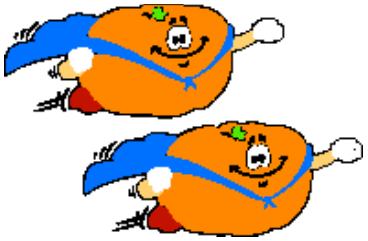
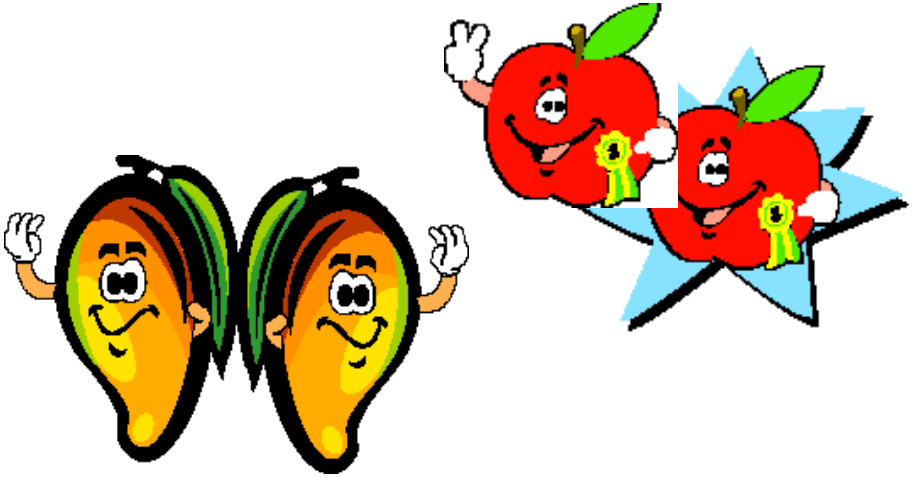
Teacher Support Material in English



Fruity Pairs



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3. Ask the pupils to pair the rhyming words for each set.
4. Give five - minute time for each group to work on it.
5. Exchange the activities clockwise or counterclockwise. A signal must be given by the teacher when to start and to stop.
6. Repeat No. 4 until all groups have answered the activity.
7. Processing on the answers for each activity will be done after all the groups have given their answers.
8. Presentation of the folders and pocket charts can be done for reading purposes.

EVALUATION

Learning outcomes will be measured by :

- pupils' active participation in each activity
- correct completion of the activities.

RESOURCE LIST

Master Copy of Activity Sheets 1, 2 & 3
Activity Sheets 1 , 2 , & 3 for the pupils (6 pcs. for each set)
Word Cards (30 pairs) fruit shape (apples and mangoes)
Mango fruit design with words and casing
Apple fruit design with words and casing
Orange fruit design with words and casing
Answer Key for Activity 1 - 3

REFERENCE

Cruel & Estrella. Basics and Beyond Communication Arts Series
Language I

DESCRIPTION

Fruity Pairs is an activity that introduces pupils to different rhyming sounds as they match the ending sounds of pictures and words. This is a delightful way of reinforcing the lesson on rhyming pairs.

The games can be played individually or in groups. The teacher may use Carousel Brainstorming when working in groups.

TARGET AUDIENCE

Grade I & II pupils

SUBJECT MATTER/LEARNING COMPETENCY

PELC - Identify words that rhyme

DURATION

60 minutes

OBJECTIVE

Match ending sounds of words and pictures correctly.

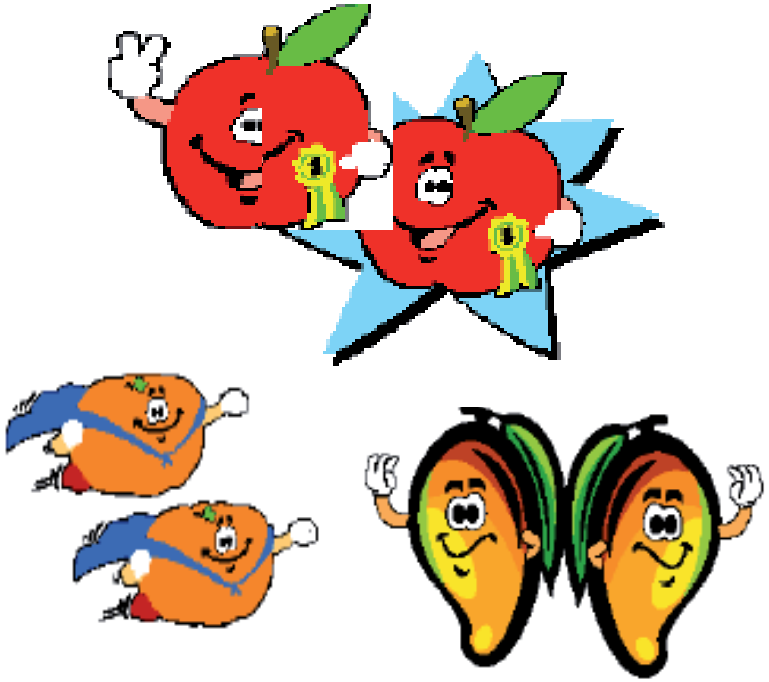
PREPARATION

1. The teacher must present and discuss the lesson on rhyming pairs before introducing the activities to the pupils.
2. The teacher must cut the different fruit designs and group them respectively.
3. The three fruit designs shall be placed on the table respectively.

PROCEDURE

1. Organize pupils into groups of six or seven. The teacher may increase the number depending on the number of pupils in the class.
2. Give each group an activity to work on.

Fruity Pairs



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ACTIVITY NO. 1

RHYMING APPLES

Instructions for the Pupils

1. Select the words that rhyme in apple designs.
2. Look for pairs of rhyming words.
3. Insert each pair of rhyming words side by side inside the folder.
4. Stop as soon as you hear the signal of the teacher. (for group work)
5. Check your work using the answer key.
6. Exchange your folders for counter checking.
7. Go to the next table for another activity.

ACTIVITY NO. 2

RHYMING MANGOES

Instructions for the Pupils

1. Select the words that rhyme in mango designs.
2. Look for pairs of rhyming words.
3. Put each pair of words side by side inside the folder.
4. Stop as soon as you hear the signal of the teacher. (for group work)
5. Check your work using the answer key.
6. Exchange your folders for counter checking.
7. Go to the next table for another activity.

ACTIVITY NO. 3

RHYMING ORANGES

Instructions for the Pupils

1. Select the words that rhyme in orange designs.
2. Look for pairs of pictures that rhyme.
3. Put each pair of pictures side by side in the pocket chart.
4. Stop as soon as you hear the signal of the teacher. (for group work)
5. Check your work using the answer key.
6. Exchange your folders for counter checking.

Answer Key

Activity No. 1: Rhyming Apples

rain - train
rat - mat
bell - sell
ride - hide
light - night
bake - lake
red - bed
lit - sit
ball - wall
wife - knife
can - pan
day - play
gold - cold
ice - dice
fire - tire

Activity No. 2: Rhyming Mangoes

log - frog
town - down
five - dive
whale - snail
nose - hose
ham - jam
face - lace
fish - dish
net - jet
duck - truck
pig - dig
bone - cone
cart - heart
tall - small
store - door
tap - cap
sad - bad

Activity No. 3: Rhyming Oranges

hat - cat
boat - coat
cake - rake
bear - chair
door - four
tail - snail
moon - spoon
tree - bee
boy - toy
swing - ring
thumb - drum
sock - clock
house - mouse
pen - hen
star - car

Who likes ice cream?