



Republic of the Philippines  
Department of Education  
DepEd Complex, Meralco Avenue  
Pasig City



# **K to 12 Curriculum Guide**

## **MOTHER TONGUE**

(Grade 1 to Grade 3)

December 2013

## K to 12 BASIC EDUCATION CURRICULUM MTBMLE CURRICULUM FRAMEWORK

### Introduction

Mother Tongue – Based Multilingual Education (MTB-MLE) is the government’s banner program for education as a salient part of the implementation of the K to 12 Basic Education Program. Its significance is underscored by the passing of Republic Act 10523, otherwise known as the “Enhanced Basic Education Act of 2013.”

**MTBMLE** is education, formal or non - formal, in which the learner’s mother tongue and additional languages are used in the classroom. Learners begin their education in the language they understand best - their mother tongue - and develop a *strong foundation* in their mother language before adding additional languages. Research stresses the fact that children with a solid foundation in their mother tongue develop stronger literacy abilities in the school language. Their knowledge and skills transfer across languages. This bridge enables the learners to use both or all their languages for success in school and for lifelong learning. In terms of cognitive development, the school activities will engage learners to move well beyond the basic wh-questions to cover all higher order thinking skills in L1 which they can transfer to the other languages once enough Filipino or English has been acquired to use these skills in thinking and articulating thoughts.

With the end goal of making Filipino children lifelong learners in their L1 (MT), L2 (Filipino, the national language), and L3 (English, the global language) the learners are more than prepared to develop the competencies in the different learning areas. This will serve as their passport to enter and achieve well in the mainstream educational system and in the end, contribute productively to their community and to the larger society as well as Multilingual, Multiliterate, and Multi-Cultural Citizens of the country.

For the effective implementation of the MTB-MLE, it is suggested that the two-track method be used, that is the primer track to focus on accuracy and the story track to focus on meaning. Learning via the two-track method to gain proficiency in literacy as well as comprehend academic content and gain curriculum mastery, creative and critical thinking skills for decisive decision-making.

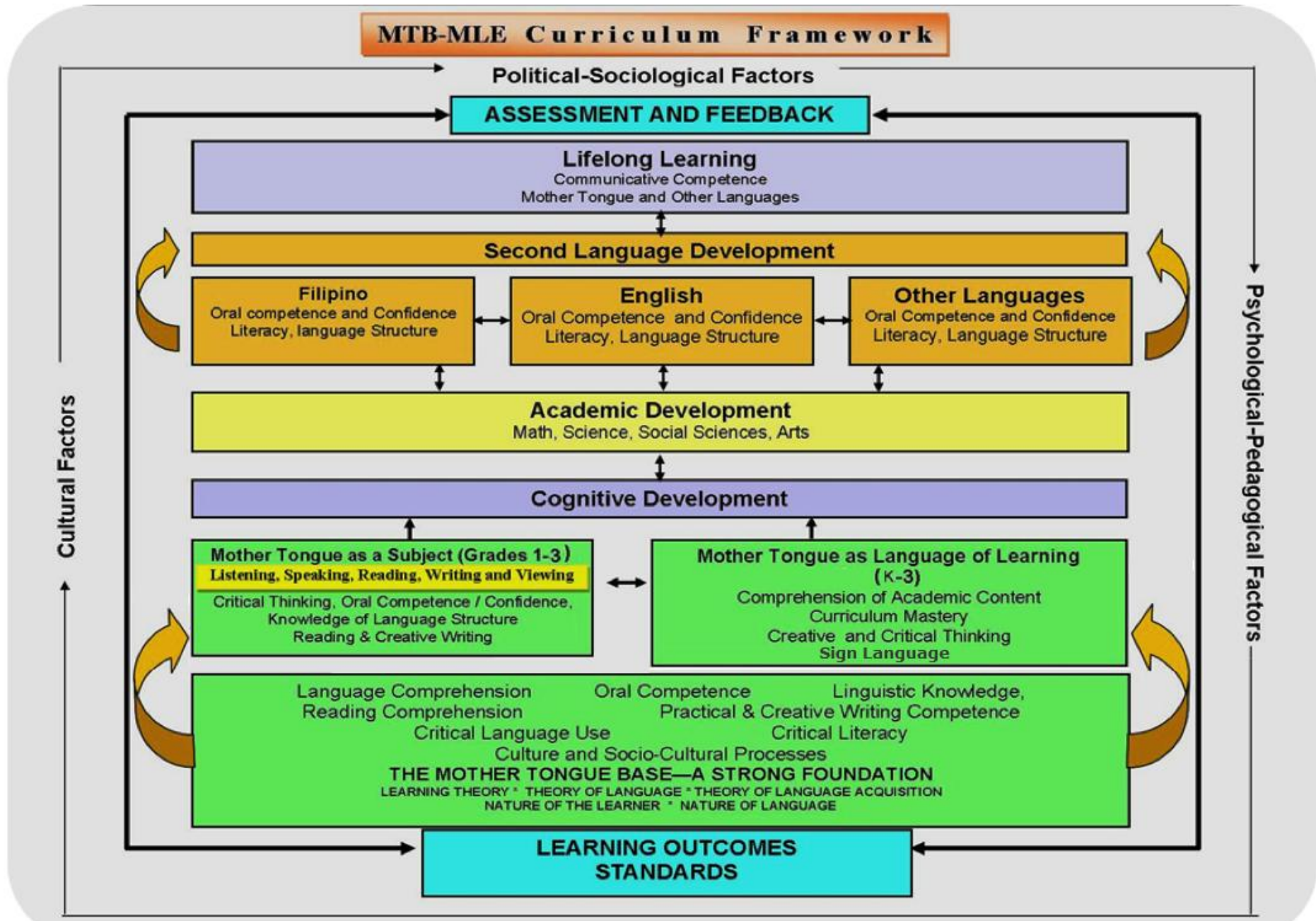
MTBMLE provides:

1. **Literacy.** We only learn to read once. Learning to read in the L1 develops skills that transfer to reading any other languages. Comprehension in reading other languages only occurs after oral proficiency has developed such that vocabulary of the written L2 text is already part of the learners’ spoken vocabulary.
2. **Prior knowledge.** Engaging learners in a discussion of what is already familiar to them using the home language and culture enables better learning of the curriculum through integration and application of that knowledge into current knowledge schemes.
3. **Cognitive development and higher order thinking skills (HOTS).** Using the learners’ mother tongue provides a strong foundation by developing cognitive skills and comprehension of the academic content from day one. The knowledge, skills, attitudes, and values gained through the mother tongue better support learning of other languages and learning through other languages later.
  - As learners articulate their thoughts and expand ideas, both language and critical thinking are strengthened. MTBMLE cultivates critical thinking through talking about ideas in the familiar language. When teaching only in the L2, critical thinking is postponed until L2 is sufficiently developed to support such analysis.

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4. **Strong Bridge.** MTBMLE provides a good bridge to listening, speaking, reading, and writing the L2s (L2, L3) of the classroom using sound educational principles for building fluency and confidence in using the other languages for lifelong learning. Reading in the L2 is only introduced after basic L1 reading fluency and L2 oral proficiency are developed. Comprehension in reading the L2 occurs after the development of that spoken L2. Once sufficient oral and written proficiency in the L2 are developed, a gradual transition to using the L2 as medium of instruction can progress without the L1 support.
5. **Scaffolding.** In L2 teaching, the L1 is used to support learning when the L2 is not sufficiently developed to be used alone. The L1 is used for expression and the teacher facilitates the development of the L2 to enable learners to adequately express ideas in the L2. In this way, the L1 strengthens the learning of the L2 by supporting the L2 development for communication.
6. **Teaching for meaning and accuracy.** Decoding text requires accuracy, while comprehending texts requires decoding skills within a meaningful context. Both meaning and accuracy are important, but in classrooms that teach only L2 , there is often primary focus on accuracy until the L2 is sufficiently learned. This delays actual meaningful learning until the L2 can support that learning.
7. **Confidence building and proficiency development for two or more languages along the following macro-skills ( listening, speaking, reading, writing, and viewing ) for both meaning and accuracy .**

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The following standards illustrate teaching for meaning and accuracy:

	<b>Story track</b> Focus on meaning	<b>Primer track</b> Focus on correctness
• Listening	Listen in order to understand, think critically respond creatively	Recognize and distinguish sounds; recognize parts of words
• Speaking	Speak with understanding, to communicate knowledge, ideas, experiences	Use correct vocabulary, pronunciation, grammar
• Reading	Read with understanding to apply, analyze, evaluate, and to create new knowledge	Decode by recognizing parts of words, sentences
• Writing	Write to communicate knowledge, ideas experiences, goals	Form letters properly and neatly; spell words accurately; use correct grammar
• Viewing	View in order to understand, think critically respond creatively	Recognize and distinguish print and non materials and be able to critic the materials objectively.

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### GUIDING PRINCIPLES FOR TEACHING AND LEARNING IN MTBMLE

#### Principle 1. Known to the unknown

1.1 Learning requires meaning. We learn when we use what we already know to help us understand what is new.

“The most important single factor influencing learning is what the learner already knows. Ascertain this and teach him/her accordingly.” Ausubel, D.P.(1968). Educational Psychology. A Cognitive View. New York: Holt, Rinehart & Winston

Application: Start with what the learners already know about a topic and use that to introduce the new concept. Beginning with the learners’ first language and culture will better facilitate mastery of the curriculum content.

“Nowhere is the role of prior knowledge more important than in second language educational contexts. Students who can access their prior knowledge through the language and culture most familiar to them can call on a rich array of schemata, whereas students who believe they can only use that knowledge they have explicitly learned in the second language are limited in their access.”(Chamot, 1998, p.197).

1.2 Second language learners use what they know in their own language to help develop other languages. This positive transfer effect has been found to be significant in reading.

Application: Develop an awareness of how the L1 works to support learning the L2, L3.

Claude Goldenberg. “Teaching English Language Learners: What the Research Does – and Does Not – Say.” American Educator, Summer 2008: 8-23.

#### Principle 2. Language and Academic Development

Students with well-developed skills in their first language have been shown to acquire additional languages more easily and fully and that, in turn, has a positive impact on academic achievement.

Application: Continue the oral development of L1 and begin reading in L1 to strengthen L2 and L3 learning as well as academic achievement across the curriculum.

Fred Genesee, Kathryn Lindholm-Leary, William Saunders, and Donna Christian. Educating English Language Learners: A Synthesis of Research Evidence. Cambridge University Press, 2006.

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### Principle 3. Cognitive Development

3.1 Students who use their multilingual skills have been shown to develop both cognitive flexibility and divergent thinking.

Application: Continue developing critical thinking in the L1 as well as in L2 and L3.

Jim Cummins. *Multilingual Matters*, 2001.

3.2 Higher Order Thinking Skills

When we truly learn something, we can explain it, apply it, analyze it, evaluate it, and use it to create new ideas and information.

Application: In all subjects, focus on activities that build understanding and that encourage students to apply, analyze, and evaluate what they have learned to create new knowledge. CF Bloom's Revised Taxonomy.

<b>Remember</b> <b>Repeat</b> what we hear or read	<b>Understand</b> <b>Explain</b> what we hear or read	<b>Apply</b> <b>Use</b> what we hear or read	<b>Analyze</b> <b>Examine</b> what we learn to discover patterns	<b>Evaluate</b> <b>Assess</b> What we Hear or Read	<b>Create</b> Use what We learn to discover, Invent, and create
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### Principle 4. Discovery Learning

4.1 We learn when someone who already understands the new idea or task helps us to "discover" the new idea and then use it meaningfully.

Application: Find out what the students already know about a topic. Then provide activities that let them use their knowledge to learn the new concept or task.

Bruner, J.S. (1967). *On knowing: Essays for the left hand*. Cambridge, Mass: Harvard University Press. Also at <http://www.learning-theories.com/discovery-learning-bruner.html>

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### Principle 5. Active Learning

5.1 Peer interaction. Children learn best through peer interactions in which they work together creatively to solve problems.

Application: Do most class activities in teams or pairs. Encourage students to talk with each other and compare ideas in order to solve problems.

5.2 Second language active learning. Young children gain confidence in learning a new language when they begin with “hear-see-do” (Total Physical Response ) activities.

Application: Begin the L2 language learning time by focusing on listening and responding to oral language. Children listen to a command, observe someone respond to the command and then respond in action (no talking at first).

5.3 Purposeful Talk. Talking helps us make sense of new ideas and information.

Application: 1) Ask a lot of “higher level” questions and give students time to think and then respond. 2) Provide plenty of opportunities for students to work in teams, sharing and comparing their ideas.

### Principle 6. Meaning and Accuracy

Successful language learning involves hearing, speaking, reading and writing activities that focus on both meaning and accuracy.

Application: Include plenty of activities that focus on both MEANING and ACCURACY.

### Principle 7. Language Learning/Language Transfer

7.1 We learn a new language best when the learning process is non-threatening and meaningful and when we can take “small steps” that help us gain confidence in our ability to use the language meaningfully.

Application: Begin the L2 language learning time by focusing on “hear-see-do” activities than enable students to build up their “listening vocabulary” before they are expected to talk. Introduce reading and writing in L2 only when they have built up a good hearing and speaking vocabulary.

7.2 Research in second-language acquisition indicates that it takes a minimum of 2 years to learn basic communicative skills in a second language when society supports that learning. It takes five years or more to learn enough L2 for learning complex academic concepts.

Thomas & Collier; 2003, Cummins, 2006

7.3 “Errors” are a normal part of second-language learning. Second language learners benefit from opportunities to receive feedback in a respectful and encouraging way. It is helpful when teachers respond first to the content of what the student is saying or writing... focusing on one or two errors at a time. Patsy M. Lightbown and Nina Spada. *How Languages Are Learned*, 3<sup>rd</sup> ed., Oxford University Press, 2006.



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### Principle 8. Affective component: Valuing the home language/culture

8.1 Valuing students with talents in their home language more powerfully enables learning than just valuing learners of English whose home language is irrelevant to academic success.

Application: Learners are encouraged when they know they are valued in the classroom and their language and heritage are seen as resources.

Jim Cummins, *Promoting Literacy in Multilingual Contexts*, Research Monograph #5, The Literacy and Numeracy Secretariat, Ontario Ministry of Education, 2007, p. 3

8.2 The classroom environment

Children from ethno-linguistic language groups thrive in a welcoming environment in which teachers and peers value them as a positive presence in the classroom and the school; encourage their use of their L1; provide books, visual representations, and concrete objects that reflect their backgrounds and interests.

