



What Is This Module About?

Have you ever come across people from other countries on the streets or in the malls? What about people from other regions of the country? Like many other places in the world, the Philippines is composed of people coming from different places with different physical characteristics, beliefs and cultures.

When people with different cultures live in one place, this can result to some confusion, conflict or even fighting. Why so? They may disagree with one another because of their differences. But do you know that cultural differences need not result to conflict? In fact, these can be used as a source of strength to benefit ourselves, our society and the world in general.

Through this module, you will have a chance to explore this concept. There are three lessons for you to study:

Lesson 1 — *It's Okay That We're Different*

Lesson 2 — *Our Differences Can Make Things Better*

Lesson 3 — *One World, Many Voices*



What Will You Learn From This Module?

After studying this module, you should be able to:

- ◆ explain the benefits of cultural diversity in terms of the self, the family, the community, the country and the world;
- ◆ identify positive values and attitudes of people of different cultures; and
- ◆ explain the benefits that cultural diversity can give to our society, nation and the world.



Let's See What You Already Know

Before studying the module, take this simple test first to find out what you already know about the topic.

A. Encircle the letter of the phrase which would complete the statement.

1. *Culture* refers to _____.
 - a. the way people live
 - b. literature, music, the arts
 - c. beliefs, values, practices
 - d. all of the above

2. Filipinos and Japanese have _____.
 - a. the same culture
 - b. different cultures
 - c. no culture
 - d. none of the above

3. A Christian Filipino who grew up in Manila and a Muslim Filipino who grew up in Mindanao have _____.
 - a. the same culture
 - b. different cultures
 - c. no culture
 - d. none of the above

4. Living with somebody with a different cultural background _____.
 - a. can have good effects on you as a person
 - b. will not affect you in any way
 - c. will have only bad effects on you as a person
 - d. is impossible

5. The people living in the Philippines belong to _____ culture/s.
 - a. only one
 - b. two
 - c. no
 - d. many different

B. Answer the questions with *yes* or *no*. Write your answers in the blanks.

- _____ 1. Are you interested to know more about people of other cultures?
- _____ 2. Can you accept people who are different from you as equals?
- _____ 3. Can you believe it is possible for people of different cultures to live together peacefully?
- _____ 4. Can you believe people of different cultures can work together to make the world a better place?
- _____ 5. Do you want to know how to deal with somebody whose culture is different from yours?

Well, how was it? Do you think you fared well? Compare your answers with those in the *Answer Key* on page 34 to find out.

If all your answers are correct, very good! You may still study the module to review what you already know. Who knows, you might learn a few more new things as well.

If you got a low score, don't feel bad. This only goes to show that this module is for you. It will help you understand some important concepts that you can apply in your daily life. If you study this module carefully, you would learn the answers to all the items in the test and a lot more! Are you ready?

You may now go to the next page to begin Lesson 1.

It's Okay That We're Different

Did you know that there are eight major regional languages and at least 72 minor dialects aside from English, Spanish and Chinese, which are spoken in the Philippines? There are many different groups of people with different cultures who live together in our country.

What do these various cultures mean to you? Are they important, or have you not even noticed that they exist? Living with people of different cultures can in fact have many good effects on your personal growth.




After studying this lesson, you should be able to:

- ◆ tell what benefits cultural diversity can contribute to your personal development;
- ◆ discuss awareness, acceptance, respect and appreciation of the many different cultures around you; and
- ◆ display the proper attitude when dealing with people of other cultures than your own.



Let's Read

Look at the following marriage rituals practiced by different groups of Filipinos.

<p>The Yakal of Basilan have a wedding ritual which lasts for three days. The bride remains under a mosquito net in the living room during the entire ceremony.</p> 	<p>The hands of the bride and groom are tied together by a white cloth.</p> 	<p>Before the ritual ends, the bridegroom is led inside the mosquito net to touch the bride's forehead. Then he is led out again. The newlyweds are not allowed to sleep together for several days.</p> 
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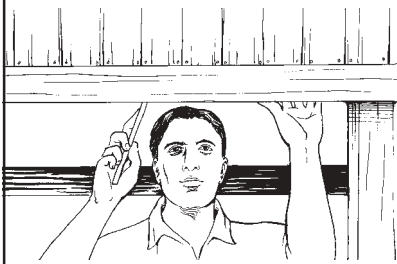
Newlywed Batangueño couples race to the door of the church after the wedding ritual. They believe that whoever gets there first would hold more power over the other. So if the woman gets to the door first, the man would be "under the saya."



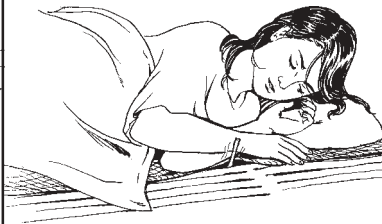
Upon arrival at the house, the bride and groom break plates and clay pots. They believe that this will bless the couple with many children.



In Bulacan, if a man wants to get married, he must stay under the woman's house and touch her with a stick through a hole in the floor to wake her up.



As soon as the woman awakens, the man whispers his love to her. Of course, he has to be sure he has awakened the right woman!



After the wedding, the bride transfers to the bridegroom's house, accompanied by old people dancing in colorful costumes.



Let's Think About This

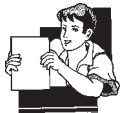
Consider the following questions carefully before answering.

1. Did you find the different marriage practices ridiculous, funny or interesting? Why?

2. Do you think the other marriage rituals practiced in the Philippines are wrong or inferior to the one practiced by your group? Why or why not?

3. What do you realize about the Philippines after reading about the different marriage practices and beliefs of different groups of Filipinos?

Compare your answers with those in the *Answer Key* on pages 34–35. Are they similar? If so, very good. You have the right attitude toward people of different cultures. If not, that's okay. Remember the correct answers in the *Answer Key* then continue with the lesson.



Let's Learn

There are many groups of people with rich and wonderful cultures in the Philippines alone. Many of us do not know much about them. The reason may be one of the following:

1. the groups have few members, and are left unnoticed or forgotten by the greater number of Filipinos;
2. we think the culture we have grown up with is the best and others must be inferior or backward, so we do not bother to learn about other cultures; or
3. these groups have become part of the larger number of people in the country and have adapted or adjusted to the latter's culture.

