds that cause wonderful gardens to grow.
- Allāh ﷻ created the mountains, hills, valleys, plains, and volcanoes.
- Allāh ﷻ created oceans and seas. He created rivers, falls, lakes, and springs.
- Allāh ﷻ provides us water. The oceans and the seas are salty water. Rivers, lakes, falls and springs are not. Different kinds of fish live in water. Pearls and corals are found under the sea.
Allāh ﷻ created the plants. They are sources of fruits, grains, vegetables. The trees in forests make the mountains firm. They protect us from floods.

Allāh ﷻ created animals. Some animals walk on land. Some fly, while some swim. Others crawl. Some animals give us milk, meat, and eggs.

Some of Allāh’s ﷻ creations are not seen. He created the angels. They watch over us.

Above all, Allāh ﷻ created us.

A. Tell where the creations belong. Choose your answer from the words inside the box. Write it under the correct column.

<table>
<thead>
<tr>
<th>fish</th>
<th>river</th>
<th>rice</th>
<th>volcano</th>
</tr>
</thead>
<tbody>
<tr>
<td>rain</td>
<td>stars</td>
<td>moon</td>
<td>squash</td>
</tr>
<tr>
<td>mountain</td>
<td>hills</td>
<td>spring</td>
<td>snake</td>
</tr>
<tr>
<td>falls</td>
<td>mango</td>
<td>chicken</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Heavens</th>
<th>Earth</th>
<th>Plants</th>
<th>Water</th>
<th>Animals</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
B. Write "ﻥ" if the statement is correct. Write "ﻝ" if it is wrong. Write your answer on the blank.

_____ 1. We say “wow” upon seeing beautiful creations of Allāh ﷻ.

_____ 2. Allāh ﷻ created everything in the heavens and in the earth.

_____ 3. We throw our garbage in the river.

_____ 4. Plant trees that bear fruit. This will prevent floods.

_____ 5. Let us not destroy nor pick flowers in our school.

_____ 6. We say “Alhamdulillāĥ” in praising Allāh ﷻ.
C. Complete each sentence. Choose your answer from the words inside the box. Then, write it on the blank.

<table>
<thead>
<tr>
<th>Šubhānallāh</th>
<th>air</th>
<th>wow</th>
<th>rain</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allāh 🕌</td>
<td>sun</td>
<td>wind</td>
<td>moon</td>
</tr>
</tbody>
</table>

1. ___________ created everything.

2. The ___________ gives us light and energy.

3. We always say ___________ when we see the beautiful creations of Allāh 🕌.

4. We breathe in ___________ to live. Allāh 🕌 created it.

5. The ___________ causes plants to grow.
I Worship Allāh ﷻ

There is no God but Allāh ﷻ.
He has the most beautiful names.
There is nothing like Him.
Glorify and praise Allāh ﷻ.
Ask for His forgiveness.
Lesson 1

I Recite Short Islamic Prayers

I say:

“A‘ūdubillāhî minash shaytānir rajîm”

and

“Bismillāhîr Rahmānir Raḥîm”

before reading the Holy Qur‘ān.
I say:

"Bismillāh" before doing anything.
I say:

“A’ûdubillāhi minas shaytānir rajīm”
when I see bad things.
I also say this to ask for protection.
A. How often do you recite the short Islamic prayers? Put check (✓) on the right box. Be HONEST in doing it.

<table>
<thead>
<tr>
<th></th>
<th>Always</th>
<th>Seldom</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. I say “Bismillah” before wearing my shoes.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. I say “A’îdubillahî minas shaytânir rajîm” when I am yawning.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. I say “A’îdubillahî minas shaytânir rajîm” when I am angry.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. I say “Bismillah” before I drink milk.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. I say “Bismillah” before I sleep.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. I say “A’îdubillahî minas shaytânir rajîm” when I do bad things.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. I say “Bismillah” before I eat.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
B. Copy the Islamic phrases below. Write them on the blanks.

"A‘ūūdubillāhī minas shaytānir rağīm"

"Bismillāhīr Rahmānir Rahīm"

"Bismillāh"

With the guidance and help of Allāh ﷻ, I will try my best to practice saying ____________ before doing anything. I will also say_____________________________ before reading the Qur’ān. When I see bad deeds, I will say _________________________________.

