



# **Islamic Values Education 1**

**Learner's Book  
for Grade One**

**Department of Education**



## Acknowledgments

All praises be to Allāh ﷻ for He has permitted the refinement of this book, an instrument to impart knowledge to our Muslim children. The refinement process was launched by the Department of Education (DepEd) to enhance the existing materials in our schools to better provide our children with the education that is responsive to their needs.

During this entire process, we were guided by one very important statement which is the vision of a Madrasah learner. In this endeavor, we, the writers, together with all the Filipino Muslims, express our deep gratitude to everyone who has shown their genuine concern for the education of our children.

To Her Excellency President Gloria Macapagal-Arroyo for issuing Executive Order No. 368 which transferred the functions of the Madrasah Development Coordinating Committee to the Department of Education and her steadfast support to the Madrasah Education Program;

To the late Dr. Mahid Mutilan, former Regional Secretary for Education and Vice Regional Governor - Autonomous Region in Muslim Mindanao who envisioned a Madrasah education in the country;

To former DepEd Secretary Jesli A. Lapus, who has given unwavering support to the programs and projects of Madrasah Education especially in the refinement of the Madrasah curriculum framework and learning materials;

To Dr. Manaros B. Boransing, Department of Education Undersecretary for Muslim Affairs, for his vision, leadership, and commitment to upgrade the quality of education of our Muslim brethren;

To the members of the Project Steering Committee for their guidance in the many undertakings of the Project;

To SEAMEO INNOTECH for taking on the challenging task of managing the Project on the Refinement of the Madrasah Curriculum Framework for the Elementary Level and its Learning Materials and the Development of the Learning Guides;

To the Muslim experts who have shared their knowledge and expertise during the refinement process.

Shukran Jazīla! May Allāh's ﷻ blessings be upon you all!

## **Team of Authors**

**Workshop 1 (Mar 15 - 29, 2010)** : Hassanor Alapa, Albaya Badrodin, Alivic Bilon and Ombra Imam

**Workshop 2 (Apr 7 - May 4, 2010)** : Abdulgafur Abdulhamid, Ansary "Aboanas" Abdulmalik, Rigan Alam, Hassanor Alapa, Rajad Basri, Abdulhadi Daguit, Abdulkahar Guiambangan, Guialaluddin Mohammad Ishak, Amena Macabero, Sarida Matug, Wahab Omar, Eco Panulong and Badrana Yusop

**Workshop 3 (May 5 - June 17, 2010)** : Hassanor Alapa, Guialaluddin Mohammad Ishak (May 7 - 20, 2010), Eco Panulong and Alinor Umpara (May 17 - June 17, 2010)

## **Project Madrasah Team**

Project Management Team:

Dr. Erlinda C. Pefianco (Center Director); Philip Purnell (Overall Team Manager); Debbie Lacuesta (Project Coordinator); Katherine Torralba, Ainilhaya Panulong, Alinor Umpara, Gloria Lucero (Members); Hazzel Escaran, Jocelyn David, Naisam Panulong, Sittie Norjana Daluma, Imadodin Dimao, Muhiddin Daguit, Amenoding Makarimbang, Usamah Ali (Layout Artists); Cesar Casas, Jayvee Velasquez, Norjanah Ansari, and Engelbert Paloma (Illustrators/Photoshop Artist); Moammarkhadafe Esmael (Learning Guides Reviewer); and Hermilinda Bulong, Marivic Duterte and Edleen Guanko (Copy Editors)

## Preface

We give glory to Allāh ﷻ, the Creator. His peace and blessings be unto Muhammad ﷺ, His Prophet then until forever.

Our efforts have been directed by a vision of you, dear pupil- a Muslim child who is *maka-Diyos, makabayan, makatao, makakalikasan*, knowledgeable in Arabic, and lives the Islamic way of life.

This Second Edition of the book is intended to make your learning easier and more suited to your needs. We hope that you will enjoy reading the stories and discovering new ideas found in this book. May you find the Islamic values you will learn through this material to be the first among the many that will guide you in your journey through life.

"*Iqra'*." This was the first revelation given to the Prophet ﷺ. We trust that you will treasure this teaching as the Prophet ﷺ has. Through this one simple step, may Allāh ﷻ guide you to be good Muslims of this country and the world.

**Team of Authors**

## **A Message to the Pupil**

We give praises to Allāh ﷻ! With His help and consent, the Madrasah Education Program is being implemented by public schools and private madaris across the country.

The Department of Education (DepEd) started this program with the end in view of achieving peace and providing quality basic education to all Muslim learners. For this, a curriculum that is Islamic-friendly was developed and learning materials were provided.

This book was especially written for you, dear pupil. We hope that you will appreciate the Islamic teachings you will find inside. Islam teaches so many beautiful things like peace, love, responsibility, and valuing knowledge among others.

May you imbibe these Islamic values and live up to them in your life. May these guide you to be proud and peace-loving Muslim citizens of this country!

**Dr. Manaros B. Boransing**  
Undersecretary for Muslim Affairs  
Department of Education

## Table of Contents

<b>Unit 1</b>	<b>Allāh ﷻ the Creator (الخالق).....</b>	<b>1</b>
Lesson 1	The Wonderful Creations of Allāh ﷻ.....	2
Lesson 2	Allāh ﷻ Created the Heavens.....	5
Lesson 3	The Earth Where We Live In.....	8
Lesson 4	Allāh ﷻ Created Bodies of Water.....	11
Lesson 5	Allāh ﷻ Created Plants.....	14
Lesson 6	Be Friendly to Animals.....	17
Lesson 7	Allāh ﷻ Created the Malāikah.....	20
Lesson 8	Allāh ﷻ Created Me.....	23
<b>Unit 2</b>	<b>I Worship Allah ﷻ.....</b>	<b>32</b>
Lesson 1	I Recite Short Islamic Prayers.....	33
Lesson 2	They Feel Great Joy.....	38
Lesson 3	They Are Responsible.....	41
Lesson 4	I Make Myself Pure and Clean.....	44
Lesson 5	What Are You Waiting For?.....	49

**Unit 3 Our Excellent Model: Prophet Muhammad ﷺ.. 60**

Lesson 1 I Should Know My Prophet ﷺ..... 61

Lesson 2 Remembering Allāh ﷻ Always..... 66

Lesson 3 Let Us Love One Another..... 75

**Unit 4 How We Live..... 86**

Lesson 1 Be Kind to Others..... 87

Lesson 2 An Honest Living..... 91

Lesson 3 A Healthy Environment..... 94

Lesson 4 Wonders of My Country..... 98



# Unit 1

## Allāh ﷻ the Creator (الْخَالِقُ)

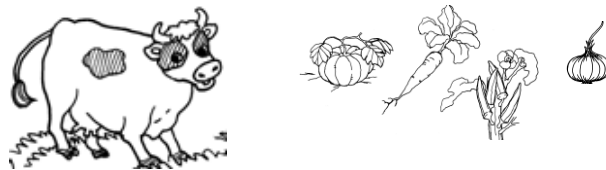
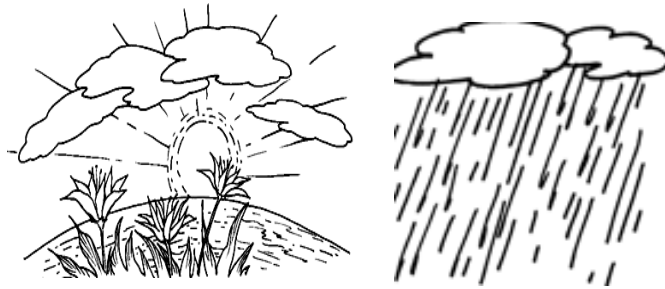


Allāh ﷻ is the King of the heavens and the earth.

Allāh ﷻ created everything that exists. Some are seen; some are not.

Lesson 1 

# The Wonderful Creations of Allāh ﷻ



The sun rises every day.  
Cows give milk.  
Hens lay eggs.  
Vegetables make us strong.  
Clouds bring rain to plants.  
My Lord Allāh ﷻ created all these.  
He rules over all things.  
Allāh ﷻ is King.  
Allāh ﷻ is great.



A. Allāh ﷻ created everything. Can you name some?

Match the picture in Column A with its name in Column B. Connect with a line.

