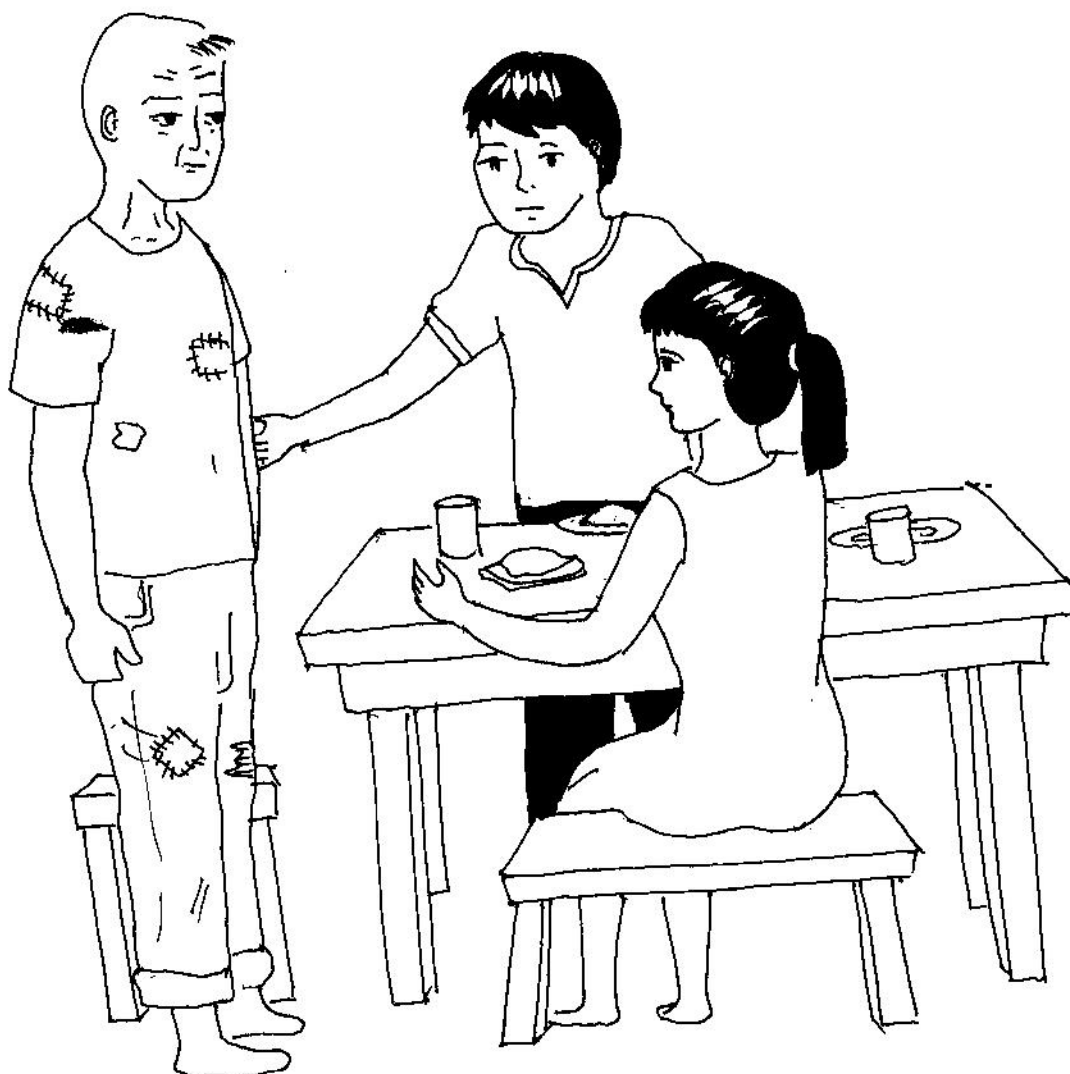


5

Module 18

# English

## Sequencing Events



Australian Government  
AusAID



## Let's Study Th

Hello! How are you today? The previous module that you learned was about retelling a story. In this module you are going to learn about sequencing events.



## Let's Learn This

How do we sequence the events in the story? Understanding sequence of events means knowing the order in which events happen. Words like after, then, next, first, second, earlier and later can help you understand sequencing of events.



## Let's Try This

Read the story carefully and answer the questions that follow. These are the difficult words you will encounter in the selection.

giant – extremely big individuals

everlasting – unending

possession – what one owns

promised – vow or pledge

# Why the Sea is Salty

Long ago, the seawater was not salty. It was just like fresh water from a spring. People had to cross the sea in bancas to get salt from the land beyond the water. Near their community lived a giant named Ang-ngalo, who was friendly but afraid of the ants. The people asked him to stretch his legs, so they could just walk across the sea to get salt. And he did. While the people walked in his legs with their bags of salt, the ants bit him. He suddenly pulled up his legs and the people fell into the sea with bags of salt. And that is why the sea is now salty.