_________________________

Name
They Feel Great Joy

The Holy Qur'ān is the word of Allāh ﷻ. It was revealed to the Prophet Muhammad ﷺ. It is in Arabic text. It is used in ŝalāḥ. If it is read, we must listen attentively.
A. Write ﷺ if the sentence is true. Write ﷼ if it is false. Write your answer on the blank.

____ 1. Qurʿān is the word of Allāh ﷺ.

____ 2. Qurʿān was revealed in the English language.

____ 3. Listen only to the imām. We do not need to learn the Qurʿān.

____ 4. Qurʿān was revealed to Prophet Muhammad ﷺ.

____ 5. We should listen attentively when the Qurʿān is read. We should listen with our hearts and minds.
Sūrah al-Fātiha is the opening chapter of the Holy Qur'ān.

سورة آلفاتحة

Sūrah al-Fātiha
They Are Responsible

Saʿīd and Saʿīdaḥ are siblings. They study hard. They do their homework.

They wake up early. Then, they take a bath and pray. They do not skip meals especially breakfast.

They go to school on time. They follow traffic rules.

They maintain cleanliness. They help in household chores. They are courteous, friendly, and respectful. Above all, they never forget their responsibility as Muslims. They know by heart the testimony of faith.
A. If the act shows obedience or is a good deed, write “ﻥ” on the blank. If not, leave it blank.

____ 1. Sağîd wears his I.D. while inside his school.
____ 2. Sağîd and Sağîdaḫ cross the street on the pedestrian lane only.
____ 3. Samîraḫ wears short pants to the market.
____ 4. They stand properly and sing the Philippine national anthem during flag ceremony.
____ 5. Âli answers back when his father scolds him.
____ 6. He always says, “Bahala na.”
____ 7. The siblings always hold their food with their right hands.
____ 8. Sağîdaḫ wears the hijāb properly.
____ 9. They stop for a while when they hear Âdân (call to prayer).
____ 10. Sağîd and Sağîdaḫ greet their non-Muslim teachers with, “Magandang umaga po.”
B. The following actions are not in the correct order. Which should come first? Number them from 1 to 7. Write the number inside the small box.

☐ I take a bath.
☐ I wear my uniform.
☐ I eat my breakfast.
☐ I pray the Ŝubh.
☐ I go to school.
☐ I wake up early.
☐ I brush my teeth.
I Make Myself Pure and Clean

Ahmad, our teacher told us to always wash our hands. We should use soap and clean water.

Yes, we wash our hands every time we perform ŝalāh. We do that five times a day.

That is wudhū’. We also do it before reading the Qur’ān.

I keep myself pure and clean. Allāh ﷻ is delighted in me.
Follow the correct steps when performing wudhū'.

1. Make niyyah or the intention to perform wudhū'.

3. Wash your hands.

4. Rinse your mouth.

5. Sniff water. Then, blow it out of your nose.

6. Wash your face.

7. Wash your arms up to your elbows.
8. Wipe your head.

9. Wipe your ears inside and out.

10. Wash your feet.

A. Encircle the picture that shows good habit.

- Eating while walking
- Washing the fruit before eating it
- Throwing banana peel on the ground
- Buying street food without cover
- Cleaning the street
- Combing the hair
B. The following steps of wudhū are not in the correct order. Which should come first? Number them from 1 to 11. Write the number inside the small box.

- □ Wipe your head.
- □ Wipe your ears inside and out.
- □ Make niyyah or the intention to perform wudhū.
- □ Recite, “Ash-hadu an lā ilāha illallāh wa ash-hadu anna Muhammadan Rasūlullāh.”
- □ Wash your hands.
- □ Wash your arms up to your elbows.
- □ Rinse your mouth.
- □ Recite, “Bismillāhīr Rahmānir Rahīm.”
- □ Wash your feet.
- □ Sniff water. Then, blow it out of your nose.
- □ Wash your face.
Lesson 5

What Are You Waiting For?

“The Ants”
One day, a lazy man saw hundreds of ants. Each ant carries food.

They are helping each other in carrying big food. Finally, they carried the food into the hole.
A. Complete each sentence. Underline the correct word inside the parenthesis.