Column A



Column B

• sun

• mountain

• river

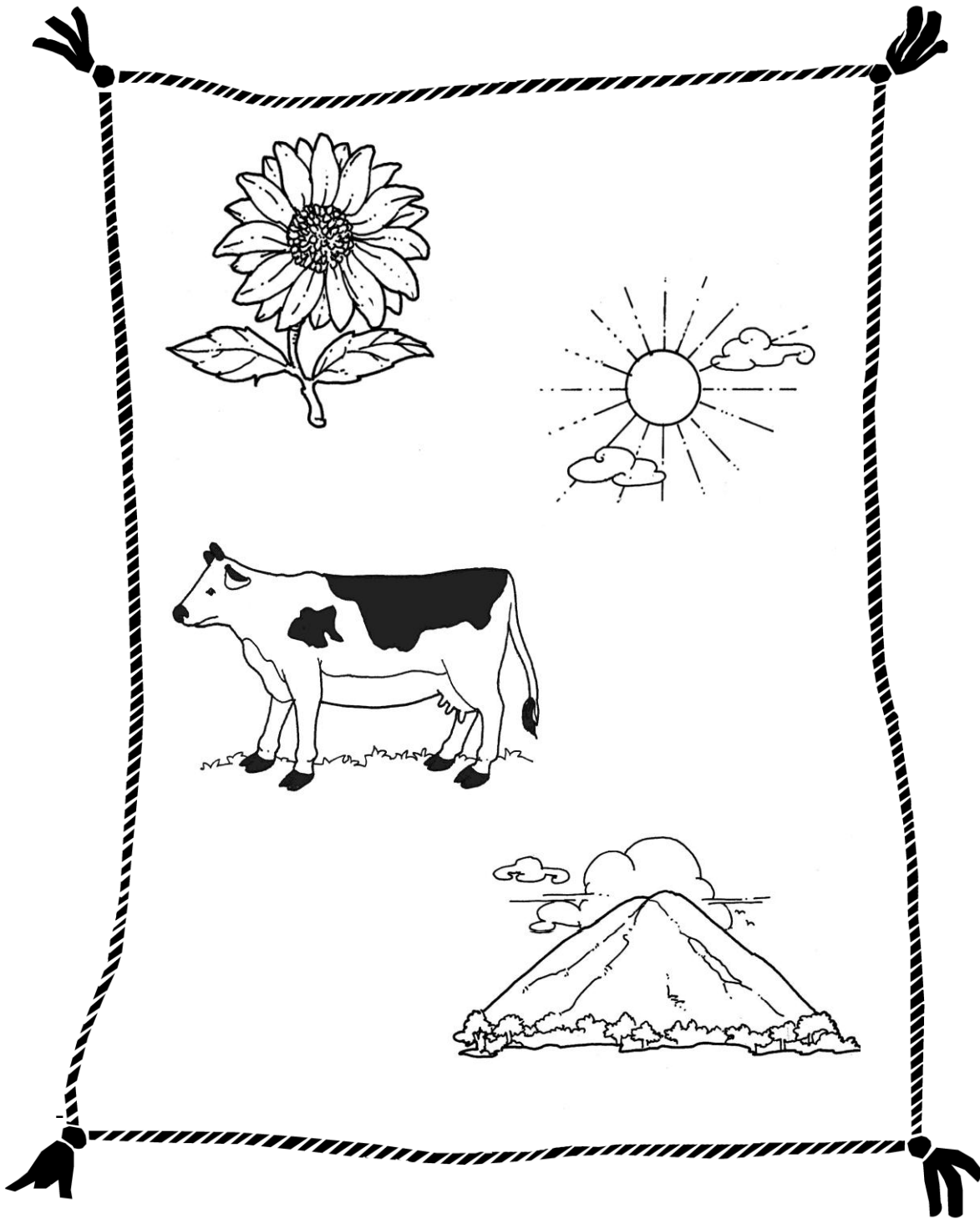
• boy

• fish

• apple

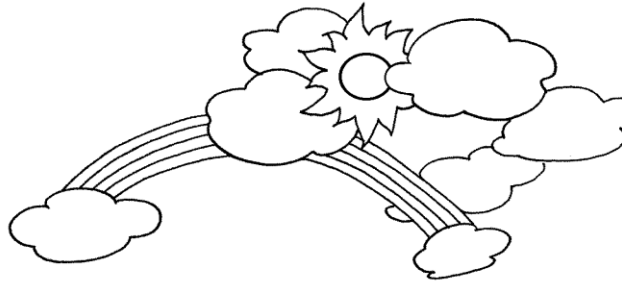
• mother

B. Color the things that Allāh ﷻ created.



## Lesson 2

# Allāh ﷻ Created the Heavens



Look at the sky. It is high above. Stars twinkle at night. The moon also lights the sky. The sun is a source of energy. It shines during the day.

Glory be to Allāh ﷻ who created the heavens. He blesses man through the heavens. He created clouds that hold the rain. When rain falls, plants grow. Plants are food for man and animals.



A. Color 😊 if the sentence is correct. Color ☹️ if it is wrong.

😊 ☹️ 1. The rain makes plants grow.

😊 ☹️ 2. The sun gives us energy.

😊 ☹️ 3. We see twinkling stars during daytime.

😊 ☹️ 4. The moon gives light at night.

😊 ☹️ 5. Allāh ﷻ created the heavens.

😊 ☹️ 6. Plants are food for animals and man.

😊 ☹️ 7. Allāh ﷻ gave us wind that blows softly.

😊 ☹️ 8. Allāh ﷻ created the rainbow.

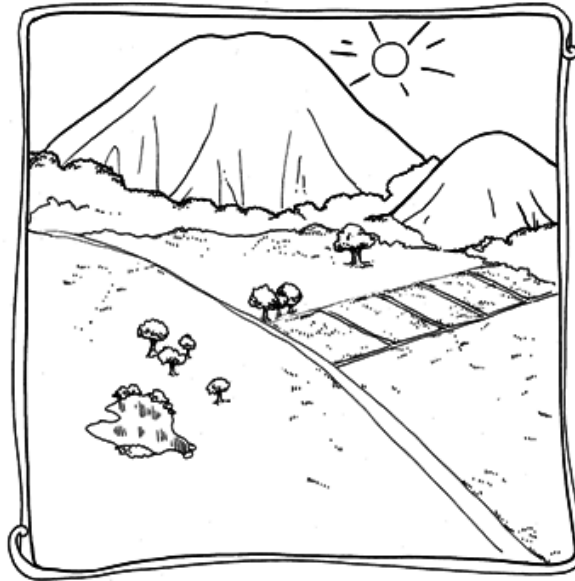
B. Complete the sentences. Choose from the words inside the box. Write your answer on the blank.

moon heavens Allāh ﷻ high morning

1. Allāh ﷻ created the \_\_\_\_\_.
2. We see the \_\_\_\_\_ during the night.
3. Look at the sky. It is so \_\_\_\_\_ above.
4. The sun rises every \_\_\_\_\_.
5. I worship \_\_\_\_\_ alone.

# Lesson 3

## The Earth Where We Live In



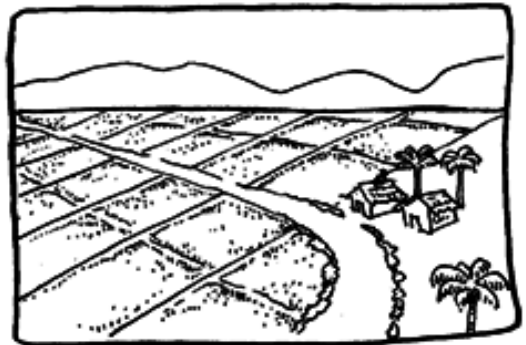
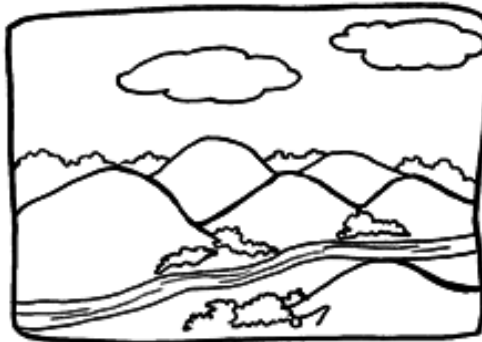
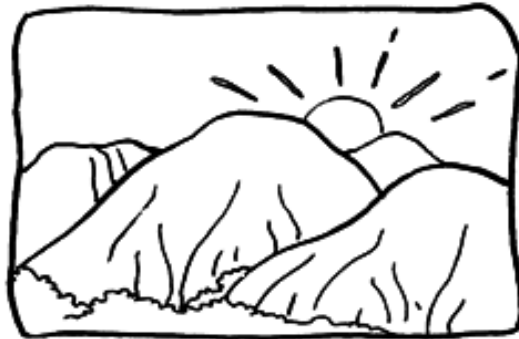
I look around. I see mountains, hills, and valleys. I see wide areas of land. Plants grow on land. They serve as food for man and animals.

Allāhu Akbar! God created all these wonderful things. All of these are useful for man.





- A. Color the pictures. They are land forms. Color the mountains green. Color the hills brown. Color the valley yellow. Color the volcano red.



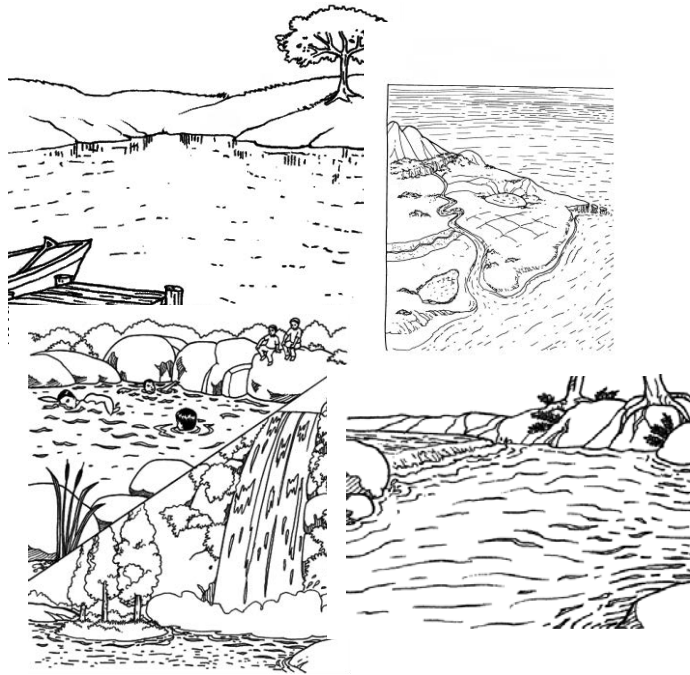
B. Select your answer from the words inside the box.  
Write it on the blank.

rice	coffee	forest
valley	hills	volcano

- \_\_\_\_\_ 1. It is our main food.
- \_\_\_\_\_ 2. It is found between mountains.
- \_\_\_\_\_ 3. They are smaller than mountains.
- \_\_\_\_\_ 4. There may be an earthquake when it erupts.
- \_\_\_\_\_ 5. It is where tall and big trees grow.

Lesson 4

## Allāh ﷻ Created Bodies of Water



Allāh ﷻ provides us water.

Oceans and seas are salty.

Rivers, lakes, falls, and springs are not.

Different kinds of fish live in water.

Pearls, shells, and corals are found in water, too.

Water is a gift from Allāh ﷻ.

Let us keep it safe and clean.



