

"IT'S FUNTIME"



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PHILIPPINES-AUSTRALIA PROJECT IN BASIC EDUCATION (PA-PROBE)
REGIONAL LEARNING MATERIALS CENTER VII (RLMC VII)



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Description

Education as a form of entertainment is becoming popular. With this learning material, interaction of humor in classroom instruction is observed utilizing picture cues.

Furthermore, this takes cognizance of the educational thrust on traffic education thus intensifying English program through its integration.

Target Audience

Grades III- VI pupils

Subject Matter/Learning Competencies

- Using simple subject and simple predicate
- Answering questions using picture cover
- Using descriptive words
- Identifying statements using personification
- Inferring traits of characters

Duration

15 minutes per worksheet

Objectives

After studying the comic strips and pictures, pupils will be able to :

- use with simple subject and simple predicate
- answer questions using picture cues
- use words that describe persons, places, ideas, events
- identify statements using personification
- infer traits of characters as to what they say or do.

“IT’S FUNTIME” (Teacher’s Guide)



Preparation

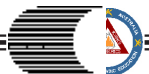
Before using this material, it is expected that pupils have been given lessons on simple subject and simple predicate, descriptive words, regular and irregular adjectives and traits of characters. A brief review of these topics would be beneficial before embarking on the use of this material.

Procedure

Humor in the Street - Picture No. 1

1. Divide the class into groups. (Number of groups depends upon the size of the class.)
2. Give a copy of Picture No. 1 to each group. (Teacher reminds each group to observe roles of group members.)
3. Tell the groups to study the picture for five minutes. Allow them group to talk about the pictures.
4. Distribute Worksheets 1 and 2 to each pupil.
5. Have individual pupils answer the exercises.
6. Peer checking follows with the supervision of the teacher.
7. Each group will keep a record of the total scores for the group.

Note: Repeat procedures 1-7 for LAUGH STUFF (Picture Nos. 2-4 and Worksheets Nos. 3 - 5).



Teaching Hint

This material is to be used as a reinforcement activity for the specified skills.

Evaluation

The success of the material will be measured by the pupils' ability to:

- construct sentences with simple subject and simple predicate
- answer questions using picture cues
- use words that describe persons, places, ideas, events
- identify statements using personification
- infer traits of characters as to what they say or do.

Resource List

Teacher's Guide
Picture Nos. 1- 4
Worksheet Nos. 1 - 5

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Answer Key

Worksheet No. 1

1. Totoy
2. wanted
3. This
4. was

Worksheet No. 2

- | | |
|------|------|
| 1) b | 4) c |
| 2) a | |
| 3) a | |

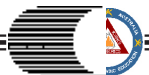
Worksheet No. 3

A. Descriptive Words

- | | |
|------------------|----------|
| 1. several | 5. happy |
| 2. unexpected | 6. king |
| 3. one, careless | 7. rainy |
| 4. big | |

B. Figurative Language

- | | |
|--------|--------|
| 1. No | 4. No |
| 2. Yes | 5. Yes |
| 3. No | |



HUMOR IN THE STREET

Worksheet No. 1

Skill: Construct sentences with simple subject and simple predicate.

Directions: Read the story carefully. Fill in each blank with the appropriate simple subject or simple predicate. Choose your answer from the given list inside the box.

Totoy	city	
This	wanted	was

One weekend, (1) _____ went to the city. He (2) _____ to visit his cousins. (3) _____ was his first trip alone from the province. Totoy (4) _____ in trouble when he arrived in the city.



Worksheet No. 2

Skill: Answer questions about others using picture cues.

Directions: Read the questions carefully. Write the letter of the best answer.

1. What was Totoy's purpose in going to the city?
 - a. to visit his classmates
 - b. to visit his cousins
 - c. to visit his friends

2. What happened to Totoy in the city?
 - a. detained in a cell
 - b. got lost in a school
 - c. met a swindler

3. How did Totoy feel after the incident?
 - a. regretful and sad
 - b. satisfied and happy
 - c. scared and excited

4. If we go to places not familiar to us, it is a must to:
 - a. ask anybody to find our way
 - b. go anywhere we like



Worksheet No. 3

LAUGH STUFF

(Picture No.2)

SKILLS: Use words that describe persons, places, ideas and events
Identify statements using personification.