Many parts of the Philippines today are strongly influenced by foreign culture. We learn many things from foreigners that help improve our lives. However, many local groups are slowly giving up their colorful practices and traditions for the more popular foreign ones. For example, many members of ethnic groups have given up their beautiful native clothes for T-shirts and jeans. What does this have to do with you? How can the loss of the many different Filipino cultures affect you as an individual?

Before we explore this further, let's review some basic concepts first. What comes to your mind when you think of culture? Look at the following list. Check the items that you think are parts of culture:

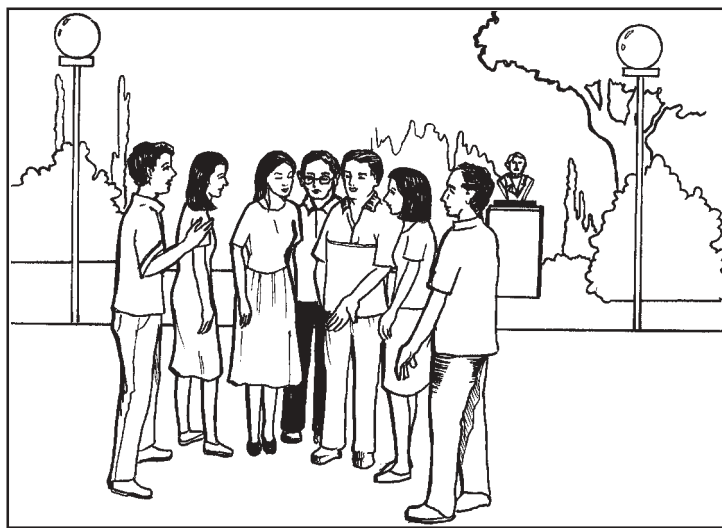
- _____ 1. clothes
- _____ 2. music
- _____ 3. food
- _____ 4. language
- _____ 5. literature
- _____ 6. family structure
- _____ 7. political affiliation
- _____ 8. customs
- _____ 9. religion
- _____ 10. values

How many did you check? The truth is, all of these things are part of culture. Culture involves many aspects of your life. The way you look at the world, the way you think, and the things you do are all influenced by culture. Culture provides the tools with which you shape your personality. It follows that the richer your culture, the better you will be as a person.

Now let's go back to the question, *What good would other cultures do you?*

When you are functioning with only one set of cultural practices and values, you see the world only in the way your culture defines it. It is just like looking at a ball from only one side. You think it is a red ball, but if you see the other side of the ball, you might discover that it is half-red or half-green. You get a more complete picture.

Learning about the practices and beliefs of other people can enrich your knowledge as a person because your vision of the world will grow as you learn many new things. When you look through the eyes of another person with a different set of values and a different way of looking at life, you broaden your universe and new worlds open for you. You then have more tools with which to build your personality. You can discover potential qualities for yourself.

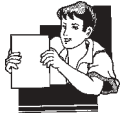


Knowing more about others can also help you improve your relationship with them. Through learning to understand them, you also learn many new things about yourself and can become a better, wiser and more compassionate person.



Let's Try This

Imagine you are a newspaper reporter. Get a notepad and a pen and go around your barangay. Interview your neighbors and friends about what regional or ethnic groups they belong to. Try to find those who are not from your place originally. Ask them about the practices, values and beliefs of their cultural groups. Ask them also if they still practice or believe in these. Note their responses down in your pad. Afterward, write a short essay about the things you have just discovered. Make sure to include how you feel about them. When you finish your essay, show it to your Instructional Manager or Facilitator.



Let's Learn

Were you surprised to learn that many familiar faces that are part of your daily life perform strange rituals and activities and have many strange beliefs? This should make you realize that other cultures are not so strange after all. Those from other cultural groups are ordinary persons like you. They only look at the world in another way, from another point of view. Their practices and beliefs are not inferior, but merely different from your own.

In order for all the many different cultural groups of the Philippines to be able to live peacefully with each other, everyone, no matter from what group, should be treated equally and should be able to receive equal benefits from society. How can this be done?

The first thing we have to do is to try to be open to the ideas and beliefs of people from other cultures and to learn more about them. It is not enough to know that they exist.

How can we accept other people's culture if we do not know anything about them? Then we have to give each other enough room to live in the way each chooses to live. Acceptance, respect and appreciation are the basic attitudes we must take toward those who are different. When we can be happy about our differences, then we become better persons.



Let's See What You Have Learned

Write **T** if the statement is true. If it is false, change the underlined word/s to make the statement correct.

- _____ 1. The things other people believe in are usually wrong.
- _____ 2. No culture is better or worse than another.
- _____ 3. Learning about other cultures can make me a confused person.
- _____ 4. There are only eight different cultural groups in the Philippines.
- _____ 5. Many cultural groups can live together peacefully in one place.

- _____ 6. We must learn to tolerate other cultures.
- _____ 7. Our differences can be a source of strength.
- _____ 8. Being influenced by many different cultures can slow down one's personal development.
- _____ 9. One's culture can not influence one's religious beliefs.
- _____ 10. The way people dress is influenced by their culture.

Compare your answers with those in the *Answer Key* on page 35. Are more than half of your answers correct? Very good. You may now go to the next lesson. If less than half of your answers are correct, don't worry. You may go through the first lesson again and study the points you did not understand or remember the first time.



Let's Remember

- ◆ If one is willing to be open to other cultures, one can become a better person.
- ◆ The practices, beliefs and values of other people are not necessarily wrong or inferior, merely different.
- ◆ We must learn to accept, respect and appreciate other cultures.

LESSON 2

Our Differences Can Make Things Better

Many different people of different cultures get along well. In this lesson, you will get to know some of them.

