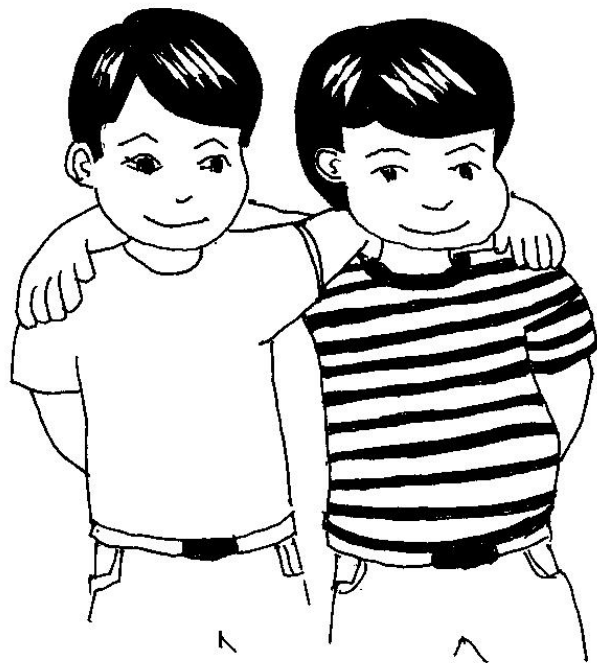


# English

## Identifying Cause – and – Effect





## To the Learner



Hi! How are you today?

In your previous module, you have learned how to write rhymes. Can you recite the rhyme that you've made last time? That's great!

Today you are going to learn how to identify cause-and -effect relationships.

Are you ready now?

Good luck!



## Let's Learn This



Often, we ask why certain events happen or what will happen as a result or an effect of certain events. The first question leads us to a cause while the next question tells us of an effect. This module will help you learn about cause and effect relationship.



## Let's Try This

Before we discuss more about cause-and-effect relationships, let us identify the possible cause for each given effect. Choose the letter of your answer and write it on your paper.

1. Effect: The day is very hot.
  - a. The sun is shining.
  - b. A storm is approaching.
  - c. The fan is not working.
2. Effect: Raul got a very low score in his test.
  - a. He studied one week before his test.
  - b. He did not study his lesson.
  - c. He is a studious boy.
3. Effect: The program started on time.
  - a. All the guests have arrived early.
  - b. The sound system is not yet ready.
  - c. The boys will put up the decorations.
4. Effect: The pupils walk to school everyday.
  - a. It is difficult to get rides.
  - b. They have no cars.
  - c. They don't want to get early to school.
5. Effect: The baby was crying.
  - a. She has drunk her milk.
  - b. She was sleeping.
  - c. She was hungry.

Were you able to choose the correct cause for each effect?

Don't worry learner. The next section will help you identify cause-and-effect relationships and besides there are other activities in store for you.



## Let's Study this

Study this sentence.

The product was rated poorly because it was below the standard. What happened? The product was rated poorly. That is the effect. Why did it happen? It was below the standard. That is the cause.

Here is another sentence.

The guests stopped talking when the president entered the hall. What happened? The guests stopped talking. That is the effect. Why did it happen? The president entered the room. That is the cause. Connectors such as because, for this reason, that is why, so, therefore, for, and since can be used to show cause-and-effect relationships.

A cause-and-effect relationship describes something that happens and explains why it happens.

The effect tells us what happens. The cause tells us why it happens.



## Let's Do This

Here is another activity for you to do.

Read the following sentences carefully. Identify which group of words tells the cause and which one tells the effect. Then, copy the sentences on your paper. Underline the cause once and encircle the effect.

- 1) The policeman issued a violation ticket to the driver because he drove through a red light signal.
- 2) Michael came all the way from Australia to help his fellow Filipinos in their Bahay Kalinga project.
- 3) The farm lands were dry and hard, for there had been no rain.
- 4) The fire spread fast due to the strong winds that hit the valley.
- 5) My mother loves green salads so much that she brought all the bottled dips in the counter.

Finished?

Now, check your answers using the Answer Key.

What's your score?

Very good!