Directions: A. Read the story carefully. Underline the words that describe persons, places, events and ideas in the situations given.

Oh No!

1. For several days, a colony of hungry ants positioned themselves at the sidewalk every morning. 2. They waited there patiently for some unexpected meal. 3. One morning, a careless biker drove his bike with a basketful of bread. 4. The ants annoyed the biker that he stumbled over a big rock. Unknowingly, the biker dropped a bag of bread. 5. The happy ants carried the bag of bread to their place. They happily shared with each other the success of their plan. 6. It was skillfully planned by the king ant. From then on, they patiently gathered mounds of dirt for another ambush. But rainy days came and the mound of dirt was washed away.

Directions: B. Read the following statements. Write Yes on the blank before the number if the sentence shows personification and write No if it does not.

- _____ 1. A careless biker drove his bike with a basketful of bread.
- _____ 2. A colony of hungry ants positioned themselves at the sidewalk.
- _____ 3. Little by little dirt was gathered by the laborers in the middle of the road.
- _____ 4. Unknowingly, the biker dropped a bag of bread.
- _____ 5. The happy ants carried the bag of bread to their place.



Worksheet No. 4 - Picture No.3

Skill: Infer traits of characters as to what they say or do.

Directions: Identify emotional reaction, feeling or thought of the character in the given situation. Copy the letter of the correct answer.

1. The crocodile was so confident to win the race. "I'm a good swimmer you know."
 - a. boastful
 - b. certain
 - c. hesitant
2. A swamp in the forest was in trouble. It was almost dried up due to the very hot sun. The animals saw a truck loaded with soft drinks passing by.
 - a. calm
 - b. delighted
 - c. sad
3. A band of animals raced towards the truckload of milk products.
 - a. adventurous
 - b. excited
 - c. humorous
4. The crocodile and the turtle were left behind still thirsty.
 - a. contented
 - b. envy
 - c. sad



Worksheet No. 5 - Picture No. 4

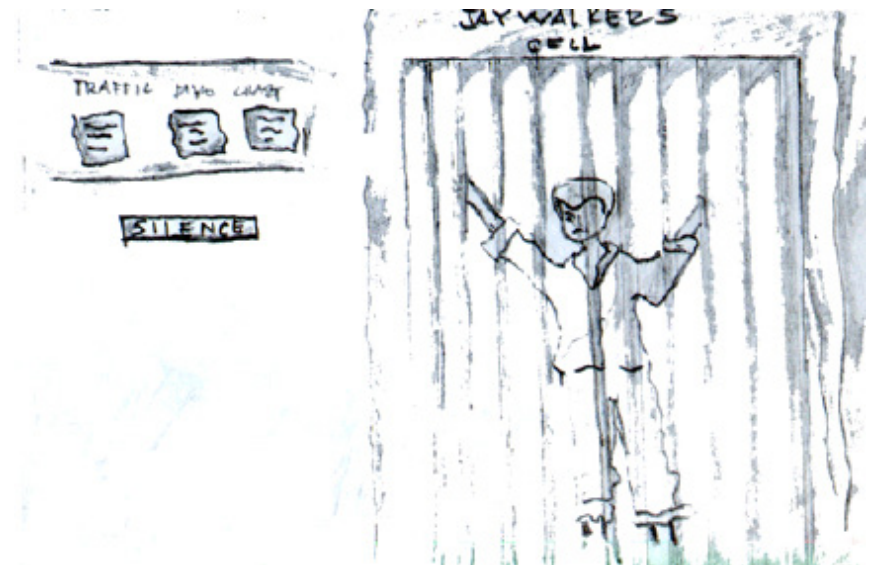
Directions: Study Picture No. 4. Then, fill in each blank of the picture interpretation with the correct form of adjective in the parenthesis.