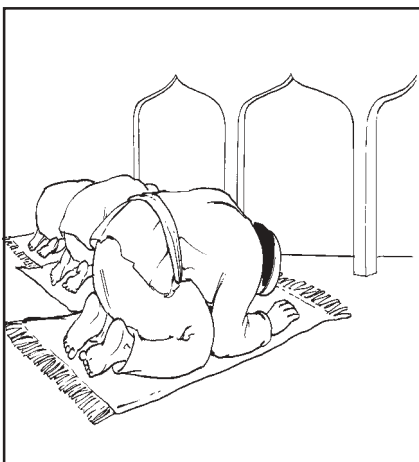
After studying this lesson, you should be able to:

- ◆ identify the beneficial effects of cultural diversity (see *Glossary*) on one's family and community; and
- ◆ tell how members of families and communities should behave toward other groups with different cultures.



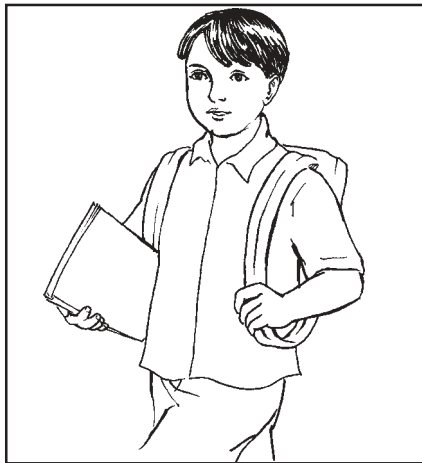
Let's Read

Abdul is the head of the Abubakar family. He is from Mindanao. His wife, Miriam, was born and bred in Manila. Abdul is a Muslim, while Miriam is a Catholic. Do you think they get along well?



Abdul is a devoted Muslim. He prays five times a day, bowing and doing other body movements as he faces Mecca. He does not eat pork. He owns some apartment houses and is a shareholder in several companies.

Miriam is a good wife. She prepares vegetable dishes for Abdul and makes sure he is not disturbed when he is praying. Miriam teaches English in a nearby school, but once in a while she likes to go shopping at the mall with her friends. Often she and Abdul would go to the cinema house. They both love the films of Raymond Red and Carlitos Siguion-Reyna.



Abdul and Miriam have an eight-year-old son, Mark Ali. Mark Ali is neither Muslim nor Catholic. He will choose what religion he would like to join when he reaches the right age. Meanwhile, he can speak Maranao, Tagalog and English fluently. He is also familiar with the practices and beliefs of the people of both Mindanao and Manila.

Mark Ali likes to accompany his father when he goes to pray at the mosque. He shows signs of being religious, like his dad. But often he also likes to go to the mall with both of his parents to play video games!





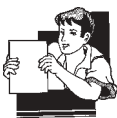
Let's Think About This

Consider the following questions carefully before answering.

1. Why do you think the Abubakars get along well despite their different cultural backgrounds?

2. How does his parents' having different practices and beliefs affect Mark Ali? Does the situation have good or bad effects on him? Why?

Compare your answers with those in the *Answer Key* on page 36. Are they similar? If so, very good. If not, that's okay. Your answers may be correct too. You may read the selection about the Abubakars again though, this time keeping the given answers in mind.



Let's Learn

You have learned some of the beneficial effects of cultural diversity on a family from the Abubakars. Here are some more benefits:

- ◆ When a couple has different cultural backgrounds, they can draw from a wider range of resources and can have more tools with which to build their family and solve family problems.
- ◆ The different cultural background of a family member can have beneficial effects on its income. Each member can use skills learned from his/her culture to do a different kind of work. Members, thus, have more choices when it comes to jobs.

What is the proper attitude to take when you are a member of a family whose members have different cultures? Remember what you have learned in Lesson 1? The same applies here—you should accept, respect and appreciate the culture of others. Differences should not be a source of conflict in a family, but they should be used to make the family more stable. Like Abdul and Miriam, couples should allow each other to express his/her cultural heritage.

Nevertheless, it is important for a family to have a set of values that every member can follow. Without values, it would be difficult to keep a family together. This is especially important when it comes to raising children. The parents must agree upon a set of values that would bring the most good for all the family members.



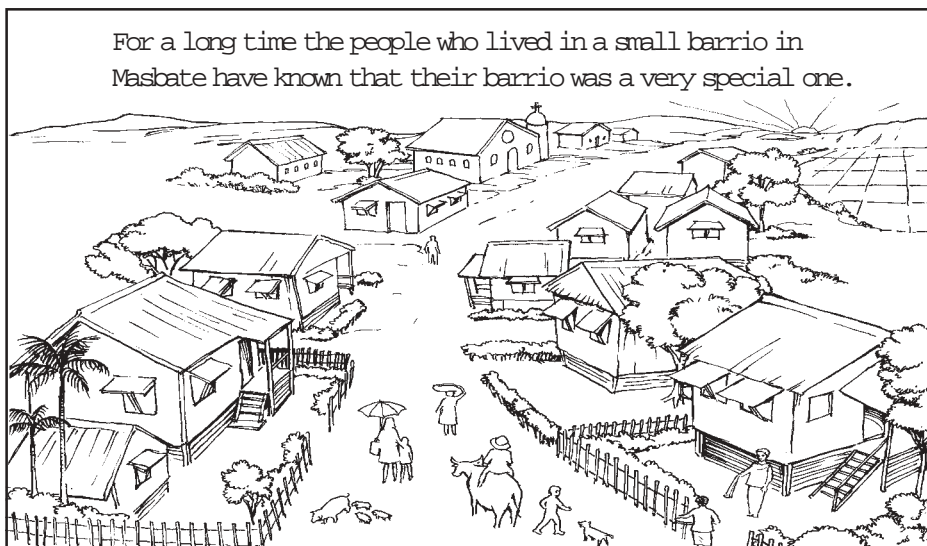
Let's Try This

Are your parents from different places, like the Abubakars? Write a short essay describing your family in the way the Abubakars were described on pages 11 and 12. Tell how your parents do different things because of their different cultural backgrounds. Identify the good effects of this situation. End your essay by writing about how you were affected by the cultural diversity in your family. Describe your feelings as a child of two (or more) cultures.