Sequence the events of the story, number it from 1–7 according to the events that happened in the story.

\_\_\_\_\_ While the people walked on his legs with bags of salt, the ants bit him.

\_\_\_\_\_ Long ago, the seawater was not salty.

\_\_\_\_\_ Near their community lived a giant named Ang-ngalo who was friendly but afraid of the ants.

\_\_\_\_\_ People had to cross the sea in bancas to get salt from the land beyond the water.

\_\_\_\_\_ The people asked him to stretch his legs, so they could just walk across the sea to get salt.

\_\_\_\_\_ He suddenly pulled up his legs and the people fell into the sea with bags of salt.

\_\_\_\_\_ And that is why the sea is now salty.

Is your answer like this? ( 5 1 3 2 4 6 7 )

Don't worry if your answer is not like this. You learn more about sequencing of events in this module.



## Let's Study This

Read the story carefully and answer the questions that follow.



## You Saved My Child

The people were all screaming in fright. They were running here and there carrying big bags and bundles of clothes. They were hurriedly bringing out of their houses everything they could carry.

"Fire! Fire! Fire!" the people shouted as they ran.

A woman was crying. Her body was trembling in fear. She did not know where to go. "My child! My child!" she cried. Her child was left inside the burning house.

Immediately, a brave man ran hurriedly inside the burning house. The people shouted, "Don't Don't" You'll get burned." But he didn't listen to what the people were saying. He wanted to save the child.

The people who were watching the scene were all breathless. They were silently praying that the brave man may be able to save the child and himself before the house completely got burned.

After some time, the man was seen coming out through the thick flames. He was carrying the child in his arms. He looked so tired and weak but he was met by the loud clapping of the people.

"You are a hero!" they shouted. The mother of the child hurriedly ran to meet the man with her child. She cried and said, "Thank you! Thank you! You saved my child!"

1. Why were the people screaming in fright?
2. Who was left inside the house?
3. Who saved the child?
4. Why do you think the brave man was called a hero?

The following sentences tell what happened in the story. Arrange them in the correct order by writing the number on each blank.

- \_\_\_\_\_ A brave man hurriedly ran inside the burning house.
- \_\_\_\_\_ The man came out carrying the child in his arms.
- \_\_\_\_\_ The people were running here and there carrying bundles of clothes.
- \_\_\_\_\_ The mother ran and cried, "Thank you! You saved my child!"
- \_\_\_\_\_ The child was left inside the burning house.
- \_\_\_\_\_ "My child! My child!" a mother cried.
- \_\_\_\_\_ The people clapped and shouted, "You are a hero!"

- What's your answer?

This is the correct order: 4 5 1 7 3 2 6

- How are the events arranged?

The events are arranged in time order.

- Events in a story are connected by time order. This means one event follows another in time. Each event logically follows the event that comes before. The second event could not happen before the first event. Every event depends on what comes before it.
- Some writers tell events in the order in which these happen. Others use clue words to show time order. Some clue words used are at first, then, later, the next time, suddenly and afterwards.

Here is another way of sequencing events.

Read the story and look for the main ideas.

## A Lesson for Young Jose

"I won't wear that sinamay shirt. I want a silk one just like my classmate," Jose said crying. "I'd look funny in that shirt among the other dancers," he added. Jose was referring to the dance he and some classmates were going to do at a school program.

"You'll wear the shirt only once," Teodora said patiently. She kept on sewing. "There's no need for a silk shirt. You should know the value of thrift."

Jose cried harder. Teodora lost her patience. She spanked Jose.

Of course, Teodora was sweeping the yard. She saw many ants on the ground. The ants formed a long line. They went from one end of the line to the other end and back again.

Teodora called for Jose. She showed him the line of ants at work.

"These ants are storing their food, for the future. They never get tired working and storing food for the rainy days ahead," Teodora explained.

