

Lesson Exemplars

in

English

Just for Fun



UNDP – Assisted Project
UNITED NATIONS DEVELOPMENT PROGRAMME

BUREAU OF ELEMENTARY EDUCATION
Curriculum Development Division
Department of Education, Culture and Sport
Pasig City





Let's Read

Just for Fun

We'll begin with a box and the plural is boxes
But the plural of ox should be oxen and not oxes
Then one fowl is goose, but two are called geese
You may found a lone mouse or a whole nest of mice
But the plural of house is houses and not "hice".
If I speak of a foot and you show your feet
And one is a tooth and a whole set are teeth
Why is the plural of booth not called "beeth?"
So English language as you could say
Changes words in different way.

-Adapted-

1. Read the poem orally.
2. Study these words.

Column A

box
ox
goose
house
tooth
foot

Column B

boxes
oxen
geese
houses
teeth
feet

Words in column A are nouns that mean only one.

Words in Column b are nouns that mean more than one.



WORKSHEET NO. 1



Singular and Plural Nouns

Skill: Use the plural form of nouns

A **singular noun** names one person, place or thing.
A **plural noun** names more than one person, place or thing.
Nouns form their plural in different ways.

Activity 1

Some nouns form their plural by adding s or es.

Example: Tree-Trees (more than one)

Direction: write the plural form of these nouns.

- | | |
|-------------|-----------|
| 1. pencil | 6. fruit |
| 2. envelope | 7. chico |
| 3. notebook | 8. guava |
| 4. eraser | 9. banana |
| 5. ballpen | 10. apple |

Activity 2

Direction: Change the underlined words in the sentence to its plural form. Write your new sentence in your paper.

- A. 1. The garden is planted with green vegetable.
2. Mang Ramon waters the plant everyday.
3. He pulls the weed growing around the plants.
4. He applies fertilizer.
5. Mang Ramon and his neighbor sell vegetables In the market
- B. 1. The Golden Star Trading distributed calendar in January
2. Every month has different illustration.
3. The Illustration were done in abstract painting.
4. The artist used different design.
5. The calendars are given free to the costumer.

Activity 3

B. Nouns ending in s, sh, ch, x form their plural by adding es.

Directions: Write the plural form of the following nouns.

Examples: dress-dresses

mass _____

match _____

fox _____

bus _____

branch _____

tax _____

class _____

brush _____

wax _____

Activity 4

Use the plural form of the words in parentheses to complete the sentence.

- (church) 1. Father took a picture of the _____ in the Ilocos Region.
- (glass) 2. The windows are made of stained _____.
- (bench) 3. Inside the church are wooden _____.
- (bus) 4. During Sundays there are _____ parked in front of the church.
- (crutch) 5. There are people with _____ selling sampaguita and sweepstake tickets near the church.
- (beach) 6. Some of the churches are located near the _____.
- (dish) 7. During fiestas, the church is the center of activity. There are people selling native cakes and Filipino _____.
- (tax) 8. The people in the community helped in the building of the churches. The church doesn't pay _____ to the government.
- (dress) 9. The girls are in their new _____.
- (box) 10. There were candies inside the _____.

- (stair) 11. The boxes were placed near the _____.
- (legend) 12. One of the boxes contains a book on _____.
- (ancestor) 13. Our _____ know many legend stories.
- (book) 14. We have _____ in the library about folk tales and legends
- (class) 15. Many of the books were donated to the Grade IV _.

Activity 5

Nouns ending in y and a consonant before it form their plural by changing y to i and adding -es.

Example: family - families

Direction: Copy the nouns on your paper. Write the plural form opposite each noun.

- | | |
|----------|---------------|
| 1. story | 6. country |
| 2. puppy | 7. butterfly |
| 3. fairy | 8. dictionary |
| 4. diary | 9. fly |
| 5. lady | 10. fry |

Most nouns ending in y and with a vowel before it form their plural by adding s.

Example:	key	-	keys
	toy	-	toys
	monkey	-	monkeys
	valley	-	valleys

Give the plural form of these nouns. Write the answer on your paper.

- | | |
|------------|------------|
| 1. tray | 6. library |
| 2. joy | 7. cherry |
| 3. day | 8. convoy |
| 4. fairy | 9. rosary |
| 5. balcony | 10. colony |

Direction: Write the plural form of the nouns in parentheses.

- _____ 1. The monument is a tourist place in the (city)
- _____ 2. Old monuments stand in the plaza for several (century).
- _____ 3. There are monuments built near (grocery) and school supplies.
- _____ 4. There are many (factory) establishment in the city.
- _____ 5. Some of the factories make toys for (baby).

Activity 6

WRITING ACTIVITY

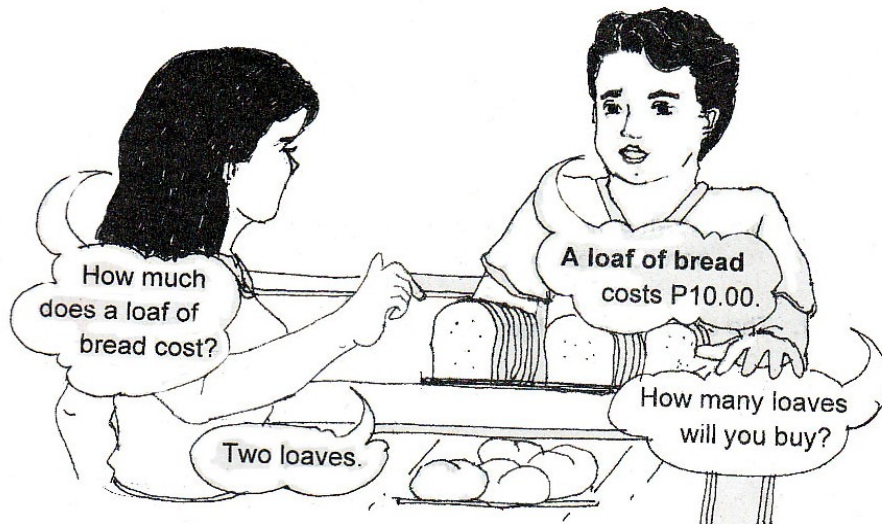
Copy a paragraph from a book, magazine or a newspaper in your notebook. Underline all the nouns. Then copy the nouns and opposite each write singular or plural.