### Filipino Sign Language as Mother Tongue

Filipino Sign Language (FSL) refers to the sign language used by the Deaf community in the Philippines. It is distinct from spoken Filipino. Sign languages, such as FSL, are visual-spatial while spoken languages, such as spoken Filipino, are auditory-vocal languages. In sign language, information is conveyed through the shape, placement, movement and orientation of the hands as well as movement of the face and the body. Linguistic information is received through the eyes.

FSL is rule-governed, having its own linguistic structure -- phonology, morphology, syntax, and discourse. It belongs to the branch of visual languages with influence from American Sign Language (ASL). The structure of FSL has significantly changed over the years and is considered a language distinct from ASL.

FSL, as with all other sign languages in the world, does not have a written form. Deaf people do not read and write in sign language, rather they become literate in a second language. Using Filipino Sign Language as the mother language, Deaf children will learn to read and write in other languages such as Filipino and English. It is expected that Filipino deaf children will develop metalinguistic awareness and transfer knowledge, concepts and thinking skills about language from FSL to written Filipino or written English.

The K-3 Mother Tongue Curriculum Guide specifies content and performance standards and learning competencies for all Filipino children – deaf and hearing alike. Since the focus of the curriculum is language and literacy development, the learning outcomes apply to sign language users as well. In this guide, *listening* and *speaking* will be operationalized as *viewing (visually attending)* and *signing*; spoken language as sign language and so on. Teachers are enjoined to follow the curriculum as closely as possible, cognizant of learning and communication differences among deaf and hearing children.

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### LEARNING AREA STANDARD :

Use Mother Tongue appropriately and effectively in oral, visual and written communication in a variety of situations and for a variety of audiences, contexts and purposes including learning of other content subjects and languages, demonstrate appreciation of various forms of literacy genres and take pride in one’s cultural heritage

### KEY STAGE STANDARD:

**K – 3**

By the end of grade III, students will enjoy communicating in their first language on familiar topics for a variety of purposes and audiences using basic vocabulary, and phrases; read L1 texts with understanding, and create their own stories and texts in their L1.

### GRADE LEVEL STANDARDS:

Grade Level	Grade Level Standards
<b>K</b>	The learner demonstrates skills and strategies in phonological and phonemic awareness, alphabet knowledge, sound-letter correspondences, decoding, vocabulary and comprehension as they enjoy listening and responding to a variety of texts in their Mother Tongue.
<b>Grade 1</b>	The learner demonstrates basic communication skills in talking about familiar topics using simple words and both verbal and non-verbal cues to understand spoken language, shows understanding of basic vocabulary and language structures, reading process, writing system and appreciates aspects of one’s culture.
<b>Grade 2</b>	The learner demonstrates communication skills in talking about variety of topics using developing vocabulary and simple phrases and sentences, simple to complex spoken language using both verbal and non-verbal cues, understands vocabulary and language structures, appreciates and understand the cultural aspects of the language and the writing system used, and reads and writes simple and short literary and informational texts.
<b>Grade 3</b>	The learner demonstrates communication skills in talking about variety of topics using expanding vocabulary and phrases, shows understanding of spoken language in different contexts using both verbal and non-verbal cues, vocabulary and language structures, cultural aspects of the language, reads and writes literary and informational texts.

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GRADE 1**

<b>GRADE LEVEL STANDARD</b>	The learner demonstrates knowledge and skills in listening and communicating about familiar topics, uses basic vocabulary, reads and writes independently in meaningful contexts, appreciates his/her culture.
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**FIRST QUARTER**

Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Develop ment (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Quarter I – Knowing Myself and My Family</b>												
<b>Q1, Week 1 (a)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL-Ia- i-1.1</b> Talk about oneself and one’s personal experiences (family, pet, favorite food)		<b>MT1BPK- Ia-c-1.1</b> Use the terms referring to conventions of print: - front and back cover - beginning, ending, title page - author and illustrator		<b>MT1F-Ic- IVa-i-1.1</b> Read Grade 1 level words, phrases and sentences with appropriate speed and accuracy.		<b>MT1GA-Ia- e-1.1</b> Use appropriate expressions orally to introduce: a. Oneself b. Family c. Friends d. Others	<b>MT1VCD- Ia-i-1.1</b> Use vocabulary referring to: - People (Self, Family, Friends) - Animals - Objects - Musical Instruments - Environment			<b>MT1ATR- Ia-i-2.1</b> Browse books read to them.	

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Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Develop ment (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q1, Week 2 (b)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL-Ia- i-1.1</b> Talk about oneself and one's personal experiences (family, pet, favorite food)	<b>MT1OL-Ib- i-1.1</b> Identify rhyming words in nursery rhymes, songs, jingles, poems, and chants.	<b>MT1BPK- Ia-c-1.1</b> Use the terms referring to conventions of print: - front and back cover - beginning, ending, title page - author and illustrator	<b>MT1PWR- Ib-i-1.1</b> Give the name and sound of each letter	<b>MT1F-Ic- IVa-i-1.1</b> Read Grade 1 level words, phrases and sentences with appropriate speed and accuracy.	<b>MT1C-Ib- f-1.1</b> Express ideas through a variety of symbols (e.g. drawings and invented spelling)		<b>MT1VCD- Ia-i-1.1</b> Use vocabulary referring to: - People (Self, Family, Friends) - Animals - Objects - Musical Instruments - Environment	<b>MT1LC-Ib- 1.1</b> Note important details in grade level narrative texts listened to: 1. character 2. setting 3. events		<b>MT1ATR- Ib-i-1.1</b> Listen attentively and react positively during story reading.	
<b>Q1, Week 2 (b)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL-Ib- c-3.1</b> Use common expressions and polite greetings.	<b>MT1OL-Ib- i-2.1</b> Tell whether a given pair of word rhyme.		<b>MT1PWR- Ib-i-2.1</b> Identify upper and lower case letters.				<b>MT1VCD- Ib-i-2.1</b> Give meanings of words through: a. realia b. picture clues c. actions or gestures			<b>MT1ATR- Ia-j-2.1</b> Browse books read to them.	
	<b>MT1OI-b-i- 4.1</b> Recite and sing in groups familiar rhymes and songs.			<b>MT1PWR- Ib-i-3.1</b> Write the upper and lower case letters legibly, observing proper sequence of strokes.								<b>MT1ATR- Ib-i-3.1</b> Request more stories to be read to them.

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Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
				<b>MT1PWR-Ib-i-1.2</b> Give the beginning letter/sound of the name of each picture.								
				<b>MT1PWR-Ib-i-4.1</b> Match words with pictures and objects.								
<b>Q1, Week 3 (c)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL-Ia-j-1.1</b> Talk about oneself and one's personal experiences (family, pet, favorite food)	<b>MT1OL-Ib-i-1.1</b> Identify rhyming words in nursery rhymes, songs, jingles, poems, and chants.	<b>MT1BPK-Ia-c-1.1</b> Use the terms referring to conventions of print: - front and back cover - beginning, ending, title page - author and illustrator	<b>MT1PWR-Ib-i-1.1</b> Give the name and sound of each letter	<b>MT1F-Ic-IVa-i-1.1</b> Read Grade 1 level words, phrases and sentences with appropriate speed and accuracy.	<b>MT1C-Ib-f-1.1</b> Express ideas through a variety of symbols (e.g. drawings and invented spelling)	<b>MT1GA-Ia-e-1.1</b> Use appropriate expressions orally to introduce: a. Oneself b. Family c. Friends d. Others	<b>MT1VCD-Ia-i-1.1</b> Use vocabulary referring to: - People (Self, Family, Friends) - Animals - Objects - Musical Instruments - Environment	<b>MT1LC-Ic-d-2.1</b> Give the correct sequence of three events in a story listened to.		<b>MT1ATR-Ia-i-2.1</b> Browse books read to them.	<b>MT1SS-Ic-f-1.1</b> Follow simple one to three-step oral directions.
	<b>MT1OL-Ib-c-3.1</b> Use common expressions and polite greetings.	<b>MT1OL-Ib-i-2.1</b> Tell whether a given pair of word rhyme.		<b>MT1PWR-Ib-i-2.1</b> Identify upper and lower case letters.				<b>MT1VCD-Ib-i-2.1</b> Give meanings of words through: a. realia b. picture clues c. actions or gestures		<b>MT1ATR-Ib-i-3.1</b> Request more stories to be read to them.		

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Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Develop ment (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)	
<b>Q1, Week 3 (c)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT10L-Ic-i-1.2</b> Talk about pictures presented using appropriate local terminologies with ease and confidence. - Animals - Common objects - Musical instruments - Family/People	<b>MT10L-Ic-i-4.1</b> Say the new spoken word when two or more sounds are put together.		<b>MT1PWR-Ib-i-3.1</b> Write the upper and lower case letters legibly, observing proper sequence of strokes.									
	<b>MT10-Ib-i-4.1</b> Recite and sing in groups familiar rhymes and songs.			<b>MT1PWR-Ib-i-1.2</b> Give the beginning letter/sound of the name of each picture.									
	<b>MT10L-Ic-d-4.2</b> Recite and sing individually, with ease and confidence, songs, poems, chants, and riddles.			<b>MT1PWR-Ib-i-4.1</b> Match words with pictures and objects.									

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<b>Q1, Week 3 (c)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem				<b>MT1PWR- Ic-i-5.1</b> Blend specific letters to form syllables and words.								
<b>Q1, Week 4 (d)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL-Ia- i-1.1</b> Talk about oneself and one's personal experiences (family, pet, favorite food)	<b>MT1OL-Ib- i-1.1</b> Identify rhyming words in nursery rhymes, songs, jingles, poems, and chants.	<b>MT1BPK- Id-f-2.1</b> Follow words from left to right, top to bottom and page by page.	<b>MT1PWR- Ib-i-1.1</b> Give the name and sound of each letter	<b>MT1FIc- IVa-i-1.1</b> Read Grade 1 level words, phrases and sentences with appropriate speed and accuracy.	<b>MT1C-Ib- f-1.1</b> Express ideas through a variety of symbols (e.g. drawings and invented spelling)	<b>MT1GA-Ia- e-1.1</b> Use appropriate expressions orally to introduce: a. Oneself b. Family c. Friends d. Others	<b>MT1VCD- Ia-i-1.1</b> Use vocabulary referring to: - People (Self, Family, Friends) - Animals - Objects - Musical Instruments - Environment	<b>MT1LC- Ic-d-2.1</b> Give the correct sequence of three events in a story listened to.		<b>MT1ATR- Ia-i-2.1</b> Browse books read to them.	<b>MT1SS- Ic-f-1.1</b> Follow simple one to three- step oral directions.
	<b>MT1OL-Id- e-2.1</b> Orally communicat e basic needs.	<b>MT1OL-Ib- i-2.1</b> Tell whether a given pair of word rhyme.		<b>MT1PWR- Ib-i-2.1</b> Identify upper and lower case letters.					<b>MT1VCD- Ib-i-2.1</b> Give meanings of words through: a. realia b. picture clues c. actions or gestures			<b>MT1ATR- Ib-i-3.1</b> Request more stories to be read to them.

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<b>Q1, Week 4 (d)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL-Ic- i-1.2</b> Talk about pictures presented using appropriate local terminologie s with ease and confidence. - Animals - Common objects - Musical instruments - Family/Peop le	<b>MT10-Id- i-3.1</b> Orally segment a two - three syllable word into its syllabic parts.		<b>MT1PWR- Ib-i-3.1</b> Write the upper and lower case letters legibly, observing proper sequence of strokes.									
	<b>MT10-Ib- i-4.1</b> Recite and sing in groups familiar rhymes and songs.	<b>MT10L-Ic- i-4.1</b> Say the new spoken word when two or more sounds are put together.			<b>MT1PWR- Ib-i-1.2</b> Give the beginning letter/sound of the name of each picture.								
	<b>MT1OL-Ic- d-4.2</b> Recite and sing individually, with ease and confidence, songs, poems, chants, and	<b>MT10L-Id- i-4.2</b> Say the new spoken word when two or more syllables are put together.			<b>MT1PWR- Ib-i-4.1</b> Match words with pictures and objects.								



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	riddles.											
<b>Q1, Week 4 (d)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem				<b>MT1PWR-Ic-i-5.1</b> Blend specific letters to form syllables and words.								
<b>Q1, Week 5 (e)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL-Ia-i-1.1</b> Talk about oneself and one's personal experiences (family, pet, favorite food)	<b>MT1OL-Ib-i-1.1</b> Identify rhyming words in nursery rhymes, songs, jingles, poems, and chants.	<b>MT1BPK-Id-f-2.1</b> Follow words from left to right, top to bottom and page by page.	<b>MT1PWR-Ib-i-1.1</b> Give the name and sound of each letter	<b>MT1F-Ic-IVa-i-1.1</b> Read Grade 1 level words, phrases and sentences with appropriate speed and accuracy.	<b>MT1C-Ib-f-1.1</b> Express ideas through a variety of symbols (e.g. drawings and invented spelling)	<b>MT1GA-Ia-e-1.1</b> Use appropriate expressions orally to introduce: a. Oneself b. Family c. Friends d. Others	<b>MT1VCD-Ia-i-1.1</b> Use vocabulary referring to: - People (Self, Family, Friends) - Animals - Objects - Musical Instruments - Environment	<b>MT1LC-Ie-f-3.1</b> Infer the character feelings and traits in a story listened to.		<b>MT1ATR-Ia-i-2.1</b> Browse books read to them.	<b>MT1SS-Ic-f-1.1</b> Follow simple one to three-step oral directions.
	<b>MT1OL-Id-e-2.1</b> Orally communicate basic needs.	<b>MT1OL-Ib-i-2.1</b> Tell whether a given pair of words rhyme.		<b>MT1PWR-Ib-i-2.1</b> Identify upper and lower case letters.				<b>MT1GA-Ie-f-2.1</b> Identify naming words (persons, places, things, animals) a. common and proper b. noun	<b>MT1VCD-Ib-i-2.1</b> Give meanings of words through: a. realia b. picture clues c. actions or gestures		<b>MT1ATR-Ib-i-3.1</b> Request more stories to be read to them.	