Looking at the picture, we can compare that one animal is (small) 1. _____ than the other. Mother Hen looked up at the clinging worm on the twig and said, "This is the (good) 2. _____ breakfast I'll ever have with my brood."

Suddenly the (swift) 3. _____ bird came and swallowed the worm. Then she exclaimed , "This is the (sad) 4. _____ morning I ever had with my brood."



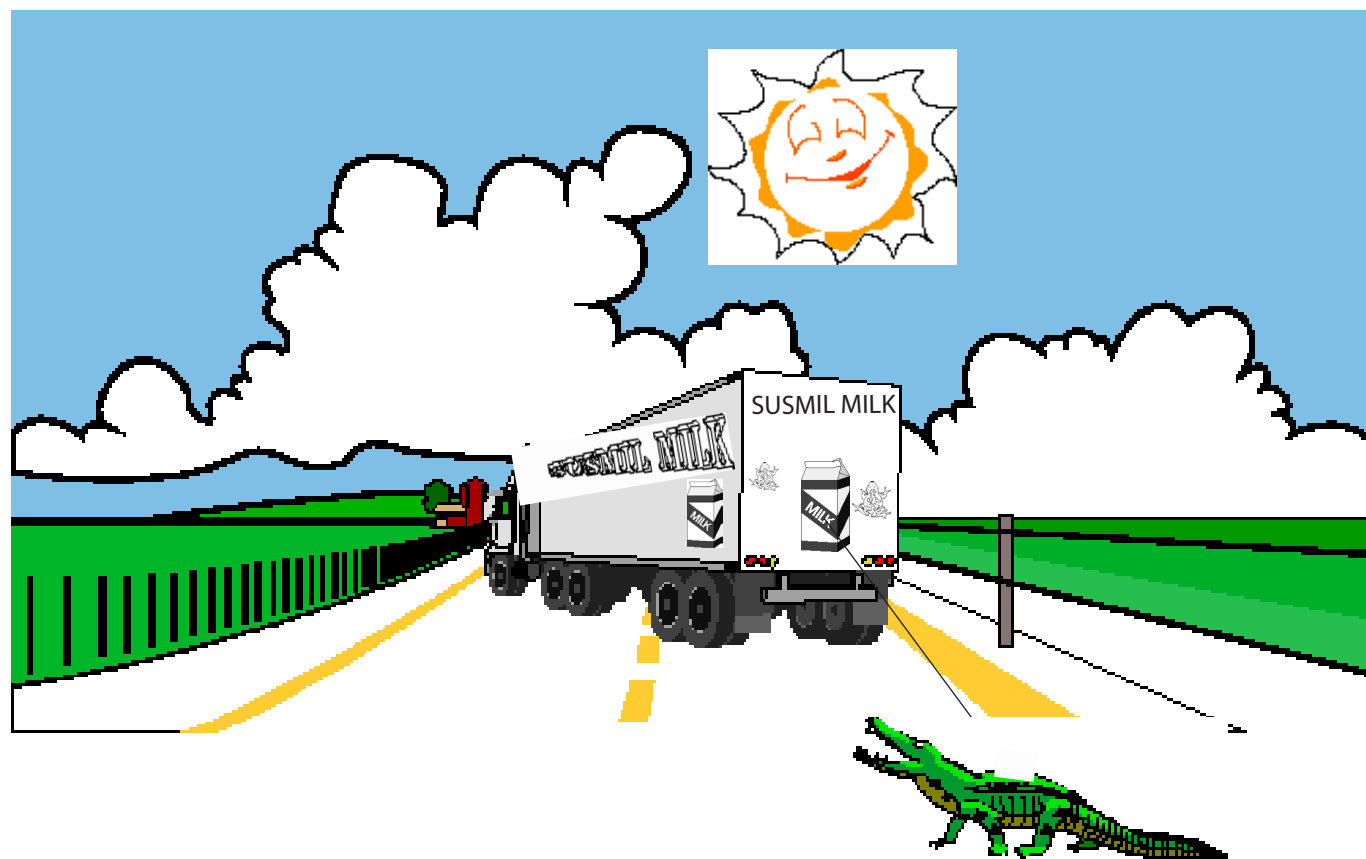
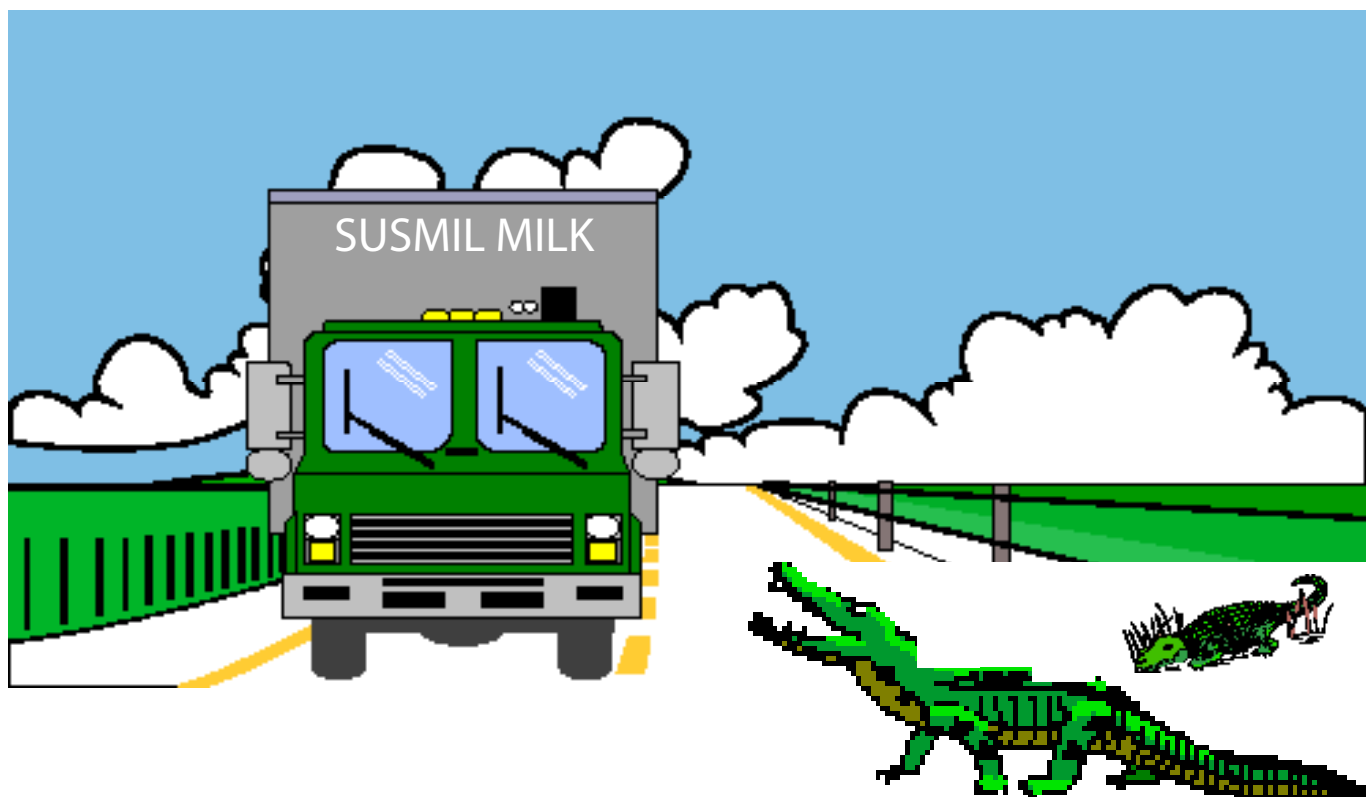
PICTURE NO. 1 - HUMOR IN THE STREET



PICTURE NO. 2 - LAUGH STUFF



PICTURE NO 3



PICTURE NO. 4