## Let's Do More

Now, let's see how well you can do this.

Write the correct word that signifies cause-and-effect relationships. Choose between so that and because.

- 1) The people should vote for the right candidate \_\_\_\_\_ the country could be more competitive and developed.
- 2) Our waters become polluted \_\_\_\_\_ of too much garbage thrown into them.
- 3) Everybody is busy including the candidates \_\_\_\_\_ of the coming elections.
- 4) Pupils should study hard \_\_\_\_\_ their parents would be proud of them.
- 5) There will be an achievement test \_\_\_\_\_ the DepEd could measure the knowledge learned by the pupils.

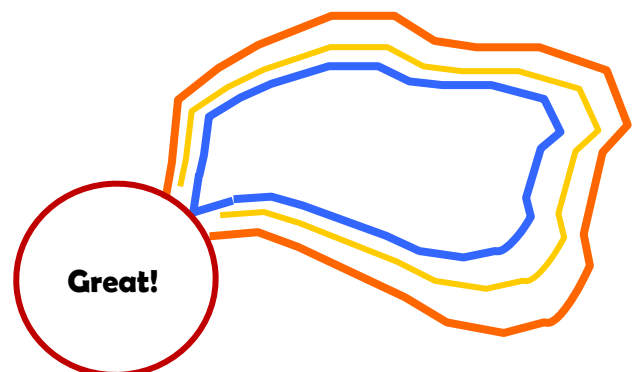
Are you done?

Check your answers against the answer key.

What's your score?

Good work learner!

Here's a medal for you!



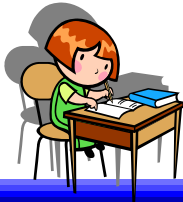


## Let's Remember This

Cause is the reason why something happens.

Effect is the result or what actually happens.

Connecting words such as because, for this reason, that is why, so, therefore, for and since can be used to show cause-and-effect relationships.



## Let's Test Ourselves

This time, let us measure how much you have understood the lesson by doing this activity.

Match the effect in column A to the cause in column B. Write the letter of the correct answer on your paper.

EFFECTS A	CAUSES B
<ol style="list-style-type: none"><li>1. Marissa was happy because</li><li>2. The teacher got mad because</li><li>3. Shirley won in the Oratorical contest because</li><li>4. Smoking is bad because</li><li>5. Rosemarie's parents died because</li></ol>	<ol style="list-style-type: none"><li>a. it destroys the lungs.</li><li>b. they met a car accident.</li><li>c. she recited her piece well.</li><li>d. he broke the window glass.</li><li>e. she placed first in class.</li></ol>

Finished?

Check your answers now using the answer key.

What's your score?

Congratulations!

You made it!

If you got 4–5 correct answers, you get a



If not, do the activity in Let's Enrich Ourselves.



## Let's Enrich Ourselves

Complete the following sentences. You may use a word or a group of words as signals for cause-and-effect relationships.

1. The clouds were turning dark, \_\_\_\_\_ we started packing our picnic baskets.
2. Road blocks were set up by the military, \_\_\_\_\_ they could catch the terrorists.
3. Tourists flock to Boracay \_\_\_\_\_ of its white sand.
4. The diligent son worked in the morning and studied at night \_\_\_\_\_ his father died three years ago.
5. The economy of the country is improving \_\_\_\_\_ dedicated government officials worked hard.



## Answer Key

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### Let's Try This

1. a
2. b
3. a
4. a
5. c

### Let's Do This

1. The policeman issued a violation ticket to the driver because he drove through a red light signal.
2. Michael came all the way from Australia to help his fellow Filipinos in their Bahay Kalinga project.
3. The farm lands were dry and hard for there had been no rain.
4. The fire spread fast due to the strong winds that hit the valley.
5. My mother loves green salads so much that she brought all the bottled dips in the counter.

### Let's Do More

1. so that
2. because
3. because
4. so that
5. so that

### Let's Test Ourselves

1. e
2. d
3. c
4. a
5. b

### Let's Enrich

#### Ourselves

1. so/that is why
2. so
3. because
4. because
5. because