

## F or O: How Sure Are You?





Published by the  
PHILIPPINES - AUSTRALIA PROJECT IN BASIC EDUCATION (PA-PROBE)  
REGIONAL LEARNING MATERIALS CENTER VII (RLMC VII)  
Department of Education, Culture and Sports  
Region VII, Central Visayas  
Cebu City  
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Revised Edition 2010



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The production of this Teacher Support Material (TSM) has been made possible with the assistance of the P - A PROBE RLMC VII Staff.

This edition has been revised for online distribution through the Learning Resource Management Development System (LRMDS) Portal by Region VII-Bohol under Project STRIVE for BESRA, a project supported by AusAID.

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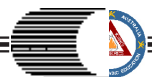
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## *Expected Answers for Poster 1*

### ***FACTS***

1. Sharks cruise along the edge of the reef in search for food.
2. They live on the sea bed, some swim in and out of large crevices in the corals and others swim in the open sea on the lookout for the easy meal.
3. Sharks are part of the fish family but they are different from other fish.
4. Sharks have long been the subjects of myths and legends.

### ***OPINIONS***

1. Everybody seems to be afraid of sharks.
2. Many sailors considered them as sea monsters.
3. Long before, it has been said that an entire knight in armor had been found inside a shark.
4. Although they appear to be scary and dangerous most sharks are harmless.
5. Pacific islanders believed that they were gods so they

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## **F or O: How Sure Are You?**

**(Teacher's Guide Booklet)**



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worshipped them.

***Expected Answers for Poster 2***

***Opinions of the six blind men***

The elephant was like:

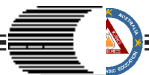
- a) a wall according to the first blind man.
- b.) a spear according to the second blind man.
- c.) a snake according to the third blind man.
- d.) a tree according to the fourth blind man.
- e.) a fan according to the fifth blind man.
- f.) a rope according to the sixth blind man.

***Thinking It Over***

1. They touched different parts of the body of the elephant.
2. People's opinions on the same thing will differ.

***Expected Answers for Poster 3***

***FACTS***



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1. Maria looked out from the window of her room.
  2. She missed the city’s bright lights, the din from the vehicles and her friends.
  3. Then her mother came.
  4. Indeed the farm was peaceful.
  5. Carabaos lazily grazed on the pastures.
  6. Birds softly sang while they perched on the trees.
  7. Maria smiled.

***OPINIONS***

1. “It’s a nice house,” she told herself.
2. “It seems to be just what the whole family always wanted.”
3. Though contented with what she saw, she still felt a certain emptiness within her.
4. “I don’t think I’ll ever fit in here,” she whispered to herself.
5. “It’s always difficult to move to a new place,” she told Maria.
6. “Soon you’ll love this place,” her mother reassuringly told her.
7. She didn’t know if her mother was right.
8. “What a lovely sight!”
9. “Sooner I would learn to love this place.”

***Expected Answers for Poster 4***

***FACTS***

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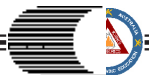
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1. The school choir will perform on stage in the city's popular park.
  2. The Kundiman is the traditional Filipino love song.
  3. In the old times, men sang them to win their ladies' hearts.
  4. Her friend, Ana, heard this.
  5. Ana nodded in agreement.

### *OPINIONS*

1. Now the Kundiman is not commonly used.
2. Many would prefer to sing modern love songs.
3. "I don't feel like watching it," commented Myrna.
4. "Folk songs are unpleasant to listen to," she added.
5. "If we love our country, we should also love our folk songs."
6. "Our musicians worked hard to create such beautiful compositions."
7. "We should be proud of them."
8. "I guess you're right."



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9. "I'll try my best to appreciate them."

### ***Expected Answers for Poster 5***

#### ***FACTS***

1. The Philippines, before the coming of the Spaniards, was a sprinkle of self-sufficient communities called the barangays.
2. A barangay was a settlement of 30 to 100 families, generally located along the coast or by the banks of inland rivers and lakes.
3. Although there were three distinct social classes - the nobility, the freemen and the slaves - there was much social mobility.
4. The vast majority of barangays were living a hand-to-mouth existence.
5. The reason for this was the attempt of each barangay to be self-sufficient.
6. The predominant economic activity was agriculture.
7. Because kaingin culture was the rule in order to plant crops, surplus of rice was uncommon.