**K to 12 BASIC EDUCATION CURRICULUM**

Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Develop ment (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)	
							markers						
<b>Q1, Week 5 (e)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL-Ic- i-1.2</b> Talk about pictures presented using appropriate local terminologie s with ease and confidence. - Animals - Common objects - Musical instruments - Family/ People	<b>MT10-Id- i-3.1</b> Orally segment a two - three syllable word into its syllabic parts.		<b>MT1PWR- Ib-i-3.1</b> Write the upper and lower case letters legibly, observing proper sequence of strokes.									
	<b>MT10-Ib-i- 4.1</b> Recite and sing in groups familiar rhymes and songs.	<b>MT10L-Ic- i-4.1</b> Say the new spoken word when two or more sounds are put together.		<b>MT1PWR- Ib-i-1.2</b> Give the beginning letter/sound of the name of each picture.									
	<b>MT10L-Ie- i-5.1</b> Listen and respond to others in oral conversatio n.	<b>MT10L-Id- i-4.2</b> Say the new spoken word when two or more syllables are put together.		<b>MT1PWR- Ib-i-4.1</b> Match words with pictures and objects.									

**K to 12 BASIC EDUCATION CURRICULUM**

<b>Quarter/ Week/ Theme</b>	<b>Oral Language (OL)</b>	<b>Phono logical Skills (PA)</b>	<b>Book and Print Knowledge (BPK)</b>	<b>Phonics and Word Recognition (PWR)</b>	<b>Fluency (F)</b>	<b>Composing (C)</b>	<b>Grammar Awareness (GA)</b>	<b>Vocabulary and Concept Develop ment (VCD)</b>	<b>Listening Compre hension (LC)</b>	<b>Reading Compre hension (RC)</b>	<b>Attitude Towards Reading (ATR)</b>	<b>Study Skills (SS)</b>
<b>Q1, Week 5 (e)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL-Ie- i-5.1</b> Participate actively during story reading by making comments and asking questions.	<b>MT1PA-Ie- i-5.1</b> Isolate and pronounce the beginning and ending sounds of given words.		<b>MT1PWR- Ic-i-5.1</b> Blend specific letters to form syllables and words.								
				<b>MT1PWR- Ie-i-6.1</b> Spell and write correctly grade one level words consisting of letters already learned.								
<b>Q1, Week 6 (f)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL-Ia- i-1.1</b> Talk about oneself and one's personal experiences (family, pet, favorite food)	<b>MT1OL-Ib- i-1.1</b> Identify rhyming words in nursery rhymes, songs, jingles, poems, and chants.	<b>MT1BPK- Id-f-2.1</b> Follow words from left to right, top to bottom and page by page.	<b>MT1PWR- Ib-i-1.1</b> Give the name and sound of each letter	<b>MT1F-Ic- IVa-i-1.1</b> Read Grade 1 level words, phrases and sentences with appropriate speed and accuracy.	<b>MT1C-Ib- f-1.1</b> Express ideas through a variety of symbols (e.g. drawings and invented spelling)	<b>MT1GA-Ie- f-2.1</b> Identify naming words (persons, places, things, animals) a. common and proper b. noun markers	<b>MT1VCD- Ia-i-1.1</b> Use vocabulary referring to: - People (Self, Family, Friends) - Animals - Objects - Musical Instruments - Environment	<b>MT1LC- Ie-f-3.1</b> Infer the character feelings and traits in a story listened to.	<b>MT1ATR- Ia-i-2.1</b> Browse books read to them.	<b>MT1SS- Ic-f-1.1</b> Follow simple one to three- step oral directions.	

**K to 12 BASIC EDUCATION CURRICULUM**

Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Develop ment (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q1, Week 6 (f)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL-Ic- i-1.2</b> Talk about pictures presented using appropriate local terminologie s with ease and confidence. - Animals - Common objects - Musical instruments - Family/ People	<b>MT1OL-Ib- i-2.1</b> Tell whether a given pair of word rhyme.		<b>MT1PWR- Ib-i-2.1</b> Identify upper and lower case letters.				<b>MT1VCD- Ib-i-2.1</b> Give meanings of words through: a. realia b. picture clues c. actions or gestures			<b>MT1ATR- Ib-i-3.1</b> Request more stories to be read to them.	
	<b>MT1O-Ib- i-4.1</b> Recite and sing in groups familiar rhymes and songs.	<b>MT1O-Id- i-3.1</b> Orally segment a two - three syllable word into its syllabic parts.		<b>MT1PWR- Ib-i-3.1</b> Write the upper and lower case letters legibly, observing proper sequence of strokes.								
	<b>MT1OL-Ie- i-5.1</b> Listen and respond to others in oral conversatio n.	<b>MT1OL-Ic- i-4.1</b> Say the new spoken word when two or more sounds are put together.		<b>MT1PWR- Ib-i-1.2</b> Give the beginning letter/sound of the name of each picture.								

**K to 12 BASIC EDUCATION CURRICULUM**

Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Develop ment (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q1, Week 6 (f)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL-Ie- i-5.1</b> Participate actively during story reading by making comments and asking questions.	<b>MT1OL-Id- i-4.2</b> Say the new spoken word when two or more syllables are put together.		<b>MT1PWR- Ib-i-4.1</b> Match words with pictures and objects.								
		<b>MT1PA-Ie- i-5.1</b> Isolate and pronounce the beginning and ending sounds of given words.		<b>MT1PWR- Ic-i-5.1</b> Blend specific letters to form syllables and words.								
				<b>MT1PWR- Ie-i-6.1</b> Spell and write correctly grade one level words consisting of letters already learned.								

**K to 12 BASIC EDUCATION CURRICULUM**

Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Develop ment (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q1, Week 7 (g)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL-Ia-i-1.1</b> Talk about oneself and one's personal experiences (family, pet, favorite food)	<b>MT1OL-Ib-i-1.1</b> Identify rhyming words in nursery rhymes, songs, jingles, poems, and chants.	<b>MT1BPK-Ig-i-3.1</b> Recognize that spoken words are represented in written language by specific sequences of letters.	<b>MT1PWR-Ib-i-1.1</b> Give the name and sound of each letter	<b>MT1F-Ic-IVa-i-1.1</b> Read Grade 1 level words, phrases and sentences with appropriate speed and accuracy.	<b>MT1C-Ig-i-1.2</b> Express ideas through words or phrases, using both invented and conventional spelling	<b>MT1GA-Ig-1-h.2</b> Use naming words in sentences a. common and proper b. noun markers	<b>MT1VCD-Ia-i-1.1</b> Use vocabulary referring to: - People (Self, Family, Friends) - Animals - Objects - Musical Instruments - Environment	<b>MT1LC-Ig-4.1</b> Identify the speaker in the story or poem listened to.		<b>MT1ATR-Ia-i-2.1</b> Browse books read to them.	<b>MT1SS-Ig-i-2.1</b> Write basic information about self (name, grade level, section)
	<b>MT1OL-Ic-i-1.2</b> Talk about pictures presented using appropriate local terminologies with ease and confidence. - Animals - Common objects - Musical instruments - Family/ People	<b>MT1OL-Ib-i-2.1</b> Tell whether a given pair of word rhyme.		<b>MT1PWR-Ib-i-2.1</b> Identify upper and lower case letters.					<b>MT1VCD-Ib-i-2.1</b> Give meanings of words through: a. realia b. picture clues c. actions or gestures			<b>MT1ATR-Ib-i-3.1</b> Request more stories to be read to them.

**K to 12 BASIC EDUCATION CURRICULUM**

Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Develop ment (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)	
<b>Q1, Week 7 (g)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT10-Ib- i-4.1</b> Recite and sing in groups familiar rhymes and songs.	<b>MT10-Id- i-3.1</b> Orally segment a two - three syllable word into its syllabic parts.		<b>MT1PWR- Ib-i-3.1</b> Write the upper and lower case letters legibly, observing proper sequence of strokes.									
	<b>MT1OL-Ie- j-5.1</b> Listen and respond to others in oral conversatio n.	<b>MT1OL-Ic- j-4.1</b> Say the new spoken word when two or more sounds are put together.		<b>MT1PWR- Ib-j-1.2</b> Give the beginning letter/sound of the name of each picture.									
	<b>MT1OL-Ie- i-5.1</b> Participate actively during story reading by making comments and asking questions.	<b>MT1OL-Id- i-4.2</b> Say the new spoken word when two or more syllables are put together.		<b>MT1PWR- Ib-i-4.1</b> Match words with pictures and objects.									
		<b>MT1PA-Ie- i-5.1</b> Isolate and pronounce the beginning and ending sounds of given words.		<b>MT1PWR- Ic-i-5.1</b> Blend specific letters to form syllables and words.									

**K to 12 BASIC EDUCATION CURRICULUM**

Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Develop ment (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q1, Week 7 (g)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem				<b>MT1PWR- Ie-i-6.1</b> Spell and write correctly grade one level words consisting of letters already learned.								
<b>Q1, Week 8 (h)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL-Ia- i-1.1</b> Talk about oneself and one's personal experiences (family, pet, favorite food)	<b>MT1OL-Ib- i-1.1</b> Identify rhyming words in nursery rhymes, songs, jingles, poems, and chants.	<b>MT1BPK- Ig-i-3.1</b> Recognize that spoken words are represented in written language by specific sequences of letters.	<b>MT1PWR- Ib-i-1.1</b> Give the name and sound of each letter	<b>MT1F-Ic- IVa-i-1.1</b> Read Grade 1 level words, phrases and sentences with appropriate speed and accuracy.	<b>MT1C-Ig-i- 1.2</b> Express ideas through words or phrases, using both invented and conventional spelling	<b>MT1GA-Ig- 1-h.2</b> Use naming words in sentences a. common and proper b. noun markers	<b>MT1VCD- Ia-i-1.1</b> Use vocabulary referring to: - People (Self, Family, Friends) - Animals - Objects - Musical Instruments - Environment	<b>MT1LC- Ih-i-5.1</b> Predict possible ending of a story listened to.		<b>MT1ATR -Ia-i-2.1</b> Browse books read to them.	<b>MT1SS-Ig- i-2.1</b> Write basic information about self (name grade level, section)



**K to 12 BASIC EDUCATION CURRICULUM**

Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Develop ment (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q1, Week 8 (h)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL-Ic- i-1.2</b> Talk about pictures presented using appropriate local terminologie s with ease and confidence. - Animals - Common objects - Musical instruments - Family/Peop le	<b>MT1OL-Ib- i-2.1</b> Tell whether a given pair of word rhyme.		<b>MT1PWR- Ib-i-2.1</b> Identify upper and lower case letters.				<b>MT1VCD- Ib-i-2.1</b> Give meanings of words through: a. realia b. picture clues c. actions or gestures	<b>MT1LC-Ih- i-6.1</b> Relate story events to one’s experience		<b>MT1ATR- Ib-i-3.1</b> Request more stories to be read to them.	
	<b>MT1O-Ib- i-4.1</b> Recite and sing in groups familiar rhymes and songs.	<b>MT1O-Id- i-3.1</b> Orally segment a two - three syllable word into its syllabic parts.		<b>MT1PWR- Ib-i-3.1</b> Write the upper and lower case letters legibly, observing proper sequence of strokes.								
	<b>MT1OL-Ie- i-5.1</b> Listen and respond to others in oral conversatio n.	<b>MT1OL-Ic- i-4.1</b> Say the new spoken word when two or more sounds are put together.		<b>MT1PWR- Ib-i-1.2</b> Give the beginning letter/sound of the name of each picture.								

**K to 12 BASIC EDUCATION CURRICULUM**

Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Develop ment (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q1, Week 8 (h)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL-Ie- i-5.1</b> Participate actively during story reading by making comments and asking questions.	<b>MT1OL-Id- i-4.2</b> Say the new spoken word when two or more syllables are put together.		<b>MT1PWR- Ib-i-4.1</b> Match words with pictures and objects.								
		<b>MT1PA-Ie- j-5.1</b> Isolate and pronounce the beginning and ending sounds of given words.		<b>MT1PWR- Ic-j-5.1</b> Blend specific letters to form syllables and words.								
		<b>MT1PAh-i- 6.1</b> Add or substitute individual sounds in simple words to make new words.		<b>MT1PWR- Ie-i-6.1</b> Spell and write correctly grade one level words consisting of letters already learned.								

**K to 12 BASIC EDUCATION CURRICULUM**

Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Develop ment (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q1, Week 9 (i)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL-Ia- j-1.1</b> Talk about oneself and one's personal experiences (family, pet, favorite food)	<b>MT1OL-Ib- j-1.1</b> Identify rhyming words in nursery rhymes, songs, jingles, poems, and chants.	<b>MT1BPK- Ig-j-3.1</b> Recognize that spoken words are represented in written language by specific sequences of letters.	<b>MT1PWR- Ib-j-1.1</b> Give the name and sound of each letter	<b>MT1F-Ic- IVa-j-1.1</b> Read Grade 1 level words, phrases and sentences with appropriate speed and accuracy.	<b>MT1C-Ig- j-1.2</b> Express ideas through words or phrases, using both invented and conventional spelling	<b>MT1GA-Ii- j-3.1</b> Classify naming words into persons, places, animals, and things, etc.	<b>MT1VCD- Ia-j-1.1</b> Use vocabulary referring to: - People (Self, Family, Friends) - Animals - Objects - Musical Instruments - Environment	<b>MT1LC-Ih- i-5.1</b> Predict possible ending of a story listened to.		<b>MT1ATR- Ia-j-2.1</b> Browse books read to them.	<b>MT1SS-Ig- j-2.1</b> Write basic information about self (name grade level, section)
	<b>MT1OL-Ic- i-1.2</b> Talk about pictures presented using appropriate local terminologie s with ease and confidence. - Animals - Common objects - Musical instruments - Family/ People	<b>MT1OL-Ib- i-2.1</b> Tell whether a given pair of word rhyme.		<b>MT1PWR- Ib-i-2.1</b> Identify upper and lower case letters.					<b>MT1VCD- Ib-i-2.1</b> Give meanings of words through: a. realia b. picture clues c. actions or gestures	<b>MT1LC-Ih- i-6.1</b> Relate story events to one's experience		<b>MT1ATR- Ib-i-3.1</b> Request more stories to be read to them.

