



## **BASIC EDUCATION ASSISTANCE FOR MINDANAO**

### **LEARNING GUIDE**

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## Competencies

### English, Grade 5: Organizing Ideas

- Listening
  - Get information from news report heard
    - List down important ideas/events
- Speaking
  - Use a variety of sentences
    - simple
    - compound
    - complex
  - Use possessive form of plural nouns
    - proper nouns ending in s or z
- Reading
  - Organize ideas
    - Identify the major ideas/concept in a selection
    - Organize the key sentence and supporting details into an outline
    - Make a two-point outline of a 2 to 3 paragraphs
- Writing
  - Write a 2-point sentence outline

## Objectives

- Organize ideas through brainstorming.
- Construct correct and appropriate sentences using pictures.
- Find the meaning of words through synonyms clues.
- Identify major ideas/concepts in a selection.
- Organize the key sentence and supporting details into an outline.
- Make a two-point outline of 2 to 3 paragraphs.
- Write a two-point sentence outline.
- Use the possessive form of plural nouns and proper nouns ending in s or z.
- Use a variety of sentences (simple, compound and complex sentences).
- Get information from news report heard.
- List down important ideas/events.
- Write a jingle about the selection presented.
- Write one's reflections, reactions and values learned about the selection presented.



## Essential Concepts

- Outlining is showing the skeleton or framework of a selection. An outline is a brief plan for a paper showing the ideas to be presented, their order and their relationship to one another.
- A two-point sentence outline is one of the formal outlines used. Major ideas and supporting details are written in sentences.
- The variety of sentences according to structure are the following: a) simple sentence - it expresses a single idea or thought; b) compound sentence - it is made up of two or more simple sentences; c) complex sentence - it is made up of two or more ideas combined, it has an independent clause and one or more subordinate clause.
- The possessive form of nouns is used to show ownership. To form the possessive of irregular plural nouns, add an apostrophe and s ('s); for the possessive of regular nouns ending in s, add an apostrophe only ('); for proper nouns ending in s or z, you may add an apostrophe and s ('s) or an apostrophe only.
- Taking notes involves writing down the important ideas you hear or read to remember them.

## Organizational Strategies

- Form groups with different intellectual capabilities.
- Prepare the suggested materials ahead of time, recycled materials like old calendars with empty spaces at the back may be used.
- Reproduce enough copies of the Student Activity Sheets, these may be reprinted, enlarged or photocopied.

## Specific Vocabulary

- identify, organize, outline, variety, possessive, jingle

## Key Assessment Strategies

- Performance/Observation Checklist
- Scoring Rubric



## Activities

### 1. B Storm on Waste

Thinking Skill	Multiple Intelligence	Text Type
Knowledge of major ideas Use information Use old ideas to create new ones	Verbal/Linguistic Interpersonal	Discussion Personal Response

### 2. Give Me A Look

Thinking Skill	Multiple Intelligence	Text Type
Seeing patterns Relate knowledge from several areas	Verbal/Linguistic Visual/Spatial	Observation Personal Response

### 3. We're Twins

Thinking Skill	Multiple Intelligence	Text Type
Use information Grasp meaning Compare and discriminate between ideas	Verbal/Linguistic Visual/Spatial Interpersonal	Personal Response

### 4. Read On

Thinking Skill	Multiple Intelligence	Text Type
Understanding information Knowledge of major ideas Use information	Verbal/Linguistic Intrapersonal	Information Report Factual Description

### 5. Many But One

Thinking Skill	Multiple Intelligence	Text Type
Knowledge of major ideas Translate knowledge into new context Seeing patterns Organization of parts	Verbal/Linguistic Interpersonal	Exposition Factual Description

### 6. The Owner Takes It All

Thinking Skill	Multiple Intelligence	Text Type
Identification of components Generalize from given facts Translate knowledge into new context Seeing patterns	Verbal/Linguistic Interpersonal	Discussion Explanation



## 7. Variety

Thinking Skill	Multiple Intelligence	Text Type
Understanding information Generalize from given facts Translate knowledge into new context Seeing patterns	Verbal/Linguistic Interpersonal	Discussion Explanation

## 8. Hear Ye! Hear Ye!

Thinking Skill	Multiple Intelligence	Text Type
Knowledge of major ideas Organization of parts	Verbal/Linguistic Interpersonal	Information Report Exposition Factual Description

## 9. Let's Jingle It All The Way

Thinking Skill	Multiple Intelligence	Text Type
Translate knowledge into new context Use methods, concepts, theories in new situations	Musical/Rhythmic Interpersonal Body/Kinaesthetic	Personal Response Factual Description

## 10. Speak Your Mind

Thinking Skill	Multiple Intelligence	Text Type
Translate knowledge into new context Relate knowledge from several areas	Verbal/Linguistic Intrapersonal	Personal Response