

English

Identifying Meanings of Unfamiliar Words Through Structural Analysis





To the Learner

How are you? Prepare yourself and be ready with this lesson.

Good luck!



Let's Learn This

Are you familiar with words having affixes? Can you name them? In this module, you will identify meanings of unfamiliar words through their root words, prefixes and suffixes.



Let's Try This

Read the following sentences. Identify the meaning of the highlighted word. Write the letter of the correct answer.

1. Riza does not like **dishonest** girls.
a. true b. liar c. humble
2. Bimbo passed an **incomplete** project.
a. details are lacking c. details are enough
b. details are complete
3. Jessa has a **monotone** voice.
a. one type of tone c. three styles of tone
b. many styles of tone

4. You need to **reread** the directions before you complete the page.

- a. ignore through
- b. check through

c. overlook through

5. You may use the overhead projector to **enlarge** the pictures so that the whole class can see.

a. decrease

b. narrow

c. increase

These are the correct answers:

- 1. a. true
- 2. a. details are lacking
- 3. a. one type of voice
- 4. b. check through
- 5. c. increase

How many correct answers did you get?

What is your score? _____

Can you rate yourself another star?

Yes

No





Let's Study This

There are times when we do not know the meaning of words, especially if they are unfamiliar to us.

Now, you will learn how to identify their meanings by using structural analysis.

Structural Analysis helps in determining meaning by using our knowledge on word parts- the root words, prefixes and suffixes.

Examples:

1. I have a scar on my **forehead**.

What is the highlighted word?

- forehead

Let us study the word, **forehead**.

What is the root word?

- head

What is the prefix?

- fore

What does "fore" means?

- in front of

So, what does "forehead" means?

- in front of the head

2. Rita's dress is **colorful**.

What is the highlighted word?

- colorful

Let us study the word, **colorful**.

What is the root word?

- color

What is the suffix?

- ful

What does “ful” means?

- full of

So, what does “colorful” means?

- full of colors

Therefore:

The word **forehead** has a prefix: *fore* and a root word: *head*

The word **colorful** has a suffix: *ful* and a root word : *color*

We say:

A. Root word

=is the main word left when all affixes (prefix and suffix) are removed.

What is the root word of the following words?

1. jumped = jump

2. abnormal = normal

3. entrust = trust

B. Prefix

= is the syllable added at the beginning of a word that changes its meaning.

What is the prefix of the following words?

1. disgrace = dis-
2. international = inter-
3. unable = un-

C. Suffix

= is the syllable added at the end of a word that changes its meaning.

What is the suffix of the following words?

1. goodness = -ness
2. careful = -ful
3. director = -or

Study the tables below. These tables provide the information when to use prefixes and suffixes. These will help you in answering the next exercises.

Table 1

<i>Prefix</i>	<i>Meaning</i>
mis-	ill(negative)/wrong
bi-	two or twice
tri-	three
pre-	before
post-	after
de-	remove, away from
en-	to make
in-, ill-, ir-. im-, un-	not
non-	not or without
re-	Again

Table 2

<i>Suffix</i>	<i>Meaning</i>
-ity	state or degree
-ist	that is, a person who does something
-ness	state of being
-ment	result or product of
-ful	full of
-ive	have or tend to be
-less	without or lacking
-able	able to be
-or	person that does something
-ward	in the direction of



Let's Do This

Based on the given table on prefixes, add a prefix to the beginning _____ of each word to complete the meaning of the given sentences.

1. Did you go to _____ school before you went to kindergarten?
2. The ability to read words upside down is most _____usual.
3. "I am sorry if I _____informed you as to the details of the camping.
4. She is allergic to milk products she has to use _____dairy products.
5. I hope I get a _____cycle for my birthday.



Let's Do More

Based on the given table on suffixes, add a suffix at the end of each word to complete the meaning of the given sentences.

1. Mario was thank _____ for the hot porridge.
2. Sandra is such a like_____ girl.

3. The act ____ was very good in the play.
4. The teacher asks the students to move back ____.
5. They made an agree ____.

Check your answers using the answer key.

What is your score? _____

Great Job!



Let's Remember This

What are affixes, root words, prefixes, and suffixes?

The **root word** is the main part of a word.

Affixes are syllables added either at the beginning or end. They change the meaning of a word.

A syllable or syllables added at the beginning of the root is the part of the word called **prefix**.

A syllable or syllables added at the end of the root is the word part called **suffix**.

A word could have a prefix, suffix, or prefix and suffix.

Remember:

It is easier to decode the meaning of an unfamiliar word by knowing the meanings of roots, prefixes, and suffixes.



Let's Test Ourselves

Study the highlighted words in the sentences. Identify its meaning on the given choices. Write the letter of the correct answer on a piece of paper.

- ___1. Please, do not pick the **unripe** mango yet.
 - a. not young
 - b. not green
 - c. not mature

- ___2. Dexter's wish to win the race is **impossible**.
 - a. not achievable
 - b. not practical
 - c. not rewarding

- ___3. It was her **unlucky** day.
 - a. not fitting
 - b. not fortunate
 - c. not famous

- ___4. My boys **rearrange** the chairs.
 - a. organize again
 - b. plant again
 - c. try again

- ___5. The pupils **misbehave** when the teacher left.
 - a. behave politely
 - b. behave incorrectly
 - c. behave normally



Let's Enrich Ourselves

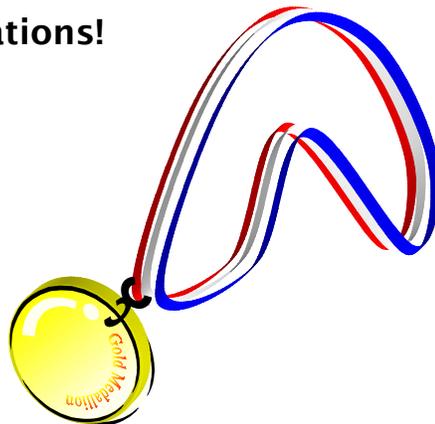
Add a suffix to the word before each number to form a new word to complete the given sentences. Choose your answer inside the circle.

- act 1 . Tessie is an _____ member of the dance troupe.
- grace 2. She is a naturally _____ dancer,
- attract 3. She looks very _____ in her patadyong.
- class 4. My friend enjoys _____ dances.
- fame 5. What are the most _____ waltzes?

Check your answers.

What's your score? _____

Congratulations!





Answer Key

Let's Do This

1. pre-
2. un-
3. mis-
4. non-
5. bi-

Let's Do More

1. -ful
2. -able
3. -or
4. -ward
5. -ment

Let's Test Ourselves

1. c
2. a
3. b
4. a
5. b

Let's Enrich Ourselves

1. actor
2. graceful
3. attractive
4. classical
5. famous