

What Will Happen Next?





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Description

This learning material which comes in Activity Booklet is designed to facilitate the development of the pupils' skill in predicting outcomes in a meaningful setting. Activities involve tasks that are to be done in dyads, tryads, small groups or individually.

Although this teaching support material basically aims to develop the reading comprehension skill of the pupils, other language skills such as listening, speaking and writing are utilized as they go through the different tasks.

Target Audience

Grades III - VI pupils

Learning Competencies

- Predict outcomes of a given situation
- Tell what is likely to happen after a given situation

Duration

20 minutes per activity

Objectives

After performing the tasks in this material, pupils are expected to:

- predict outcomes of a given situation



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-
- what is likely to happen after a given situation.

Preparation

1. Group the class into five groups a day before using the material. Let each group choose a leader.
2. Activity sheets and worksheets must be reproduced by the teacher for distribution.

Procedure

1. Activity sheet must be given to the pupils after the teacher has developed the skill in predicting outcomes. Activities are done in dyads, tryads or group work.
2. Worksheets must be given after the pupils have worked on the activity sheets.
3. Worksheets are to be answered individually.
4. Instructions in the activity sheet and worksheets must be strictly followed.

Teaching Hint

The time allotment indicated is only suggestive. The teacher is given the option to modify time allotment for each activity.

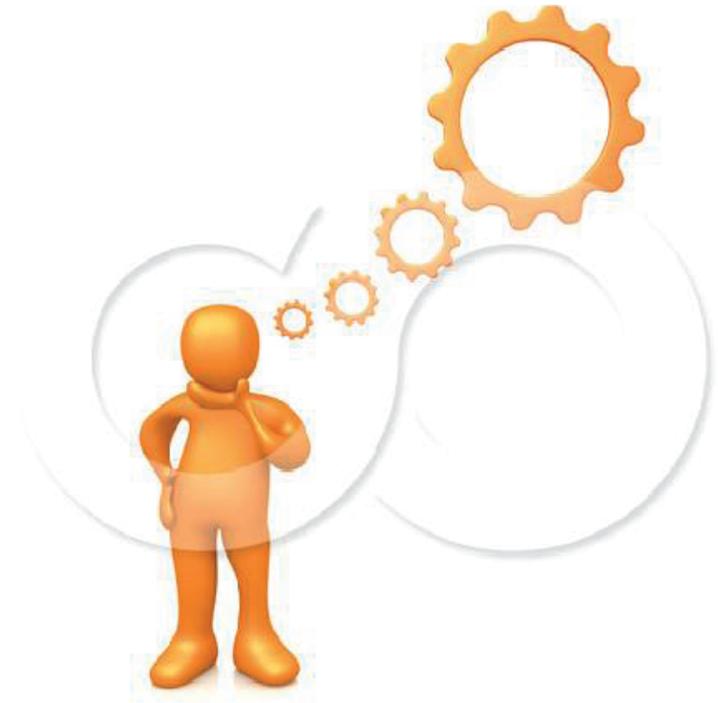
Evaluation

The learning outcomes of the pupils from using this material will be measured by:

- pupil participation and involvement in the different activities
- performance of the different activities on predicting outcomes.

Resource List

Teacher's Guide
Activity Booklet



WHAT WILL HAPPEN NEXT?

(Teacher's Guide Booklet)



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Worksheet No. 1

Pity the Boy

Directions: Read the story silently. Answer the questions that follow.

Write only the letter of your chosen answer.

A little barefooted boy sat by the white gate of a big house. He wore a torn, dirty pair of maong pants. He had a rugged, red shirt.

A woman passer-by saw him. She looked at the pitiful boy. She asked, "What are you doing there, Boy?"

"I am waiting for the owner of this big house. I am sure he can give me something to eat."

1. Which words tell that the boy is a beggar?
 - a. He was barefooted.
 - b. He had torn, rugged clothes.
 - c. He wanted something to eat.
 - d. All of the above.

2. How do you think the woman passer-by felt?
 - a. She got angry with the boy.
 - b. She pitied the boy very much.
 - c. She was glad to see the owner.
 - d. All of the above.

3. What else do you think did the woman passer-by ask?
 - a. Where is the owner, Boy?
 - b. Are you hungry, Boy?
 - c. Why do you beg, Boy?

Activity Sheet No.1

Save Always

Directions: Read the story and answer the questions that follow. Discuss the answer of each question among members in your small groups. Write the answers in your response cards. Then, publish your answer for the whole group discussion.