**K to 12 BASIC EDUCATION CURRICULUM**

Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Develop ment (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)	
<b>Q1, Week 9 (i)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT10-Ib-i-4.1</b> Recite and sing in groups familiar rhymes and songs.	<b>MT10-Id-i-3.1</b> Orally segment a two - three syllable word into its syllabic parts.		<b>MT1PWR-Ib-i-3.1</b> Write the upper and lower case letters legibly, observing proper sequence of strokes.		i							
	<b>MT10L-Ie-i-5.1</b> Listen and respond to others in oral conversation.	<b>MT10L-Ic-i-4.1</b> Say the new spoken word when two or more sounds are put together.		<b>MT1PWR-Ib-i-1.2</b> Give the beginning letter/sound of the name of each picture.									
	<b>MT10L-Ie-i-5.1</b> Participate actively during story reading by making comments and asking questions.	<b>MT10L-Id-i-4.2</b> Say the new spoken word when two or more syllables are put together.		<b>MT1PWR-Ib-j-4.1</b> Match words with pictures and objects.									
		<b>MT1PA-Ie-i-5.1</b> Isolate and pronounce the beginning and ending sounds of given words.		<b>MT1PWR-Ic-i-5.1</b> Blend specific letters to form syllables and words.									

**K to 12 BASIC EDUCATION CURRICULUM**

Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Develop ment (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q1, Week 9 (i)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem		<b>MT1PA-Ih- i-6.1</b> Add or substitute individual sounds in simple words to make new words.		<b>MT1PWR- Ie-i-6.1</b> Spell and write correctly grade one level words consisting of letters already learned.								
<b>Summative Test</b>												

**K to 12 BASIC EDUCATION CURRICULUM**

**SECOND QUARTER**

Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Developmen t (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Quarter 2 - Knowing Myself and My Family</b>												
<b>Q2, Week 1 (a)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL- IIa-i-1.3</b> Talk about oneself and one's personal experiences (friends, favorite toys)			<b>MT1PWR- IIa-i-1.1</b> Give the name and sound of each letter.	<b>MT1F-IIa- i-1.2</b> Read grade 1 level words, phrases or sentences with appropriate speed, accuracy, and proper expression.	<b>MT1C-IIa- i-1.2</b> Express ideas through words or phrases, using both invented and conventional spelling.*	<b>MT1GA- IIa-d-2.2</b> Identify pronouns: a. personal b. possessive	<b>MT1VCD- IIa-e-1.1</b> Use vocabulary referring to: - People (Self, Family, Friends) - Animals - Objects - Musical Instruments - Environment	<b>MT1LC- IIa-1.1</b> Note important details in grade level narrative texts listened to: a. character b. setting c. events		<b>MT1ATR- a-i-1.1</b> Listen attentively and react positively during story reading.	<b>MT1SS- IIa-e-3.1</b> Interpret a map of the classroom/s chool.
	<b>MT1OL- IIa-i-5.1</b> Listen and respond to others in oral conversatio n.			<b>MT1PWR- IIa-i-2.1</b> Identify upper and lower case letters.				<b>MT1VCD- IIa-i-2.1</b> Give meanings of words through: a. realia b. picture clues c. actions or gestures d. context clues*	<b>MT1LC- IIa-b-2.1</b> Give the correct sequence of three events in a story listened to.		<b>MT1ATR- IIa-i-2.1</b> Browse books read to them.	

**K to 12 BASIC EDUCATION CURRICULUM**

Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Developmen t (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q2, Week 1 (a)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL- IIa-i-6.1</b> Participate actively during story reading by making comments and asking questions.			<b>MT1PWR- IIa-i-3.1</b> Write the upper and lower case letters legibly, observing proper sequence of strokes.							<b>MT1ATR- IIa-i-3.1</b> Request more stories to be read to them.	
	<b>MT1OL- IIa-i-7.1</b> Supply rhyming words to complete a rhyme, poem, and song.			<b>MT1PWR- IIa-i-1.2</b> Give the beginning letter/sound of the name of each picture.								
				<b>MT1PWR- IIa-i-4.1</b> Match words with pictures and objects.								
				<b>MT1PWR- IIa-i-5.1</b> Blend specific letters to form syllables and words.								

**K to 12 BASIC EDUCATION CURRICULUM**

Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Developmen t (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)	
<b>Q2, Week 2 (b)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL- IIa-i-1.3</b> Talk about oneself and one's personal experiences (friends, favorite toys)			<b>MT1PWR- IIa-i-1.1</b> Give the name and sound of each letter.	<b>MT1F-IIa- i-1.2</b> Read grade 1 level words, phrases or sentences with appropriate speed, accuracy, and proper expression.	<b>MT1C-IIa- i-1.2</b> Express ideas through words or phrases, using both invented and conventional spelling.*	<b>MT1GA- IIa-d-2.2</b> Identify pronouns: a. personal b. possessive	<b>MT1VCD- IIa-e-1.1</b> Use vocabulary referring to: - People (Self, Family, Friends) - Animals - Objects - Musical Instruments - Environment	<b>MT1LC- IIa-b-2.1</b> Give the correct sequence of three events in a story listened to.		<b>MT1ATR- IIa-i-1.1</b> Listen attentively and react positively during story reading.	<b>MT1SS- IIa-e-3.1</b> Interpret a map of the classroom/s chool.	
	<b>MT1OL- IIa-i-5.1</b> Listen and respond to others in oral conversatio n.			<b>MT1PWR- IIa-i-2.1</b> Identify upper and lower case letters.					<b>MT1VCD- IIa-i-2.1</b> Give meanings of words through: a. realia b. picture clues c. actions or gestures d. context clues*			<b>MT1ATR- IIa-i-2.1</b> Browse books read to them.	
	<b>MT1OL- IIb-c-3.1</b> Use common expressions and polite greetings.			<b>MT1PWR- IIa-i-3.1</b> Write the upper and lower case letters legibly, observing proper sequence of strokes.								<b>MT1ATR- IIa-i-3.1</b> Request more stories to be read to them.	



**K to 12 BASIC EDUCATION CURRICULUM**

Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Developmen t (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)	
<b>Q2, Week 2 (b)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL- IIa-i-6.1</b> Participate actively during story reading by making comments and asking questions.			<b>MT1PWR- IIa-i-1.2</b> Give the beginning letter/sound of the name of each picture.									
	<b>MT1OL- IIa-i-7.1</b> Supply rhyming words to complete a rhyme, poem, and song.			<b>MT1PWR- IIa-i-4.1</b> Match words with pictures and objects.									
				<b>MT1PWR- IIa-i-5.1</b> Blend specific letters to form syllables and words.									

**K to 12 BASIC EDUCATION CURRICULUM**

Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Developmen t (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)	
<b>Q2, Week 3 (c)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL- IIa-i-1.3</b> Talk about oneself and one's personal experiences (friends, favorite toys)			<b>MT1PWR- IIa-i-1.1</b> Give the name and sound of each letter.	<b>MT1F-IIa- i-1.2</b> Read grade 1 level words, phrases or sentences with appropriate speed, accuracy, and proper expression.	<b>MT1C-IIa- i-1.2</b> Express ideas through words or phrases, using both invented and conventional spelling.*	<b>MT1GA- IIa-d-2.2</b> Identify pronouns: a. personal b. possessive	<b>MT1VCD- IIa-e-1.1</b> Use vocabulary referring to: - People (Self, Family, Friends) - Animals - Objects - Musical Instruments - Environment	<b>MT1LC- IIc-d-4.2</b> Identify cause and/or effect of events in a story listened to.		<b>MT1ATR- IIa-i-1.1</b> Listen attentively and react positively during story reading.	<b>MT1SS- IIa-e-3.1</b> Interpret a map of the classroom/s school.	
	<b>MT1OL- IIa-i-5.1</b> Listen and respond to others in oral conversatio n.			<b>MT1PWR- IIa-i-2.1</b> Identify upper and lower case letters.					<b>MT1VCD- IIa-i-2.1</b> Give meanings of words through: a. realia b. picture clues c. actions or gestures d. context clues*			<b>MT1ATR- IIa-i-2.1</b> Browse books read to them.	
	<b>MT1OL- IIb-c-3.1</b> Use common expressions and polite greetings.			<b>MT1PWR- IIa-i-3.1</b> Write the upper and lower case letters legibly, observing proper sequence of strokes.								<b>MT1ATR- IIa-i-3.1</b> Request more stories to be read to them.	

**K to 12 BASIC EDUCATION CURRICULUM**

Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Developmen t (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)	
<b>Q2, Week 3 (c)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL- IIa-i-6.1</b> Participate actively during story reading by making comments and asking questions.			<b>MT1PWR- IIa-i-1.2</b> Give the beginning letter/sound of the name of each picture.									
	<b>MT1OL- IIc-d-4.2</b> Recite and sing individually, with ease and confidence, songs, poems, chants, and riddles			<b>MT1PWR- IIa-i-4.1</b> Match words with pictures and objects.									
	<b>MT1OL- IIa-i-7.1</b> Supply rhyming words to complete a rhyme, poem, and song.			<b>MT1PWR- IIa-i-5.1</b> Blend specific letters to form syllables and words.									

**K to 12 BASIC EDUCATION CURRICULUM**

Quarter/ Week/ Theme	Oral Language (OL)	Phonological Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Comprehension (LC)	Reading Comprehension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)	
<b>Q2, Week 4 (d)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL-IIa-i-1.3</b> Talk about oneself and one's personal experiences (friends, favorite toys)			<b>MT1PWR-IIa-i-1.1</b> Give the name and sound of each letter.	<b>MT1F-IIa-i-1.2</b> Read grade 1 level words, phrases or sentences with appropriate speed, accuracy, and proper expression.	<b>MT1C-IIa-i-1.2</b> Express ideas through words or phrases, using both invented and conventional spelling.*	<b>MT1GA-IIa-d-2.2</b> Identify pronouns: a. personal b. possessive	<b>MT1VCD-IIa-e-1.1</b> Use vocabulary referring to: - People (Self, Family, Friends) - Animals - Objects - Musical Instruments - Environment	<b>MT1LC-IIc-d-4.2</b> Identify cause and/or effect of events in a story listened to.		<b>MT1ATR-IIa-i-1.1</b> Listen attentively and react positively during story reading.	<b>MT1SS-IIa-e-3.1</b> Interpret a map of the classroom/school.	
	<b>MT1OL-IIa-i-5.1</b> Listen and respond to others in oral conversation.			<b>MT1PWR-IIa-i-2.1</b> Identify upper and lower case letters.					<b>MT1VCD-IIa-i-2.1</b> Give meanings of words through: a. realia b. picture clues c. actions or gestures d. context clues*			<b>MT1ATR-IIa-i-2.1</b> Browse books read to them.	
	<b>MT1OL-IIa-i-6.1</b> Participate actively during story reading by making comments and asking questions.				<b>MT1PWR-IIa-i-3.1</b> Write the upper and lower case letters legibly, observing proper sequence of strokes.							<b>MT1ATR-IIa-i-3.1</b> Request more stories to be read to them.	

**K to 12 BASIC EDUCATION CURRICULUM**

Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Developmen t (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)	
<b>Q2, Week 4 (d)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL- IIc-d-4.2</b> Recite and sing individually, with ease and confidence, songs, poems, chants, and riddles			<b>MT1PWR- IIa-i-1.2</b> Give the beginning letter/sound of the name of each picture.									
	<b>MT1OL- IIa-i-7.1</b> Supply rhyming words to complete a rhyme, poem, and song.			<b>MT1PWR- IIa-i-4.1</b> Match words with pictures and objects.									
				<b>MT1PWR- IIa-i-5.1</b> Blend specific letters to form syllables and words.									

**K to 12 BASIC EDUCATION CURRICULUM**

Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Developmen t (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)	
<b>Q2, Week 5 (e)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL- IIa-i-1.3</b> Talk about oneself and one's personal experiences (friends, favorite toys)			<b>MT1PWR- IIa-i-1.1</b> Give the name and sound of each letter.	<b>MT1F-IIa- i-1.2</b> Read grade 1 level words, phrases or sentences with appropriate speed, accuracy, and proper expression.	<b>MT1C-IIa- i-1.2</b> Express ideas through words or phrases, using both invented and conventional spelling.*	<b>MT1GA- IIe-f-1.3</b> Use the correct pronouns in place of naming words in sentences a. personal b. possessive	<b>MT1VCD- IIa-e-1.1</b> Use vocabulary referring to: - People (Self, Family, Friends) - Animals - Objects - Musical Instruments - Environment	<b>MT1LC- IIe-5.1</b> Predict possible ending of a story listened to.		<b>MT1ATR- IIa-i-1.1</b> Listen attentively and react positively during story reading.	<b>MT1SS- IIa-e-3.1</b> Interpret a map of the classroom/s chool.	
	<b>MT1OL- IIa-i-5.1</b> Listen and respond to others in oral conversatio n.			<b>MT1PWR- IIa-i-2.1</b> Identify upper and lower case letters.					<b>MT1VCD- IIa-i-2.1</b> Give meanings of words through: a. realia b. picture clues c. actions or gestures d. context clues*			<b>MT1ATR- IIa-i-2.1</b> Browse books read to them.	
	<b>MT1OL- IIa-i-6.1</b> Participate actively during story reading by making comments and asking questions.			<b>MT1PWR- IIa-i-3.1</b> Write the upper and lower case letters legibly, observing proper sequence of strokes.								<b>MT1ATR- IIa-i-3.1</b> Request more stories to be read to them.	

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Quarter/ Week/ Theme	Oral Language (OL)	Phonological Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Comprehension (LC)	Reading Comprehension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q2, Week 5 (e)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL-IIa-i-7.1</b> Supply rhyming words to complete a rhyme, poem, and song.			<b>MT1PWR-IIa-i-1.2</b> Give the beginning letter/sound of the name of each picture.								
				<b>MT1PWR-IIa-i-4.1</b> Match words with pictures and objects.								
				<b>MT1PWR-IIa-i-5.1</b> Blend specific letters to form syllables and words.								
<b>Q2, Week 6 (f)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL-IIa-i-1.3</b> Talk about oneself and one's personal experiences (friends, favorite toys)			<b>MT1PWR-IIa-i-1.1</b> Give the name and sound of each letter.	<b>MT1F-IIa-i-1.2</b> Read grade 1 level words, phrases or sentences with appropriate speed, accuracy, and proper expression.	<b>MT1C-IIa-i-1.2</b> Express ideas through words or phrases, using both invented and conventional spelling.*	<b>MT1GA-IIe-f-1.3</b> Use the correct pronouns in place of naming words in sentences a. personal b. possessive	<b>MT1VCD-IIa-i-2.1</b> Give meanings of words through: a. realia b. picture clues c. actions or gestures d. context clues*	<b>MT1LC-IIif-g-4.3</b> Identify the problem and solution in the story read.		<b>MT1ATR-IIa-i-1.1</b> Listen attentively and react positively during story reading.	<b>MT1SS-IIif-i-4.1</b> Get information from simple environmental prints.