One day, a (lazy, lad) man sat under the tree. He saw hundreds of (rats, ants). They were all organized and (running, moving). Each ant carries (food, stone). They are (helping, stepping) each other in carrying big food. Finally, they carried the food into the (mole, hole).
B. Name each part of the picture. Then, color it.
What Did You Learn

We have learned in this unit the different acts of showing reverence to Allāh ﷻ. Among these are as follows:

❖ We say the following before reading the Holy Qur’ān:
  • “A’ūdubillāhi minas shayṭānir rajīm” (I seek protection in Allāh ﷻ, from shayṭan, the accursed.)
  • “Bismillāhī Rahmānir Rahīm” (In the name of Allāh ﷻ, the Most Gracious, the Merciful)
❖ We say “Bismillāh” before doing anything.
❖ We say “A’ūdubillāhi minas shayṭānir rajīm” when yawning, being angry, or seeing bad deeds.
❖ Sūraḥ al- Fātiha is the opening sūraḥ of the Holy Qur’ān. This is read in ṣalāḥ. We have to learn how to read it correctly.
❖ We have to obey what Allāh ﷻ commanded us and the teachings of Prophet Muhammad ﷺ manifested in as-shaḥādatayn.
As a Muslim, we have to affirm the as-shahādatayn: “Ash-hadu an lā ilāha illallāh (I bear witness that there is no God except Allāh ﷻ), “wa ash-hadu anna Muhammadan Rasūlullāh” (And I bear witness that Muhammad ﷺ is His messenger.)

We have to follow rules and regulations, traffic rules, school policies, etc.

We should obey persons in authority.

We should obey our parents, elders, and teachers.

We have to respect other cultures and beliefs.

We should apply the values of cleanliness and personal hygiene. We have learned these from wudhū’.

We have to be hardworking like the ants. Allāh ﷻ is Ar-Razzāq, the everlasting sustainer.
The three sūwar are used to ask for protection from the cruelty of Shaytān.

سُورَةُ آن‍-‍نَاس

Sūrah an-Nās

īllāha illā-llah

Qul 'A'udhu bī rabb il-nās Mīlik il-nās 'Ellī il-nās

min shīr il-wusās il-hanās allāhī yuwasūs fi sūdūr il-nās

min al-jinnah wa-l-nās
سُورَةُ الْفَلَق

Sūrah al-Falaq

قل آوِرُود بِرَبِّ الْفَلَقِ مِن شَرّ مَا خَلَقَ وَمِن شَرّ عِظَمٍ
إِذَا وَقَبَ وَمِن شَرّ الْتَفْشِّيْثِ فِي الْعُقِّ وَمِن شَرّ
حَسَدِ إِذَا حَسَدّ
سورة الإخلاص
Sūrah al-Ikhāṣ

قل هو الله أَحَدٌ  اللَّهُ الصَّمَدُ  لَمْ يَلِدْ وَلَمْ يُولِدْ
وَلَمْ يَكُن لَّهُ شَكْرٌ أَحَدٌ

56
A. Fill in the blanks with correct answer. Select the answer inside the box.

<table>
<thead>
<tr>
<th>Bismillâh</th>
<th>Allâh ﷺ</th>
<th>yawning</th>
</tr>
</thead>
<tbody>
<tr>
<td>Muhammad ﷺ</td>
<td>Al-Ikhlaš</td>
<td>right</td>
</tr>
<tr>
<td>al-Fâtihaḥ</td>
<td>ants</td>
<td>birds</td>
</tr>
<tr>
<td>wudhû’</td>
<td>left</td>
<td>respect</td>
</tr>
</tbody>
</table>

1. Allâh ﷺ created _________. They are hardworking.
2. Sūrah _________ is the opening sūrah of the Holy Qur’ān.
3. We use our _________ hand to hold food.
4. We bear witness that _______________ is Allâh’s ﷺ messenger.
5. He is the only God. We should worship _________.
6. We say _______________ before doing anything.
7. We perform _______________ before Ŝalâḥ.
B. Write ص if the sentence is correct. Write خ if it is wrong. Write your answer on the blank.

_______ 1. We say “Bismillāĥ” when yawning.
_______ 2. It is advisable to perform wudhū’ before reading the Holy Qur’ān.
_______ 3. We must observe traffic rules.
_______ 4. We are exempted from standing when singing the Philippine National Anthem.
_______ 5. Muslim girls wear hijāb.
_______ 6. We use our left hand in drinking a glass of water.
_______ 7. Our Șalāĥ (prayer) is accepted even without performing wudhū’.
_______ 8. We offer salām to whom we know.
_______ 9. Saying “po” and “opo” is a sign of respect.
_______ 10. We say, “A’ūūdubillāhi minash shaytānir rajīm” when we are angry.
C. Arrange the following acts in the correct order. Write the number inside the box.

