
Description

This material is designed to facilitate the development of the students' skill in using the future tense of the verb to predict outcomes. Activities are structured in such a way that students start to work on simple tasks and gradually proceed to more complicated ones as the skill of using the future tense is developed. Most of the activities in this material utilize group work with the intention of providing students with a communicative setting.

Target Audience

Second year students

Subject Matter

Correct use of the future tense of the verb

Learning Competencies

Writing

- Write paragraphs based on non-verbal representation (PSSLC Specific Competency No. 5.1.2.)
- Write paragraphs describing places or persons . . . objects/substances (PSSLC Specific Competency No. 5.1.3.)

Duration

equivalent to three English class periods

Objectives

After using this material, the students are expected to use the future tense of the verb correctly in:

- making statements using the will/shall + verb pattern or the going to + verb pattern both in oral and written form
- writing a paragraph to express a prediction.



APPENDIX A

To Fight or Not To Fight

Joey lived in a tough neighborhood and he often got into fights with boys of his age who were out to prove their male supremacy. Joey was not one to let these insults pass and, as a result, he often went home with a black eye and a torn shirt. His father would tell him to clean up first and then would give Joey his oft-repeated advice.

“My son, Joey,” he would say very seriously, “fighting can be a good thing if it is for a worthy cause. But it is not right to fight because somebody challenged you, or hurt you or insulted you. If you have to fight, fight because you need to help someone else. Then, I’ll be proud of you.”

Joey didn’t believe his father. Then, one night as he was on his way home from evening classes, he saw a neighborhood drug addict divesting an old woman of her wallet and jewelry. He had a knife poked into the woman’s side. The woman’s frightened cries attracted two more passersby who were obviously afraid, so they dared not move.

Joey tensed. So this was another neighborhood toughie lording it over law-abiding citizens and an old woman at that! He was conscious of heat surging in his face. Without thought of personal safety, he rushed forward shouting, “Thief!” He threw his books at the drug addict and in surprise, the drug addict dropped the knife. The drug addict started to run away but Joey punched him as hard as he could and rolled in the street with him. The drug addict was saying in his crazy way. “I’ll kill you! I’ll kill you!”

By this time, the two passersby were already bold enough and they too swung at him so fiercely that the addict started to whimper. “Enough, Enough!” He was black and blue all over by the time the mobile patrol car came and took him away.

That night while Joey was in bed, he suddenly sat up straight. “Why, I fought for someone who needed help,” he thought in surprise. “I fought for an old woman.”

Joey settled back in his pillows and smiled to himself. He now understood what his father meant. For Joey, it was good night.

(Adapted from a selection in the English I SEDP Textbook)



APPENDIX C

Your Future

1. You will be able to meet your lifetime partner at the age of 25.
2. After high school, you will look for a job to support yourself in your studies.
3. As you are hardworking, you will succeed in life.
4. Your dreams will come true provided you are not going to get involved in illegal drug addiction and gambling.
5. Your love life will be your number one hindrance in achieving success.
6. Life is going to be very easy for you if you survive a problem when you reach the age of 22.
7. Determination, coupled with sacrifice, will lead you to success in your chosen career.
8. You will embark on a business venture but see to it that you are not going to take God for granted if you want to be successful.
9. You will have at least five children if ever you get married; if you remain single, you will devote your time to your career.
10. Do not ride on an airplane or in a ship during Tuesdays and Fridays.