WORKSHEET NO. 2



More on Plural Nouns



Activity 1

Most nouns ending in f or fe form their plural by changing f or fe to v and adding es.

Example: loaf - loaves
knife - knives

Copy these words in your notebook and write the plural form.

1. life
2. wife
3. wolf
4. shelf
5. loaf
6. thief
7. elf
8. leaf
9. self
10. wharf

Some nouns ending in f or fe form their plural by adding s only to their plural form

Example:	chief	-	chiefs
	brief	-	briefs
	roof	-	roofs
	handkerchief	-	handkerchiefs

Direction: Rewrite these sentences changing the words in parentheses into their plural form

1. The children bring (handkerchief) every day.
2. The (wolf) live in the forest.
3. The bakers use (knife) in slicing the bread.
4. Nena put her books in the (shelf).
5. The (thief) entered the house through the kitchen.
6. The sailors stayed at the (wharf) the whole day.
7. The colored pieces of paper were divided into (half).
8. Have you read stories about (elf)?
9. What is your (belief) about elf?
10. The heroes have interesting (life).

Activity 2

Some nouns form their plural in different ways.
They form their plural by changing the vowel or vowels within the word.

Study these words.

Singular

child

man

woman

mouse

tooth

foot

goose

ox

Plural

children

men

women

mice

teeth

feet

geese

oxen

A. Direction: Write the correct form of the word in parentheses to complete the sentence.

1. The teacher like good (child).
2. Many (man) work hard for their sons and daughters.
3. My brother is afraid of (mouse)
4. The (ox) lived the forest.

B. Copy the correct word inside the parentheses .

1. There are (man, men) working in the factory.
2. There are three (policeman, policemen) in the police station.
3. I bought two (loaf, loaves) of bread this morning.
4. All the (daisy, daisies) in the vase are lovely.
5. I brush my (teeth, tooth) three times a day.
6. My baby brother has many (toy, toys).
7. There are four (knife, knives) on the table.
8. Are (elf, elves) small people?
9. Ana hurt both her (foot, feet).
10. Are the (goose, geese) swimming in the pool?

C. Copy the paragraph and fill in the blanks using plural nouns.

Mang Jerry has an orchard, a small poultry and a piggery in his backyard. He grows fruit-bearing trees like _____, _____, _____, and _____. He raises animals such as _____, _____, and _____.

Every week Mang Jerry and his wife pick _____ from the orchard. They gather the _____ the chickens lay and sell them to their neighbors. They earn money by selling the products from their farm.

Activity 3

WRITING ACTIVITY

- A. Direction: Rewrite the following paragraph changing the underlined words to its plural form.

Eric stays with his uncle in the province during summer. His uncle's house is far from the poblacion. You could reach his home by riding on a horse or a carabao.

Eric like to play with the horse in his uncle's ranch. He envies the man who looks after the animal in the farm. He enjoys listening to the honking of the goose, the cackling of the hen. At night he could hear the squeaking of the mouse. He does not fear the big monkey living in the nearby trees. His uncle has a book on how to take care of animals. I like to read my uncle's book especially the stories about the wild animals like wolf, fox and tiger

- B. Write a paragraph about the animals you see in a zoo. The pictures below will help you. Be sure to spell the plural forms of nouns.





WORKSHEET NO. 3



Plural Forms of Numbers and Letters

Read the following dialog with your seatmate.

Rio: When t's are not crossed, they look like 1's, don't they?

Rina: Yes, they do. My t's are always crossed but my seatmates t's aren't.

Rio: I'm very careful about my writing. How's your penmanship?

Rina: it's all right but it can still be improved.

Rio: Let's go to our lessons in Mathematics. I have a question for you.

Rina: What is it?

Rio: How many 5's are there in 100?

Rina: There are twenty 5's in 100.

Rio: Thank you, Rina. Bye.

Study the examples below. How do letters and numbers form their plural?

Singular

Plural

r

r's

5

5's

q

q's

Numbers and letters form their plural by adding apostrophe and s ('s).

Direction: Give the plural form of the numbers and letters below.
Write your answer on your paper.

1. 1

6. 3

2. o

7. 1

3. p

8. 6

4. q

9. 4

5. d

10. 8

Direction: Rewrite the following sentences changing the singular nouns to their plural form.

1. Your f and e are not correctly written.

2. Ink spilled on my box.

3. There are five 2 in ten.

4. I should cross my t and dot my i.

5. How many 3 are there in nine?

The Lesson Exemplars in Filipino, English and Mathematics were developed by the Curriculum Development Division. This is part of the Materials Development Component of the United Nations Development Programme (UNDP) assisted project – PHI/93/011 – Universalization of Quality Primary Education through the Strengthening of Multigrade Programme in Philippine Education. These materials have been purposely prepared to supplement and complement learning made through the basic texts issued by the Instructional Materials Corporation Secretariat (IMCS). The skills in these materials are presented and developed through stories, poems, dialogues, use of advertisements and others. The lesson exemplars have several worksheets. Each worksheet has series of activities that may be used to reinforce or enrich learning.

These materials are recommended for use in the elementary schools in the country.

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