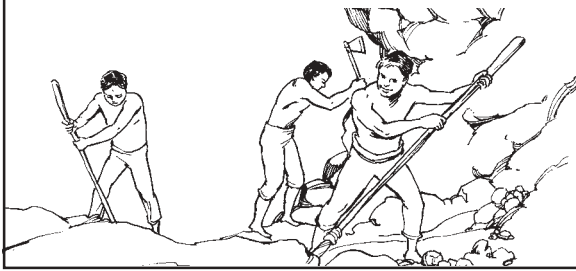
If your parents came from the same province or share the same culture, try to interview other families in your barangay instead.



Let's Read



It was rich in gold deposits. Many residents tried to dig through the ground to get the ore. But all the people in the town were poor. They did not have the proper tools. They also did not know how to get the gold from the rocks properly.



One day, a lone gap-toothed Igorot man wandered into the barrio. Although the people were poor, they were proud of their culture. They felt the Igorot was of an inferior group. They would not let him into their homes.



Some days later, one of the men in the barrio saw the Igorot panning for gold in a nearby stream.

Do you know how to get the gold from the rocks?

Yes, my people have been doing this for a very long time. I will show you how to do it.



The Igorot taught the man everything he knew. He showed him how to use simple tools to get the gold from the rocks and from the streams.



Soon the man learned how to mine the gold. He hired some men whom he instructed in the way the Igorot taught him. When they were able to get enough gold, he sold these to buy better tools.



Soon the man was able to buy more land. He also hired more men to dig for the gold. This was very good for the community, because many of the residents now had a source of income. The barrio improved. The man made the Igorot his right-hand man and built a big house for him, then made a tooth for him out of solid gold. And they lived happily together for a very long time.



Let's Think About This

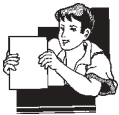
Answer the following questions.

1. Do you think the culture of the Igorot is superior to or better than that of the Masbateños? Why or why not?

2. How did the community improve? Who was responsible, the Igorot or the Masbateños? Why do you think so?

3. What lessons about different cultural groups have you learned from the story?

Compare your answers with those in the *Answer Key* on page 36. Are they similar? Very good. If not, your answer may be right too. Read the story of the man and the Igorot again to see why the given answers were like that.



Let's Learn

People often tend to believe that their own culture represents the highest possible values. This leads them to think that other cultures are inferior. It is this attitude that often leads to fighting and war.

The growth of a community depends on its members. Members must have equal opportunities. No person or group should be left out. All must be allowed to participate in the development of the community. When members are allowed to use their different skills and knowledge together to improve life in their place, their community becomes not only productive but peaceful as well.



Let's See What You Have Learned

Write **T** if the statement is true. If it is false, change the underlined word/s to make it correct.

- _____ 1. Couples who are from different cultural backgrounds must impose their cultures upon each other.
- _____ 2. A family's income can be improved when its members have different cultures.
- _____ 3. A family must have two or more sets of values for the members to follow.
- _____ 4. Cultural diversity within a family can help make the family more stable.
- _____ 5. People of different cultures can have a successful marriage and build a family.
- _____ 6. Members of a community must have equal opportunities.
- _____ 7. Only one group in a community must be allowed to participate in community development.
- _____ 8. Every culture has its own unique value.
- _____ 9. A community where people of different cultural groups work together is a wild and disorderly community.
- _____ 10. People of different cultures can complement each other to make life better.

After answering the test refer to the *Answer Key* on page 37. See if you got the correct answers.



Let's Remember

- ◆ When members of a family or community are of different cultures, the family or community can become richer and more productive.
- ◆ Members of a family or community who have different cultures must respect each other's beliefs and allow each other to express these.
- ◆ A community can only have true peace and growth when all members, no matter what cultural group they belong to, are given equal opportunities to improve their lives.

One World, Many Voices

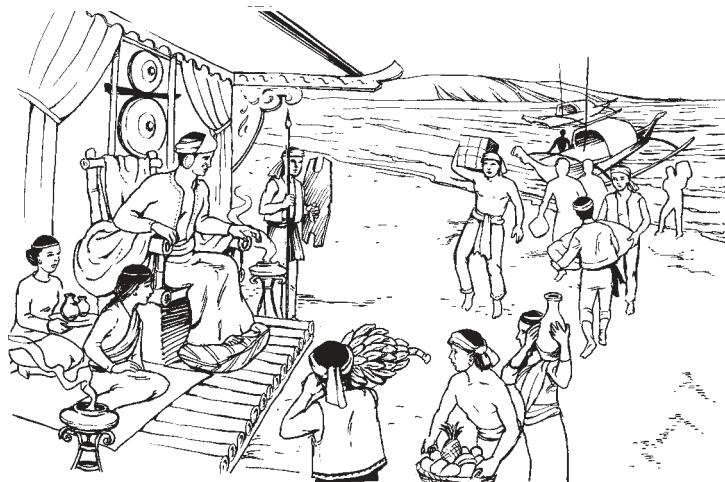
If there are many different people with different cultures in your barangay, imagine how much more there are in the entire country and the world! Are you ready to find out more about them? After studying this lesson, you should be able to:

- ◆ tell how different groups in the country and around the world behave toward one another;
- ◆ define important words relating to issues between cultural groups;
- ◆ discuss ways of promoting and encouraging beneficial effects of cultural diversity; and
- ◆ participate in making the world a better and more peaceful place by celebrating, not discouraging, difference.