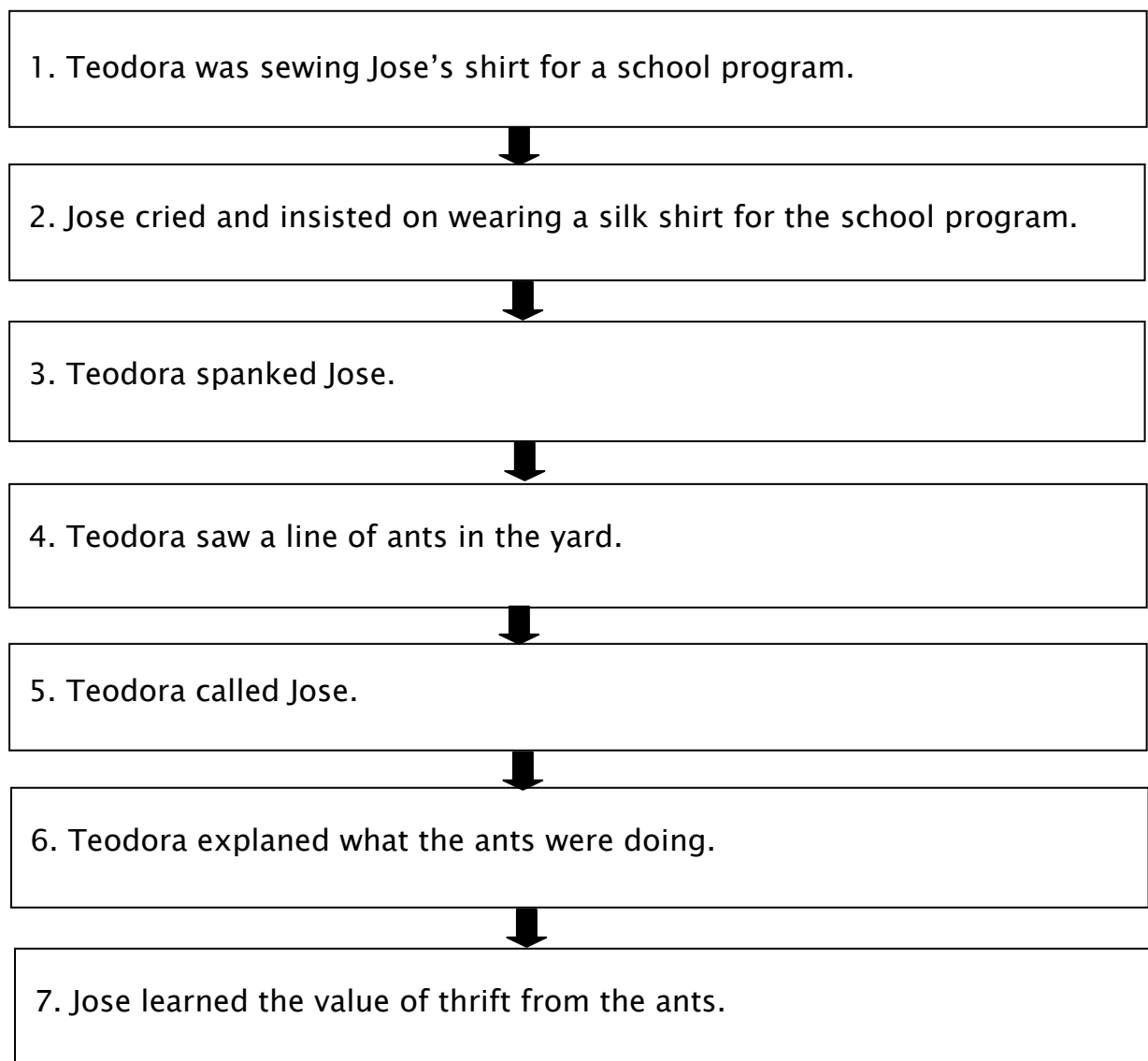
"Why are you showing this to me, mother?" Jose said.

"People should look after their future, like the ants. They should prepare for the rainy days. They should not spend money for useless things." Teodora stopped to observe Jose.

"You want me to be like ants. Was that why you did not want to buy me a silk shirt, mother?" Jose added.

"Yes, son. Now you understand." Jose nodded his head

Study the diagram on sequencing the main ideas.  
Note how the ideas are arranged.



- ✚ Ideas in a selection do not follow a time order. Ideas follow a logical order. Usually, the main idea comes first. Then the details that support the main idea follow.

Read the selection.