A. Which things can you find in water? Color them.

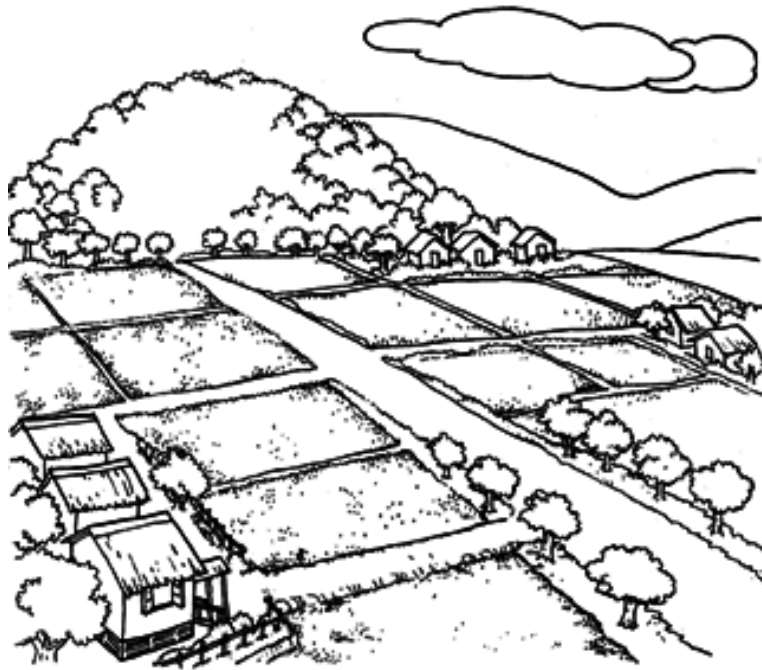


B. Write " ڻ " if the sentence is correct. Write " ڄ " if it is wrong. Write your answer on the blank.

- \_\_\_\_\_ 1. We use water from the sea for drinking.
- \_\_\_\_\_ 2. Throwing garbage in the river may cause fish to die.
- \_\_\_\_\_ 3. Different kinds of fish live only in rivers.
- \_\_\_\_\_ 4. We also use bodies of water to go to different places.
- \_\_\_\_\_ 5. We say "māshā Allāh" upon seeing a swimming pool.

Lesson **5**

## Allāh ﷻ Created Plants



Allāh ﷻ created the plants. Plants are sources of fruits, grains, and vegetables. They serve as food for animals and man.

Ornamental plants make our surroundings beautiful.

Thick forests make the mountain firm. Mountains protect us from floods. Wild animals live in the forest.



A. What will you do to conserve and protect plants?

Put (✓) if you think it is a good thing to do. If not, write (X). Write your answer on the blank.

\_\_\_ 1. Cut big trees in the mountains.

\_\_\_ 2. Water ornamental plants regularly.

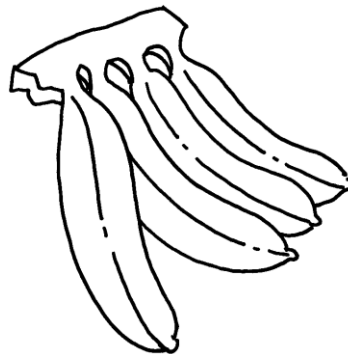
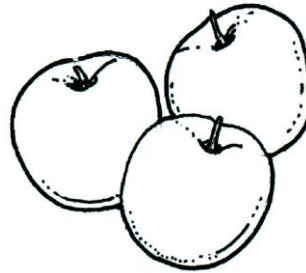
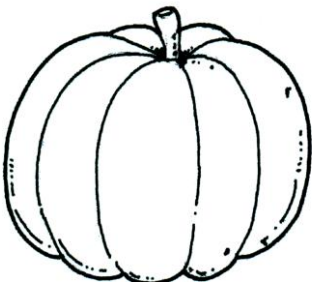
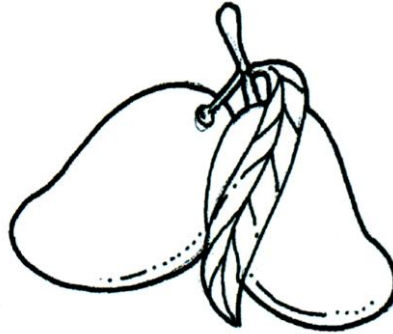
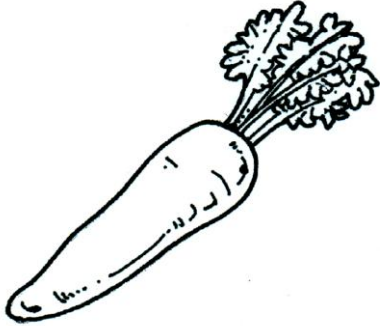
\_\_\_ 3. Plant vegetables at the backyard of your school.

\_\_\_ 4. Plant trees that bear fruit.

\_\_\_ 5. Cut and burn trees to destroy the forests.

\_\_\_ 6. Urinate under the trees.

B. Color the fruits and vegetables. Allāh ﷻ gave them to us. They make us healthy and strong.





Lesson  6

## Be Friendly to Animals



Allāh ﷻ is kind and merciful. He created animals for our use.

Some animals walk on land. Some fly and others swim. Other animals crawl.

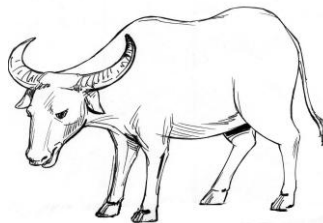
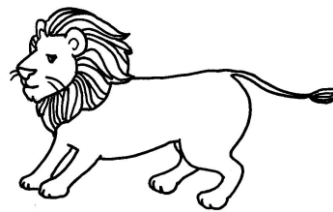
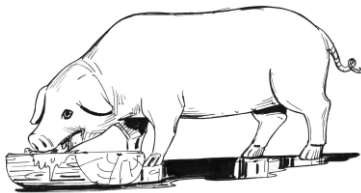
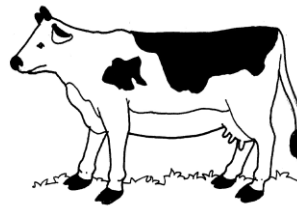
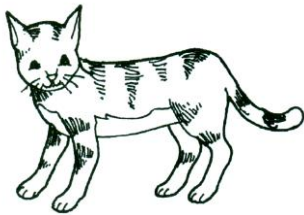
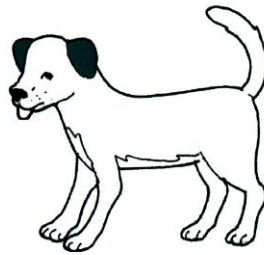
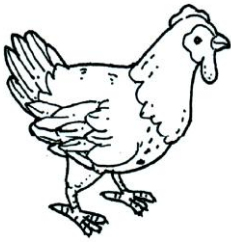
Some animals give us meat and eggs. Muslims cannot eat pig, dog, cat, lion, and other animals.

Be kind to animals.



A. Allāh ﷻ created the animals shown in the pictures.


If a Muslim is allowed to eat the meat of the animal, color it. If not, cross out (X) the picture.



B. Write the name of the animal described. Select your answer from the words inside the box. Write your answer on the blank.

fish	bird	snake	horse
cow	monkey	cat	

- \_\_\_\_\_ 1. It swims in water.
- \_\_\_\_\_ 2. It flies in the sky.
- \_\_\_\_\_ 3. It is a favorite pet at home.
- \_\_\_\_\_ 4. It runs fast. It can carry heavy loads.
- \_\_\_\_\_ 5. It crawls.
- \_\_\_\_\_ 6. It gives delicious milk.
- \_\_\_\_\_ 7. It climbs trees.

Lesson  7

## Allāh ﷻ Created the Malāikaĥ



There is malak at my right.  
Another is at my left.  
But I cannot see them.

Allāh ﷻ created them from light.  
They can take different forms.  
They have wings to fly.

There are countless malāikaĥ around.  
Only Allāh ﷻ knows their number.

They work for Allāh ﷻ alone.  
They obey what Allāh ﷻ commands.



A. Arrange the jumbled letters to get the answer.  
Then write it on the blank.

1. Allāh ﷻ created malāikaḥ or \_\_\_\_\_. They watch over us.

G L N A E S

2. Allāh ﷻ created them from \_\_\_\_\_.

L G H I T

3. They work for \_\_\_\_\_ alone.

H A L L A

4. Malāikaḥ have \_\_\_\_\_ to fly.

S W I N G

5. Only Allāh ﷻ knows their \_\_\_\_\_.

N U M E R B

B. Let us sing the song.

## Angels of Allāh ﷻ

Jibrīl, Mikāil

Isrāfīl, Izrāil

The angels of Allāh ﷻ (2x)

Jibrīl is for messages

Mikāil is for sustenance

Isrāfīl is for Qiyāmah world

Malakal Maut is for death.

Lesson 8 

## Allah ﷻ Created Me



Alhamdulillah...

With my ears, I can hear.

With my eyes, I can see.

With my nose, I can smell.

With my tongue, I can taste.

With my skin, I can feel.

With my feet, I can walk.

Allāh ﷻ created me.

He gave me everything I need.

Truly Allāh ﷻ is great.

Allah ﷻ created the first man, Ādam, and the first woman, Hawwā'. Ādam and Hawwā' were the first man and woman. Hawwā' was created from the ribs of Ādam.







- A. Around the Earth are the creations of Allāh ﷻ.  
Some of them are found below. Color the people in  
the picture.



B. Color 😊 if the sentence is correct. Color ☹️ if it is wrong.

- 😊 ☹️ 1. Allāh ﷻ created only the Muslims.
- 😊 ☹️ 2. Allāh ﷻ loves the animals more than He loves mankind.
- 😊 ☹️ 3. The first man was Ādam.
- 😊 ☹️ 4. Hawwā' was the first woman.
- 😊 ☹️ 5. Allāh ﷻ gave us tongue to touch.
- 😊 ☹️ 6. Allāh ﷻ created us with our feet to walk.
- 😊 ☹️ 7. Ādam and Hawwā' lived in the ocean.
- 😊 ☹️ 8. Allāh's ﷻ love for mankind is great.
- 😊 ☹️ 9. People should thank Allāh ﷻ for His gifts.
- 😊 ☹️ 10. Hawwā' was created from the ribs of Ādam.