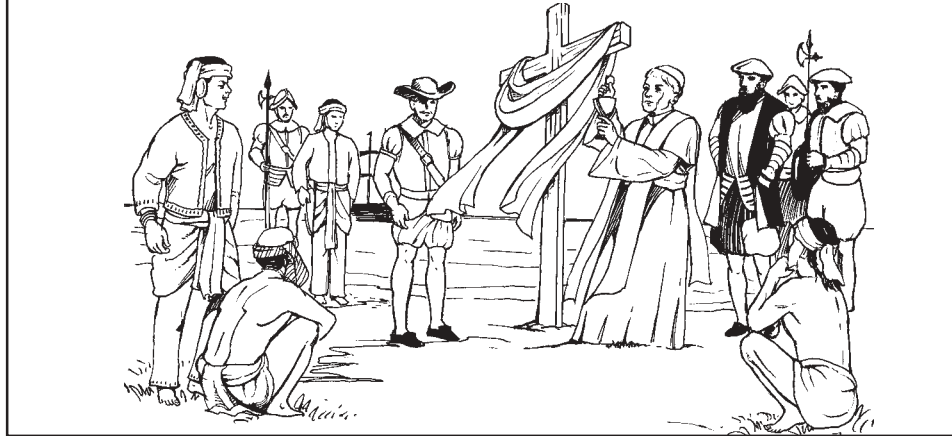


Let's Read

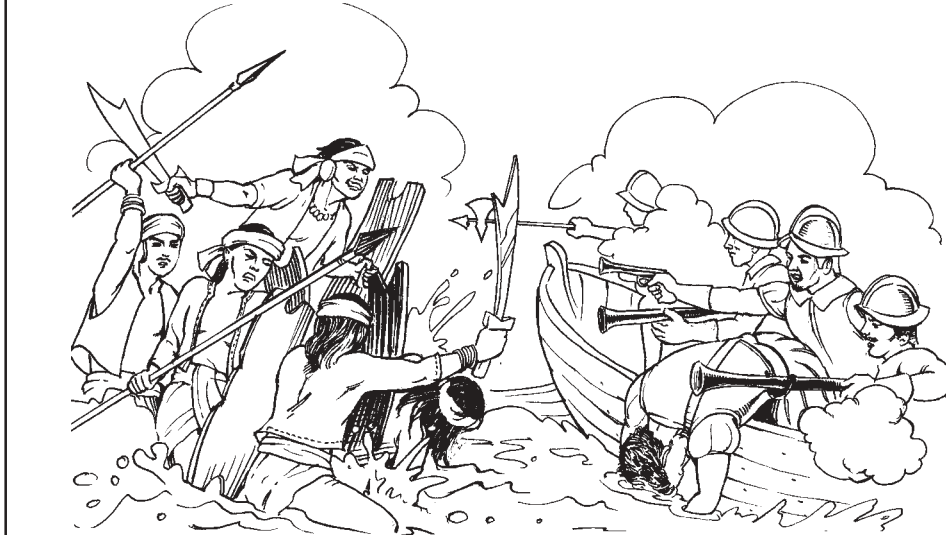
The people we know in the Philippines today as the Moros or Muslims settled in Mindanao and some parts of Sulu long before the Spaniards came in the 16th century. They had an advanced community, with a well-organized social and political system.



Then the Spaniards arrived. Many people were colonized and converted to Christianity, but the Muslims fought against the Spaniards. The Christians began to think of the Muslims as a separate race, although they all came from the same ancestors.



For hundreds of years, the Muslims were able to resist Spanish colonization.



In 1898, the United States defeated Spain and took over the Philippines. They wanted to make the Muslims part of the greater Filipino society. Thousands of Muslims died fighting against the Americans.



The Philippines became an independent country in 1946, but the Muslims had never felt they were part of the Filipino nation. They feel they are different from the greater number of Christian Filipinos, in religion and in culture. They want a separate Islamic nation, the Bangsa Moro.



When Ferdinand Marcos declared martial law in 1972, the Muslims, headed by Nur Misuari, formed the MNLF (Moro National Liberation Front). They wanted to fight for a separate Muslim nation. The war between the Philippine government and the Muslims began.



In 1975, the government and the Muslims signed the Tripoli agreement, which granted independence to 13 Muslim provinces. But the Muslims wanted a separate nation, not independent provinces. They rejected the government's offer.



In 1996 a peace pact was sealed between the Philippine government and the Muslims. The Muslims agreed to have an independent region instead of a separate nation.



Many Christians protested against this agreement.



Two Muslim groups, the Moro Islamic Liberation Front (MILF) and the Abu Sayyaf, refused to accept the peace agreement and have vowed to continue to fight for complete separation from the Philippines. Since then, they have launched many terrorist attacks.





Let's Think About This

Consider the following questions carefully before answering.

1. Do you think the Muslims are right in wanting a separate nation? Why or why not?

2. What do you think should be the attitude taken by Christians and Muslims toward each other to end their conflict?

3. What have you learned from the reading selection about the relationship between groups of people of different cultures?

Compare your answers with those in the *Answer Key* on page 37. If they are similar, good. If not, your answers may also be correct. Try to understand and remember the given answers.



Let's Try This

Write what comes into your mind when you hear of the following words. Look up their meanings in a dictionary. Look for the meaning that can be related to the topic. You may also check the glossary at the back of the module.

1. minority

my definition: _____

dictionary definition: _____

2. discrimination

my definition: _____

dictionary definition: _____

3. prejudice

my definition: _____

dictionary definition: _____

Now that you have found out what these words mean, can you think of situations in your daily life where these words can be applied? If not in your life, think of things that are happening in our country that have something to do with these terms.



Let's Study and Analyze

What happens when a group of people do not look, think or act like the greater number of people in a certain place? We often call them the minority group. There are different kinds of minority groups, depending on physical features, religion, sexual preference, race, culture or other things. Usually, the greater number of people, or the majority, think their physical features, culture or race is better than that of the minority groups. This concept is called prejudice, which leads to discrimination. The members of the minority groups are made to feel that they are second-class citizens with inferior cultures. They are given less access to benefits from the society. They are made to feel like outsiders. This happens because the majority do not try to accept, respect and appreciate the culture of others.

Minority groups, on their part, have different reactions to this kind of treatment.

1. Those that come from other places decide to adopt the culture of the majority as their own. This can sometimes result to their discarding of their old culture. In other words, the original culture of the minority group is lost or discarded when its members adopt the culture of the majority.
2. Sometimes the original inhabitants or the natives of a certain place are discriminated against by colonizers who are greater in number and believe that they have better technologies. The natives usually react by isolating themselves from the colonizers to protect and preserve their culture. They may retreat into the mountains or live in places “far away from civilization” just to avoid contact with the colonizers and other groups whose cultures are different from their own.
3. Some groups that are like those described in number 2 react in a different way. Instead of keeping to themselves, they rebel against the colonizers. They fight to have a separate nation because they do not want to live together with the colonizers.