APPENDIX B

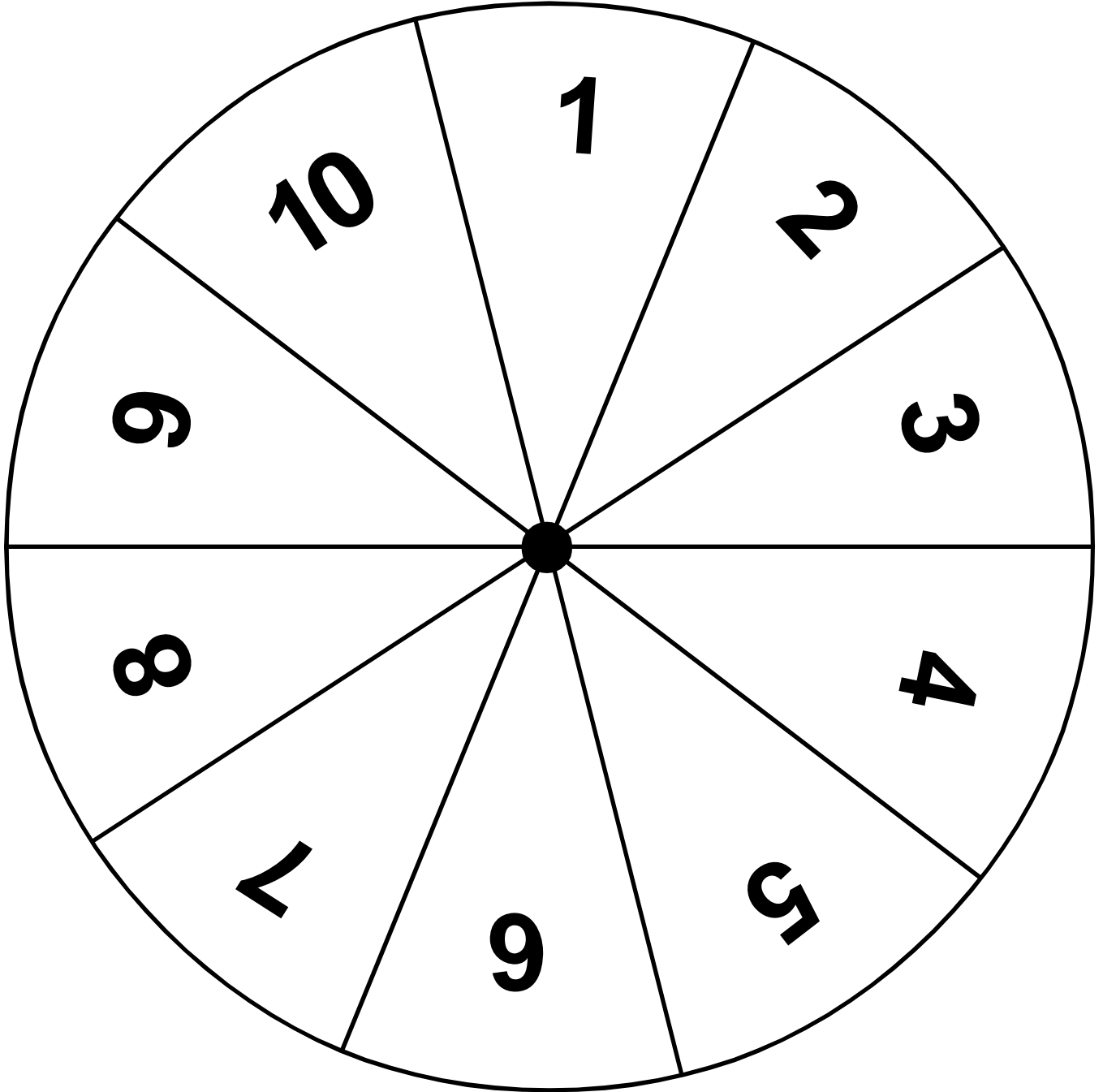
The Q-Matrix

	Event	Situation	Choice	Person	Reason	Means
Present	What Is?	Where/ When Is?	Which Is?	Who Is?	Why Is?	How Is?
Past	What did?	Where/ When did?	Which did?	Who did?	Why did?	How did?
Possibility	What can?	Where/ When can?	Which can?	Who can?	Why can?	How can?
Probability	What would?	Where/ When would?	Which would?	Who would?	Why would?	How would?
Prediction	What will?	Where/ When will?	Which will?	Who will?	Why will?	How will?
Imagination	What might?	Where/ When might?	Which might?	Who might?	Why might?	How might?



THE FUTURE WHEEL





Palmistry Card



Your future:



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