



GRADE VI MAKING INFERENCES

GETTING STARTED

This module is about making inference. Inferring is concluding by reasoning from something known or assumed. To make sound inferences one should be sensitive enough on the incidents occurring in a situation. Developing this skills is necessary for a child like you because it will help you to make better conclusions.

Hello! You have learned to note details, get the main idea, organize ideas, and predict outcomes.

- *Traits of characters*
- *General mood of a selection*
- *The result of the story if some episodes were changed*
- *Alternative actions taken by characters.*

Now, start reading and do the exercises you will be asked to do.

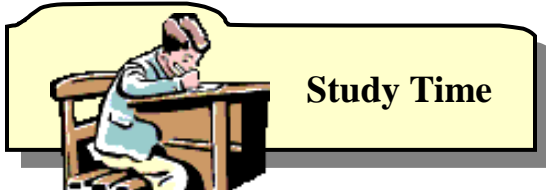


Recall your lesson in predicting outcomes. Choose the possible outcome in each of the given situations below. Write your answers in your notebook.

1. The clouds appeared dark and heavy. The wind blew hard and heavy rain fell. The streets got flooded.
 - A. There was heavy traffic.
 - B. Many children went out to play in the water.
 - C. All the people stayed in the shopping malls.
 - D. The people went to a movie house.

2. The farmer planted rice in his farm. The rice plants started to bear grains. Then came Storm Signal No. 4.
 - A. The rice grains became bigger.
 - B. The rice plants were destroyed.
 - C. The farmer did not plant rice anymore.
 - D. The farmer wanted the plants.





A. Look at the picture below. Then answer the questions below them. Write your answers in your notebook.



1. What is happening?

- A. It is fiesta in town.
- B. There is a birthday party.
- C. There is a typhoon.
- D. There is fire.



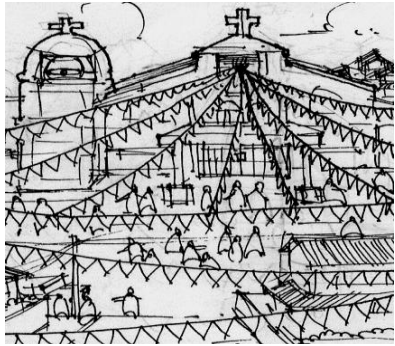
2. Where is the girl going?

- A. To the church
- B. To the market
- C. To the river
- D. To school



3. Where has Mother been to?

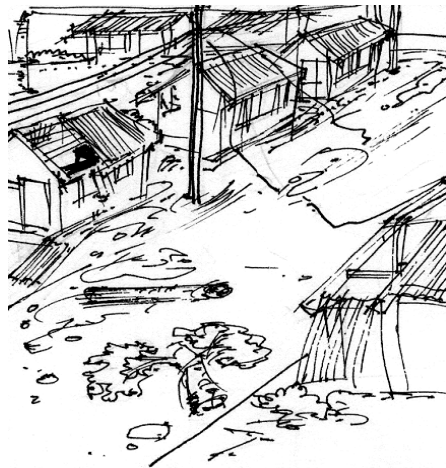
- A. Church
- B. Market
- C. River
- D. School



4. What is happening?
- A. There is fiesta in town.
 - B. There is a birthday party.
 - C. There is a typhoon.
 - D. There is fire.



5. Where do you think Father is going?
- A. To the city
 - B. To the office
 - C. To the river
 - D. To the mall



6. What happened before?
- A. There was a strong typhoon.
 - B. There was a fire.
 - C. There was a birthday party.
 - D. There was a town fiesta.

Use the Key to Correction to check your answers.

You were able to answer the questions correctly by looking at the pictures. Upon looking at the pictures I'm sure you have related them to your experiences. So, you made the correct guess based on your experiences. You made an inference. You were able to infer what happened before or after and also where one was going to or where one had been to base on your experiences illustrated by the pictures.



The following fables do not state directly the traits of the characters. You will know the traits by what the characters say or do. You will have to infer traits of character.

- B. Now read the following events in the fables and infer the traits of the characters. Write your answers in your notebook.



THE ANT AND THE DOVE

1. The dove dropped a leaf into the water to serve as a boat for the ant.
A. Industrious
B. Helpful
C. Proud
D. Boastful
2. The ant saw a hunter take aim at the dove. It ran up to the hunter and bit him hard on the leg. This made the hunter lose his aim and the dove flew away safely.
A. Brave
B. Angry
C. Friendly
D. Industrious



THE BEE AND THE BULL

1. Bee : I hope I'm not heavy for you, Sir. If so, just tell me and I'll be on my way.
A. Courteous
B. Brave
C. Selfish
D. Proud



2. Bull : As you please, little one. But to tell you the truth, I didn't even know that you were there. So, I definitely won't notice when you go.