What do you notice about the groups we have discussed? Which do you think has the positive attitude? The best attitude is still to accept, respect and appreciate other cultures as you want your culture to be accepted, respected and appreciated. As we have discussed in the previous lessons, when people of different cultures are allowed to live together respecting each other's differences, the society is made richer and stronger.

The reactions of the minorities show that they, like the majority, have to learn to value cultural diversity. Those from the first group are willing to “give up” their culture in order to be part of the majority. Those from the second group try to preserve their culture, but at the expense of isolating themselves from other people. Those from the third group show through their reaction that they do not realize that there can be good effects on the country if people of different cultures are allowed to live together. They are not convinced that it is possible for people to share practices, traditions and beliefs in a peaceful community.

How can these attitudes change? Many lives can be saved if people see the benefits of cultural diversity. The change has to begin with you and me. Each person must begin to change the way he/she thinks about other cultural groups. Only when we can see the beauty of all our different cultures can there finally be peace in our land.



Let's Try This

Imagine you are a reporter again. Observe what is going on around you. Take note of the things the people you know or meet do and say. What kind of attitude do they have toward people of other cultures? Do they show prejudice or discrimination toward minority groups? If they do, how would you convince them that they should accept, respect and appreciate other cultures? Think about this carefully, then write your thoughts down. Then try practicing what you have written down. Try talking to others about the benefits of cultural diversity.

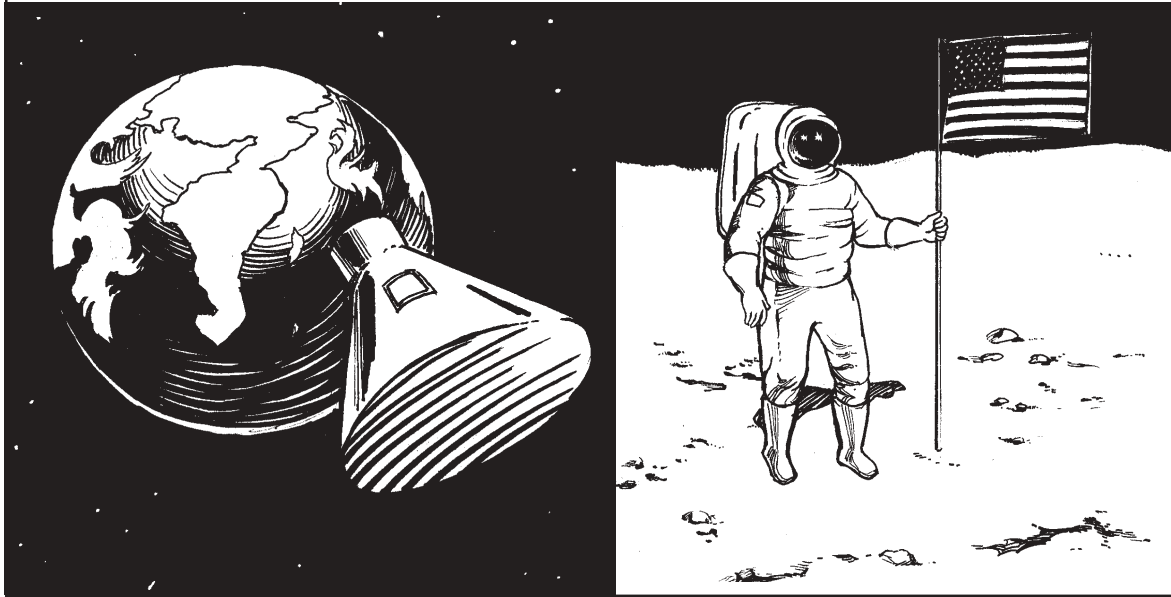


Let's Read

An International Space Station

Do you know what a space station is? It is a satellite or ship floating in outer space where astronauts can stay and carry out research about technology and the universe for a long period of time. Read the following story about how a very special space station was built.

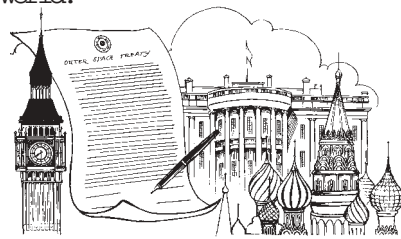
For a long time, Russia and the United States competed against each other over who can get to explore outer space first. Russia sent the first man out into space. The United States sent the first man to the moon. Whatever one country did, the other country tried to do better. This race to the stars went on for a very long time.



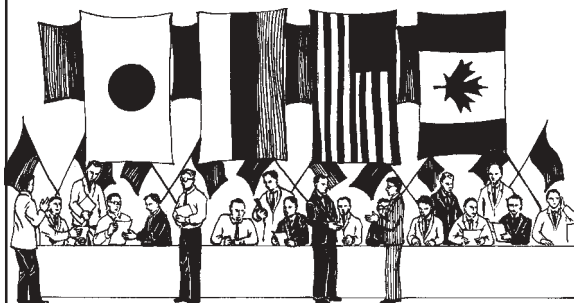
Then in 1962, the leaders of the two countries decided to stop competing and to instead work together so that humans can learn more about the universe.



In 1967, the Outer Space Treaty was signed in Moscow, London and Washington, D.C. Many countries of the world agreed to work together to explore outer space. This, they hoped, would lead to a better understanding among the different peoples of the world.

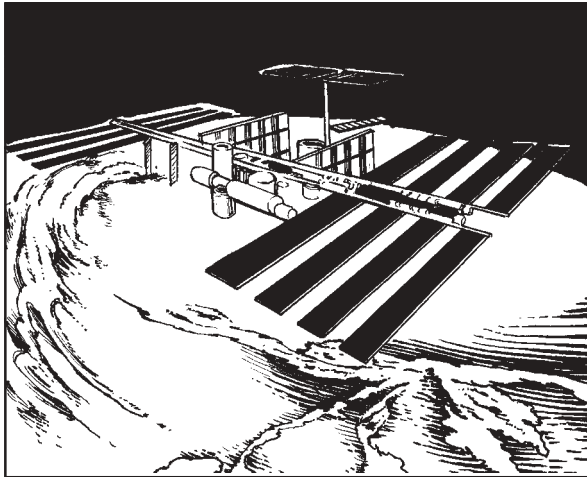


Using the Outer Space Treaty, the U.S., Russia, Japan, Canada and 14 other nations decided to build an International Space Station together.