**K to 12 BASIC EDUCATION CURRICULUM**

Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Developmen t (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q2, Week 6 (f)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL- IIa-i-5.1</b> Listen and respond to others in oral conversatio n.			<b>MT1PWR- IIa-i-2.1</b> Identify upper and lower case letters.							<b>MT1ATR- IIa-i-2.1</b> Browse books read to them.	
	<b>MT1OL- IIa-i-6.1</b> Participate actively during story reading by making comments and asking questions.			<b>MT1PWR- IIa-i-3.1</b> Write the upper and lower case letters legibly, observing proper sequence of strokes.							<b>MT1ATR- IIa-i-3.1</b> Request more stories to be read to them.	
	<b>MT1OL- IIa-i-7.1</b> Supply rhyming words to complete a rhyme, poem, and song.			<b>MT1PWR- IIa-i-1.2</b> Give the beginning letter/sound of the name of each picture.								
				<b>MT1PWR- IIa-i-4.1</b> Match words with pictures and objects.								



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Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Developmen t (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q2, Week 6 (f)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem				<b>MT1PWR- IIa-i-5.1</b> Blend specific letters to form syllables and words.								
				<b>MT1PWR- IIi-i-6.1</b> Spell and write correctly grade one level words consisting of letters already learned.								
<b>Q2, Week 7 (g)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL- IIa-i-1.3</b> Talk about oneself and one's personal experiences (friends, favorite toys)			<b>MT1PWR- IIa-i-1.1</b> Give the name and sound of each letter.	<b>MT1F-IIa- i-1.2</b> Read grade 1 level words, phrases or sentences with appropriate speed, accuracy, and proper expression.	<b>MT1C-IIa- i-1.2</b> Express ideas through words or phrases, using both invented and conventional spelling.*	<b>MT1GA- IIg-h- 1.3.1</b> Use demonstrati ve pronouns in sentences.	<b>MT1VCD- IIa-i-2.1</b> Give meanings of words through: a. realia b. picture clues c. actions or gestures d. context clues*	<b>MT1LC- IIi-g-4.3</b> Identify the problem and solution in the story read.		<b>MT1ATR- IIa-i-1.1</b> Listen attentively and react positively during story reading.	<b>MT1SS- IIi-i-4.1</b> Get information from simple environmen tal prints.
	<b>MT1OL- IIa-i-5.1</b> Listen and respond to others in oral conversatio n.			<b>MT1PWR- IIa-i-2.1</b> Identify upper and lower case letters.								<b>MT1ATR- IIa-i-2.1</b> Browse books read to them.

**K to 12 BASIC EDUCATION CURRICULUM**

Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Developmen t (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q2, Week 7 (g)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL- IIa-i-6.1</b> Participate actively during story reading by making comments and asking questions.			<b>MT1PWR- IIa-i-3.1</b> Write the upper and lower case letters legibly, observing proper sequence of strokes.							<b>MT1ATR- IIa-i-3.1</b> Request more stories to be read to them.	
	<b>MT1OL- IIa-i-7.1</b> Supply rhyming words to complete a rhyme, poem, and song.			<b>MT1PWR- IIa-i-1.2</b> Give the beginning letter/sound of the name of each picture.								
				<b>MT1PWR- IIa-i-4.1</b> Match words with pictures and objects.								
				<b>MT1PWR- IIa-i-5.1</b> Blend specific letters to form syllables and words.								

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Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Developmen t (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q2, Week 7 (g)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem				<b>MT1PWR- IIf-i-6.1</b> Spell and write correctly grade one level words consisting of letters already learned.								
<b>Q2, Week 8 (h)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL- IIa-i-1.3</b> Talk about oneself and one's personal experiences (friends, favorite toys)			<b>MT1PWR- IIa-i-1.1</b> Give the name and sound of each letter.	<b>MT1F-IIa- i-1.2</b> Read grade 1 level words, phrases or sentences with appropriate speed, accuracy, and proper expression.	<b>MT1C-IIa- i-1.2</b> Express ideas through words or phrases, using both invented and conventional spelling.*	<b>MT1GA- IIg-h- 1.3.1</b> Use demonstrati ve pronouns in sentences.	<b>MT1VCD- IIa-i-2.1</b> Give meanings of words through: a. realia b. picture clues c. actions or gestures d. context clues*	<b>MT1LC- IIh-i-7.1</b> Discuss, illustrate, dramatize specific events in a story read.		<b>MT1ATR- IIa-i-1.1</b> Listen attentively and react positively during story reading.	<b>MT1SS- IIf-i-4.1</b> Get information from simple environmen tal prints.
	<b>MT1OL- IIa-i-5.1</b> Listen and respond to others in oral conversatio n.			<b>MT1PWR- IIa-i-2.1</b> Identify upper and lower case letters.					<b>MT1LC- IIh-i-8.1</b> Retell a story read.		<b>MT1ATR- IIa-i-2.1</b> Browse books read to them.	

**K to 12 BASIC EDUCATION CURRICULUM**

Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Developmen t (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q2, Week 8 (h)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL- IIa-i-6.1</b> Participate actively during story reading by making comments and asking questions.			<b>MT1PWR- IIa-i-3.1</b> Write the upper and lower case letters legibly, observing proper sequence of strokes.							<b>MT1ATR- IIa-i-3.1</b> Request more stories to be read to them.	
	<b>MT1OL- IIa-i-7.1</b> Supply rhyming words to complete a rhyme, poem, and song.			<b>MT1PWR- IIa-i-1.2</b> Give the beginning letter/sound of the name of each picture.								
				<b>MT1PWR- IIa-i-4.1</b> Match words with pictures and objects.								
				<b>MT1PWR- IIa-i-5.1</b> Blend specific letters to form syllables and words.								

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Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Developmen t (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q2, Week 8 (h)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem				<b>MT1PWR- IIi-i-6.1</b> Spell and write correctly grade one level words consisting of letters already learned.								
<b>Q2, Week 9 (i)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL- IIa-i-1.3</b> Talk about oneself and one's personal experiences (friends, favorite toys)			<b>MT1PWR- IIa-i-1.1</b> Give the name and sound of each letter.	<b>MT1F-IIa- i-1.2</b> Read grade 1 level words, phrases or sentences with appropriate speed, accuracy, and proper expression.	<b>MT1C-IIa- i-1.2</b> Express ideas through words or phrases, using both invented and conventional spelling.*	<b>MT1GA- IIi-i-2.2.1</b> Identify pronouns with contractions . * (Siya'y, Tayo'y . . .)	<b>MT1VCD- IIa-i-2.1</b> Give meanings of words through: a. realia b. picture clues c. actions or gestures d. context clues*	<b>MT1LC- IIh-i-7.1</b> Discuss, illustrate, dramatize specific events in a story read.		<b>MT1ATR- IIa-i-1.1</b> Listen attentively and react positively during story reading.	<b>MT1SS- IIi-i-4.1</b> Get information from simple environmen tal prints.
	<b>MT1OL- IIa-i-5.1</b> Listen and respond to others in oral conversatio n.			<b>MT1PWR- IIa-i-2.1</b> Identify upper and lower case letters.						<b>MT1LC- IIh-i-8.1</b> Retell a story read.		<b>MT1ATR- IIa-i-2.1</b> Browse books read to them.

**K to 12 BASIC EDUCATION CURRICULUM**

Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Developmen t (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q2, Week 9 (i)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL-IIa-i-6.1</b> Participate actively during story reading by making comments and asking questions.			<b>MT1PWR-IIa-i-3.1</b> Write the upper and lower case letters legibly, observing proper sequence of strokes.							<b>MT1ATR-IIa-i-3.1</b> Request more stories to be read to them.	
	<b>MT1OL-IIa-i-7.1</b> Supply rhyming words to complete a rhyme, poem, and song.			<b>MT1PWR-IIa-i-1.2</b> Give the beginning letter/sound of the name of each picture.								
	<b>MT1OL-II-j-8.1</b> Respond to text (legends, fables, poems.) through dramatization.			<b>MT1PWR-IIa-i-4.1</b> Match words with pictures and objects.								
				<b>MT1PWR-IIa-i-5.1</b> Blend specific letters to form syllables and words.								

**K to 12 BASIC EDUCATION CURRICULUM**

Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Developmen t (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q2, Week 9 (i)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem				<b>MT1PWR- Iif-i-6.1</b> Spell and write correctly grade one level words consisting of letters already learned.								
<b>Summative Test</b>												

**K to 12 BASIC EDUCATION CURRICULUM**

**THIRD QUARTER**

Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Develop ment (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Quarter 3 – Me, My Family, and My Community</b>												
<b>Q3, Week 1 (a)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL- IIIa-i-6.2</b> Participate actively in class discussions on familiar topics.			<b>MT1PWR- IIIa-i-7.1</b> Read sight words listed in Appendix ____.	<b>MT1F- IIIa-IVi- 1.3</b> Read grade 1 level words, phrases, sentences, and short paragraph/s with proper expression.	<b>MT1C- IIIa-e-1.3</b> Express ideas through phrases, sentences or longer texts using both invented and conventional spelling.		<b>MT1VCD- IIIa-i- 2.1.1</b> Give meanings of words through: a. picture clues b. context clues*	<b>MT1LC- IIIa-b-1.2</b> Note important details in grade level literary and informationa l texts listened to.	<b>MT1RC- IIIa-1.1</b> Note important details in grade level narrative texts read: a. character b. setting c. events	<b>MT1ATR- IIIa-j-4.1</b> Show interest in texts by browsing/re ading available print materials.	<b>MT1SS- IIIa-c-5.1</b> Interpret a pictograph.
	<b>MT1OL- IIIa-i-1.3</b> Talk about family, friends, and school using descriptive words.			<b>MT1PWR- IIIa-i-6.2</b> Spell and write grade one level words consisting of letters already learned.	<b>MT1F-III- IVa-i-1.4</b> Read grade 1 level texts with an accuracy rate of 95 – 100%		<b>MT1VCD- IIIa-i-1.2</b> Use words to describe concrete experiences. *					



**K to 12 BASIC EDUCATION CURRICULUM**

Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Develop ment (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q3, Week 1 (a)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL- IIIa-i-9.1</b> Tell/retell legends, fables, and jokes			<b>MT1PWR- IIIe-i-3.3</b> Write words, phrases, and simple sentences with proper spacing, punctuation and capitalizatio n when applicable.				<b>MT1VCD- IIIa-i-3.1</b> Identify and use synonyms, antonyms, homonyms (when applicable) and words with multiple meanings correctly.				
<b>Q3, Week 2 (b)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL- IIIa-i-6.2</b> Participate actively in class discussions on familiar topics.			<b>MT1PWR- IIIa-i-7.1</b> Read sight words listed in Appendix _____.	<b>MT1F-III- IVa-i-1.3</b> Read grade 1 level words, phrases, sentences, and short paragraph/s tory with proper expression.	<b>MT1C- IIIa-e-1.3</b> Express ideas through phrases, sentences or longer texts using both invented and conventional spelling.		<b>MT1VCD- IIIa-i- 2.1.1</b> Give meanings of words through: a. picture clues b. context clues*	<b>MT1LC- IIIa-b-1.2</b> Note important details in grade level literary and informationa l texts listened to.	<b>MT1RC- IIIb-c-2.1</b> Give the correct sequence of three events in a story read.	<b>MT1ATR- IIIa-i-4.1</b> Show interest in texts by browsing/re ading available print materials.	<b>MT1SS- IIIa-c-5.1</b> Interpret a pictograph.
	<b>MT1OL- IIIa-i-1.3</b> Talk about family, friends, and school using descriptive words.			<b>MT1PWR- IIIa-i-6.2</b> Spell and write grade one level words consisting of letters already learned.	<b>MT1F-III- IVa-i-1.4</b> Read grade 1 level texts with an accuracy rate of 95 – 100%			<b>MT1VCD- IIIa-i-1.2</b> Use words to describe concrete experiences. *				

**K to 12 BASIC EDUCATION CURRICULUM**

Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Comprehension (LC)	Reading Comprehension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q3, Week 1 (a)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL-IIIa-i-9.1</b> Tell/retell legends, fables, and jokes			<b>MT1PWR-IIIe-i-3.3</b> Write words, phrases, and simple sentences with proper spacing, punctuation and capitalization when applicable.				<b>MT1VCD-IIIa-i-3.1</b> Identify and use synonyms, antonyms, homonyms (when applicable) and words with multiple meanings correctly.				
<b>Q3, Week 3 (c)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL-IIIa-i-6.2</b> Participate actively in class discussions on familiar topics.			<b>MT1PWR-IIIa-i-7.1</b> Read sight words listed in Appendix ____.	<b>MT1F-III-IVa-i-1.3</b> Read grade 1 level words, phrases, sentences, and short paragraph/s tory with proper expression.	<b>MT1C-IIIa-e-1.3</b> Express ideas through phrases, sentences or longer texts using both invented and conventional spelling.	<b>MT1GA-IIIc-e-2.3.1</b> Identify the tense of the action word in the sentence	<b>MT1VCD-IIIa-i-2.1.1</b> Give meanings of words through: a. picture clues b. context clues*	<b>MT1LC-IIIc-d-9.1</b> Sequence events in an informational text when appropriate.	<b>MT1RC-IIIb-c-2.1</b> Give the correct sequence of three events in a story read.	<b>MT1ATR-IIIa-i-4.1</b> Show interest in texts by browsing/reading available print materials.	<b>MT1SS-IIIa-c-5.1</b> Interpret a pictograph.
	<b>MT1OL-IIIa-i-1.3</b> Talk about family, friends, and school using descriptive words.			<b>MT1PWR-IIIa-i-6.2</b> Spell and write grade one level words consisting of letters already learned.	<b>MT1F-III-IVa-i-1.4</b> Read grade 1 level texts with an accuracy rate of 95 – 100%			<b>MT1VCD-IIIa-i-1.2</b> Use words to describe concrete experiences. *				

**K to 12 BASIC EDUCATION CURRICULUM**

Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Develop ment (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q3, Week 3 (c)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL- IIIc-d-4.2</b> Recite and sing individually, with ease and confidence, songs, poems, chants, and riddles.			<b>MT1PWR- IIIe-i-3.3</b> Write words, phrases, and simple sentences with proper spacing, punctuation and capitalizatio n when applicab le.				<b>MT1VCD- IIIa-i-3.1</b> Identify and use synonyms, antonyms, homonyms (when applicab le) and words with multiple meanings correctly.				
	<b>MT1OL- IIIa-i-9.1</b> Tell/retell legends, fables, and jokes											
<b>Q3, Week 4 (d)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL- IIIa-i-6.2</b> Participate actively in class discussions on familiar topics.			<b>MT1PWR- IIIa-i-7.1</b> Read sight words listed in Appendix ____.	<b>MT1F-III- IVa-j-1.3</b> Read grade 1 level words, phrases, sentences, and short paragraph/s tory with proper expression.	<b>MT1C- IIIa-e-1.3</b> Express ideas through phrases, sentences or longer texts using both invented and conventional spelling.	<b>MT1GA- IIIc-e- 2.3.1</b> Identify the tense of the action word in the sentence	<b>MT1VCD- IIIa-i- 2.1.1</b> Give meanings of words through: a. picture clues b. context clues*	<b>MT1LC- IIIc-d-9.1</b> Sequence events in an informationa l text when appropriate.	<b>MT1RC- IIIId-3.1</b> Infer the character feelings and traits in a story read.	<b>MT1ATR -IIIa-j4.1</b> Show interest in texts by browsing/re ading available print materials.	<b>MT1SS- IIIId-f-6.1</b> Follow 2 – 3 step written directions.