☐ Praying ṣalāt al maghrib
☐ Praying ṣalāt al ǧshā’
☐ Studying lessons
☐ Sleeping
☐ Eating dinner

D. Match items in Column A with those in Column B. Connect them with a line.

<table>
<thead>
<tr>
<th>Column A</th>
<th>Column B</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ants</td>
<td>• Opening Sūrah</td>
</tr>
<tr>
<td>Isti’ādhah</td>
<td>• Key to ṣalāh</td>
</tr>
<tr>
<td>Bismillāh</td>
<td>• Prayer when yawning</td>
</tr>
<tr>
<td>Wudhū’</td>
<td>• Hardworking</td>
</tr>
<tr>
<td>al-Fātiḥah</td>
<td>• Prayer before doing anything</td>
</tr>
</tbody>
</table>
Our Excellent Model: Prophet Muhammad

Prophet Muhammad ﷺ said:

“Surely, I was only sent to complete the most noble character traits.”
Lesson 1

I Should Know My Prophet 

One night, Āminaḥ, a grade 1 pupil, asked her mother.

Mother, my teacher says Muhammad ﷺ is our Prophet ﷺ. What is a prophet?

A prophet is a messenger. He is like a teacher.

A teacher, Mother?

Yes, he taught us to worship Allah ﷻ. He taught us good manners.
Mother, can you tell me more about him?

His name is Muhammad ﷺ. His father is Abdullah, son of Abdul Muttalib. He was born in Makka, now part of Saudi Arabia. He was born in the month of Rabee’el Awwal, Monday.

And who is his mother?

Amina, daughter of Wahb

Mother, are there other prophets?
Yes, there are other prophets like Nūh, Ibrāhīm, Mūsā, and ʿEshāʾ.

Shukran, Mother. I will be learning more about my prophet ﷺ. Inshā Allāh.
A. What have you learned from the dialog?

Match the items in Column A with those in Column B. Write the letter of the correct answer on the blank.

<table>
<thead>
<tr>
<th>Column A</th>
<th>Column B</th>
</tr>
</thead>
<tbody>
<tr>
<td>___ 1. The last Prophet of Allāh ﷺ</td>
<td>a. Monday</td>
</tr>
<tr>
<td></td>
<td>b. Makkaĥ</td>
</tr>
<tr>
<td>___ 2. Birthplace of Prophet Muhammad ﷺ</td>
<td>c. Madīnah</td>
</tr>
<tr>
<td></td>
<td>d. Âbdullāĥ, son of Abdul Muttalib</td>
</tr>
<tr>
<td>___ 3. Prophet Muhammad’s father</td>
<td>e. Prophet Muhammad ﷺ</td>
</tr>
<tr>
<td></td>
<td>f. Âminaĥ, daughter of Wahb</td>
</tr>
<tr>
<td>___ 4. Prophet Muhammad’s mother</td>
<td>g. Sunday</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
B. Fill in the blanks with the correct answer. Select your answers from the choices given below.

<table>
<thead>
<tr>
<th>last</th>
<th>ʻAbdul Muʿtālib</th>
<th>first</th>
</tr>
</thead>
<tbody>
<tr>
<td>ʻAbdul</td>
<td>Rabī’el Awwal</td>
<td>Waḥb</td>
</tr>
<tr>
<td>ʻAbbās</td>
<td>Saudi Arabia</td>
<td>Madīnah</td>
</tr>
</tbody>
</table>

Muhammad ﷺ is the _____ Prophet of Allāh ﷺ. He was born on Monday, month of __________ at Makkaḥ. It is now part of ___________. His father is ʻAbdullāh, son of ___________. His mother is ʻĀminah, daughter of ___________.

65
Lesson 2

Remembering Allāh (GS) Always

We live according to the way of the Prophet (SAW).

Allāh (GS) said, “And the men and women who remember Allāh (GS) frequently, Allāh (GS) has prepared for them forgiveness and a great reward.” -Qur’an 33:35

1. Du’ā’ when entering and going out of the toilet

- Enter with left foot and say: “Allāhumma innī aûdu bika minal khubuthi wal khabāith.”
- Go out with right foot and say: “Gufrānaka.”
2. Du‘āā’ when entering and going out of the masjid

- Enter with right foot and say:
  “Bismillāĥ waṣṣalātu wassalāmu ālā rasulillāĥ. Allāĥummaftah lī abwāba rahmatika.”
- Go out with right foot and say:
  “Bismillāĥ, waṣṣalātu wassalāmu ālā rasulillāĥ. Allā humma innī as-aluka min fadhlika.”
3. Du’âa’ before and after eating

- Du’âa’ before eating:
  “Allâhumma bârik lanâ fihi wa â-emnâ khayran minhû.”

