



BASIC EDUCATION ASSISTANCE FOR MINDANAO

LEARNING GUIDE

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Competencies

English, Grade 5: Organizing Ideas

- Listening
 - Get information from news report heard
 - List down important ideas/events
- Speaking
 - Use a variety of sentences
 - simple
 - compound
 - complex
 - Use possessive form of plural nouns
 - proper nouns ending in s or z
- Reading
 - Organize ideas
 - Identify the major ideas/concept in a selection
 - Organize the key sentence and supporting details into an outline
 - Make a two-point outline of a 2 to 3 paragraphs
- Writing
 - Write a 2-point sentence outline

Objectives

- Organize ideas through brainstorming.
- Construct correct and appropriate sentences using pictures.
- Find the meaning of words through synonyms clues.
- Identify major ideas/concepts in a selection.
- Organize the key sentence and supporting details into an outline.
- Make a two-point outline of 2 to 3 paragraphs.
- Write a two-point sentence outline.
- Use the possessive form of plural nouns and proper nouns ending in s or z.
- Use a variety of sentences (simple, compound and complex sentences).
- Get information from news report heard.
- List down important ideas/events.
- Write a jingle about the selection presented.
- Write one's reflections, reactions and values learned about the selection presented.



Essential Concepts

- Outlining is showing the skeleton or framework of a selection. An outline is a brief plan for a paper showing the ideas to be presented, their order and their relationship to one another.
- A two-point sentence outline is one of the formal outlines used. Major ideas and supporting details are written in sentences.
- The variety of sentences according to structure are the following: a) simple sentence - it expresses a single idea or thought; b) compound sentence - it is made up of two or more simple sentences; c) complex sentence - it is made up of two or more ideas combined, it has an independent clause and one or more subordinate clause.
- The possessive form of nouns is used to show ownership. To form the possessive of irregular plural nouns, add an apostrophe and s ('s); for the possessive of regular nouns ending in s, add an apostrophe only ('); for proper nouns ending in s or z, you may add an apostrophe and s ('s) or an apostrophe only.
- Taking notes involves writing down the important ideas you hear or read to remember them.

Organizational Strategies

- Form groups with different intellectual capabilities.
- Prepare the suggested materials ahead of time, recycled materials like old calendars with empty spaces at the back may be used.
- Repeoduce eniugh copies of the Student Activity Sheets, these may be reprinted, enlarged or photocopied.

Specific Vocabulary

- identify, organize, outline, variety, possessive, jingle

Key Assessment Strategies

- Performance/Observation Checklist
- Scoring Rubric



Activities

1. B Storm on Waste

Thinking Skill	Multiple Intelligence	Text Type
Knowledge of major ideas Use information Use old ideas to create new ones	Verbal/Linguistic Interpersonal	Discussion Personal Response

2. Give Me A Look

Thinking Skill	Multiple Intelligence	Text Type
Seeing patterns Relate knowledge from several areas	Verbal/Linguistic Visual/Spatial	Observation Personal Response

3. We're Twins

Thinking Skill	Multiple Intelligence	Text Type
Use information Grasp meaning Compare and discriminate between ideas	Verbal/Linguistic Visual/Spatial Interpersonal	Personal Response

4. Read On

Thinking Skill	Multiple Intelligence	Text Type
Understanding information Knowledge of major ideas Use information	Verbal/Linguistic Intrapersonal	Information Report Factual Description

5. Many But One

Thinking Skill	Multiple Intelligence	Text Type
Knowledge of major ideas Translate knowledge into new context Seeing patterns Organization of parts	Verbal/Linguistic Interpersonal	Exposition Factual Description

6. The Owner Takes It All

Thinking Skill	Multiple Intelligence	Text Type
Identification of components Generalize from given facts Translate knowledge into new context Seeing patterns	Verbal/Linguistic Interpersonal	Discussion Explanation



7. Variety

Thinking Skill	Multiple Intelligence	Text Type
Understanding information Generalize from given facts Translate knowledge into new context Seeing patterns	Verbal/Linguistic Interpersonal	Discussion Explanation

8. Hear Ye! Hear Ye!

Thinking Skill	Multiple Intelligence	Text Type
Knowledge of major ideas Organization of parts	Verbal/Linguistic Interpersonal	Information Report Exposition Factual Description

9. Let's Jingle It All The Way

Thinking Skill	Multiple Intelligence	Text Type
Translate knowledge into new context Use methods, concepts, theories in new situations	Musical/Rhythmic Interpersonal Body/Kinaesthetic	Personal Response Factual Description

10. Speak Your Mind

Thinking Skill	Multiple Intelligence	Text Type
Translate knowledge into new context Relate knowledge from several areas	Verbal/Linguistic Intrapersonal	Personal Response