- A. Angry
C. Unconcerned
- B. Kind
D. Interested

C. Read the following story and answer the questions that follow. Write your answers in your notebook.

THE GRADUATION GIFT



“Oh, thank you! Thank you, Father!” cried Glenn embracing his father tightly. “This is the best gift I have ever received in my whole life. I have prayed and longed to own one and my prayer was answered.”

“I'm very glad that you liked the gift”, Father said putting his arms around his son. “I waited for your graduation to buy you one”.

“I am not very happy about the motorcycle,” but in mother. “I hope it will not be a source of trouble.”

“You don't know it mother, but I have been riding Jay's motorcycle every now and then”, said Glenn. “I can ride very well now.”

One afternoon as mother was tending her garden, she saw Glenn pass by on his motorcycle with Roland. Suddenly, there was a loud crash! People were all looking at the direction where Glenn went.

1. What is the mood of the first part of the story when Glenn received the gift from Father?

- A. Happy
B. Sad
- C. Fearful
D. Angry

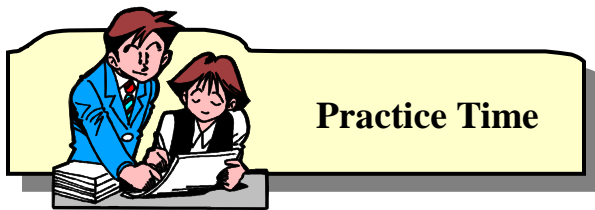
2. What is the mood of the part containing Mother's utterances?

- A. Happy
B. Sad
- C. Surprise
D. Worried



3. How do you think would the story turn out if Father gave Glenn a gift other than a motorcycle?
- A. Glenn would still meet an accident
 - B. Glenn wouldn't have met an accident
 - C. Glenn would have died of heart attack
 - D. Glenn would have left home

Look back at the fables. Do the events state directly the traits of the characters? They don't, right? Look at the story about the graduation gift. The story doesn't directly state the mood of the different events. However, you can guess the traits of characters, mood of events and selections or guess how the story would turn out if some episodes or events were changed based on the characters accounts and the events.



A. Read the following sentences and infer the character traits. Write your answers in your notebook.

1. Leonor dusted the pieces of furniture and swept the floor. Then, she prepared meals. Leonor is _____.
 - A. Proud
 - B. Generous
 - C. Industrious
 - D. Friendly
2. Ericka is a quiet girl. She prefers to be alone. She recites only when called on. Ericka is _____.
 - A. Proud
 - B. Shy
 - C. Sad
 - D. Industrious
3. Rey tells others how rich his family is. He shows off his expensive clothes and shoes. He also shows off his money in his wallet. Rey is _____.
 - A. Brave
 - B. Boastful
 - C. Cheerful
 - D. Friendly



4. The tortoise said to himself “I should keep on moving.”

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|----------------|-------------|
| A. Persevering | B. Generous |
| C. Cheerful | D. Lazy |

5. The monkey liked the shark and enjoyed throwing more fruits into the sea.

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|--------------|-------------|
| A. Courteous | B. Cheerful |
| C. Friendly | D. Lazy |

B. Read the following paragraph and infer the mood expressed. Write your answers in your notebook.

1. It is Film Festival Day in Metro Manila. Everybody waits for the parade of movie stars. People keep on going out to the streets awaiting the sight of their favorite actors and actresses. Then they hear the loud sound of firecrackers signaling that the parade is approaching.

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|---------------|------------|
| A. Irritation | B. Sadness |
| C. Excitement | D. Boredom |

2. It is New Year’s Eve. Every family’s dining table is full of fruits and the children’s favorite food. All at once firecrackers fill the whole community. Everyone shouts, “Happy New Year!”

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|---------------|--------------|
| A. Jubilation | B. Disbelief |
| C. Irritation | D. Sadness |

3. Ness waited nervously for the results of the Division Spelling Contest she joined in. Then came the announcement of winners. The announcer called out her name and shouted, “First Placer!” Everybody clapped his hands. Her teachers and friends congratulated her.

- | | |
|-------------------|--------------|
| A. Disappointment | B. Happiness |
| C. Frustration | D. Boredom |

4. Thick smoke fills up the place. A big fire is slowly eating up a row of buildings and houses. People hurry to and fro carrying their belongings to safe places. Children are crying. People are shouting.

- | | |
|-----------------|---------------|
| A. Festive mood | B. Frightened |
| C. Happiness | D. Sadness |



- C. How would the story turn out if some episodes were changed? Read the story below and answer the questions that follow.

Exercise 1

Miss Pardo, a Grade II teacher, was a bright pupil in her grade school. She walked to school from her distant home. She belonged to a very poor family. Her parents did not give her money for morning or afternoon snacks. However she did not complain.

She helped her teacher in the school canteen during recess time so she was given free snacks.

On Saturdays she helped her mother do the laundry for a rich neighbor.