- Du’âa’ after eating:
  “Alhamdulillâhî illâdî â-âmanî hadâ wa razaqanîîhi, min gayri hawlin minnî walâ quwwah.”
4. Du‘ââ’ before sleeping and when waking up

- Du‘ââ’ before sleeping:
  “Bismika allâhumma amūto wa ahyā.”
- Du‘ââ’ when waking up:
  “Alhamdulillâhîllâdî ahyâna ba’da mā amâtanâ wa ilayhîn nushūr.”
5. Du’âa’ when dressing and undressing

- Du’âa’ when dressing:
  “Alhamdulillâhi râhmadullâhi wahâdi kasânî hada’ wa razaqanîhî min gayri hawlin minnî walâ quwwah.”
- Du’âa’ when undressing:
  “Bismillâh.”
A. Underline the correct word or phrase inside the parenthesis.
1. Before removing your clothes, (turn off the light, close the door).
2. While using the toilet, you should (talk, not talk) to others.
3. You must use your (right, left) hand to clean yourself inside the toilet.
4. We say du‘â’â before and after using the toilet to be reminded of (what we are doing, Allâh ☦).
5. When entering the toilet, you should step with your (left, right) foot first.

B. Put check (✓) on the blank if the act is recommended inside the masjid. If not, write (X).

_____ 1. Listening to the khuâbah of the imâm
_____ 2. Talking to others inside the masjid
_____ 3. Praying “Tahiyyat al Masjid”
_____ 4. Sleeping inside the masjid
_____ 5. Reading Qur’ân silently while waiting for ṣalâh
C. Write ص if the table manner is correct. Write خ if it is not. Write your answer on the blank.

_____ 1. Washing hands before eating
_____ 2. Drinking glass of water with the left hand
_____ 3. Eating too much
_____ 4. Eating food from the side nearest you
_____ 5. Breathing into the glass when drinking

D. Write ن if the phrase is a good sleeping habit. If not, write ل. Write your answer on the blank.

_____ 1. Lying upon your right
_____ 2. Listening to music to fall asleep
_____ 3. Performing wudhū’ before sleeping
_____ 4. Lying on one’s belly
_____ 5. Saying the du’ââ’ before sleeping
E. Color the picture if it is allowed in Islam.
F. There are three prohibited places for relieving oneself. Identify these places by connecting the words to the pictures.

Stagnant water

Shade of a tree

Road

Diagram of a tree, a road, and a puddle.
Let Us Love One Another

Prophet Muhammad ﷺ said:

“None of you truly believes until he loves for his brother what he loves for himself.”
A. Do you show love for other people? Are you doing these deeds? How often? Put a check (✓) in the correct box.

<table>
<thead>
<tr>
<th></th>
<th>Always</th>
<th>Seldom</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>I give food to beggars.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>I take care of my little brother/sister.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>I offer du‘âā’ (prayer) for my parents.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>I give my new dresses as ṣadaqāḥ to the fire victims.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>I give contributions if my teacher collects for the evacuees.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td>I feel sorry if I see victims of war.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
B. Complete the Hadīth by writing the correct words on the blanks. Find the missing word from the balloons and color it.

“None of _______ truly _______ until he _______ for his brother _______ he loves for _______.”
This sūrah teaches us to avoid backbiting and slander.

سُورَةُ الْمَسَد

Sūrah al-Masad
This surah teaches us that Allāh accepts repentance. He forgives our sins.

سُورَةُ النَّصْر
Sūrah an-Naṣr

إِذَا جَاءَ نَصْرُ اللَّهِ وَالفَتْحُ وَرَأَيْتَ الْمَلَائِكَةَ يَدْخَلُونَ فِي دِينِ اللَّهِ أُفْوَاجًا فَسَيَتَبَيَّنَ بِحَمَدِ رَبِّكَ وَأسْتَغْفِرْهُ إِنَّهُ ۖ مَنْ تَوَابٌٞ
In this unit, we have learned that:

- Prophet Muhammad ﷺ is the last prophet of Allāh ﷻ. He was sent by Allāh ﷻ to complete the most noble character traits. He is the excellent model in all aspects.
  - Prophet Muhammad ﷺ was born in Makkaĥ, Monday, month of Rabī‘el Awwal.
  - His father is Abdullāh, son of Abdul Muqtalib. His mother is Āminaĥ, daughter of Waĥb.

