



BASIC EDUCATION ASSISTANCE FOR MINDANAO

LEARNING GUIDE

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Competencies

English, Grade 5: Get the Idea

- Listening
 - Give titles to paragraph/stories listened to
- Speaking
 - Use plural form of nouns in talking about oneself/others
 - Irregular nouns
- Reading
 - Get the main idea
 - Give heading to a set of related ideas
 - Identify the key sentence in a paragraph
 - Identify the details that support the key sentence
 - Skim to get the general idea on what the material is about
- Writing
 - Write a paragraph from the pictures drawn
 - Beginning sentence
 - Middle sentence
 - Ending

Objectives

- List down two words that stand out as key ideas.
- Give titles to the paragraph listened to.
- Discuss what the main idea, key sentence, supporting details and ending sentence are.
- Get the main idea of the paragraph read.
- Give heading to the set of related ideas.
- Identify the key sentence in a paragraph.
- Identify the details that support the key sentence.
- Skim to get the general idea on what the material is all about.
- Classify whether the word is a singular or plural form of irregular noun.
- Describe others using the irregular noun.
- Locate the key sentence in the paragraph read.
- Give an appropriate heading to the set of related ideas.
- Write a paragraph showing the beginning, middle and ending sentences.
- Extract the big idea from the collage made.

Essential Concepts

- Every paragraph must have the main idea.



- Main idea tells the topic of a paragraph.
- The topic tells what all or most of the sentences are about.
- The topic sentence is the first sentence that tells what the paragraph is all about.
- The supporting details are minor and major details that support the topic/key sentence.
- Every paragraph must have a beginning or key sentence, middle or supporting details and ending or a concluding sentence that sums up the main idea of the paragraph.

Organizational Strategies

- Group the students ahead of time
- Preparation of Teacher Resource Materials
- Reproduction/Preparation of Student Activity Sheets

Specific Vocabulary

- Paragraph
- Idea
- Key Concept
- Topic
- Supporting Details
- Ending Sentence
- Middle Sentence
- Beginning Sentence

Key Assessment Strategies

- Paper and Pencil Test
- Self-Assessment Rubric
- Teacher Assessment Rubric
- Checklist

Activities

1. "Ideal Title"

Thinking Skill	Multiple Intelligence	Text Type
Understanding information Generalize from given facts Make choices based on reasoned argument Compare and discriminate between ideas	Verbal/Linguistic Naturalist	Narrative



2. "Detailed Ideas"

Thinking Skill	Multiple Intelligence	Text Type
Identification of components Generalize from given facts Grasp meaning	Verbal/Linguistic Visual/Spatial	Discussion Observation

3. "Between the Lines"

Thinking Skill	Multiple Intelligence	Text Type
Knowledge of major ideas Recognition of hidden meanings Organization of parts Grasp meaning	Verbal/Linguistic Visual/Spatial Interpersonal Intrapersonal	Exposition Discussion Procedure

4. "Solicited Ideas"

Thinking Skill	Multiple Intelligence	Text Type
Knowledge of major ideas Generalize from given facts Translate knowledge into new context	Verbal/Linguistic Visual/Spatial Body/Kinaesthetic	Exposition

5. "Noun Sense"

Thinking Skill	Multiple Intelligence	Text Type
Translate knowledge into new context Use information	Verbal/Linguistic Interpersonal Body/Kinaesthetic	Personal Response

6. "Write Up"

Thinking Skill	Multiple Intelligence	Text Type
Organization of parts Grasp meaning	Verbal/Linguistic Visual/Spatial Intrapersonal	Observation Factual Description

7. "More Than Words"

Thinking Skill	Multiple Intelligence	Text Type
Translate knowledge into new context Use old ideas to create new ones	Naturalist Visual/Spatial Interpersonal	Procedure Factual Description