**K to 12 BASIC EDUCATION CURRICULUM**

Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Develop ment (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q3, Week 4 (d)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL- IIIa-i-1.3</b> Talk about family, friends, and school using descriptive words.			<b>MT1PWR- IIIa-i-6.2</b> Spell and write grade one level words consisting of letters already learned.	<b>MT1F-III- IVa-i-1.4</b> Read grade 1 level texts with an accuracy rate of 95 – 100%			<b>MT1VCD- IIIa-i-1.2</b> Use words to describe concrete experiences. *				
	<b>MT1OL- IIIc-d-4.2</b> Recite and sing individually, with ease and confidence, songs, poems, chants, and riddles.			<b>MT1PWR- IIIe-i-3.3</b> Write words, phrases, and simple sentences with proper spacing, punctuation and capitalizatio n when applicable.				<b>MT1VCD- IIIa-i-3.1</b> Identify and use synonyms, antonyms, homonyms (when applicable) and words with multiple meanings correctly.				
	<b>MT1OL- IIIa-i-9.1</b> Tell/retell legends, fables, and jokes											

**K to 12 BASIC EDUCATION CURRICULUM**

Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Develop ment (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)	
<b>Q3, Week 5 (e)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL-IIIa-i-6.2</b> Participate actively in class discussions on familiar topics.			<b>MT1PWR-IIIa-i-7.1</b> Read sight words listed in Appendix _____.	<b>MT1F-III-IVa-i-1.3</b> Read grade 1 level words, phrases, sentences, and short paragraph/s story with proper expression.	<b>MT1C-IIIa-e-1.3</b> Express ideas through phrases, sentences or longer texts using both invented and conventional spelling.	<b>MT1GA-IIIc-e-2.3.1</b> Identify the tense of the action word in the sentence	<b>MT1VCD-IIIa-i-2.1.1</b> Give meanings of words through: a. picture clues b. context clues*	<b>MT1LC-IIIe-3.2</b> Infer important details from an informational text.	<b>MT1RC-IIIe-4.1</b> Identify the speaker in the story or poem read.	<b>MT1ATR-IIIa-i-4.1</b> Show interest in texts by browsing/reading available print materials.	<b>MT1SS-IIIId-f-6.1</b> Follow 2 – 3 step written directions.	
	<b>MT1OL-IIIa-i-1.3</b> Talk about family, friends, and school using descriptive words.			<b>MT1PWR-IIIa-i-6.2</b> Spell and write grade one level words consisting of letters already learned.	<b>MT1F-III-IVa-i-1.4</b> Read grade 1 level texts with an accuracy rate of 95 – 100%			<b>MT1VCD-IIIa-i-1.2</b> Use words to describe concrete experiences.*					
	<b>MT1OL-IIIa-i-9.1</b> Tell/retell legends, fables, and jokes			<b>MT1PWR-IIIe-i-3.3</b> Write words, phrases, and simple sentences with proper spacing, punctuation and capitalization when applicable.					<b>MT1VCD-IIIa-i-3.1</b> Identify and use synonyms, antonyms, homonyms (when applicable) and words with multiple meanings correctly.				

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Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Develop ment (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q3, Week 5 (e)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL- IIIe-i-5.1</b> Listen and respond to others in oral conversatio n.											
<b>Q3, Week 6 (f)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL- IIIa-i-6.2</b> Participate actively in class discussions on familiar topics.			<b>MT1PWR- IIIa-i-7.1</b> Read sight words listed in Appendix _____.	<b>MT1F- IIIa-IVi- 1.3</b> Read grade 1 level words, phrases, sentences, and short paragraph/s tory with proper expression.	<b>MT1C-III f- i-2.1</b> Write sentences or longer texts with proper punctuation, spacing, and capitalizatio n.	<b>MT1GA- III f-h-1.4</b> Use the correct tense and time signal of an action word in a sentence.	<b>MT1VCD- IIIa-i- 2.1.1</b> Give meanings of words through: a. picture clues b. context clues*	<b>MT1LC- III f-9.1</b> Give one's reaction to an event or issues listened to.	<b>MT1RC- III f-5.1</b> Relate story events to one's experience.	<b>MT1ATR -IIIa-i-4.1</b> Show interest in texts by browsing/re ading available print materials.	<b>MT1SS- III d-f-6.1</b> Follow 2 – 3 step written directions.
	<b>MT1OL- IIIa-i-1.3</b> Talk about family, friends, and school using descriptive words.			<b>MT1PWR- IIIa-i-6.2</b> Spell and write grade one level words consisting of letters already learned.	<b>MT1F- IIIa-IVi- 1.4</b> Read grade 1 level texts with an accuracy rate of 95 – 100%			<b>MT1VCD- IIIa-i-1.2</b> Use words to describe concrete experiences. *				

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Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Develop ment (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q3, Week 6 (f)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL- IIIa-i-9.1</b> Tell/retell legends, fables, and jokes			<b>MT1PWR- IIIe-i-3.3</b> Write words, phrases, and simple sentences with proper spacing, punctuation and capitalizatio n when applicable.				<b>MT1VCD- IIIa-i-3.1</b> Identify and use synonyms, antonyms, homonyms (when applicable) and words with multiple meanings correctly.				
	<b>MT1OL- IIIe-i-5.1</b> Listen and respond to others in oral conversatio n.			<b>MT1PWR- IIIe-i-7.2</b> Read words, phrases, sentences, and/or short stories.								

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Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Develop ment (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q3, Week 6 (f)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem				<b>MT1PWR- III f-i-8.1</b> Observe proper mechanics (punctuatio n marks, capitalizatio n, proper spacing between words, indentions, and format) when copying/writ ing words, phrases, sentences, and short paragraphs								
<b>Q3, Week 7 (g)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL- IIIa-i-6.2</b> Participate actively in class discussions on familiar topics.			<b>MT1PWR- IIIa-i-7.1</b> Read sight words listed in Appendix —.	<b>MT1F-III- IVa-i-1.3</b> Read grade 1 level words, phrases, sentences, and short paragraph/s tory with proper expression.	<b>MT1C-III f- i-2.1</b> Write sentences or longer texts with proper punctuation, spacing, and capitalizatio n.	<b>MT1GA- III f-h-1.4</b> Use the correct tense and time signal of an action word in a sentence.	<b>MT1VCD- IIIa-i- 2.1.1</b> Give meanings of words through: a. picture clues b. context clues*	<b>MT1LC- IIIg4.3</b> Identify the problem and solution in the story read.	<b>MT1RC- IIIg-h-6.1</b> Predict possible ending of a story read.	<b>MT1ATR -IIIa-i-4.1</b> Show interest in texts by browsing/re ading available print materials.	<b>MT1SS- IIIg-i-7.1</b> Read labels in an illustration.



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Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Develop ment (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)	
<b>Q3, Week 7 (g)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL- IIIa-i-1.3</b> Talk about family, friends, and school using descriptive words.			<b>MT1PWR- IIIa-i-6.2</b> Spell and write grade one level words consisting of letters already learned.	<b>MT1F-III- IVa-i-1.4</b> Read grade 1 level texts with an accuracy rate of 95 – 100%			<b>MT1VCD- IIIa-i-1.2</b> Use words to describe concrete experiences. *					
	<b>MT1OL- IIIa-i-9.1</b> Tell/retell legends, fables, and jokes			<b>MT1PWR- IIIe-i-3.3</b> Write words, phrases, and simple sentences with proper spacing, punctuation and capitalizatio n when applicable.					<b>MT1VCD- IIIa-i-3.1</b> Identify and use synonyms, antonyms, homonyms (when applicable) and words with multiple meanings correctly.				
	<b>MT1OL- IIIe-i-5.1</b> Listen and respond to others in oral conversatio n.			<b>MT1PWR- IIIf-i-7.2</b> Read words, phrases, sentences, and/or short stories.									

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Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Develop ment (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q3, Week 7 (g)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem				<b>MT1PWR- III f-i-8.1</b> Observe proper mechanics (punctuatio n marks, capitalizatio n, proper spacing between words, indentions, and format) when copying/writ ing words, phrases, sentences, and short paragraphs								
<b>Q3, Week 8 (h)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL- III a-i-6.2</b> Participate actively in class discussions on familiar topics.			<b>MT1PWR- III a-i-7.1</b> Read sight words listed in Appendix —.	<b>MT1F-III- IV a-i-1.3</b> Read grade 1 level words, phrases, sentences, and short paragraph/s tory with proper expression.	<b>MT1C-III f- i-2.1</b> Write sentences or longer texts with proper punctuation, spacing, and capitalizatio n.	<b>MT1GA- III f-h-1.4</b> Use the correct tense and time signal of an action word in a sentence.	<b>MT1VCD- III a-i- 2.1.1</b> Give meanings of words through: a. picture clues b. context clues*	<b>MT1LC- III h-i-10.1</b> Respond to an informationa l text through discussions, illustrations, songs, dramatizatio n and art listened to.	<b>MT1RC- III g-h-6.1</b> Predict possible ending of a story read.	<b>MT1ATR -III a-i-4.1</b> Show interest in texts by browsing/re ading available print materials.	<b>MT1SS- III g-i-7.1</b> Read labels in an illustration.

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Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Develop ment (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q3, Week 8 (h)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL- IIIa-i-1.3</b> Talk about family, friends, and school using descriptive words.			<b>MT1PWR- IIIa-i-6.2</b> Spell and write grade one level words consisting of letters already learned.	<b>MT1F- IIIa-IVi- 1.4</b> Read grade 1 level texts with an accuracy rate of 95 – 100%			<b>MT1VCD- IIIa-i-1.2</b> Use words to describe concrete experiences. *	<b>MT1LC- IIIh-i-8.2</b> Retell literary and information texts appropriate to the grade level listened to.			
	<b>MT1OL- IIIa-i-9.1</b> Tell/retell legends, fables, and jokes			<b>MT1PWR- IIIe-i-3.3</b> Write words, phrases, and simple sentences with proper spacing, punctuation and capitalizatio n when applicable.				<b>MT1VCD- IIIa-i-3.1</b> Identify and use synonyms, antonyms, homonyms (when applicable) and words with multiple meanings correctly.				
	<b>MT1OL- III-e-i5.1</b> Listen and respond to others in oral conversatio n.			<b>MT1PWR- III-f-i-7.2</b> Read words, phrases, sentences, and/or short stories.								

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Quarter/ Week/ Theme	Oral Language (OL)	Phonological Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q3, Week 8 (h)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL- IIIh-i-6.1</b> Participate actively during story reading by making comments and asking questions.			<b>MT1PWR- IIIh-i-8.1</b> Observe proper mechanics (punctuatio n marks, capitalizatio n, proper spacing between words, indentions, and format) when copying/writ ing words, phrases, sentences, and short paragraphs								
<b>Q3, Week 9 (i)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL- IIIa-i-6.2</b> Participate actively in class discussions on familiar topics.			<b>MT1PWR- IIIa-i-7.1</b> Read sight words listed in Appendix —.	<b>MT1F-III- IVa-i-1.3</b> Read grade 1 level words, phrases, sentences, and short paragraph/s tory with proper expression.	<b>MT1C-IIIh- i-2.1</b> Write sentences or longer texts with proper punctuation, spacing, and capitalizatio n.	<b>MT1GA- III-i-2.2.1</b> Identify action words in oral and written exercises	<b>MT1VCD- IIIa-i- 2.1.1</b> Give meanings of words through: a. picture clues b. context clues*	<b>MT1LC- IIIh-i-10.1</b> Respond to an informationa l text through discussions, illustrations, songs, dramatizatio n and art listened to.	<b>MT1RC- IIIi-i-7.1</b> Give one’s reaction to an event or issues listened to.	<b>MT1ATR- IIIa-i-4.1</b> Show interest in texts by browsing/re ading available print materials.	<b>MT1SS- IIIg-i-7.1</b> Read labels in an illustration.

**K to 12 BASIC EDUCATION CURRICULUM**

Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Develop ment (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)	
<b>Q3, Week 9 (i)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL- IIIa-i-1.3</b> Talk about family, friends, and school using descriptive words.			<b>MT1PWR- IIIa-i-6.2</b> Spell and write grade one level words consisting of letters already learned.	<b>MT1F-III- IVa-i-1.4</b> Read grade 1 level texts with an accuracy rate of 95 – 100%		<b>MT1GA- IIIi-i-1.4.1</b> Use action words to give simple two to three-step directions.	<b>MT1VCD- IIIa-i-1.2</b> Use words to describe concrete experiences. *	<b>MT1LC- IIIh-i-8.2</b> Retell literary and information texts appropriate to the grade level listened to.				
	<b>MT1OL- IIIa-i-9.1</b> Tell/retell legends, fables, and jokes			<b>MT1PWR- IIIe-i-3.3</b> Write words, phrases, and simple sentences with proper spacing, punctuation and capitalizatio n when applicable.				<b>MT1VCD- IIIa-i-3.1</b> Identify and use synonyms, antonyms, homonyms (when applicable) and words with multiple meanings correctly.					
	<b>MT1OL- IIIe-i-5.1</b> Listen and respond to others in oral conversatio n.			<b>MT1PWR- IIIf-i-7.2</b> Read words, phrases, sentences, and/or short stories.									