## What Did You Learn

We have learned in this unit that Allāh ﷻ created everything.

- ☞ We say "Ŝubhānallāh" to appreciate creations.
- ☞ Allāh ﷻ created the heavens and the earth. He created everything in between. He created the air and the wind.
- ☞ Allāh ﷻ created the stars and the moon. Allāh ﷻ created the sun, too.
- ☞ Allāh ﷻ sends water from the clouds that cause wonderful gardens to grow.
- ☞ Allāh ﷻ created the mountains, hills, valleys, plains, and volcanoes.
- ☞ Allāh ﷻ created oceans and seas. He created rivers, falls, lakes, and springs.
- ☞ Allāh ﷻ provides us water. The oceans and the seas are salty water. Rivers, lakes, falls and springs are not. Different kinds of fish live in water. Pearls and corals are found under the sea.

- ☞ Allāh ﷻ created the plants. They are sources of fruits, grains, vegetables. The trees in forests make the mountains firm. They protect us from floods.
- ☞ Allāh ﷻ created animals. Some animals walk on land. Some fly, while some swim. Others crawl. Some animals give us milk, meat, and eggs.
- ☞ Some of Allāh's ﷻ creations are not seen. He created the angels. They watch over us.
- ☞ Above all, Allāh ﷻ created us.
- ☞ Let us be grateful to Allāh ﷻ. Say "Alhamdulillah" in praising Allāh ﷻ. Say "māshā Allāh" in acknowledging things made by man.



A. Tell where the creations belong. Choose your answer from the words inside the box. Write it under the correct column.

fish                  river                  rice                  volcano  
rain                  stars                  moon                  squash  
mountain                  hills                  spring                  snake  
falls                  mango                  chicken

Heavens	Earth	Plants	Water	Animals

B. Write " ٠ " if the statement is correct. Write " ١ " if it is wrong. Write your answer on the blank.

- \_\_\_\_\_ 1. We say "wow" upon seeing beautiful creations of Allāh ﷻ.
- \_\_\_\_\_ 2. Allāh ﷻ created everything in the heavens and in the earth.
- \_\_\_\_\_ 3. We throw our garbage in the river.
- \_\_\_\_\_ 4. Plant trees that bear fruit. This will prevent floods.
- \_\_\_\_\_ 5. Let us not destroy nor pick flowers in our school.
- \_\_\_\_\_ 6. We say "Alhamdulillah" in praising Allāh ﷻ.

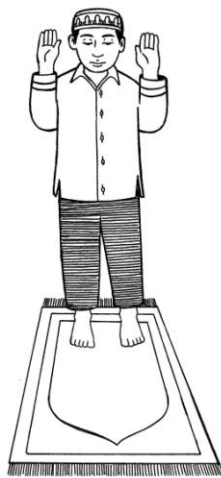
C. Complete each sentence. Choose your answer from the words inside the box. Then, write it on the blank.

Ŝubhānallāh	air	wow	rain
Allāh ﷻ	sun	wind	moon

1. \_\_\_\_\_ created everything.
2. The \_\_\_\_\_ gives us light and energy.
3. We always say \_\_\_\_\_ when we see the beautiful creations of Allāh ﷻ.
4. We breathe in \_\_\_\_\_ to live. Allāh ﷻ created it.
5. The \_\_\_\_\_ causes plants to grow.

## Unit 2

# I Worship Allāh ﷻ



There is no God but Allāh ﷻ.  
He has the most beautiful names.  
There is nothing like Him.  
Glorify and praise Allāh ﷻ.  
Ask for His forgiveness.



Lesson 1 

## I Recite Short Islamic Prayers

I say:

“A’ûdubillāhi minash shaytānir rajīm”

and

“Bismillāhir Rahmānir Raḥīm”

before reading the Holy Qur’ān.



I say:

"Bismillāh" before doing anything.



I say:

"A'ûūdubillāhi minas shaytānir rajīm"  
when I see bad things.

I also say this to ask for protection.





A. How often do you recite the short Islamic prayers?  
Put check (✓) on the right box. Be HONEST in doing it.

	Always	Seldom	Never
1. I say "Bismillāh" before wearing my shoes.			
2. I say "A'ūdubillāhi minas shaytānir rajīm" when I am yawning.			
3. I say "A'ūdubillāhi minas shaytānir rajīm" when I am angry.			
4. I say "Bismillāh" before I drink milk.			
5. I say "Bismillāh" before I sleep.			
6. I say "A'ūdubillāhi minas shaytānir rajīm" when I do bad things.			
7. I say "Bismillāh" before I eat.			

B. Copy the Islamic phrases below. Write them on the blanks.

“A’ûdubillāhî minas shaytānir rajīm”

“Bismillāhîr Rahmānir Rahīm”

“Bismillāh”

With the guidance and help of Allāh ﷻ, I will try my best to practice saying \_\_\_\_\_ before doing anything. I will also say \_\_\_\_\_ before reading the Qur’ān. When I see bad deeds, I will say \_\_\_\_\_.

---

Name

Lesson 2 

## They Feel Great Joy



The Holy Qur'ān is the word of Allāh ﷻ.

It was revealed to the Prophet Muhammad ﷺ.

It is in Arabic text.

It is used in ŝalāh.

If it is read, we must listen attentively.



A. Write ق if the sentence is true. Write ك if it is false. Write your answer on the blank.

- \_\_\_\_\_ 1. Qur'ān is the word of Allāh ﷻ.
- \_\_\_\_\_ 2. Qur'ān was revealed in the English language.
- \_\_\_\_\_ 3. Listen only to the imām. We do not need to learn the Qur'ān.
- \_\_\_\_\_ 4. Qur'ān was revealed to Prophet Muhammad ﷺ.
- \_\_\_\_\_ 5. We should listen attentively when the Qur'ān is read. We should listen with our hearts and minds.



## Sūrah to Memorize

Sūrah al-Fātihaḥ is the opening chapter of the Holy Qur'ān.

### سورة الفاتحة

### Sūrah al-Fātihaḥ

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ ﴿١﴾ الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ

﴿٢﴾ الرَّحْمَنِ الرَّحِيمِ ﴿٣﴾ مَلِكِ يَوْمِ الدِّينِ ﴿٤﴾ إِيَّاكَ

نَعْبُدُ وَإِيَّاكَ نَسْتَعِينُ ﴿٥﴾ أَهْدِنَا الصِّرَاطَ الْمُسْتَقِيمَ ﴿٦﴾

صِرَاطَ الَّذِينَ أَنْعَمْتَ عَلَيْهِمْ غَيْرِ الْمَغْضُوبِ عَلَيْهِمْ وَلَا

الضَّالِّينَ ﴿٧﴾



## Lesson 3

### They Are Responsible

Saʿīd and Saʿīdah are siblings. They study hard. They do their homework.

They wake up early. Then, they take a bath and pray. They do not skip meals especially breakfast.



They go to school on time. They follow traffic rules.

They maintain cleanliness. They help in household chores. They are courteous, friendly, and respectful. Above all, they never forget their responsibility as Muslims. They know by heart the testimony of faith.



A. If the act shows obedience or is a good deed, write " ﷲ " on the blank. If not, leave it blank.

- \_\_\_ 1. Saḩīd wears his I.D. while inside his school.
- \_\_\_ 2. Saḩīd and Saḩīdah cross the street on the pedestrian lane only.
- \_\_\_ 3. Samīrah wears short pants to the market.
- \_\_\_ 4. They stand properly and sing the Philippine national anthem during flag ceremony.
- \_\_\_ 5. Āli answers back when his father scolds him.
- \_\_\_ 6. He always says, "*Bahala na.*"
- \_\_\_ 7. The siblings always hold their food with their right hands.
- \_\_\_ 8. Saḩīdah wears the hijāb properly.
- \_\_\_ 9. They stop for a while when they hear Adān (call to prayer).
- \_\_\_ 10. Saḩīd and Saḩīdah greet their non-Muslim teachers with, "*Magandang umaga po.*"

B. The following actions are not in the correct order. Which should come first? Number them from 1 to 7. Write the number inside the small box.

- I take a bath.
- I wear my uniform.
- I eat my breakfast.
- I pray the *Ŝubĥ*.
- I go to school.
- I wake up early.
- I brush my teeth.



## I Make Myself Pure and Clean

Ahmad, our teacher told us to always wash our hands. We should use soap and clean water.

Yes, we wash our hands every time we perform *ṣalāh*. We do that five times a day.



That is *wuḍhū'*. We also do it before reading the *Qur'ān*.

I keep myself pure and clean.

Allāh ﷻ is delighted in me.

Follow the correct steps when performing wudhū'.

1. Make niyyah or the intention to perform wudhū'.
2. Recite, "Bismillāh̄ir Rahmānir Rahīm."

3. Wash your hands.



4. Rinse your mouth.

5. Sniff water. Then, blow it out of your nose.



6. Wash your face.

7. Wash your arms up to your elbows.





8. Wipe your head.

9. Wipe your ears inside and out.



10. Wash your feet.

11. Recite, "Ash-hâdu an lâ ilâhâ illallâh wa ash hâdu anna Muhammadan Rasûlullâh."





A. Encircle the picture that shows good habit.



Eating while walking



Washing the fruit before eating it



Throwing banana peel on the ground



Buying street food without cover



Cleaning the street



Combing the hair

B. The following steps of wudhū' are not in the correct order. Which should come first? Number them from 1 to 11. Write the number inside the small box.

- Wipe your head.
- Wipe your ears inside and out.
- Make niyyah or the intention to perform wudhū'.
- Recite, "Ash-hadu an lā ilāha illallāh wa ash-hadu anna Muhammadan Rasūlullāh."
- Wash your hands.
- Wash your arms up to your elbows.
- Rinse your mouth.
- Recite, "Bismillāhir Rahmānir Rahīm."
- Wash your feet.
- Sniff water. Then, blow it out of your nose.
- Wash your face.