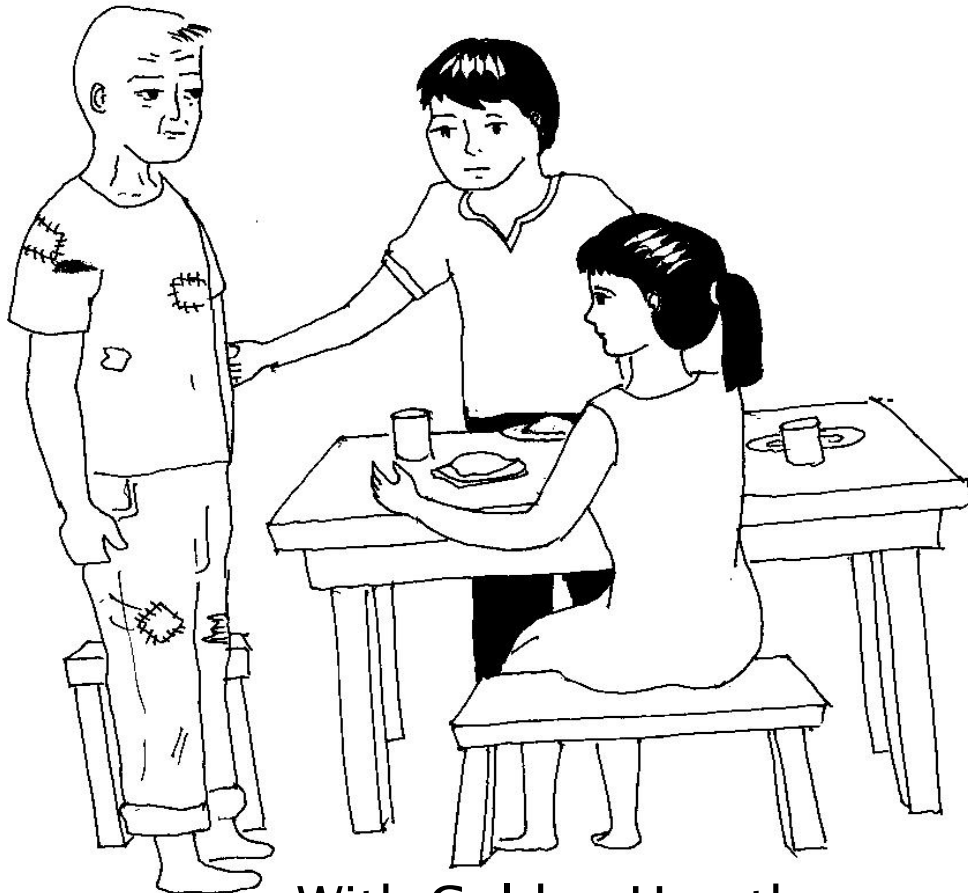
1. Bears are one group of animals that prepare for the winter months.
  2. These animals store up fat in their bodies during summer and fall.
  3. Then they look for their winter homes.
  4. They may hide food in their dens.
  5. Some line their winter homes with grass or hay.
- Which sentence contains the main idea?
    - ✚ Sentence 1 contains the main idea.
    - ✚ Sentence 2–5 are the details that support the main idea.
    - ✚ The ideas in this selection are arranged logically or in logical order. The main idea comes first.





## Let's Do This

Read the story about kind people.



### With Golden Hearth

Eduardo and Marta lived by the sea. They were poor but good and kind.

That day, Eduardo went fishing all night. He went home early morning without a catch.

They were having their breakfast when an old man came to their house. He looked very hungry. Eduardo and Marta were kind enough to let the old man join them in breakfast.

At night Eduardo went fishing again. But again he came home the following morning without any catch. They were having their breakfast when the old man who came the day before begged for

another breakfast. The couple let him join them on the table. "Today is already my second day without any catch. I feel tired of fishing and not earning anything but our meals. I feel like giving up," Eduardo told his wife.

The old man stood up. He had finished eating and was about to leave. "Thank you very much for the breakfast. You are very kind," the old man told them as he held Marta's hand. Then he looked at Eduardo and said, "You have a golden heart. Don't give up. God will reward you for your kindness." Then he disappeared.

That night Eduardo went fishing again. And again he went home empty handed. It was the third time without any catch. But this time he had with him a sack of white sand that he got from some parts of the sea. He put the sand out of the sack and scattered it under their house.

The following morning after breakfast, Marta gathered fire wood in the backyard. Just then, she noticed something very bright under the house. Marta excitedly called Eduardo. She was telling him about the bright thing under the house.

"Oh, it's just the white sand that I gathered by the sea," said Eduardo.

"But it shines very bright," Marta answered back. "Come and look at the white sand you are telling."

They slowly went under their house to see the white sand.

"My God! The white sand has turned to gold," exclaimed Eduardo.

And they heard a voice, "You have a golden heart, Eduardo, Your wife has a golden heart too. You ought to be rewarded."

The couple didn't know what to say. Then they remembered the old man. They knelt and prayed. They thanked God for the miracle they had witnessed. They thanked God for the reward they received.

Number the following sentences to make the story.

- a) Don't give up. You have a heart of gold. God will reward you, said the old man.
- b) Marta noticed something bright under the house.
- c) Eduardo went fishing but came home without any catch.
- d) An old man came and begged for a breakfast.
- e) Eduardo scattered the sack of white sand under their house.
- f) "I feel like giving up. I feel tired of fishing and not earning anything but our meals, said Eduardo.
- g) The white sand has turned to gold.
- h) The couple knelt and prayed and thanked God.
- i) Eduardo came home again without any catch.