Up to now, scientists from different parts of the world with different cultures are cooperating to develop the space station. Astronauts from all over the world are working together in outer space.





When the International Space Station is finally finished, it will be the greatest monument to international cooperation and unity the world has ever known.



Let's Think About This

Consider the following questions carefully before answering.

1. Do you think that the different people working on the space station having different cultures contribute to the project? How?

2. Do you think this kind of cooperation between countries can be applied to other things aside from building space stations? What other things can be done? List down your ideas.

3. What lessons can we learn about how countries should treat each other from the story of the building of the International Space Station?

Compare your answers with those in the *Answer Key* on page 38. Are they similar? Good. Read on to know more about how groups of people around the world behave toward each other.



Let's Study and Analyze

Humans like to believe that they can differentiate each person from one other or group people into different *rac*es. People are considered part of a certain race depending on their physical features, place of origin, culture and many other things. For example, Filipinos, who are supposed to belong to the Malay race, are supposed to be short and brown-skinned. But there, too, are Filipino *mestizos*, who are tall and fair-skinned. There are many of them in our country and they are still considered Filipinos.

The idea of race, especially the idea that one race is better than another, has caused a lot of suffering and even death to many innocent people all over the world. During the Second World War, Adolf Hitler had millions of Jews tortured and killed because he believed the Aryan race (the race the German people belonged to) was superior to the Semitic race (the race the Jews belonged to). Sadly, this kind of thinking continues today.

Then scientists made an exciting discovery. They found out that all human beings came from one single parent, who lived in Africa. This means that our differences are not really physical, but cultural. We have followed different paths and developed different practices, beliefs and values. But deep down we are all the same. No one group is better than another.

People are different from each other. But they must not look at their differences as an indicator that they cannot live together peacefully in one world. The idea of people with different cultures working together is not a dream. It happened and can happen again and again. It is already happening in some families, communities and countries. The only thing we have to do is start accepting, respecting and being happy about our differences.





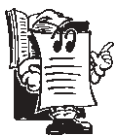
Let's See What You Have Learned

Write **T** if the statement is true. If it is false, change the underlined word/s to make it correct.

- _____ 1. The Aetas are a majority group.
- _____ 2. The Masbateños thought at first that the Igorot was ignorant. They were prejudiced against the Igorot.
- _____ 3. Minority groups should give up their cultures and join the majority group.
- _____ 4. Some time ago, black people in America were not allowed to drink from the same faucets white Americans drank from. This is a form of discrimination against black Americans.
- _____ 5. People who are not small and brown-skinned are not Filipinos.
- _____ 6. There is one human race that is better than all the rest.
- _____ 7. Nations of the world can work together constructively and peacefully.
- _____ 8. Countries of the world with different cultures can only work together when building space stations.

Compare your answers with those in the *Answer Key* on page 38. Are more than half of them correct? Good. You are now prepared to take the final test for this module. Good luck!

If less than half of your answers are correct, study again the parts you failed to understand or remember before taking the test.



Let's Sum Up

- ◆ Accepting, respecting and appreciating our cultural differences can lead to growth and peace for each of us and for the world.
- ◆ No one culture is better or worse than the others; all cultures are merely different from each other.
- ◆ The cultural differences between groups of people can be used to enrich persons, families, communities, countries and the world.



What Have You Learned?

Encircle the letter of your answer.

1. I can be a better person if I _____.
 - a. do not bother with the practices, beliefs and values of other people
 - b. learn more about other cultures
 - c. do not belong to any cultural group
 - d. belong to the best cultural group in my country

2. Seeing the world in the way people of other cultures see it can _____.
 - a. make me understand other people better
 - b. give me a better view of life and the world
 - c. teach me a lot of things about myself
 - d. all of the above

3. Two people with different cultures can have a successful marriage and a stable family if _____.
 - a. one of them gives up his/her culture for the culture of his/her husband or wife
 - b. they keep away from other people with different cultures
 - c. they respect each other's culture
 - d. none of the above

4. When a child's parents have different cultures, the child _____.
 - a. can usually speak two or more languages
 - b. learns to be open-minded
 - c. learns more about others and himself/herself
 - d. all of the above

5. My culture is _____.
 - a. better than most cultures
 - b. the best among all the cultures of the world
 - c. worse than other cultures I know
 - d. different from other cultures, but it is just okay

6. In a community, groups with different cultures _____.
- should complement each other in working for the development of the community
 - should keep away from each other to keep peace
 - should try to compete with each other so there can only be one culture in the community
 - none of the above
7. A minority group should _____.
- wage war against the majority group
 - hide their culture from the majority group
 - give up their culture and try to be part of the majority
 - none of the above
8. We should try to _____ other cultures.
- tolerate
 - discriminate against
 - accept, respect and appreciate
 - all of the above
9. All cultures of the world should _____
- become part of one world culture
 - celebrate their differences
 - vote to decide which culture is the best one
 - none of the above
10. Groups of people all over the world are really only different _____.
- physically
 - emotionally
 - mentally
 - culturally

After answering the test, refer to the *Answer Key* on page 39. If your score is:

- 7–10 Very good! You have learned a lot from this module. You may now study the next module.
- 0–6 You need to review the module until you master its important topics. But don't worry. I am sure if you study harder, you will get the correct answers next time.



Answer Key

A. Let's See What You Already Know *(pages 2–3)*

Give yourself 1 point for each correct answer.