Lesson **5**

## What Are You Waiting For?

### "The Ants"

One day, a lazy man saw hundreds of ants. Each ant carries food.



They are helping each other in carrying big food. Finally, they carried the food into the hole.



- A. Complete each sentence. Underline the correct word inside the parenthesis.

One day, a (lazy, lad) man sat under the tree. He saw hundreds of (rats, ants). They were all organized and (running, moving). Each ant carries (food, stone). They are (helping, stepping) each other in carrying big food. Finally, they carried the food into the (mole, hole).

B. Name each part of the picture. Then, color it.





## What Did You Learn

We have learned in this unit the different acts of showing reverence to Allāh ﷻ. Among these are as follows:

- ☞ We say the following before reading the Holy Qur'ān:
  - "A'ûūdubillāhi minas shaytānir rajīm" (I seek protection in Allāh ﷻ, from shaytan, the accursed.)
  - "Bismillāhir Rahmānir Rahīm" (In the name of Allāh ﷻ, the Most Gracious, the Merciful)
- ☞ We say "Bismillāh" before doing anything.
- ☞ We say "A'ûūdubillāhi minas shaytānir rajīm" when yawning, being angry, or seeing bad deeds.
- ☞ Sūrah al- Fātihaḥ is the opening sūrah of the Holy Qur'ān. This is read in ṣalāḥ. We have to learn how to read it correctly.
- ☞ We have to obey what Allāh ﷻ commanded us and the teachings of Prophet Muhammad ﷺ manifested in as-shahādatayn.

- ➡ As a Muslim, we have to affirm the as-shaḥādatayn: "Ash-ḥadu an lā ilāḥa illallāh (I bear witness that there is no God except Allāh ﷻ), "wa ash-ḥadu anna Muhammadan Rasūlullāh" (And I bear witness that Muhammad ā is His messenger.)
- ➡ We have to follow rules and regulations, traffic rules, school policies, etc.
- ➡ We should obey persons in authority.
- ➡ We should obey our parents, elders, and teachers.
- ➡ We have to respect other cultures and beliefs.
- ➡ We should apply the values of cleanliness and personal hygiene. We have learned these from wudhū'.
- ➡ We have to be hardworking like the ants. Allāh ﷻ is Ar-Razzāq, the everlasting sustainer.



## Sūwar to Memorize

The three sūwar are used to ask for protection from the cruelty of Shaytān.

سُورَةُ النَّاسِ

Sūrah an-Nās

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

قُلْ أَعُوذُ بِرَبِّ النَّاسِ ﴿١﴾ مَلِكِ النَّاسِ ﴿٢﴾ إِلَهِ النَّاسِ ﴿٣﴾

مِنَ شَرِّ الْوَسْوَاسِ الْخَنَّاسِ ﴿٤﴾ الَّذِي يُوَسْوِسُ فِي صُدُورِ

النَّاسِ ﴿٥﴾ مِنَ الْجِنَّةِ وَالنَّاسِ ﴿٦﴾

## سُورَةُ الْفَلَقِ

### Sūrah al-Falaq

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

قُلْ أَعُوذُ بِرَبِّ الْفَلَقِ ﴿١﴾ مِنْ شَرِّ مَا خَلَقَ ﴿٢﴾ وَمِنْ شَرِّ غَاسِقٍ

إِذَا وَقَبَ ﴿٣﴾ وَمِنْ شَرِّ النَّفَّاثَاتِ فِي الْعُقَدِ ﴿٤﴾ وَمِنْ شَرِّ

حَاسِدٍ إِذَا حَسَدَ ﴿٥﴾

سُورَةُ الْإِخْلَاصِ  
Sūrah al-Ikhlāṣ

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

قُلْ هُوَ اللَّهُ أَحَدٌ ﴿١﴾ اللَّهُ الصَّمَدُ ﴿٢﴾ لَمْ يَلِدْ وَلَمْ يُولَدْ ﴿٣﴾  
وَلَمْ يَكُنْ لَهُ كُفُوًا أَحَدٌ ﴿٤﴾





A. Fill in the blanks with correct answer. Select the answer inside the box.

Bismillāh	Allāh ﷻ	yawning
Muhammad ﷺ	Al-Ikhlaṣ	right
al-Fātiḥāh	ants	birds
wudhū'	left	respect

1. Allāh ﷻ created \_\_\_\_\_. They are hardworking.
2. Sūrah \_\_\_\_\_ is the opening sūrah of the Holy Qur'ān.
3. We use our \_\_\_\_\_ hand to hold food.
4. We bear witness that \_\_\_\_\_ is Allāh's ﷻ messenger.
5. He is the only God. We should worship \_\_\_\_\_.
6. We say \_\_\_\_\_ before doing anything.
7. We perform \_\_\_\_\_ before ṣalāh.

B. Write ص if the sentence is correct. Write خ if it is wrong. Write your answer on the blank.

- \_\_\_\_\_ 1. We say "Bismillāh" when yawning.
- \_\_\_\_\_ 2. It is advisable to perform wudhū' before reading the Holy Qur'ān.
- \_\_\_\_\_ 3. We must observe traffic rules.
- \_\_\_\_\_ 4. We are exempted from standing when singing the Philippine National Anthem.
- \_\_\_\_\_ 5. Muslim girls wear hijāb.
- \_\_\_\_\_ 6. We use our left hand in drinking a glass of water.
- \_\_\_\_\_ 7. Our ŝalāh (prayer) is accepted even without performing wudhū'.
- \_\_\_\_\_ 8. We offer salām to whom we know.
- \_\_\_\_\_ 9. Saying "po" and "opo" is a sign of respect.
- \_\_\_\_\_ 10. We say, "A'ûudubillāhi minash shaytānir rajīm" when we are angry.

C. Arrange the following acts in the correct order.  
Write the number inside the box.

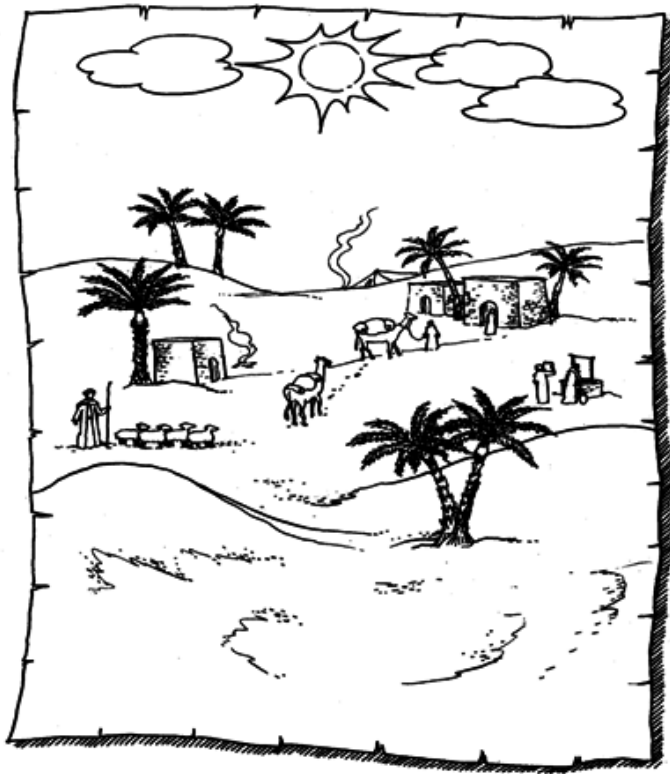
- Praying *ṣalāt al maghrib*
- Praying *ṣalāt al ʿashā'*
- Studying lessons
- Sleeping
- Eating dinner

D. Match items in Column A with those in Column B.  
Connect them with a line.

Column A	Column B
Ants	• Opening <i>Sūrah</i>
Isti'ādhaḥ	• Key to <i>ṣalāh</i>
Bismillāh	• Prayer when yawning
Wudhū'	• Hardworking
al-Fātiḥāh	• Prayer before doing anything

# Unit 3

## Our Excellent Model: Prophet Muhammad ﷺ



Prophet Muhammad ﷺ said:

"Surely, I was only sent to complete the most noble character traits."

Lesson 1 

## I Should Know My Prophet

One night, Āminah, a grade 1 pupil, asked her mother.

Mother, my teacher says Muhammad ﷺ is our Prophet ﷺ. What is a prophet ?

A prophet is a messenger. He is like a teacher.

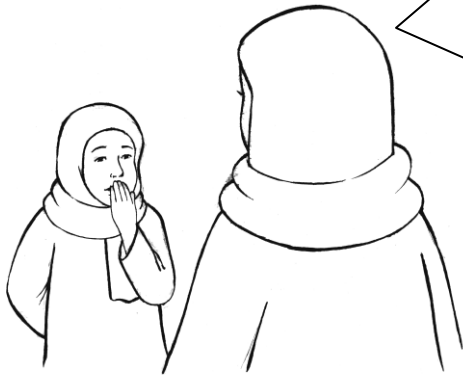
A teacher, Mother?

Yes, he taught us to worship Allah ﷻ. He taught us good manners.



Mother, can you tell me more about him?

His name is Muhammad ﷺ. His father is Abdullāh, son of Ābdul Muttalib. He was born in Makkaḥ, now part of Saudi Arabia. He was born in the month of Rabī'el Awwal, Monday.



And who is his mother?

Āminah, daughter of Wahb

Mother, are there other prophets?



Shukran, Mother. I  
will be learning more  
about my prophet ﷺ.  
Inshā Allāh.

Yes, there are  
other prophets like  
Nūh, Ibrāhīm, Mūsā,  
and ʿĪshā'.





A. What have you learned from the dialog?

Match the items in Column A with those in Column B. Write the letter of the correct answer on the blank.