## Let's Do More



### The Best of Friends

It was a cool cloudy morning. The trees and plants were all green. The flowers in the garden were so colorful.

A red butterfly and a yellow butterfly happily hopped and flew from one flower to another. Suddenly it began to rain.

The two butterflies got wet. They flew together looking for a place where they could hide. They flew to the red gumamela flower. The yellow butterfly asked the red gumamela flower if it could hide the two of them until the rain was over. The red gumamela flower answered, "I'm sorry but I can hide only the red butterfly." But the red butterfly didn't like to leave its friend so they flew again. They continued to look for a shelter.

They saw the yellow campanilla. The red butterfly asked the yellow campanilla if it could hide both of them until the rain was over. The yellow

campanilla flower answered, "I'm sorry but I want the yellow butterfly only." But the yellow butterfly didn't like to leave its friend in the rain alone. So they flew away to look for a place to hide. They were looking for someone who would be king to them.

Then they flew to a big tree. The big tree was only too happy to receive both of them. "Come and rest here," it said. "I don't have flowers but I have several leaves to cover you."

The two butterflies were touched by the kindness of the tree.

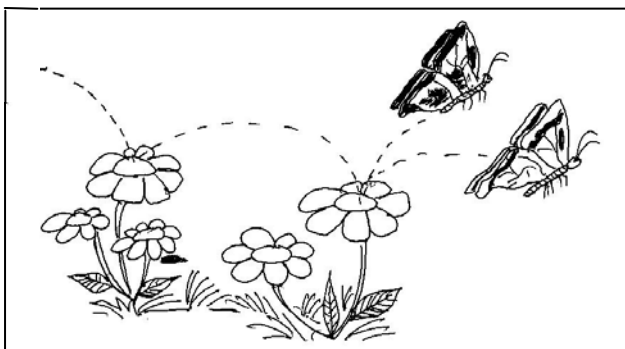
"Thank you very much. You are very good to us. We are sure God will reward you for your kind deed." And the two butterflies left after the rain stopped.

The following morning the tree got surprised to find flowers on its branches. The flowers looked like leaves. They were green too. But the flowers smelled very sweet. The flowers were so fragrant that it would be nice wearing them like a necklace. "This could be God's reward for my kindness as the two butterflies said. "Oh my Lord, thank you! Thank you!"

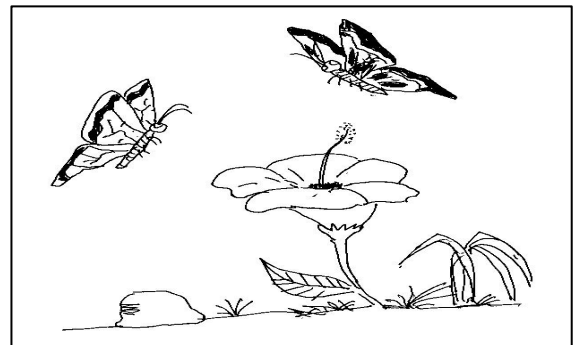
What word in the story was used to describe the following words? The shape of the boxes is the shape of the letter.

How well did you read?

A. Pictures in Group A are arranged in the order of events as they come in the story. Write the letter of the sentence in Group B that tells about the picture on the blank.



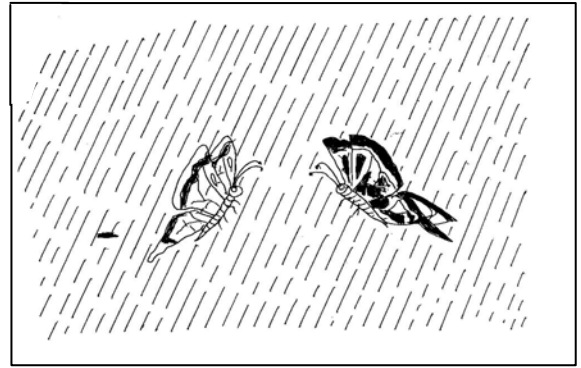
1. \_\_\_\_\_



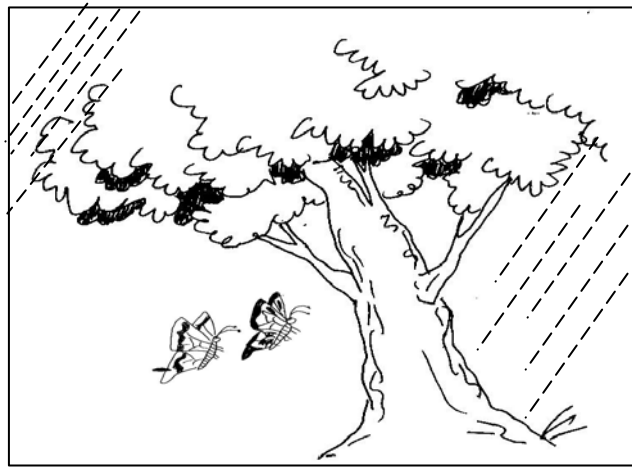
2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_

B.

