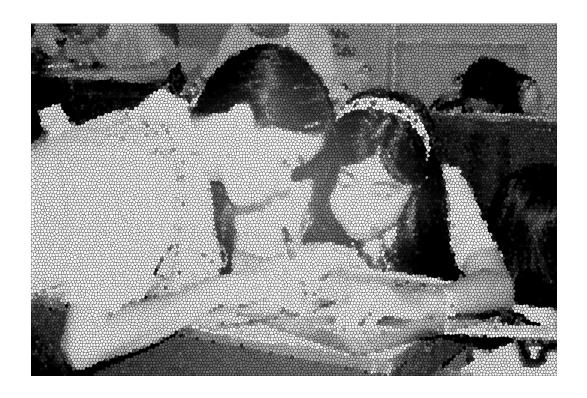
M A T H E M A C S

5

Modified In-School Off-School Approach Modules (MISOSA)

Distance Education for Elementary Schools SELF-INSTRUCTIONAL MATERIALS



LEAST COMMON MULTIPLES



Department of Education
BUREAU OF ELEMENTARY EDUCATION
2nd Floor Bonifacio Building
DepEd Complex, Meralco Avenue
Pasig City

Revised 2010

by the Learning Resource Management and Development System (LRMDS),

DepEd - Division of Negros Occidental

under the Strengthening the Implementation of Basic Education

in Selected Provinces in the Visayas (STRIVE).

Section 9 of Presidential Decree No. 49 provides:

"No copyright shall subsist in any work of the Government of the Republic of the Philippines. However, prior approval of the government agency or office wherein the work is created shall be necessary for exploitation of such work for profit."

This material was originally produced by the Bureau of Elementary Education of the Department of Education, Republic of the Philippines.

This edition has been revised with permission for online distribution through the Learning Resource Management Development System (LRMDS) Portal (http://lrmds.deped.gov.ph/) under Project STRIVE for BESRA, a project supported by AusAID.

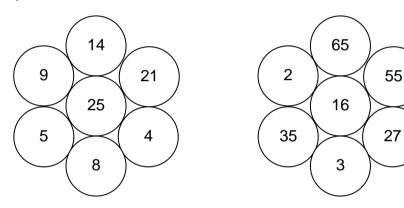


LEAST COMMON MULTIPLES

Objective: Find the least common multiple of a set of numbers



Look at the two flowers. Write the numbers in the box if the number printed on the petal is multiple of 2. In the triangle if multiple of 3 and in the circle if multiple of 5.



Check your work. If you scored 12 or 15, you are ready for the next lesson. If you scored 11 or below, review the past lessons.



The skill of finding the least common multiple is needed when you add or subtract dissimilar fractions. Thus, it is important to learn this skill.

Look at the set of numbers below and their multiples.





3, 6, 9, 12, 15, 18, 21, 24, 27, 30 are multiples of 3. What are the multiples of 6? 9?

Look at the multiples of the three numbers. Which multiples are common? 18 If we continue to list down the multiples of these, will it be possible that they'll have common multiples?

Since 18 is the first common multiple, we call 18 the **least common multiple**.

Try another set of numbers:

4 - 8, 12, 16, 20, 24 5 - 10, 15, 20, 25, 30 10 - 20, 30, 40, 50, 60

What is the least common multiple of 4, 5 and 10? 20



Do what is asked.

- 1. a. List the multiples of 2.
 - b. List the multiples of 3.
 - c. List the multiples of 4.
 - d. What is the least common multiple of 2, 3 and 4?
- What are the multiples of 5?
 What are the multiples of 6?
 What are the multiples of 10?
 What is the least common multiple?



The least common multiple (LCM) of two or more numbers is the smallest non-zero number that is common multiple to all of them.







On Your Own

Give the least common multiples of each set of numbers.

- 1) 2 5 10 LCM ____
- 2) 3 6 4 LCM ____
- 3) 5 4 10 LCM

- 4) 3 4 9 LCM ____
- 5) 2 6 9 LCM ____

Check your answer with the answer key. If you get...

- 4-5 Excellent! You can now proceed with the next lesson
- 3-2 Poor! You need to review the processes you missed
- 0-1 Very Poor! You need to repeat the whole process. Ask your teacher or elder to help you.





Key to Correction LEAST COMMON MULTIPLES

REVIEW

14

4

16

21

27

25

35

55

8

2

9

3

(5)

65

TRY THESE

1) 2 = 2, 4, 6, 8, 10, 12

3 = 3, 6, 9, 12, 15

4 = 4, 8, 12, 16

The least common multiple of 2, 3 and 4 is 12.

2) 5 = 5, 10, 15, 20, 25, $\boxed{30}$, 35

6 = 6, 12, 18, 24, 30, 36

 $10 = 10, 20, \overline{30}, 40, 50$

The least common multiple of 5, 6 and 10 is 30.

ON YOUR OWN

- 1) 10
- 2) 12
- 3) 20
- 4) 36
- 5) 18