Column A

Column B

\_\_\_ 1. The last Prophet of Allāh ﷺ

a. Monday

\_\_\_ 2. Birthplace of Prophet Muhammad ﷺ

b. Makkaḥ

\_\_\_ 3. Prophet Muhammad's ﷺ father

c. Madīnaḥ

\_\_\_ 4. Prophet Muhammad's ﷺ mother

d. Âbdullāḥ, son of Âbdul Muttalib

\_\_\_ 5. The day when Prophet Muhammad ﷺ was born

e. Prophet Muhammad ﷺ

f. Āminaḥ, daughter of Waḥb

g. Sunday



B. Fill in the blanks with the correct answer. Select your answers from the choices given below.

last

Âbdul Muttalib

first

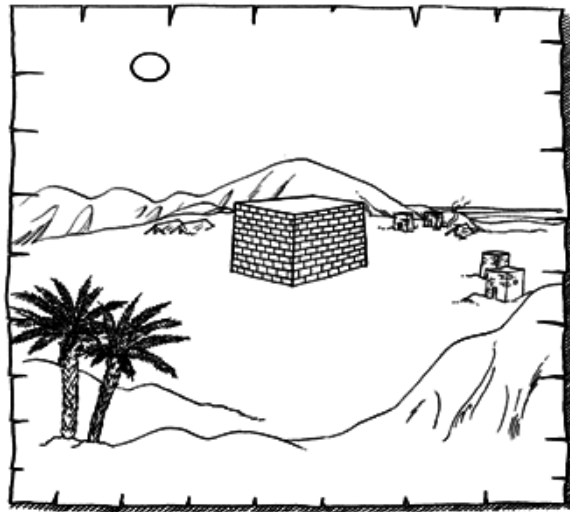
Âbdullāh

Rabī'el Awwal

Waḥb

Saudi Arabia

Madīnaḥ



Muhammad ﷺ is the \_\_\_\_\_ Prophet of Allāh ﷻ. He was born on Monday, month of \_\_\_\_\_ at Makkaḥ. It is now part of \_\_\_\_\_. His father is Âbdullāh, son of \_\_\_\_\_. His mother is Āminaḥ, daughter of \_\_\_\_\_.

## Lesson 2

# Remembering Allāh ﷻ Always

We live according to the way of the Prophet ﷺ.

Allāh ﷻ said, "And the men and women who remember Allāh ﷻ frequently, Allāh ﷻ has prepared for them forgiveness and a great reward." -Qur'an 33:35

### 1. Du'āā' when entering and going out of the toilet

- Enter with left foot and say:  
"Allāhumma innī aûdu bika minal khubuthi wal khabāith."
- Go out with right foot and say:  
"Gufrānaka."



## 2. Du'â' when entering and going out of the masjid

- Enter with right foot and say:  
"Bismillâh waŝŝalātu wassalāmu âlā rasulillâh.  
Allâhummaftah lī abwāba rahmatika."
- Go out with right foot and say:  
"Bismillâh, waŝŝalātu wassalāmu âlā rasulillâh.  
Allā humma innī as-aluka min fadhlika."



### 3. Du'ââ' before and after eating

- Du'ââ' before eating:  
"Allâhûmma bârik lanâ fîhî wa at-umnâ khayran minhû."
- Du'ââ' after eating:  
"Alhamdulillâhîlladî at-âmanî hâdâ wa razaqanîhî, min gayri hawlin minnî walâ quwwahî."



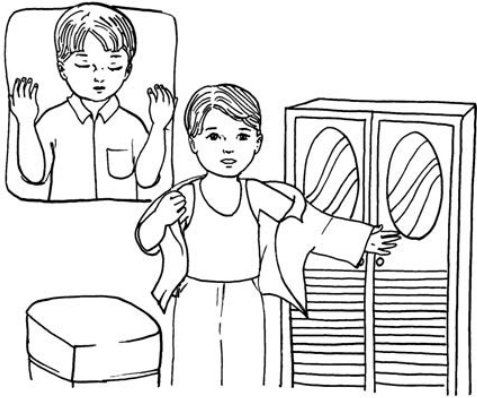
#### 4. Du'ââ' before sleeping and when waking up

- Du'ââ' before sleeping:  
"Bismika allâhûmma amûto wa ahyâ."
- Du'ââ' when waking up:  
"Alhamdulillâhîlladî ahyâna ba'da mâ amâtanâ wa ilayhîn nushûr."



## 5. Du'ââ' when dressing and undressing

- Du'ââ' when dressing:  
"Alhamdulillahilladi kasānī hadā wa razaqanīhi min gayri hawlin minnī walā quwwah."
- Du'ââ' when undressing:  
"Bismillāh."





- A. Underline the correct word or phrase inside the parenthesis.
1. Before removing your clothes, (turn off the light, close the door).
  2. While using the toilet, you should (talk, not talk) to others.
  3. You must use your (right, left) hand to clean yourself inside the toilet.
  4. We say du'ââ' before and after using the toilet to be reminded of (what we are doing, Allâh ﷻ).
  5. When entering the toilet, you should step with your (left, right) foot first.
- B. Put check (✓) on the blank if the act is recommended inside the masjid. If not, write (X).
- \_\_\_\_\_ 1. Listening to the khutbah of the imâm
  - \_\_\_\_\_ 2. Talking to others inside the masjid
  - \_\_\_\_\_ 3. Praying "Tahiyyat al Masjid"
  - \_\_\_\_\_ 4. Sleeping inside the masjid
  - \_\_\_\_\_ 5. Reading Qur'ân silently while waiting for ŝalâh

C. Write ص if the table manner is correct. Write خ if it is not. Write your answer on the blank.

- \_\_\_\_\_ 1. Washing hands before eating
- \_\_\_\_\_ 2. Drinking glass of water with the left hand
- \_\_\_\_\_ 3. Eating too much
- \_\_\_\_\_ 4. Eating food from the side nearest you
- \_\_\_\_\_ 5. Breathing into the glass when drinking

D. Write ن if the phrase is a good sleeping habit. If not, write ل. Write your answer on the blank.

- \_\_\_\_\_ 1. Lying upon your right
- \_\_\_\_\_ 2. Listening to music to fall asleep
- \_\_\_\_\_ 3. Performing wudhū' before sleeping
- \_\_\_\_\_ 4. Lying on one's belly
- \_\_\_\_\_ 5. Saying the du'âā' before sleeping



E. Color the picture if it is allowed in Islam.

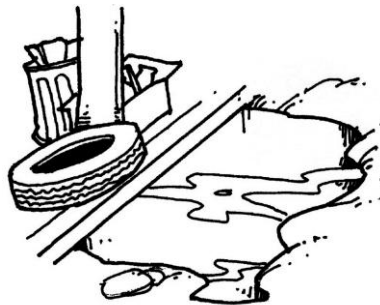
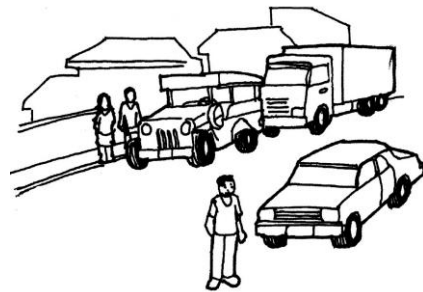
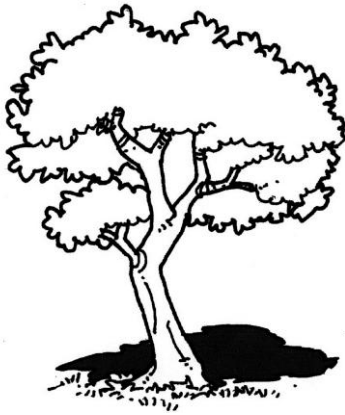


F. There are three prohibited places for relieving oneself. Identify these places by connecting the words to the pictures.

Stagnant  
water

Road

Shade  
of a tree



Lesson **3** 

## Let Us Love One Another



Prophet Muhammad ﷺ said:

"None of you truly believes until he loves for his brother what he loves for himself."

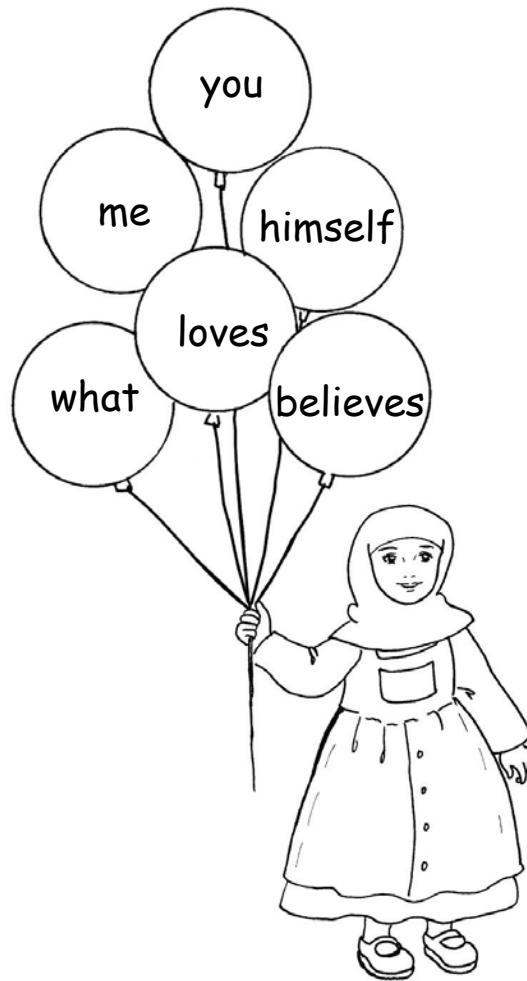


A. Do you show love for other people? Are you doing these deeds? How often? Put a check (✓) in the correct box.

	Always	Seldom	Never
1. I give food to beggars.			
2. I take care of my little brother/sister.			
3. I offer du'âā' (prayer) for my parents.			
4. I give my new dresses as ŝadaqaĥ to the fire victims.			
5. I give contributions if my teacher collects for the evacuees.			
6. I feel sorry if I see victims of war.			