- a. The two butterflies got wet in the rain.
- b. A red and a yellow butterfly happily hopped and flew from one flower to another.
- c. The red and yellow butterflies asked the yellow campanilla if it could hide both of them until the rain was over.
- d. The red and yellow butterflies flew to the red gumamela flower.
- e. The two butterflies flew to a big tree.



## Let's Remember This

In sequencing events you can arrange the incidents in the story by understanding the story and there are clues like after, next, then, earlier and later that can help you understand the sequence. You can also sequence the events by numbering the events from 1, 2 and so on.



## Let's Test Ourselves

Read the story and answer the questions that follow.

A.



### The Turtle and Her Bananas

The turtle who became wiser than the monkey kept looking at her banana tree. The bananas were already ripe but she couldn't reach them. She was small and couldn't climb the tree.

When the monkey came she requested the monkey to climb the tree. "You can have the half of the bunch of bananas if you can get it for me," she told her friend.

The monkey hurriedly climbed the banana tree. But upon reaching the top, he began eating the fruit. The turtle asked for some but he just looked down at his friend and laughed.

The turtle got angry. She gathered some thorns and stuck them into the banana stalk. Then she hid herself under a coconut shell. "You should pay for the bananas," she said to herself.

When the monkey had eaten all the bananas, he went down hurriedly. Soon he shouted, "Ouch! Ouch!" He was badly hurt by the thorns. He saw the thorns stocked into the stalk. And the turtle was nowhere.

He sat on the coconut shell where the turtle was hiding. He was beginning to pull out the thorns that stocked to his body when he cried out again, "Ouch! Ouch!"

The turtle through a hole in the coconut shell pulled hard the monkey's tail.

The monkey found the turtle laughing under the shell. He angrily caught the turtle and said, "I'll pound you into pieces."

And the turtle cleverly answered, "It will be good for me. I'll have more playmates." And so the monkey didn't pound her.