One day, Father gave Mark and John a coin bank each.

“Let’s have a contest. The one who fills his coin bank first is the winner,” said John.

“Right! The winner gets an additional prize for me,” said Father.

Mark saved some of his money everyday. He put this into his coin bank. He bought only the things he needed. He took care of his things.

John spent his money on candies and toys. He seldom put money into his coin bank.

Questions:

1. Whose piggy bank will be filled first?
2. What is the best ending for the story?

A Birthday Surprise

Directions: Read the story silently. Answer the questions that follow.

Write only the letter of your chosen answer.

Angella woke up early that July 26 morning. It was her birthday. She looked around. The house was very quiet. "Everybody is still asleep. Nobody seemed to have remembered my birthday," she said to herself.

So Angella dressed herself. She was prepared to go to church. She was about to go when suddenly she heard a taped music, "Happy birthday to you." Then, she saw her mother, father and brother standing by the door.

Questions:

1. Did everybody really forget Angella's birthday?
 - a. Yes
 - b. No
 - c. Perhaps
 - d. The story does not tell.

2. How do you think Angella felt at the end?
 - a. happy
 - b. surprised
 - c. thankful
 - d. All of the above.

3. What is a good ending for the story?
 - a. Everybody kissed Angella.
 - b. Angella cried and cried.
 - c. Mother went to church.
 - d. The story does not tell.

Activity Sheet No. 2

A Mistake

Directions: Read the story and answer the questions that follow. Discuss the answer of each question among members in your small groups. Write the answers in the response cards. Then, publish your answers for the whole group discussion.

Alfred and Samuel looked up the mango tree.

“Do you see what I see?” asked Alfred, “It’s a nest!”

“Yes, a bird’s nest!” answered Samuel.

The boys did not know that what they saw was a beehive. It was not a bird’s nest.

They climbed the tree to get the nest. What a big mistake!

Questions:

1. What do you think happened next?
2. What is the best ending for the story?
3. What was the mistake?

Why Roses Have Thorns

Directions: Read the story silently. Answer the questions that follow.

Write only the letter of your chosen answer.

Once upon a time, there was a girl who had many beautiful roses in her garden. The girl loved her flowers very dearly. She took good care of them.

One morning, she woke up and found her roses gone. How sad she was! It turned out that cows have eaten the flowers.

The girl got some small sharp nails. She put them on the branches of the plants.

At night, a fairy came. "I'm going to help the little girl. From now on no one can hold a rose plant without being hurt."

Questions:

1. What do you think happened to the nails?
 - a. They became roses.
 - b. They became thorns.
 - c. They became fairies.
 - d. All of the above.

2. Who changed them?
 - a. the girl
 - b. the fairy
 - c. nobody
 - d. All of the above.

3. Why did the girl put nails on the plants?
 - a. so the cows could not eat them
 - b. so the fairy could see them
 - c. so the roses will have thorns
 - d. All of the above.

Activity Sheet No.3

Trapped

Directions:
swer

Read the story and be ready to role play it. Then, answer the questions that follow. Discuss the answer of each question among members in your small groups. Then, write the answers in the response cards. Publish your answers for the whole group discussion.

Some mice went out of their dark hole.

"Let's go and look for food," said the fattest one.

As they ran off, the mother mouse said, "Watch out for the cat. You know he's after us."

Soon the mice saw a little wire house.

"Fish! I smell fish!" said one.

"Fish! I see fish in that wire house!" cried another.

"Inside! All of us!" shouted another happily.

"Look! The door is open. Shall we go right in?"

And the mice ran in. Once they were in, the door fell and closed.

Alas, all the mice could no longer go out. They could not even move.

"Squeak. . . Sq-u- - e - - - a - - - -k" Was all they could say.

Questions:

1. What do you think the little wire house was?
2. What happened to the mice?
3. What do you think happened next to the mice?

Worksheet No.4

Caught!

Directions: Read the story silently. Answer the questions that follow.

Write only the letter of your chosen answer.

The boys Emmanuel, Rommel and Jaime were playing volleyball near the vegetable garden. Mother told them to play elsewhere.

"You might destroy the plants. Besides, you might hit the glass windows," Mother said.

The boys left the place. But when they saw Mother enter the house, they went back. They went on playing.

Suddenly, there was a loud crash! The boys ran as fast as they could. "Hide!" Emmanuel shouted. But a big hand held him tight in his arm. "No, you don't," the barangay tanod said.