B. Complete the Hadīth by writing the correct words on the blanks. Find the missing word from the balloons and color it.

"None of \_\_\_\_\_ truly \_\_\_\_\_ until he  
\_\_\_\_\_ for his brother \_\_\_\_\_ he loves  
for \_\_\_\_\_."





## Suwar to Memorize

This sūrah teaches us to avoid backbiting and slandering.

سُورَةُ الْمَسَدِ

### Sūrah al-Masad

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

تَبَّتْ يَدَا أَبِي لَهَبٍ وَتَبَّ ﴿١﴾ مَا أَغْنَىٰ عَنْهُ مَالُهُ وَمَا كَسَبَ

﴿٢﴾ سَيَصْلَىٰ نَارًا ذَاتَ لَهَبٍ ﴿٣﴾ وَأَمْرَاتُهُ حَمَّالَةَ الْحَطَبِ

﴿٤﴾ فِي جِيدِهَا حَبْلٌ مِّن مَّسَدٍ ﴿٥﴾

This sūrah teaches us that Allāh ﷻ accepts repentance. He forgives our sins.

سُورَةُ النَّصْرِ  
Sūrah an-Naṣr

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

إِذَا جَاءَ نَصْرُ اللَّهِ وَالْفَتْحُ ﴿١﴾ وَرَأَيْتَ النَّاسَ يَدْخُلُونَ فِي

دِينِ اللَّهِ أَفْوَاجًا ﴿٢﴾ فَسَبِّحْ بِحَمْدِ رَبِّكَ وَأَسْتَغْفِرْهُ إِنَّهُ

كَانَ تَوَّابًا ﴿٣﴾



## What Did You Learn

In this unit, we have learned that:

- ☞ Prophet Muhammad ﷺ is the last prophet of Allāh ﷻ. He was sent by Allāh ﷻ to complete the most noble character traits. He is the excellent model in all aspects.
  - Prophet Muhammad ﷺ was born in Makkaḥ, Monday, month of Rabī'el Awwal.
  - His father is Abdullāh, son of Abdul Muṭṭalib. His mother is Āminaḥ, daughter of Waḥb.
- ☞ We have learned some du'ā' in remembering Allāh ﷻ. These are as follows:
  - We enter in the toilet with the left foot and say, "Allāhumma innī aūūdu bika minal khubuthi wal khabāith"
  - We go out with the right foot and say, "Gufrānaka."
  - We clean private parts with our left hand.



- We enter with the right foot and say, "Bismillāh, waŝŝalātu wassalāmu âlā rasulillāh. Allāhummaftah lī abwāba rahmatika."
- We go out with our right foot and say, "Bismillāh, waŝŝalātu wassalāmu âlā rasulillāh. Allā humma innī as-aluka min fadhlika."
- When we start to eat, we hold the food with the right hand and say, "Allāhumma bārik lanā fihi wa at-umnā khayran minhu."
- After we eat, we say, "Alhamdulillahilladī at-âmanī hadā wa razaqanīhi, min gayri hawlin minnī walā quwwah."
- Before we sleep, we say, "Bismika allāhumma amūto wa ahyā."
- When we wake up, we say, "Alhamdulillahilladī ahyāna ba'da mā amātanā wa ilayhin nushūr."
- We put on dress from right and say, "Alhamdulillahilladī kasānī hadā wa razaqanīhi min gayri hawlin minnī walā quwwah ."
- When taking off dress we say "Bismillāh."

- ☞ We have to love one another as Prophet Muhammad ﷺ taught us, "None of you truly believes until he loves his brother for what he loves for himself."
- ☞ We have learned Sūrah al-Masad, which reminds us to avoid backbiting and slandering.
- ☞ We have learned Sūrah an-Naâsr, which reminds us to repent and ask forgiveness from Allāh ﷻ.



A. Write **ص** if the sentence is correct. Write **خ** if it is wrong. Write your answer on the blank.

\_\_\_\_\_ 1. Prophet Muhammad ﷺ is the last prophet of Allāh ﷻ.

\_\_\_\_\_ 2. While we are using the toilet, we are allowed to recite the Qur'ān.

\_\_\_\_\_ 3. Read the Qur'ān silently while waiting for **ṣalāh** inside the masjid.

\_\_\_\_\_ 4. We hold the glass using our left hand when drinking water.

\_\_\_\_\_ 5. We have to be satisfied with the food being served.

\_\_\_\_\_ 6. We listen to music in order to fall asleep.

\_\_\_\_\_ 7. There were no prophets before Prophet Muhammad ﷺ.

B. Match Column A with Column B. Write the letter on the blank.

Column A

Column B

- \_\_\_ 1. Harming the reputation of a person by accusing him
- \_\_\_ 2. Birthplace of Prophet Muhammad ﷺ
- \_\_\_ 3. Saying mean things about a person when he/she is not present
- \_\_\_ 4. In the name of Allāh
- \_\_\_ 5. Month when Prophet Muhammad ﷺ was born

- a. slandering
- b. Makkaḥ
- c. Madīnaḥ
- d. Rabī'el Awwal
- e. Backbiting
- f. Bismillāḥ
- g. Rabī'el Ākhir

C. Complete each sentence. Write your answer on the blank.

1. Prophet Muhammad ﷺ is the last \_\_\_\_\_ of Allāh ﷻ.
2. Makkaḥ is the birthplace of Prophet Muhammad ﷺ found in \_\_\_\_\_.
3. The grandfather of Prophet Muhammad ﷺ is \_\_\_\_\_.
4. We should \_\_\_\_\_ and ask forgiveness from Allāh ﷻ.
5. Mentioning about a person that he does not like to hear is called \_\_\_\_\_.

# Unit 4

## How We Live



Allāh ﷻ said:

"Whatever the messenger gives you, you should accept.  
And whatever he forbids, abstain from it."

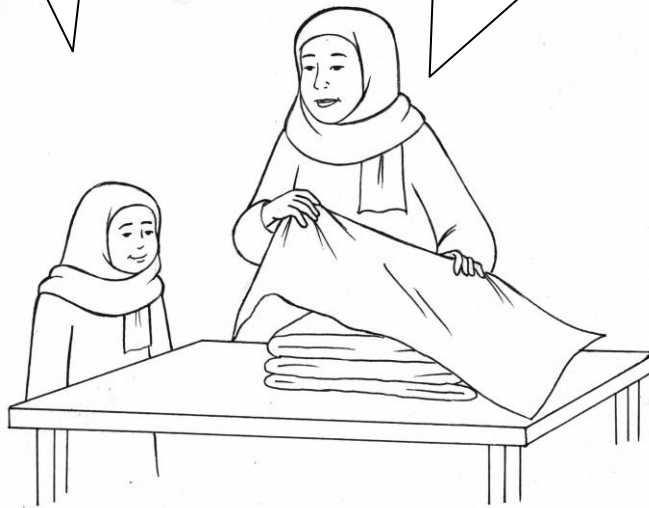
- Qur'an 59:7

Lesson 1 

## Be Kind to Others

Mother, can I help you? What are you doing?

We are arranging these dresses, t-shirts, malongs and pants. We will give these to the evacuees.



Mother, māshā Allāh, these are new.

Yes, Samrah. If we give, we give the best. Allah ﷻ will reward us.



Are these for the Muslim victims only?

No. Muslims and Christians are all human beings. They are all victims of the calamity.

Yes mother, I understand.



Prophet Muhammad ﷺ said:

“He is not with us who eats full while his neighbor remains hungry.”

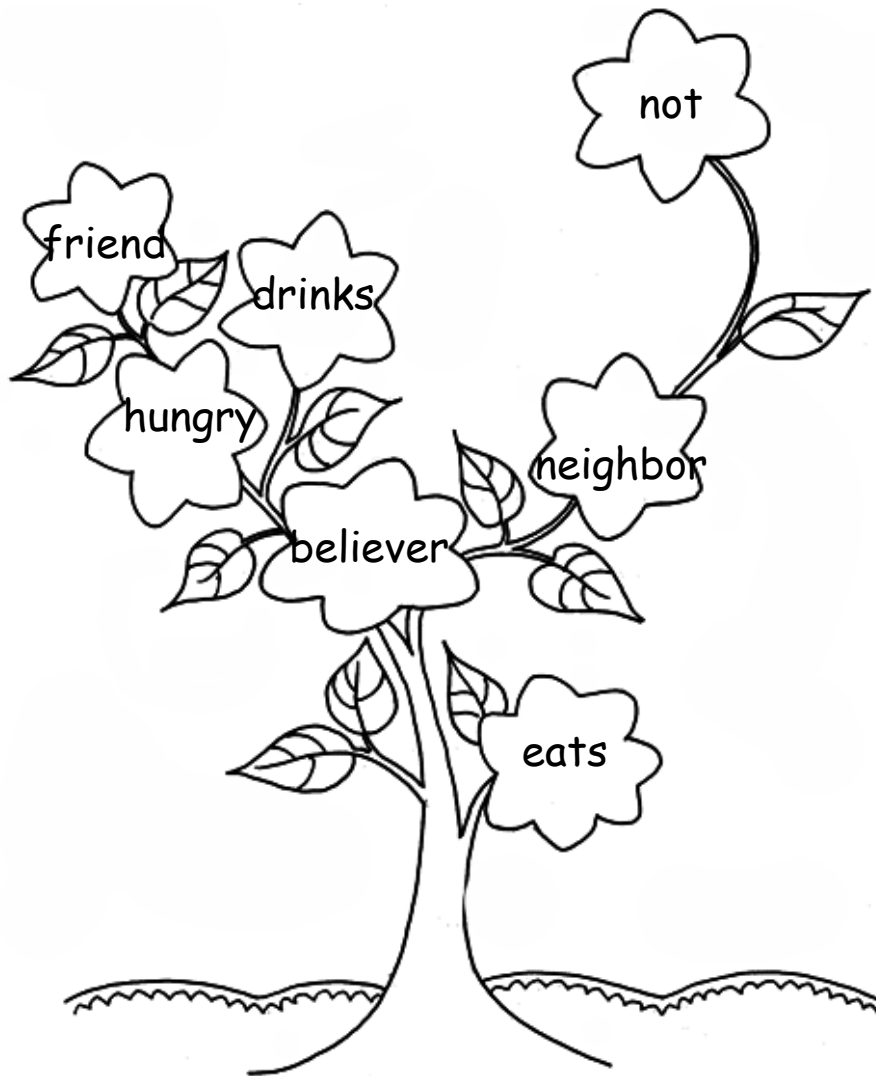




A. If the sentence shows a good deed, shade the circle (●). If not, cross it out (⊗)

- 1. Help the victims of calamities regardless of religion and tribe.
- 2. Give away clothes that are already old and cannot be used anymore.
- 3. Treat Muslims and non-Muslims equally.
- 4. Laugh at people with disabilities.
- 5. Share your food with your needy neighbors.
- 6. Do not help the needy. It is just a waste of time.
- 7. Love your neighbors. We are all brothers and sisters in the eyes of Allāh ﷻ.