#### ***OPINIONS***

1. Self-sufficiency is always a root of underdevelopment.

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#### **Description**

This learning kit is organized to enhance the skill and mastery of evaluating ideas and making better judgment of what is read. This mastery leads to the development of critical thinking skills. It is hoped that the activities provided can be of great help to the teachers and pupils.

#### **Target Audience**

Grade Five Pupils

#### **Subject Matter/Learning Competency**

PELC V. 6.	Evaluate ideas/Make judgement
6.1	Identify facts/opinions in a selection read
6.2	Give opinions about information read

#### **Duration**

120 minutes ( 3 days )

#### **Objectives**

At the end of the activities, the pupils are expected to:

- identify facts/opinions in a selection read
- give opinions about information read
- differentiate a fact from an opinion.

#### **Preparation**

Conduct the pretest to find out if the pupils have acquired the skill in determining statements that express facts or opinions.

#### **Procedures**

##### **A. Instructional Posters 1-5**

1. Divide the class into five groups.
2. Provide each group with a specific poster.
3. Using the manila paper, allow ample time for each group to complete the task as instructed on the posters.
4. Have the reporter of each group present or publish the poster with the answers.
5. Facilitate peer checking after all works have been



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- B. F or O Bonus Game
1. Give each member of the group the F or O Bonus Game card.
  2. Set a time allocation for each group to play.
  3. Supervise checking of answers.
  4. The group without errors wins.
  5. Besides playing in groups, the F or O Bonus Game can be played individually or by pairs.
  6. It is important to note that players can only earn points when the shaded small boxes follow the answer key pattern.

### Teaching Hints

- The skill on determining fact and opinion is undeniably confusing especially if taught for the first time. It is therefore necessary to conduct a pretest to find out if the pupils have acquired the skill. This could serve as a springboard for a comprehensive elaboration of the skill through the exercises provided.
- The fact and opinion information sheet can be used to supplement further explanations on what facts and opinions are.

#### Remember:

A reader evaluates the material he/she reads when he/she decides if:

- the sentence is a fact or opinion
- the story tells a fantasy or reality
- the sentence is not supported by evidences
- the sentence tells truth or falsity.

### Evaluation

The success of using this material will be measured by:

- observation of pupils' active participation in distinguishing facts from opinions using the instructional posters
- achievement of 100% accurate answers of the F or O Bonus Game.

### Resource List

Teacher's Guide  
Instructional Posters 1-5  
Fact and Opinion Information Sheet

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## Answer Key

### *A. Pretest*

1. O
2. F
3. O
4. O
5. F
6. F
7. F
8. O
9. F
10. O

### *B. F or O Bonus Game*

1. O
2. F
3. O
4. F
5. F
6. O
7. O
8. F
9. O
10. O



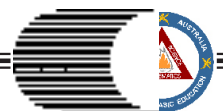


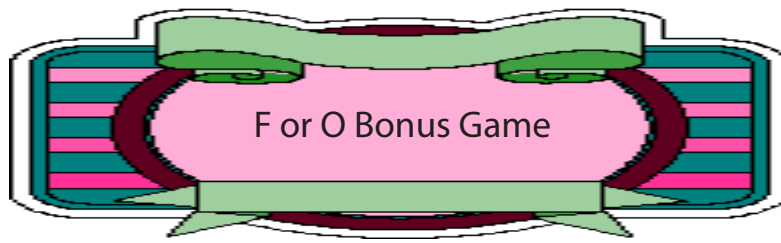
## Pretest

### Identifying Fact or Opinion

Directions: Write F if the statement is a fact, O if the statement is an opinion.