- We have learned some du‘ā‘ in remembering Allāh ﷻ. These are as follows:
  - We enter in the toilet with the left foot and say, “Allāhumma innī aūūdu bika minal khubuthi wal khabāith”
  - We go out with the right foot and say, “Gufrānaka.”
  - We clean private parts with our left hand.
• We enter with the right foot and say, “Bismillāĥ, waššalātu wassalāmu ālā rasulillāh. Allāĥummaftah lī abwāba rahmatika.”

• We go out with our right foot and say, “Bismillāĥ, waššalātu wassalāmu ālā rasulillāh. Allā humma innī as-aluka min fadhlika.”

• When we start to eat, we hold the food with the right hand and say, “Allāĥumma bārik lanā fi hi wa at-emnā khayran minhu.”

• After we eat, we say, “Alhamdulillāĥâhilladī at-āmanî ādā wa razaqanîhi, min gayri hawlin minnī walā quwwah.”

• Before we sleep, we say, “Bismika allāĥumma amūto wa ahyā.”

• When we wake up, we say, “Alhamdulillāĥâhilladī ahyâna ba’da mā amātānā wa ilayhîn nushür.”

• We put on dress from right and say, “Alhamdulillâhilladî kasânî haḍâ wa razaqanîhi min gayri hawlin minnî walâ quwwah.”

• When taking off dress we say “Bismillāĥ.”
We have to love one another as Prophet Muhammad ﷺ taught us, “None of you truly believes until he loves his brother for what he loves for himself.”

We have learned Sūrah al-Masad, which reminds us to avoid backbiting and slandering.

We have learned Sūrah an-Naṣr, which reminds us to repent and ask forgiveness from Allāh ﷻ.
A. Write صح if the sentence is correct. Write خاطأ if it is wrong. Write your answer on the blank.

_______ 1. Prophet Muhammad ﷺ is the last prophet of Allâh ﷻ.

_______ 2. While we are using the toilet, we are allowed to recite the Qur’ān.

_______ 3. Read the Qur’ān silently while waiting for ṣalâh inside the masjid.

_______ 4. We hold the glass using our left hand when drinking water.

_______ 5. We have to be satisfied with the food being served.

_______ 6. We listen to music in order to fall asleep.

_______ 7. There were no prophets before Prophet Muhammad ﷺ.
B. Match Column A with Column B. Write the letter on the blank.

<table>
<thead>
<tr>
<th>Column A</th>
<th>Column B</th>
</tr>
</thead>
<tbody>
<tr>
<td>___ 1. Harming the reputation of a person by accusing him</td>
<td>a. slandering</td>
</tr>
<tr>
<td>___ 2. Birthplace of Prophet <em>Muhammad</em></td>
<td>b. <em>Makka</em>â</td>
</tr>
<tr>
<td>___ 3. Saying mean things about a person when he/she is not present</td>
<td>c. <em>Madīnah</em>â</td>
</tr>
<tr>
<td>___ 4. In the name of Allāh</td>
<td>d. <em>Rabīʾel Awwal</em></td>
</tr>
<tr>
<td>___ 5. Month when Prophet <em>Muhammad</em> was born</td>
<td>e. <em>Backbiting</em></td>
</tr>
<tr>
<td></td>
<td>f. <em>Bismillâh</em></td>
</tr>
<tr>
<td></td>
<td>g. <em>Rabīʾel Ākhir</em></td>
</tr>
</tbody>
</table>
C. Complete each sentence. Write your answer on the blank.

1. Prophet Muhammad ﷺ is the last ____________ of Allāh ﷻ.

2. Makkaĥ is the birthplace of Prophet Muhammad ﷺ found in ________________.

3. The grandfather of Prophet Muhammad ﷺ is ____________________.

4. We should ________________ and ask forgiveness from Allāh ﷻ.

5. Mentioning about a person that he does not like to hear is called _____________.

85
Allāh ﷻ said:

“Whatever the messenger gives you, you should accept. And whatever he forbids, abstain from it.”

- Qur’an 59:7
Lesson 1

Be Kind to Others

Mother, can I help you? What are you doing?