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Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Develop ment (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<p><b>Q3, Week 9 (i)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem</p>	<p><b>MT1OL- IIIh-i-6.1</b> Participate actively during story reading by making comments and asking questions.</p>			<p><b>MT1PWR- IIIh-i-8.1</b> Observe proper mechanics (punctuatio n marks, capitalizatio n, proper spacing between words, indentions, and format) when copying/writ ing words, phrases, sentences, and short paragraphs</p>								
<b>Summative Test</b>												

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**FOURTH QUARTER**

Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Develop ment (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Quarter 4 - Exploring My Community</b>												
<b>Q4, Week 1 (a)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL- IVa-i-6.2</b> Participate actively in class discussions on familiar topics.			<b>MT1PWR- IVa-i-7.1</b> Read sight words listed in Appendix ____.	<b>MT1F-III- IVa-i-1.3</b> Read grade 1 level words, phrases, sentences, paragraph/s tory with proper expression.	<b>MT1C-IVa- i-1.3</b> Express ideas through phrases, sentences or longer texts using both invented and conventional spelling.	<b>MT1GA- IVa-d-2.4</b> Identify describing words that refer to color, size, shape, texture, temperature and feelings in sentences.	<b>MT1VCD- IVa-i-2.1.1</b> Give meanings of words through: a. picture clues b. context clues	<b>MT1LC- IVa-b-1.2</b> Note important details in grade level literary and informationa l texts listened to.	<b>MT1RC- Iva-1.2</b> Note important details in grade level literary and informationa l texts read.	<b>MT1ATR- IVa-j-4.1</b> Show interest in texts by browsing/re ading available print materials.	<b>MT1SS- IVa-e-4.2</b> Get information from a simple bar graph.
	<b>MT1OL- IVa-i-1.3</b> Talk about family, friends, and school using descriptive words.			<b>MT1PWR- IVa-i-7.2.1</b> Read phrases, sentences, and/ or short stories.	<b>MT1F-III- IVa-i-1.4</b> Read grade 1 level texts with an accuracy rate of 95 – 100%	<b>MT1C-IVa- i-2.1</b> Write sentences or longer texts with proper punctuation, spacing, and capitalizatio n.		<b>MT1VCD- IVa-i-3.1</b> Identify, give the meaning of, and use compound words in sentences.				

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Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Develop ment (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q4, Week 1 (a)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL- IVa-i-9.1</b> Tell/retell legends, fables, and jokes.			<b>MT1PWR- IVa-i-6.2</b> Spell correctly grade one level words consisting of letters already learned.				<b>MT1VCD- IVa-i-3.2</b> Identify and use synonyms, antonyms, homonyms (when applicable) and words with multiple meanings correctly				
				<b>MT1PWR- IVa-i-3.2.1</b> Write phrases, and simple sentences correctly.								



**K to 12 BASIC EDUCATION CURRICULUM**

Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Develop ment (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q4, Week 1 (a)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem				<b>MT1PWR- IVa-8.1</b> Observe proper mechanics (punctuatio n marks, capitalizatio n, proper spacing between words, indentions, and format) when copying/writ ing words, phrases, sentences, and short paragraphs.								
<b>Q4, Week 2 (b)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL- IVa-i-6.2</b> Participate actively in class discussions on familiar topics.			<b>MT1PWR- IVa-i-7.2.1</b> Read phrases, sentences, and/ or short stories.	<b>MT1F- IIIa-Ivi- 1.3</b> Read grade 1 level words, phrases, sentences, paragraph/s tory with proper expression.	<b>MT1C-IVa- i-1.3</b> Express ideas through phrases, sentences or longer texts using both invented and conventional spelling.	<b>MT1GA- IVa-d-2.4</b> Identify describing words that refer to color, size, shape, texture, temperature and feelings in sentences.	<b>MT1VCD- IVa-i-2.1.1</b> Give meanings of words through: a. picture clues b. context clues	<b>MT1LC- IVa-b-1.2</b> Note important details in grade level literary and informationa l texts listened to.	<b>MT1RC- IVb-c-8.1</b> Sequence events in an informationa l texts read.	<b>MT1ATR- IVa-i-4.1</b> Show interest in texts by browsing/re ading available print materials.	<b>MT1SS- IVa-e-4.2</b> Get information from a simple bar graph.

**K to 12 BASIC EDUCATION CURRICULUM**

Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Develop ment (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q4, Week 2 (b)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL- IVa-i-1.3</b> Talk about family, friends, and school using descriptive words.			<b>MT1PWR- IVa-i-7.2.1</b> Read phrases, sentences, and/ or short stories.	<b>MT1F-III- IVa-i-1.4</b> Read grade 1 level texts with an accuracy rate of 95 – 100%	<b>MT1C-IVa- i-2.1</b> Write sentences or longer texts with proper punctuation, spacing, and capitalizatio n.		<b>MT1VCD- IVa-i-3.1</b> Identify, give the meaning of, and use compound words in sentences.				
	<b>MT1OL- IVa-i-9.1</b> Tell/retell legends, fables, and jokes.			<b>MT1PWR- IVa-i-6.2</b> Spell correctly grade one level words consisting of letters already learned.					<b>MT1VCD- IVa-i-3.2</b> Identify and use synonyms, antonyms, homonyms (when applicable) and words with multiple meanings correctly			
				<b>MT1PWR- IVa-i-3.2.1</b> Write phrases, and simple sentences correctly.								

**K to 12 BASIC EDUCATION CURRICULUM**

Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Develop ment (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q4, Week 2 (b)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem				<b>MT1PWR- IVa-i-8.1</b> Observe proper mechanics (punctuatio n marks, capitalizatio n, proper spacing between words, indentions, and format) when copying/writ ing words, phrases, sentences, and short paragraphs.								
<b>Q4, Week 3 (c)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL- IVa-i-6.2</b> Participate actively in class discussions on familiar topics.			<b>MT1PWR- IVa-i-7.1</b> Read sight words listed in Appendix —.	<b>MT1F- IIIa-IVi- 1.3</b> Read grade 1 level words, phrases, sentences, paragraph/s tory with proper expression.	<b>MT1C-IVa- i-1.3</b> Express ideas through phrases, sentences or longer texts using both invented and conventional spelling.	<b>MT1GA- IVa-d-2.4</b> Identify describing words that refer to color, size, shape, texture, temperature and feelings in sentences.	<b>MT1VCD- IVa-i-2.1.1</b> Give meanings of words through: a. picture clues b. context clues	<b>MT1LC- IVc-d-9.1</b> Sequence events in an informationa l text when appropriate.	<b>MT1RC- IVb-c-8.1</b> Sequence events in an informationa l texts read.	<b>MT1ATR- IVa-i-4.1</b> Show interest in texts by browsing/re ading available print materials.	<b>MT1SS- IVa-e-4.2</b> Get information from a simple bar graph.

**K to 12 BASIC EDUCATION CURRICULUM**

Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Develop ment (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)	
<b>Q4, Week 3 (c)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL- IVa-i-1.3</b> Talk about family, friends, and school using descriptive words.			<b>MT1PWR- IVa-i-7.2.1</b> Read phrases, sentences, and/ or short stories.	<b>MT1F- IIIa-IVi- 1.4</b> Read grade 1 level texts with an accuracy rate of 95 – 100%	<b>MT1C-IVa- i-2.1</b> Write sentences or longer texts with proper punctuation, spacing, and capitalizatio n.		<b>MT1VCD- IVa-i-3.1</b> Identify, give the meaning of, and use compound words in sentences.					
	<b>MT1OL- IVc-d-4.2</b> Recite and sing individually, with ease and confidence, songs, poems, chants, and riddles .			<b>MT1PWR- IVa-i-6.2</b> Spell correctly grade one level words consisting of letters already learned.					<b>MT1VCD- IVa-i-3.2</b> Identify and use synonyms, antonyms, homonyms (when applicable) and words with multiple meanings correctly				
	<b>MT1OL- IVa-i-9.1</b> Tell/retell legends, fables, and jokes.			<b>MT1PWR- IVa-i-3.2.1</b> Write phrases, and simple sentences correctly.									

**K to 12 BASIC EDUCATION CURRICULUM**

Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Develop ment (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q4, Week 3 (c)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem				<b>MT1PWR- IVa-i-8.1</b> Observe proper mechanics (punctuatio n marks, capitalizatio n, proper spacing between words, indentions, and format) when copying/writ ing words, phrases, sentences, and short paragraphs.								
<b>Q4, Week 4 (d)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL- IVa-i-6.2</b> Participate actively in class discussions on familiar topics.			<b>MT1PWR- IVa-i-7.1</b> Read sight words listed in Appendix _____.	<b>MT1F-III- IVa-i-1.3</b> Read grade 1 level words, phrases, sentences, paragraph/s tory with proper expression.	<b>MT1C-IVa- i-1.3</b> Express ideas through phrases, sentences or longer texts using both invented and conventional spelling.	<b>MT1GA- IVa-d-2.4</b> Identify describing words that refer to color, size, shape, texture, temperature and feelings in sentences.	<b>MT1VCD- IVa-i-2.1.1</b> Give meanings of words through: a. picture clues b. context clues	<b>MT1LC- IVc-d-9.1</b> Sequence events in an informationa l text when appropriate.	<b>MT1RC- IVd-3.2</b> Infer important details from informationa l texts.	<b>MT1ATR -IVa-i-4.1</b> Show interest in texts by browsing/re ading available print materials.	<b>MT1SS- IVa-e-4.2</b> Get information from a simple bar graph.

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Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Develop ment (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)	
<b>Q4, Week 4 (d)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL- IVa-i-1.3</b> Talk about family, friends, and school using descriptive words.			<b>MT1PWR- IVa-i-7.2.1</b> Read phrases, sentences, and/ or short stories.	<b>MT1F-III- IVa-i-1.4</b> Read grade 1 level texts with an accuracy rate of 95 – 100%	<b>MT1C-IVa- i-2.1</b> Write sentences or longer texts with proper punctuation, spacing, and capitalizatio n.		<b>MT1VCD- IVa-i-3.1</b> Identify, give the meaning of, and use compound words in sentences.		<b>MT1RC- IVd-5.2</b> Relate events to one’s experience			
	<b>MT1OL- IVc-d-4.2</b> Recite and sing individually, with ease and confidence, songs, poems, chants, and riddles .			<b>MT1PWR- IVa-i-6.2</b> Spell correctly grade one level words consisting of letters already learned.					<b>MT1VCD- IVa-i-3.2</b> Identify and use synonyms, antonyms, homonyms (when applicable) and words with multiple meanings correctly				
	<b>MT1OL- IVa-i-9.1</b> Tell/retell legends, fables, and jokes.			<b>MT1PWR- IVa-i-3.2.1</b> Write phrases, and simple sentences correctly.									

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Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Develop ment (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<p><b>Q4, Week 4 (d)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem</p>				<p><b>MT1PWR- IVa-i-8.1</b> Observe proper mechanics (punctuatio n marks, capitalizatio n, proper spacing between words, indentions, and format) when copying/writ ing words, phrases, sentences, and short paragraphs.</p>								
<p><b>Q4, Week 5 (e)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem</p>	<p><b>MT1OL- IVa-i-6.2</b> Participate actively in class discussions on familiar topics.</p>			<p><b>MT1PWR- IVa-i-7.1</b> Read sight words listed in Appendix —.</p>	<p><b>MT1F- IIIa-IVi- 1.3</b> Read grade 1 level words, phrases, sentences, paragraph/s tory with proper expression.</p>	<p><b>MT1C-IVa- i-1.3</b> Express ideas through phrases, sentences or longer texts using both invented and conventional spelling.</p>	<p><b>MT1GA- IVe-g-1.5</b> Use describing words in sentences.</p>	<p><b>MT1VCD- IVa-i-2.1.1</b> Give meanings of words through: a. picture clues b. context clues</p>	<p><b>MT1LC- Ive-3.2</b> Infer important details from an informationa l text.</p>	<p><b>MT1RC- IIf-f-7.1</b> Give one’s reaction to an event or issues read.</p>	<p><b>MT1ATR -IVa-i-4.1</b> Show interest in texts by browsing/re ading available print materials.</p>	<p><b>MT1SS- IVa-e-4.2</b> Get information from a simple bar graph.</p>

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Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Develop ment (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q4, Week 5 (e)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL- IVa-i-1.3</b> Talk about family, friends, and school using descriptive words.			<b>MT1PWR- IVa-i-7.2.1</b> Read phrases, sentences, and/ or short stories.	<b>MT1F- IIIa-IVi- 1.4</b> Read grade 1 level texts with an accuracy rate of 95 – 100%	<b>MT1C-IVa- i-2.1</b> Write sentences or longer texts with proper punctuation, spacing, and capitalizatio n.		<b>MT1VCD- IVa-i-3.1</b> Identify, give the meaning of, and use compound words in sentences.				
	<b>MT1OL- IVa-i-9.1</b> Tell/retell legends, fables, and jokes.			<b>MT1PWR- IVa-i-6.2</b> Spell correctly grade one level words consisting of letters already learned.					<b>MT1VCD- IVa-i-3.2</b> Identify and use synonyms, antonyms, homonyms (when applicable) and words with multiple meanings correctly			
	<b>MT1OL- IVe-i-5.1</b> Listen and respond to others in oral conversatio n.			<b>MT1PWR- IVa-i-3.2.1</b> Write phrases, and simple sentences correctly.								



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Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Develop ment (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<p><b>Q4, Week 5 (e)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem</p>				<p><b>MT1PWR- IVa-i-8.1</b> Observe proper mechanics (punctuatio n marks, capitalizatio n, proper spacing between words, indentions, and format) when copying/writ ing words, phrases, sentences, and short paragraphs.</p>								
<p><b>Q4, Week 6 (f)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem</p>	<p><b>MT1OL- IVa-i-6.2</b> Participate actively in class discussions on familiar topics.</p>			<p><b>MT1PWR- IVa-i-7.1</b> Read sight words listed in Appendix —.</p>	<p><b>MT1F-III- IVa-i-1.3</b> Read grade 1 level words, phrases, sentences, paragraph/s tory with proper expression.</p>	<p><b>MT1C-IVa- i-1.3</b> Express ideas through phrases, sentences or longer texts using both invented and conventional spelling.</p>	<p><b>MT1GA- IVe-g-1.5</b> Use describing words in sentences.</p>	<p><b>MT1VCD- IVa-i-2.1.1</b> Give meanings of words through: a. picture clues b. context clues</p>	<p><b>MT1LC- IVf-9.1</b> Give one’s reaction to an event or issues listened to.</p>	<p><b>MT1RC- IIf-f-7.1</b> Give one’s reaction to an event or issues read.</p>	<p><b>MT1ATR- IVa-i-4.1</b> Show interest in texts by browsing/re ading available print materials.</p>	<p><b>MT1SS- IVf-i-4.3</b> Get information such as title of a selection and/or pages from the table of contents.</p>

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Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Develop ment (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)	
<b>Q4, Week 6 (f)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL- IVa-i-1.3</b> Talk about family, friends, and school using descriptive words.			<b>MT1PWR- IVa-i-7.2.1</b> Read phrases, sentences, and/ or short stories.	<b>MT1F- IIIa-IVi- 1.4</b> Read grade 1 level texts with an accuracy rate of 95 – 100%	<b>MT1C-IVa- i-2.1</b> Write sentences or longer texts with proper punctuation, spacing, and capitalizatio n.		<b>MT1VCD- IVa-i-3.1</b> Identify, give the meaning of, and use compound words in sentences.					
	<b>MT1OL- IVa-i-9.1</b> Tell/retell legends, fables, and jokes.			<b>MT1PWR- IVa-i-6.2</b> Spell correctly grade one level words consisting of letters already learned.					<b>MT1VCD- IVa-i-3.2</b> Identify and use synonyms, antonyms, homonyms (when applicable) and words with multiple meanings correctly				
	<b>MT1OL- IVe-i-5.1</b> Listen and respond to others in oral conversatio n.			<b>MT1PWR- IVa-i-3.2.1</b> Write phrases, and simple sentences correctly.									