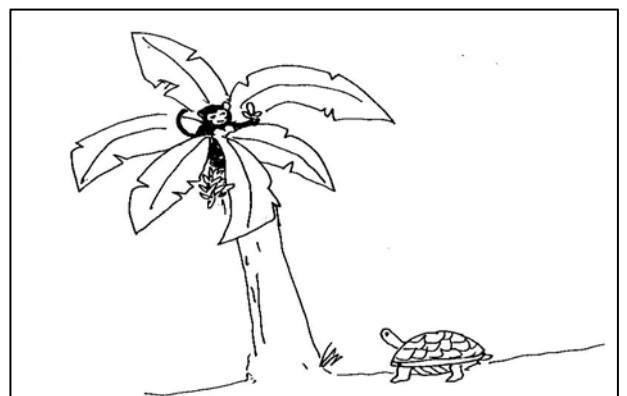
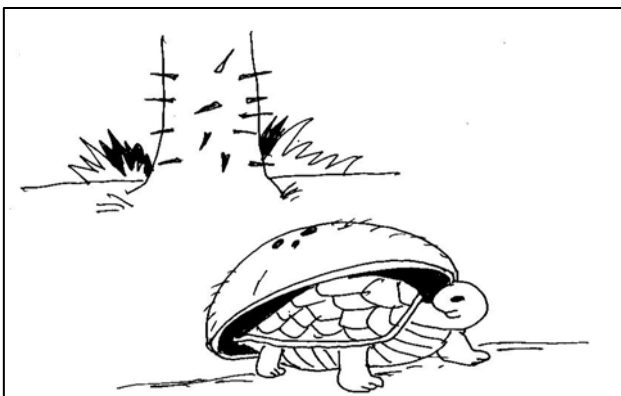
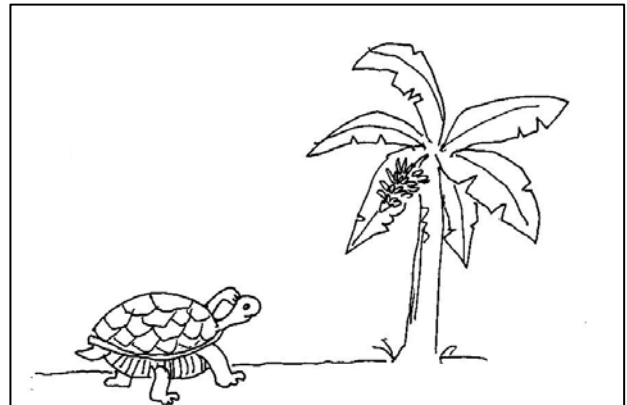
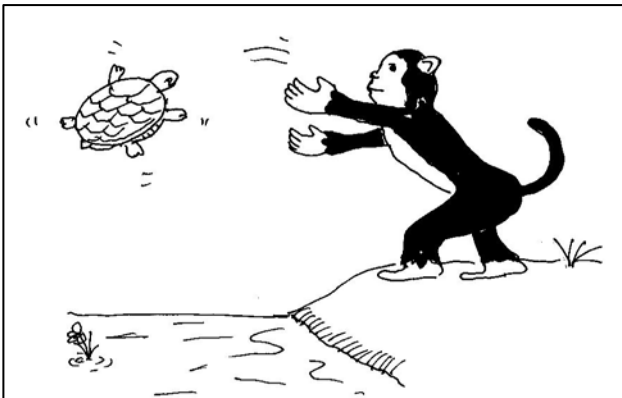
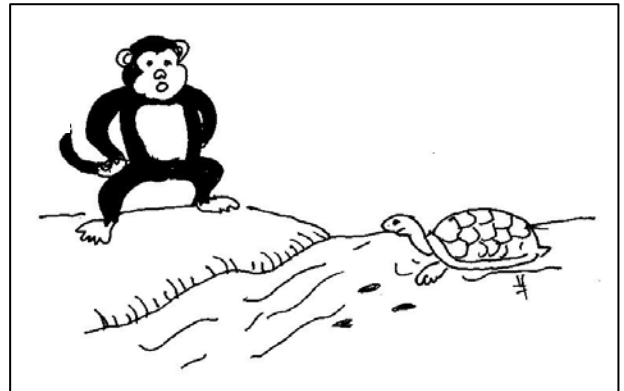
Then he said, "So I'll just throw you into the water." The turtle cried. She requested the monkey not to throw her into the water. And the more the monkey threw her into the water. He thought the turtle would die in the water.

Later the turtle happily swam under the water. After a while she came out laughing at the monkey. "Hey, my foolish friend, I'm really wiser than you are!" she told her friend. And she swam and swam.