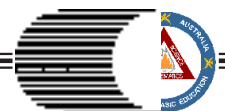
1. The nation will be a highly industrialized nation someday.
2. Gregorio del Pilar was the youngest general killed in Tirad Pass.
3. According to many, a lady president will again lead the country soon.
4. Most Filipinos think that Filipinos in the past were more disciplined than Filipinos today.
5. Our Philippine flag was made in Hongkong by Marcela Agoncillo on orders of Emilio Aguinaldo.
6. Luzon, Visayas and Mindanao compose the largest islands in the Philippines.
7. Bayanihan is a Filipino custom of neighbors helping each other.
8. Tears rolling down the cheeks always express true sorrow.
9. Our government has banned coral harvesting to save marine resources from extinction.
10. Hardworking people are most likely to have ulcer.





Play the Fact or Opinion Bonus Game! First, read each sentence below. Then write F on the blank if the statement given is a fact, O if the statement is an opinion.

- \_\_\_\_\_ 1. Laziness among Filipinos contribute to our country's underdevelopment.
- \_\_\_\_\_ 2. The Philippines is an archipelago.
- \_\_\_\_\_ 3. Filipinos should thank the Americans for teaching the English language.
- \_\_\_\_\_ 4. Sampaguita is our national flower.
- \_\_\_\_\_ 5. Jose Rizal is our national hero.
- \_\_\_\_\_ 6. Life of the early Filipinos was better than our lives today.
- \_\_\_\_\_ 7. Filipinos are probably not united because of the different languages used in each region.
- \_\_\_\_\_ 8. Lapulapu killed Magellan in Mactan.
- \_\_\_\_\_ 9. I think our culture is greatly influenced by the Western people.
- \_\_\_\_\_ 10. Most people believe that Filipinos are more creative than people from other nations.
- \_\_\_\_\_



## Fact and Opinion Information Sheet

**Fact -** is a statement that tells something which actually happened or that is true. It relays information about objects or events which are observable. It can be proven in some

**Opinion -** is a statement that tells what someone thinks or believes and cannot be proven. A valid opinion is based upon reason and evidence and is supported by facts. A biased opinion is based only upon emotions. **S o m e** opinion signal words are I think, I believe, it seems, always, never, probably, most likely, perhaps, may, possibly, most, all and should.

# Poster 1

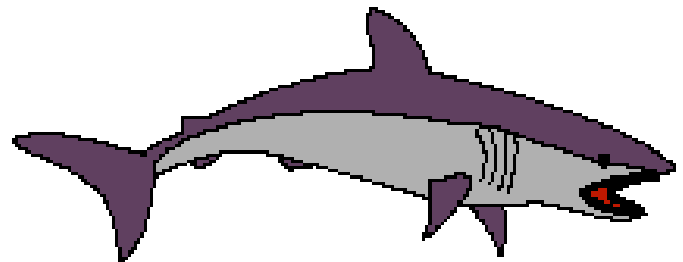
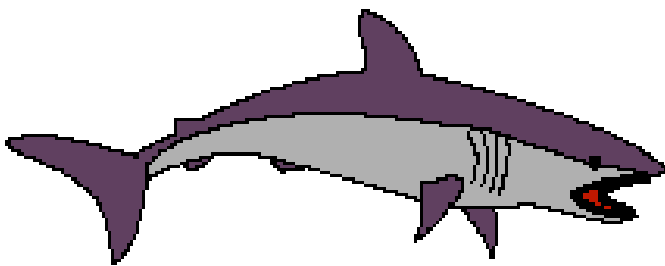
Directions: Write the facts under the Facts heading and opinions under the Opinions heading. Use the manila paper provided.

## Sharks: Gods or Devils

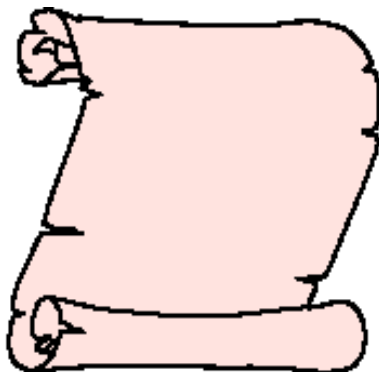
<sup>1</sup>Sharks cruise along the edge of the reef in search of food. <sup>2</sup>They live on the sea bed, some swim in and out of large crevices in the corals and others swim in the open sea on the lookout for the easy meal. <sup>3</sup>Sharks are part of the fish family but they are different from other fish. <sup>4</sup>Shark skin is rough because it is covered by thousands of tiny teeth called denticles instead of scales.