- A. 1. **(d)** Culture encompasses beliefs, values, practices, literature, music, the arts and the way people live.
2. **(b)** Filipinos and Japanese have different cultures, as do people who belong to different countries.
3. **(b)** Even people who live in the same country can have different cultures.
4. **(a)** One's knowledge and understanding become enriched through interaction with people of other cultures.
5. **(d)** Filipinos have different cultures because they live in different parts of the country and have different religions, values, etc.

B. Give yourself 1 point for each *yes* answer.

B. Lesson 1

Let's Think About This (pages 5–6)

1. It's okay if you find the marriage ceremonies a little funny at first. People usually react this way to things that are new or different.

Remember what happened to the ugly duckling in the famous children's story? The ducks laughed at him because they thought he was an ugly duck. But he was not a duck. He was a beautiful swan. He was not ugly; he was merely different.

You should look at other people's differences as interesting, not ridiculous. For all you know, other people also think the things you do are funny or ridiculous. Would you like that?

2. You do the things you do because you believe they are the right things to do. This is also true for other people. If you think a marriage ceremony should be done one way, and another person thinks it should be another way, that does not make either of you wrong. You just have different beliefs or opinions.

Thus, none of the marriage practices you have read about are wrong or correct. They are merely different from each other.

3. There are many different groups of people with different practices and beliefs living in the Philippines. Each group has a different culture.

Let's See What You Have Learned (pages 9–10)

1. different, but not necessarily wrong
2. T
3. better
4. many
5. T
6. accept, respect and appreciate
7. T
8. be good for
9. can
10. T

C. Lesson 2

Let's Think About This (page 13)

1. Abdul and Miriam have obviously accepted that they have different cultures. They respect each other's beliefs and allow each other to express these. They know that their differences can have beneficial effects on their family.
2. We can see that his parents' having different cultural backgrounds has good effects on Mark Ali. What are these? First, he can speak three different languages well. Second, he knows and understands the cultures of at least two groups of people. This leads to the third benefit—he has grown up an open-minded little boy. He is not limited by only one set of practices and beliefs. He can, thus, express more aspects of himself, relate better to other people and live in a richer and larger world.

Let's Think About This (pages 16–17)

1. Just because the Igorots know how to separate gold from the rocks and the Masbateños do not does not mean that the Igorots are superior culturally. The Masbateños have skills and practices too that the Igorots don't know or have. This is how two different cultures can work together to make things better. Their relationship is said to be *complementary*, meaning one provides the skills and knowledge the other does not have.

Seen this way, no one culture is better than another. Each has its own unique value.

2. The community improved when the people were able to find a source of income. This happened when they were finally able to mine the gold successfully from their land. Both the Igorot and the Masbateños were responsible for this. Their combined cultures were used to make their lives better.
3. Each culture has its own value and can contribute to the good of the community. It is, thus, okay for people of different cultures to live together in one community. We should indeed celebrate our differences.

Let's See What You Have Learned (page 18)

1. allow each other to express his/her culture
2. T
3. only one set
4. T
5. T
6. T
7. All groups
8. T
9. productive and peaceful
10. T

D. Lesson 3

Let's Think About This (page 24)

1. The Muslims are right in recognizing the differences between Filipino cultures. But in demanding a separate nation they show that, like the Christians, they also fail to see that it is possible for two or more cultural groups to live together peacefully and productively.

Instead of resorting to rebellion and war, Muslims and Christians should work together for the improvement of our country.
2. Christians and Muslims should try to respect and appreciate each other's cultural (this includes religious) differences more. Instead of one group trying to prove they are superior to the other, they should instead cooperate in the building of one whole productive and peaceful nation.
3. Groups of people who are different from each other often do not agree. Groups of people are not always treated equally by society, resulting in bad relationships between groups. This only shows how important it is to show people the proper attitude toward each other's differences.

Let's Think About This (page 29)

1. Yes. As we have discussed before, each culture has its own unique set of practices, beliefs and values. If two heads are better than one, then certainly two or more cultures are better than one. For example, the Japanese can contribute their knowledge of electronics, the United States can provide finances and other scientific know-how and the Russians can help with their deep knowledge of space through their many research projects.
2. This kind of cooperation may be applied to all things, great and small, like building homes for the homeless or getting rid of pollution or AIDS. Many problems of the world can be solved if all nations work together.

You may list down other examples.

3. The International Space Station project is one proof that people from different parts of the world with different cultures can really work peacefully together to produce something good.

Let's See What You Have Learned (page 31)

1. minority
2. T
3. should not
4. T
5. may also be
6. no one
7. T
8. they respect each other's cultural differences

E. What Have You Learned? *(pages 32–33)*

1. **(b)** Learning more about other cultures enriches your knowledge and understanding of other people.
2. **(d)** All of the items given are correct answers.
3. **(c)** Respecting and accepting your spouse or family member's culture is important for mixed-culture marriages.
4. **(d)** All of the responses are correct.
5. **(d)** No culture is inferior or superior to other cultures.
6. **(a)** Working together — no matter how different your cultures may be — is sure to bring peace and development in your community.
7. **(d)** A minority group should uphold its culture and at the same time be respectful and accepting of other cultures. A majority group should do the same.
8. **(c)** These three words — acceptance, respect and appreciation — are important for there to be peace and harmony in our world of cultural diversity.
9. **(b)** That we are different from one another makes our world more colorful, beautiful, exciting and varied. This is reason for celebration, not division.
10. **(d)** We all came from one ancestor, and we are all human beings. We are all brothers and sisters who just happened to have different cultures.



Glossary

Constructively In a positive manner that results to improvement or development

Cultural diversity The presence of different cultures

Discrimination Different, usually poor treatment of certain people or groups

Ethnic group A group of people having a common race or cultural tradition

Impose To establish or bring about by force

Minority A group of people who are different, especially in terms of race, culture or religion, from the greater number of people in a place

Panning Washing in a shallow metal dish to look for gold

Prejudice Bad thoughts or feelings about a particular racial or cultural group

Race A division of people determined by a set of physical characteristics such as size, hair type or skin color

Regional group A group of people who live together in a certain region of a country and who usually share the same culture



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Foster, George M. *Traditional Cultures and the Impact of Technological Change*. New York: Harper & Brothers, 1962.