Questions:

1. What could have happened?
 - a. The ball hit one of the boys, hurting him.
 - b. The ball hit the glass and broke it.
 - c. The boys stepped on the plants.
 - d. The boys hid from Mother.

2. What do you think happened next?
 - a. The boys were scolded by the parents.
 - b. The barangay tanod reported the boys.
 - c. The boys paid for the glass they had broken.
 - d. All of the above.

3. How did the boys feel later?
 - a. angry
 - b. sorry
 - c. happy
 - d. lonely

Worksheet No.5

Nora Goes To The Rally

Directions: Read the story silently. Answer the questions that follow.

Write only the letter of your chosen answer.

"Where are you going, Kuya?" asked Nora when she saw her brother dressing himself.

"To the rally," her brother answered.

Nora wanted very much to join the rally. She begged her brother to take her, but her brother answered "No," as usual.

So, when her brother walked out of the gate, Nora followed. How happy she was when she reached the starting place of the rally. Her brother had not noticed her. Her eyes followed her brother's movements.

But soon the crowd got very big and noisy. Nora could no longer find her brother. So she cried and cried, calling as loud as she could, "Kuya! Kuya!"

Luckily her brother heard her. Upon seeing her, he asked, "Nora! how did you come here?"

1. What else do you think Nora's brother said?
 - a. "What are you doing here, Nora?"
 - b. "It's good that you came, Nora."
 - c. "Come, Nora, join the rally."
 - d. None of the above.

2. What did Nora's brother do?
 - a. He left Nora in the rally.
 - b. He brought Nora home.
 - c. He shouted at Nora.
 - d. All of the above.

3. How do you think Nora felt?

a. angry	c. happy
b. frightened	d. sleepy

A Gift For Pol

Directions: Read the story silently. Answer the questions that follow.

Write only the letter of your chosen answer.

Pol likes pop music. He has cassette tapes of almost all songs by pop singers. He listens to these always. He listens even when he is studying his lessons.

One day, Uncle Fred said, "It's Pol's birthday on Sunday. I don't know what gift to give him.

Pol's father answered, "I know what he'd like to receive!"

1. Why did Ariel's father know what Ariel wanted to receive?
 - a. He sees Pol listening to tapes.
 - b. He teaches Pol with his lessons.
 - c. He enjoys listening to Pol's tapes.
 - d. All of the above.

2. What do you think Uncle Fred gave Pol for a birthday gift?
 - a. a lot of pictures of pop singers
 - b. more cassette tapes of pop songs
 - c. a brand new tape recorder
 - d. None of the above.

3. What other activities would Pol enjoy?
 - a. watching television shows of pop singers
 - b. going to a pop concert once in a while
 - c. taping new pop songs being aired in radios
 - d. All of the above.

Alexis and Jay

Directions:
ing the
Discuss
your small
cards.
discussion.

After the dramatic oral reading by the whole class using the choral method, answer the questions that follow. the answer of each question among members in group. Then, write the answers in the response cards. Publish your answers for the whole group discussion.

"Let's go boating!" Vincent said to Lino.

"Okay!" answered Lino. Let's enjoy!"

So the two boys went out to the sea. They rode in their uncle's banca. They laughed and sang as they paddled the little banca. How happy they were!

Suddenly, strong cold winds began to blow. Lightning flashed. Thunder rolled.

The boys looked at each other. They started to row the boat to the shore. But alas! The current carried the boat afar.

"Oh! What shall we do?" shouted Vincent.

"Jump!" Lino shouted back.

The boys jumped into the sea. They tried to swim to the shore, but could not. Both cried and cried.

Luckily, some fishermen saw them.

Questions:

1. Did the boys get drowned?
2. Why did the boys go boating?
3. Why did they jump into the sea?

The Clean School

Directions:
what is
completed
ousel way.

Read the story silently. In your small group, discuss by completing the statements below. Write the statements on the numbered chart. Do it the car-ousel way.

One morning, Clara went to see Rose in school. She saw how clean the school yard was. How she liked the flowering plants! Even the street in front of the school was very clean.

"Is it Clean-Up Week in your school, Rose?" asked Clara.

"No, Clara," Rose answered. "Our is clean everyday. All of us help make it clean. We throw waste papers and plastic wrappers into the garbage can."

"So there are no pieces of paper and plastic wrappers to pick up," said Clara.

Questions:

1. No one picks up the pieces of paper because _____.
2. Rose's school is clean because _____.
3. How do you think Clara felt? She felt _____.

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