<sup>5</sup>Everybody seems to be afraid of sharks. <sup>6</sup>Although they appear to be scary and dangerous, most sharks are harmless.

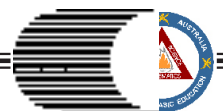
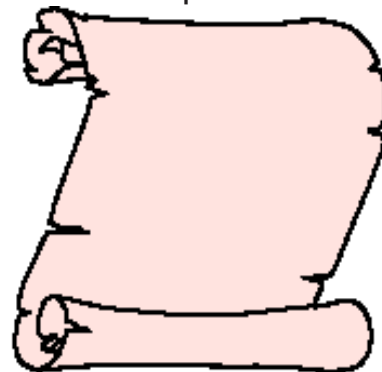
<sup>7</sup>Sharks have long been the subjects of myths and legends. <sup>8</sup>Pacific islanders believed that they were gods so they worshipped them. <sup>9</sup>Many sailors considered them as sea monsters. <sup>10</sup>Long before, it has been said that an entire knight in armor had been found inside a shark.



Facts



Opinions



## Poster 2

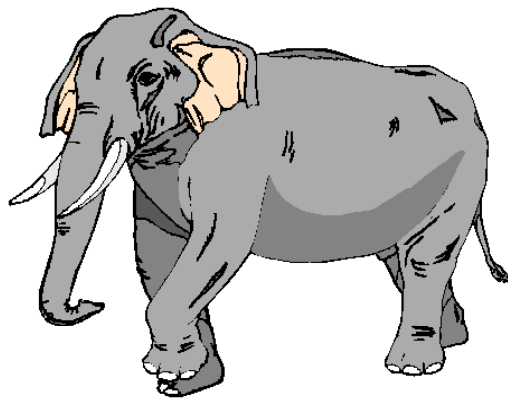
Directions: Read and study the paragraph on the poster. Write the opinions of the six blind men who touched the elephant. Then, answer the questions under "Thinking It Over". Write your answers on the manila paper provided.



There were six blind men from India. They wanted very much to learn so they went out to find how an elephant looked like.

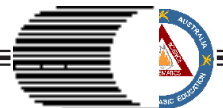
The first blind man went to the elephant but he bumped against the side of the animal. At once he said that the elephant was like a wall. The second blind man felt the smooth and pointed tusk of the elephant. He said that the elephant was like a spear. The third who happened to hold the trunk of the animal, exclaimed, "It is like a snake!"

When the fourth blind man felt the knee of the elephant, he said that it was like a tree. The fifth touched the ear said that the elephant was like a fan. And the sixth blind man who happened to take hold of the tail quickly exclaimed, "It is like a rope!"



### Thinking It Over

1. Why did the opinion of the six men about an elephant differ?
2. What does the story suggest?





## Poster 4

Directions: Read and study the selection. Identify which are the facts and the opinions. Write them on the manila paper provided.