We are arranging these dresses, t-shirts, malongs and pants. We will give these to the evacuees.
"He is not with us who eats full while his neighbor remains hungry."

Prophet Muhammad ﷺ said:
A. If the sentence shows a good deed, shade the circle (●). If not, cross it out (✗)

- 1. Help the victims of calamities regardless of religion and tribe.
- 2. Give away clothes that are already old and cannot be used anymore.
- 3. Treat Muslims and non-Muslims equally.
- 4. Laugh at people with disabilities.
- 5. Share your food with your needy neighbors.
- 6. Do not help the needy. It is just a waste of time.
- 7. Love your neighbors. We are all brothers and sisters in the eyes of Allāh ﷻ.
B. Complete the Hadith below. Choose from the words written on the flowers.

"He is _________ with us who ___________ full while his ___________ remains _________."

"He is _________ with us who ___________ full while his ___________ remains _________."
An Honest Living

Omar’s father is a hardworking farmer. His mother is a vegetable vendor.

Every weekend, Omar and his sister Aisha help their parents.

Aisha is doing household chores while her mother is selling vegetables. They are a happy family.

“Allāh ﷺ loves those who earn an honest living.”
A. Which of the following pictures show honest and allowable living? Color them.
B. Read each sentence. If it is true, color the leaf. If it is not, color the can.

1. We must speak gently and politely when talking to our customers.

2. It is allowable for a Muslim to sell liquors.

3. Working hard is rewarded by Allāh ﷻ.

4. Allāh ﷻ commanded us to search for the best and clean method of earning a living.

5. In selling fruits, we should display both the fresh and the rotten.

6. We depend on other people to help us earn a living.

7. We must be honest in using weights and measurements in trading.

8. Giving incomplete change to customers is a good habit.
A Healthy Environment

Alhamdulillâh...
We breathe fresh and clean air.
We drink safe and clean water.
We eat fresh fish.
We eat delicious fruits and vegetables.

“Help each other in righteousness and piety.”
- Qur’an 5:2
A. Write ُنٌعٌم if the statement shows a healthy environment. Write ُنٌيٌس it does not. Write your answer on the blank.

1. Children are happy playing in the park.
2. You can breathe freely.
3. There is a bad smell from the factory.
4. Every week, there is a shooting incident.
5. Gangs are rampant.
6. River is very dirty.
7. Everybody is working happily.
8. Garbage is everywhere.
9. Children are going to school without escorts.
10. At 5 in the afternoon, stores are already closed.
B. Read each situation. If you were there, what would you do? Encircle the letter of the best answer.

1. Every day, Maryam is buying vegetables. If you were Maryam, what would you do?
   a. Ask for vegetables from my neighbor.
   b. Buy vegetables good for one week.
   c. Plant vegetables in the backyard or in the pot.

2. Your classmates were throwing garbage into the river. What would you do?
   a. Shout at them immediately.
   b. Talk to them in a nice manner. Tell them to never throw garbage into the river.
   c. Just look at them and say nothing at all.

3. You found one hundred pesos (P100.00) while going to school. What would you do?
   a. Keep the money.
   b. Give the money to my teacher.
   c. Share it with my friends.
4. You met your mother carrying bags of groceries. What would you do?

    a. Approach her and offer help.
    b. Just look at her.
    c. Ask immediately for a gift.
Wonders of My Country

Teacher Âlī brought a calendar that shows wonderful places in the Philippines. He showed it to his Grade 1 pupils.

"Allāh created for you all that is on earth." - Qur'an 2:29

"Do not destroy the earth." - Qur'an 2:11
A. Where can you find the following beautiful creations of Allah? They are treasures of our country.

Match Column A with Column B. Connect with a line.

<table>
<thead>
<tr>
<th>Column A</th>
<th>Column B</th>
</tr>
</thead>
<tbody>
<tr>
<td>Banaue Rice Terraces</td>
<td>• Pangasinan</td>
</tr>
<tr>
<td>Timaco Island</td>
<td>• Davao</td>
</tr>
<tr>
<td>Maria Cristina Falls</td>
<td>• Iligan City</td>
</tr>
<tr>
<td>Mayon Volcano</td>
<td>• South Cotabato</td>
</tr>
<tr>
<td>Hundred Islands</td>
<td>• Mountain Province</td>
</tr>
<tr>
<td>Lake Lanao</td>
<td>• Bohol</td>
</tr>
<tr>
<td>Taal Volcano</td>
<td>• Lanao del Sur</td>
</tr>
<tr>
<td>Chocolate Hills</td>
<td>• Batangas</td>
</tr>
<tr>
<td>Mount Matutom</td>
<td>• Cotabato City</td>
</tr>
<tr>
<td>Samal Island</td>
<td>• Albay</td>
</tr>
<tr>
<td></td>
<td>• Lanao del Norte</td>
</tr>
</tbody>
</table>
B. Everyone must protect the treasures that Allāh has given us.