B. Complete the Hadīth below. Choose from the words written on the flowers.



"He is \_\_\_\_\_ with us who \_\_\_\_\_ full while  
his \_\_\_\_\_ remains \_\_\_\_\_."

## Lesson 2

### An Honest Living

Omar's father is a hardworking farmer. His mother is a vegetable vendor.



Every weekend, Omar and his sister Aisha help their parents.

Aisha is doing household chores while her mother is selling vegetables.



They are a happy family.

"Allāh ﷻ loves those who earn an honest living."



A. Which of the following pictures show honest and allowable living? Color them.



B. Read each sentence. If it is true, color the leaf. If it is not, color the can.



1. We must speak gently and politely when talking to our customers.



2. It is allowable for a Muslim to sell liquors.



3. Working hard is rewarded by Allāh ﷻ.



4. Allāh ﷻ commanded us to search for the best and clean method of earning a living.



5. In selling fruits, we should display both the fresh and the rotten.



6. We depend on other people to help us earn a living.



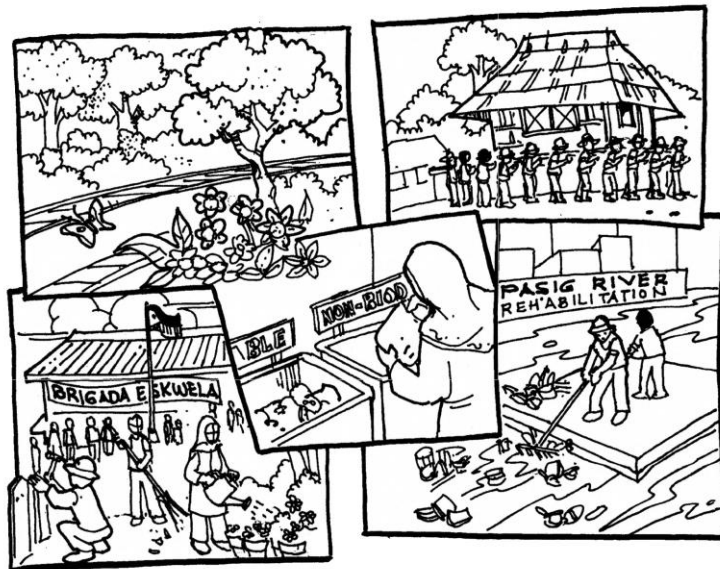
7. We must be honest in using weights and measurements in trading.



8. Giving incomplete change to customers is a good habit.

Lesson **3**

## A Healthy Environment



Alhamdulillah...

We breathe fresh and clean air.

We drink safe and clean water.

We eat fresh fish.

We eat delicious fruits and vegetables.

"Help each other in righteousness and piety."

- Qur'an 5:2



A. Write ہاں if the statement shows a healthy environment. Write نہیں if it does not. Write your answer on the blank.

- \_\_\_\_\_ 1. Children are happy playing in the park.
- \_\_\_\_\_ 2. You can breathe freely.
- \_\_\_\_\_ 3. There is a bad smell from the factory.
- \_\_\_\_\_ 4. Every week, there is a shooting incident.
- \_\_\_\_\_ 5. Gangs are rampant.
- \_\_\_\_\_ 6. River is very dirty.
- \_\_\_\_\_ 7. Everybody is working happily.
- \_\_\_\_\_ 8. Garbage is everywhere.
- \_\_\_\_\_ 9. Children are going to school without escorts.
- \_\_\_\_\_ 10. At 5 in the afternoon, stores are already closed.

B. Read each situation. If you were there, what would you do? Encircle the letter of the best answer.

1. Every day, Maryam is buying vegetables. If you were Maryam, what would you do?

- a. Ask for vegetables from my neighbor.
- b. Buy vegetables good for one week.
- c. Plant vegetables in the backyard or in the pot.

2. Your classmates were throwing garbage into the river. What would you do?

- a. Shout at them immediately.
- b. Talk to them in a nice manner. Tell them to never throw garbage into the river.
- c. Just look at them and say nothing at all.

3. You found one hundred pesos (P100.00) while going to school. What would you do?

- a. Keep the money.
- b. Give the money to my teacher.
- c. Share it with my friends.



4. You met your mother carrying bags of groceries.  
What would you do?
  - a. Approach her and offer help.
  - b. Just look at her.
  - c. Ask immediately for a gift.

## Wonders of My Country

Teacher Âlî brought a calendar that shows wonderful places in the Philippines. He showed it to his Grade 1 pupils.

Teacher, how nice! We wish to visit them, inshā Allāh.

Class, these beautiful creations are found in the Philippines. They are our treasures.

Inshā Allāh, you study hard.



Allāh ﷻ said:

"Allāh ﷻ created for you all that is on earth." - Qur'an 2:29

"Do not destroy the earth." - Qur'an 2:11



A. Where can you find the following beautiful creations of Allāh ﷻ? They are treasures of our country.

Match Column A with Column B. Connect with a line.

Column A

Column B

- |                        |                     |
|------------------------|---------------------|
| Banaue Rice Terraces • | • Pangasinan        |
| Timaco Island •        | • Davao             |
| Maria Cristina Falls • | • Iligan City       |
| Mayon Volcano •        | • South Cotabato    |
| Hundred Islands •      | • Mountain Province |
| Lake Lanao •           | • Bohol             |
| Taal Volcano •         | • Lanao del Sur     |
| Chocolate Hills •      | • Batangas          |
| Mount Matutum •        | • Cotabato City     |
| Samal Island •         | • Albay             |
|                        | • Lanao del Norte   |

B. Everyone must protect the treasures that Allāh ﷻ has given us.

If the act shows preserving nature, put check (✓) on the blank. If not, write (X).

\_\_\_ 1. Planting more trees

\_\_\_ 2. Using dynamite in fishing

\_\_\_ 3. Throwing garbage into the lake

\_\_\_ 4. Prohibiting the cutting and burning of trees

\_\_\_ 5. Hunting wild animals and displaying them in the zoo

\_\_\_ 6. Allowing developers to cut trees without planting again in the area



## Suwar to Memorize

This sūrah teaches us to respect other people's beliefs and cultures.

سُورَةُ الْكَافِرُونَ

Sūrah al-Kāfirūn

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

قُلْ يَتَّيِبُهَا الْكَافِرُونَ ۝ لَا أَعْبُدُ مَا تَعْبُدُونَ ۝ وَلَا

أَنْتُمْ عَابِدُونَ مَا أَعْبُدُ ۝ وَلَا أَنَا عَابِدٌ مَّا عَبَدْتُمْ ۝ وَلَا

أَنْتُمْ عَابِدُونَ مَا أَعْبُدُ ۝ لَكُمْ دِينُكُمْ وَلِيَ دِينِ ۝

This sūrah teaches us to totally submit ourselves to Allāh ﷻ through prayers and sacrifice.

سُورَةُ الْكَوْثَرِ

Sūrah al-Kawthar

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

إِنَّا أَعْطَيْنَكَ الْكَوْثَرَ ﴿١﴾ فَصَلِّ لِرَبِّكَ وَأَنْحَرِ ﴿٢﴾ إِنَّ  
شَانِعَكَ هُوَ الْأَبْتَرُ ﴿٣﴾



## What Did You Learn

In this unit, we have learned that we have to live according to the teachings of Prophet Muhammad ﷺ.

- ☞ Be kind to others regardless of their cultures and beliefs.
- ☞ Help those who are in need of help without distinction.
- ☞ We are all brothers and sisters in the eyes of Allāh ﷻ.
- ☞ Equal treatment develops love, trust, and respect among us.
- ☞ Allāh ﷻ loves those who earn an honest living.
- ☞ Allāh ﷻ rewards those who work hard.
- ☞ We must be fair in using weights and measurements in trading.
- ☞ We must always be honest in doing business.
- ☞ We have to help one another in doing good and forbidding bad.
- ☞ We have to conserve and protect our natural resources.

- ☞ We must not hunt the wild and endangered species.
- ☞ We learned the value of tolerance and respect from Sūrah al-Kāfirūn.
- ☞ We learned the value of submission and gratefulness from Sūrah al-Kawthar.





A. Write MUMTĀZ if the act is excellent. Write RĀSIB if the act is wrong.

- \_\_\_\_\_ 1. We help the victims of flood regardless of their religion and tribe.
- \_\_\_\_\_ 2. We give away goods that are already damaged.
- \_\_\_\_\_ 3. My parents are honest in doing business.
- \_\_\_\_\_ 4. We must be fair in using weights and measurements in trading.
- \_\_\_\_\_ 5. We plant vegetables in our backyards.
- \_\_\_\_\_ 6. It is allowed for a Muslim to sell liquors.
- \_\_\_\_\_ 7. People in our town plant more trees around the watershed.
- \_\_\_\_\_ 8. Hunt the crocodiles, birds, and other species. Then, display them in the zoo.
- \_\_\_\_\_ 9. Throw garbage into the lakes.
- \_\_\_\_\_ 10. Our neighbors use dynamite in fishing.