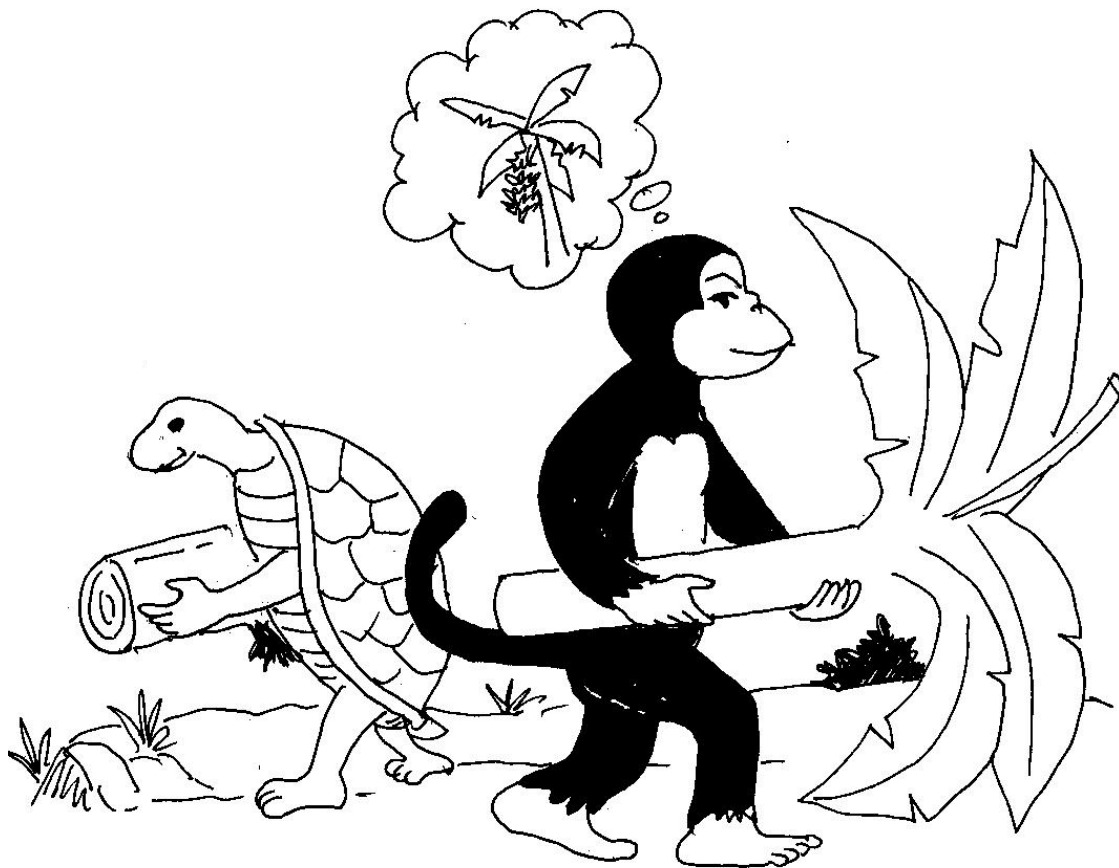


How well did you read?

A. Number the pictures according to their order in the story. Write the number on the blank under each picture.



B. Read the following story and answer the following:



### The Monkey and the Turtle

The monkey and the turtle were good friends. One day, they went out for walk. On the way, they saw some banana trees.

"You love eating bananas, don't you?" the turtle asked her friend.

"And you love eating them too, don't you?" replied the monkey.

"Both of us love eating bananas, so why don't we pull out one from those banana plants and plant it ourselves? Then we can eat as many bananas as we want," said the wise monkey. The turtle agreed so they pulled out one banana tree and left.

"Let's divide the banana so both of us can plant. I'll have the part with leaves and you'll have the part with roots," the monkey told his friend. He knew that bananas grow in the upper part of the plant. "Bananas don't grow in the roots," he said to himself. The turtle went home to plant the lower part of the tree.

After some time, the monkey plant dried up. It didn't bear any fruit. So he visited his friend to see her plant.

The turtle's plant didn't dry up like the monkeys. The turtle knew that most plants don't grow if they're planted without roots. But he didn't tell the monkey about it. She knew that her friend was trying to be wise again. This time she was wiser.

And the turtle was able to eat as many bananas as she wanted.

Number the following sentences in the order as it happened in the story.

- \_\_\_\_\_ The monkey and the turtle divided the banana plant.
- \_\_\_\_\_ The turtle ate as many bananas as she wanted.
- \_\_\_\_\_ The monkey and the turtle pulled out a banana plant.
- \_\_\_\_\_ The turtle went home to plant the lower part of the banana.
- \_\_\_\_\_ The monkey's plant dried up.

Finished?

Look at the answer key then check you answers.

How much did you get?

Congratulation!



## Let's Enrich Ourselves

Read the selection well.

While I was walking home yesterday, I saw a black kitten standing beside the road. I paid no attention to it first for it was clearly very hungry and lonely, and I know my dog Lucky would not take to a new member in the family especially a cat. It looked up at me with such pleading eyes and meowed so pitifully that I picked it up. It must be someone's pet before because it was not afraid of me.

Unable to resist its purring sound of appreciation, I took it home with me and named it Plucky. I gave it fish to eat and let it stay one day on my pad. At first, Plucky felt shy at home. Soon he began to wander about the house. He sniffed at everything he saw. When Lucky saw him, he barked at him first. Already, Lucky and Plucky are beginning to be friends.

Arrange the incidents in proper sequence numbering the events from 1–10.

- a.) It looked at me with such pleading eyes and meowed so pitifully that I picked it up.
- b.) It must have been someone's pet because it was not afraid of me.
- c.) While I was walking home yesterday, I saw a black kitten standing beside the road.
- d.) I paid no attention to it at first for it was clearly very hungry and lonely, and I knew my dog Lucky would not like it.
- e.) Unable to resist its purring sound of appreciation, I took to home with me and named it Plucky.
- f.) Already, Plucky and Lucky are beginning to be friends.
- g.) When Lucky saw him, he barked at him first.
- h.) Soon he began to wander around the house.
- i.) I gave it fish to eat and let him sit on my lap.
- j.) He sniffed at everything he saw.



## Answer Key

---

### Let's Do This

5 a.

7 b.

1 c.

2 d.

6 e.

4 f.

8 g.

9 h.

3 i.

### Let's Do More

A. 1. b

2. d

3. c

4. a

5. e

### Let's Test Ourselves

A. 4 a.

5 c.

3 e.

6 b.

1 d.

2 f.

B. 2 a.

5 b.

1 c.

3 d.

4 e.

### Let's Enrich Ourselves

a. 3

b. 5

c. 1

d. 2

e. 4

f. 10

g. 9

h. 7

i. 6

j. 8