If the act shows preserving nature, put check (√) on the blank. If not, write (X).

___ 1. Planting more trees

___ 2. Using dynamite in fishing

___ 3. Throwing garbage into the lake

___ 4. Prohibiting the cutting and burning of trees

___ 5. Hunting wild animals and displaying them in the zoo

___ 6. Allowing developers to cut trees without planting again in the area
Suwar to Memorize

This sūrah teaches us to respect other people's beliefs and cultures.

سُؤَرَةَ الْكَافِرُونَ

Sūrah al-Kāfirūn

قلِ يَا الْكَافِرُونَ لاَ أَعْبُدُ مَا تُعْبِدُونَ وَلَا أَعْبُدُ مَا اعْبِدْتُمْ وَلَا أَتَّبِعُونَ مَا أَتَبَعْتُمْ وَلَا أَعْبُدُ مَا أَعْبَدْتُ مَا عَبَدْتُمْ وَلَا أَنْتُمْ أَعْبِدُونَ مَا كَفِيرُونَ حَتَّى يُعْرِكُوا وَلَا أَعْبُدُ مَا كَفِيرُونَ حَتَّى يُعْرِكُوا وَلَا أَعْبُدُ مَا كَفِيرُونَ حَتَّى يُعْرِكُوا وَلَا أَعْبُدُ مَا كَفِيرُونَ حَتَّى يُعْرِكُوا وَلَا أَعْبُدُ مَا كَفِيرُونَ حَتَّى يُعْرِكُوا وَلَا أَعْبُدُ مَا كَفِيرُونَ حَتَّى يُعْرِكُوا وَلَا أَعْبُدُ مَا كَفِيرُونَ حَتَّى يُعْرِكُوا وَلَا أَعْبُدُ مَا كَفِيرُونَ حَتَّى يُعْرِكُوا وَلَا أَعْبُدُ مَا كَفِيرُونَ حَتَّى يُعْرِكُوا وَلَا أَعْبُدُ مَا كَفِيرُونَ حَتَّى يُعْرِكُوا
This sūrah teaches us to totally submit ourselves to Allāh ﷻ through prayers and sacrifice.

سُورَةُ الكَوْثَر

Sūrah al-Kawthar

لَيْتَ أَعْطِيَتْكَ الْكَوْثَرَ فَصَلِّ لِرَبِّكَ وَأَخْرُجْ إِنَّ شَاءْنِكَ هُوَ الْأَبْتَرُ
In this unit, we have learned that we have to live according to the teachings of Prophet Muhammad ﷺ.

- Be kind to others regardless of their cultures and beliefs.
- Help those who are in need of help without distinction.
- We are all brothers and sisters in the eyes of Allāh ﷻ.
- Equal treatment develops love, trust, and respect among us.
- Allāh ﷻ loves those who earn an honest living.
- Allāh ﷻ rewards those who work hard.
- We must be fair in using weights and measurements in trading.
- We must always be honest in doing business.
- We have to help one another in doing good and forbidding bad.
- We have to conserve and protect our natural resources.
We must not hunt the wild and endangered species.

We learned the value of tolerance and respect from Sūrah al-Kāfirūn.

We learned the value of submission and gratefulness from Sūrah al-Kawthar.
A. Write **MUMTĀZ** if the act is excellent. Write **RĀSĪB** if the act is wrong.

_______ 1. We help the victims of flood regardless of their religion and tribe.
_______ 2. We give away goods that are already damaged.
_______ 3. My parents are honest in doing business.
_______ 4. We must be fair in using weights and measurements in trading.
_______ 5. We plant vegetables in our backyards.
_______ 6. It is allowed for a Muslim to sell liquors.
_______ 7. People in our town plant more trees around the watershed.
_______ 8. Hunt the crocodiles, birds, and other species. Then, display them in the zoo.
_______ 9. Throw garbage into the lakes.
_______ 10. Our neighbors use dynamite in fishing.

Let’s try this!