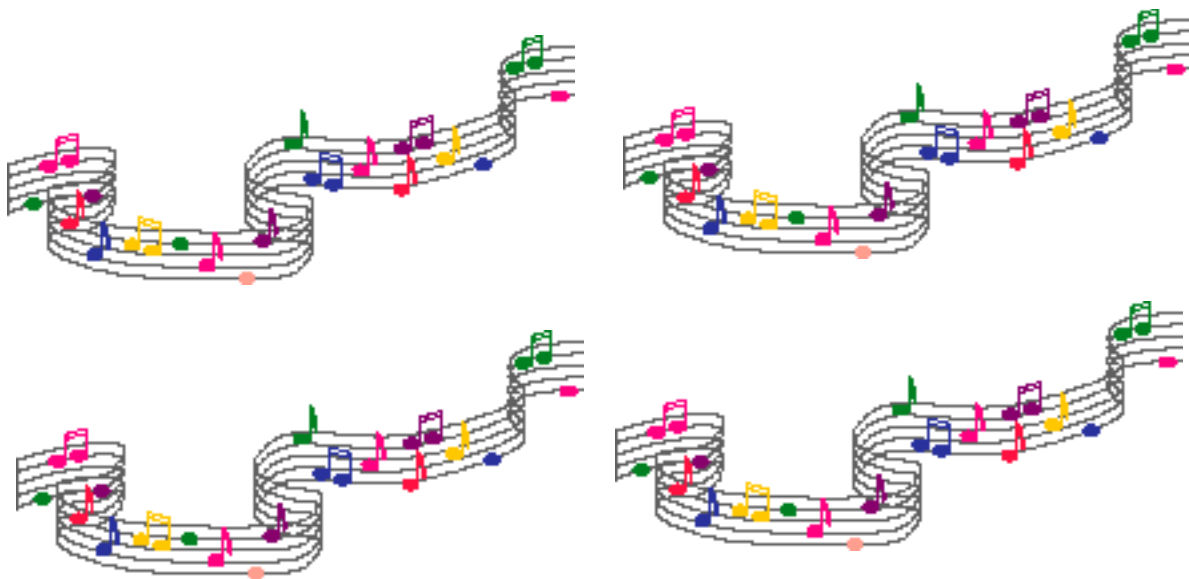
The school choir will perform on stage in the city's popular park. It will sing many of our Filipino folk songs and the favorite Kundiman.

The Kundiman is the traditional Filipino love song. In the old times, men sang it to win their ladies' hearts. Now the Kundiman is not commonly used. Many would prefer to sing modern love songs.

"I don't feel like watching it," commented Myrna. "Folksongs are unpleasant to listen to," she added.

Her friend, Ana, heard this. She said, "If we love our country, we should also love our folk songs. Our musicians worked hard to create such beautiful compositions. We should be proud of them."

"I guess you're right. I'll try my best to appreciate them," Myrna told her. Ana nodded in agreement.

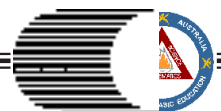


## Poster 5

Directions: Read the passage below. Identify which are facts and which are opinions. Write them on the manila paper provided.

The Philippines, before the coming of the Spaniards, was a sprinkle of self-sufficient communities called the barangays. A barangay was a settlement of 30 to 100 families, generally located along the coast or by the banks of inland rivers and lakes. According to many, the barangay society was generally more humane and justly ruled by the datu than many modern societies. Although there were three distinct social classes - the nobility, the freemen and the slaves - there was much social mobility.

The vast majority of barangays lived a hand - to - mouth existence. The reason for this was the attempt of each barangay to be self - sufficient. Self - sufficiency is always a trait of underdevelopment. The predominant economic activity was agriculture. Most people can hardly eat once a day. Because kaingin culture was the rule in order to plant crops, surplus of rice was uncommon.





# F or O Bonus Game Sheet

(Answer Key Pattern)

1 <input type="checkbox"/> O	0	0	3 <input type="checkbox"/> O
0	2 <input type="checkbox"/> F	4 <input type="checkbox"/> F	0
9 <input type="checkbox"/> O	F	F	10 <input type="checkbox"/> O
0	5 <input type="checkbox"/> F	8 <input type="checkbox"/> F	0
6 <input type="checkbox"/> O	0	0	7 <input type="checkbox"/> O



# F or O Bonus Game Sheet

Congratulations!!!

Now you have completed items 1-10. To check your answers, use the box below. In the box with a number, write the letter of the answer for that number. After entering all the answers, shade the boxes with an F in them. To win the game, refer to the pattern provided by the teacher.

Good Luck!!!

1 <input type="text"/>	0	0	3 <input type="text"/>
0	2 <input type="text"/>	4 <input type="text"/>	0
9 <input type="text"/>	F	F	10 <input type="text"/>
0	5 <input type="text"/>	8 <input type="text"/>	0
6 <input type="text"/>	0	0	7 <input type="text"/>