Miss Pardo went to a public high school in her barangay. When she was in fourth year high school she passed an examination for the provincial governor's scholarship grant. So, she was able to finish college and she became a teacher.

1. What if Ms. Pardo came from a rich family?
2. What if Ms. Pardo's parents died when she was still young?
3. What could have happened to Ms. Pardo if she didn't help her teacher during recess time and her mother do the laundry?
4. What would have happened to her if she went to a private high school?
5. What if Ms. Pardo did not pass the exam for the scholarship?

We can make an intelligent guess or we can infer as to what may have happened to the characters in the story if some episodes were changed. We can do this by relating our previous knowledge and experiences with the situations cited and illustrated in the context of the story.

A creative mind makes an effective writer. Thinking and exploring other possibilities in the story events would be an interesting activity for beginners like you.

- D. Read the following paragraphs and infer how each story would turn out if some episodes were changed. Write your answers in your notebook.**

1. Judy was taking care of her younger brother and baby sister while Mother and Father were harvesting rice in the farm.

Her friends, Ando, Rey, Jose and Mila arrived. They played baseball in the yard. Ando was the first to bat and he swang at the first pitch.

What if Judy's friends did not arrive at her house?



2. Your brother was watching his favorite basketball show. Then you changed the channel because you did not like the basketball show. He shouted at you so you got mad and started quarrelling.

How would the story turn out if you apologized when he shouted at you?

3. Whenever Mina had a test, she studied hard the night before the examination day.

On Thursday, Mina's teacher told the class that there would be a test on Friday. That night Mina stayed late watching her favorite TV show. She did not study her lessons so she scored very low in the test.

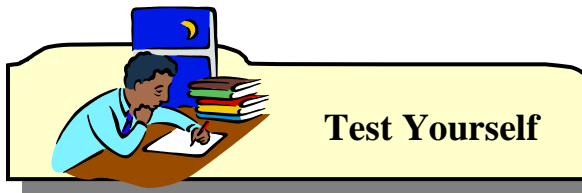
What if she studied her lessons that night?

Key Points:

A writer does not always tell us everything he/she wants us to know. We have to use the given information to make interpretations. This is making inference.

An inference is a form of reasoning wherein one interprets from facts based on experiences.

You understand what you read when you guess correctly what the writer wants to say.



Read the following paragraphs and infer the traits of characters, mood or feelings expressed or how the story would turn out if some episodes were changed. Write your answers in your notebook.

1. The teacher smiled and said, "You did very well. You blended the colors beautifully."

The teacher was _____.

- A. Proud
B. Appreciative
C. Talkative
D. Sad



2. Raul wove the rope into a sort of ladder. Then he used it to help the boy get down from up the tree.

Raul was _____.

- A. Careful
B. Resourceful
C. Thoughtful
D. Lazy

3. There is a big crowd. The band is playing. People are out on the streets. Beauty queens are on parade. Small boys and girls are waving their flaglets.

What is the mood of the paragraph?

- A. Patriotic
B. Festive
C. Gloomy
D. Sadness

4. “It wasn’t fair, he thought. His classmates were all playing outside while he had to stay in the classroom to clean up their mess.

What is the mood of the paragraph?

- A. Sadness
B. Happiness
C. Thankfulness
D. Gratefulness

5. Jane had been sick for two days. She had a very high fever. Mother placed an ice cap on her forehead. Then she took her to the clinic. She was attended by the physician and she was confined. After two days the doctor said she could go home because she was already well. Mother happily brought her back home..

How would the story turn out if Mother did not take Jane to the clinic?

6. Jojo spent the long vacation in his grandfather’s home in the province. One afternoon he went to the farm. He saw the ripe santol fruit up the tall tree. He climbed the tree. When he was halfway up the tall tree he fell down. He got a broken leg.

What if he used a bamboo pole to pick the fruit instead of climbing?



KEY TO CORRECTIONS

REVIEW TIME

1. a
2. b

STUDY TIME

A.

1. b
2. d
3. b
4. a
5. c
6. a

B. The Ant and the Dove

1. b
2. c

C. The Bee and the Bull

1. a
2. c
3. b

PRACTICE TIME

- A.
1. C
 2. b
 3. b
 4. a
 5. c

- B.
1. c
 2. a
 3. b
 4. b

C. Suggested answers (answers may vary)

Exercise #1

1. She would not have undergone difficulty in life.
2. Her life would be more miserable.
3. She would not have free snacks and money for schooling.
4. She would have not persevered to graduate.
5. She would not be a teacher now.



D.

1. Nothing would happen to Judy's brother because she would have attended him.
2. There would be no fighting that happened.
3. She could have scored high in the test.

TEST YOURSELF

1. b
2. b
3. b
4. a
5. Jane may not be well as she is now.
6. He would not have had a broken leg.

} answers may vary