**K to 12 BASIC EDUCATION CURRICULUM**

Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Develop ment (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<p><b>Q4, Week 6 (f)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem</p>				<p><b>MT1PWR- IVa-i-8.1</b> Observe proper mechanics (punctuatio n marks, capitalizatio n, proper spacing between words, indentions, and format) when copying/writ ing words, phrases, sentences, and short paragraphs.</p>								
<p><b>Q4, Week 7 (g)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem</p>	<p><b>MT1OL- IVa-i-6.2</b> Participate actively in class discussions on familiar topics.</p>			<p><b>MT1PWR- IVa-i-7.1</b> Read sight words listed in Appendix —.</p>	<p><b>MT1F- IIIa-IVi- 1.3</b> Read grade 1 level words, phrases, sentences, paragraph/s tory with proper expression.</p>	<p><b>MT1C-IVa- i-1.3</b> Express ideas through phrases, sentences or longer texts using both invented and conventional spelling.</p>	<p><b>MT1GA- IVe-g-1.5</b> Use describing words in sentences.</p>	<p><b>MT1VCD- IVa-i-2.1.1</b> Give meanings of words through: a. picture clues b. context clues</p>	<p><b>MT1LC- IVg-4.3</b> Identify the problem and solution in the story read.</p>	<p><b>MT1RC- IVg-h-4.2</b> Identify cause and/or effect of events in a texts read.</p>	<p><b>MT1ATR- IVa-i-4.1</b> Show interest in texts by browsing/re ading available print materials.</p>	<p><b>MT1SS- IVf-i-4.3</b> Get information such as title of a selection and/or pages from the table of contents.</p>

**K to 12 BASIC EDUCATION CURRICULUM**

Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Develop ment (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q4, Week 7 (g)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL- IVa-i-1.3</b> Talk about family, friends, and school using descriptive words.			<b>MT1PWR- IVa-i-7.2.1</b> Read phrases, sentences, and/ or short stories.	<b>MT1F- IIIa-IVi- 1.4</b> Read grade 1 level texts with an accuracy rate of 95 – 100%	<b>MT1C-IVa- i-2.1</b> Write sentences or longer texts with proper punctuation, spacing, and capitalizatio n.		<b>MT1VCD- IVa-i-3.1</b> Identify, give the meaning of, and use compound words in sentences.				
	<b>MT1OL- IVa-i-9.1</b> Tell/retell legends, fables, and jokes.			<b>MT1PWR- IVa-i-6.2</b> Spell correctly grade one level words consisting of letters already learned.					<b>MT1VCD- IVa-i-3.2</b> Identify and use synonyms, antonyms, homonyms (when applicable) and words with multiple meanings correctly			
	<b>MT1OL- IVe-i-5.1</b> Listen and respond to others in oral conversatio n.			<b>MT1PWR- IVa-i-3.2.1</b> Write phrases, and simple sentences correctly.								

**K to 12 BASIC EDUCATION CURRICULUM**

Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Develop ment (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q4, Week 7 (g)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem				<b>MT1PWR- IVa-i-8.1</b> Observe proper mechanics (punctuatio n marks, capitalizatio n, proper spacing between words, indentions, and format) when copying/writ ing words, phrases, sentences, and short paragraphs.								
<b>Q4, Week 8 (h)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL- IVa-i-6.2</b> Participate actively in class discussions on familiar topics.			<b>MT1PWR- IVa-i-7.1</b> Read sight words listed in Appendix —.	<b>MT1F- IIIa-IVi- 1.3</b> Read grade 1 level words, phrases, sentences, paragraph/s tory with proper expression.	<b>MT1C-IVa- i-1.3</b> Express ideas through phrases, sentences or longer texts using both invented and conventional spelling.	<b>MT1GA- IVh-i-4.1</b> Give the synonyms and antonyms of describing words.	<b>MT1VCD- IVa-i-2.1.1</b> Give meanings of words through: a. picture clues b. context clues	<b>MT1LC- IVh-i-10.1</b> Respond to an informationa l text through discussions, illustrations, songs, dramatizatio n and art listened to.	<b>MT1RC- IVg-h-4.2</b> Identify cause and/or effect of events in a texts read.	<b>MT1ATR -IVa-i-4.1</b> Show interest in texts by browsing/re ading available print materials.	<b>MT1SS- IVf-i-4.3</b> Get information such as title of a selection and/or pages from the table of contents.

**K to 12 BASIC EDUCATION CURRICULUM**

Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Develop ment (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)	
<b>Q4, Week 8 (h)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL- IVa-i-1.3</b> Talk about family, friends, and school using descriptive words.			<b>MT1PWR- IVa-i-7.2.1</b> Read phrases, sentences, and/ or short stories.	<b>MT1F- IIIa-IVi- 1.4</b> Read grade 1 level texts with an accuracy rate of 95 – 100%	<b>MT1C-IVa- i-2.1</b> Write sentences or longer texts with proper punctuation, spacing, and capitalizatio n.		<b>MT1VCD- IVa-i-3.1</b> Identify, give the meaning of, and use compound words in sentences.	<b>MT1LC- IIIh-i-8.2</b> Retell literary and information texts appropriate to the grade level listened to.				
	<b>MT1OL- IVa-i-9.1</b> Tell/retell legends, fables, and jokes.			<b>MT1PWR- IVa-i-6.2</b> Spell correctly grade one level words consisting of letters already learned.					<b>MT1VCD- IVa-i-3.2</b> Identify and use synonyms, antonyms, homonyms (when applicable) and words with multiple meanings correctly				
	<b>MT1OL- IVe-i-5.1</b> Listen and respond to others in oral conversatio n.			<b>MT1PWR- IVa-i-3.2.1</b> Write phrases, and simple sentences correctly.									

**K to 12 BASIC EDUCATION CURRICULUM**

Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Develop ment (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q4, Week 8 (h)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL- IVh-i-6.1</b> Participate actively during story reading by making comments and asking questions.			<b>MT1PWR- IVa-i-8.1</b> Observe proper mechanics (punctuatio n marks, capitalizatio n, proper spacing between words, indentions, and format) when copying/writ ing words, phrases, sentences, and short paragraphs.								
<b>Q4, Week 9 (i)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL- IVa-i-6.2</b> Participate actively in class discussions on familiar topics.			<b>MT1PWR- IVa-i-7.1</b> Read sight words listed in Appendix —.	<b>MT1F- IIIa-IVi- 1.3</b> Read grade 1 level words, phrases, sentences, paragraph/s tory with proper expression.	<b>MT1C-IVa- i-1.3</b> Express ideas through phrases, sentences or longer texts using both invented and conventional spelling.	<b>MT1GA- IVh-i-4.1</b> Give the synonyms and antonyms of describing words.	<b>MT1VCD- IVa-i-2.1.1</b> Give meanings of words through: a. picture clues b. context clues	<b>MT1LC- IVh-i-10.1</b> Respond to an informationa l text through discussions, illustrations, songs, dramatizatio n and art listened to.	<b>MT1RC- IVi-i-4.3</b> Identify the problem and solution in the texts read.	<b>MT1ATR- IVa-i-4.1</b> Show interest in texts by browsing/re ading available print materials.	<b>MT1SS- IVf-i-4.3</b> Get information such as title of a selection and/or pages from the table of contents.

**K to 12 BASIC EDUCATION CURRICULUM**

Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Develop ment (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)	
<b>Q4, Week 9 (i)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT1OL- IVa-i-1.3</b> Talk about family, friends, and school using descriptive words.			<b>MT1PWR- IVa-i-7.2.1</b> Read phrases, sentences, and/ or short stories.	<b>MT1F-III- IVa-i-1.4</b> Read grade 1 level texts with an accuracy rate of 95 – 100%	<b>MT1C-IVa- i-2.1</b> Write sentences or longer texts with proper punctuation, spacing, and capitalizatio n.		<b>MT1VCD- IVa-i-3.1</b> Identify, give the meaning of, and use compound words in sentences.	<b>MT1LC- IIIh-i-8.2</b> Retell literary and information texts appropriate to the grade level listened to.				
	<b>MT1OL- IVa-i-9.1</b> Tell/retell legends, fables, and jokes.			<b>MT1PWR- IVa-i-6.2</b> Spell correctly grade one level words consisting of letters already learned.					<b>MT1VCD- IVa-i-3.2</b> Identify and use synonyms, antonyms, homonyms (when applicable) and words with multiple meanings correctly				
	<b>MT1OL- IVe-i-5.1</b> Listen and respond to others in oral conversatio n.			<b>MT1PWR- IVa-i-3.2.1</b> Write phrases, and simple sentences correctly.									



**K to 12 BASIC EDUCATION CURRICULUM**

Quarter/ Week/ Theme	Oral Language (OL)	Phono logical Skills (PA)	Book and Print Knowledge (BPK)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Develop ment (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<p><b>Q4, Week 9 (i)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem</p>	<p><b>MT1OL- IVh-i-6.1</b> Participate actively during story reading by making comments and asking questions.</p>			<p><b>MT1PWR- IVa-i-8.1</b> Observe proper mechanics (punctuatio n marks, capitalizatio n, proper spacing between words, indentions, and format) when copying/writ ing words, phrases, sentences, and short paragraphs.</p>								
<b>Summative Test</b>												

**K to 12 BASIC EDUCATION CURRICULUM  
GRADE 2**

<b>GRADE LEVEL STANDARD</b>	The learner demonstrates communication skills in talking about variety of topics using developing vocabulary, shows understanding of spoken language in different context using both verbal and non-verbal cues, understands and uses correctly vocabulary and language structures, appreciates the cultural aspects of the language, and reads and writes literary and informational texts.
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**FIRST QUARTER**

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Quarter I – Knowing Myself and My Family</b>										
<b>Q1, Week 1 (a)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT2OL-Ia-6.2.1</b> Participate actively during story reading by making comments and asking questions using complete sentences.	<b>MT2PWR-Ia-b-7.3</b> Read a large number of regularly spelled multi-syllabic words.	<b>MT2F-I-a-i-1.4</b> Read aloud grade level text with an accuracy of 95 - 100%.	<b>MT2C-Ia-i-1.4</b> Express ideas through poster making (e.g. ads, character profiles, news report, lost and found) using stories as springboard.(T hese writing activities are scaffold by the teacher.)	<b>MT2GA-Ia-2.1.1</b> Identify and use naming words in sentences.	<b>MT2VCD-Ia-i-1.2</b> Use words unlocked during story reading in meaningful contexts.*	<b>MT2LC-Ia-b-1.1.1</b> Note important details in grade level narrative texts: a. character b. setting c. plot (problem and resolution)	<b>MT2RC-Ia-b-1.1.1</b> Note important details in grade level narrative texts: a. character b. setting c. plot (problem and resolution)	<b>MT2ATR-Ia-c-5.1</b> Express individual choices and taste for texts.	<b>MT2SS-Ia-d-8.1</b> Fill out forms (e.g. school forms)
	<b>MT2PWR-Ia-d-7.5</b> Read with understanding grade level text*.	<b>MT2F-Ia-i-1.5</b> Read grade level texts with appropriate speed.* (Note: should include benchmarks on number of words per minute once research and data have been gathered)*								

**K to 12 BASIC EDUCATION CURRICULUM**

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q1, Week 1 (a)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem		<b>MT2PWR-Ia-i-6.3</b> Correctly spell grade level words.*	<b>MT2F-Ia-i-1.6</b> Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable.*							
		<b>MT2PWR-Ia-i-3.3</b> Write upper and lower case letters using cursive strokes.								
<b>Q1, Week 2 (b)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT2OL-Ib-4.1.1</b> Recite and sing in group longer poems, jingles, riddles, chants, and songs (folk, rap, etc.) with ease and confidence.	<b>MT2PWR-Ia-b-7.3</b> Read a large number of regularly spelled multi- syllabic words.	<b>MT2F-Ia-i-1.4</b> Read aloud grade level text with an accuracy of 95 - 100%.	<b>MT2C-Ia-i-1.4</b> Express ideas through poster making (e.g. ads, character profiles, news report, lost and found) using stories as springboard.(T hese writing activities are scaffold by the teacher.)	<b>MT2GA-Ib-3.1.1</b> Classify naming words into different categories.	<b>MT2VCD-Ia-i-1.2</b> Use words unlocked during story reading in meaningful contexts.*	<b>MT2LC-Ia-b-1.1.1</b> Note important details in grade level narrative texts: a. character b. setting c. plot (problem and resolution)	<b>MT2RC-Ia-b-1.1.1</b> Note important details in grade level narrative texts: a. character b. setting c. plot (problem and resolution)	<b>MT2ATR-Ia-c-5.1</b> Express individual choices and taste for texts.	<b>MT2SS-Ia-d-8.1</b> Fill out forms (e.g. school forms)

**K to 12 BASIC EDUCATION CURRICULUM**

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q1, Week 2 (b)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem		<b>MT2PWR-Ia- d-7.5</b> Read with understanding grade level text*.	<b>MT2F-Ia-i- 1.5</b> Read grade level texts with appropriate speed.* (Note: should include benchmarks on number of words per minute once research and data have been gathered)*							
		<b>MT2PWR-Ia- i-6.3</b> Correctly spell grade level words.*	<b>MT2F-Ia-i- 1.6</b> Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable.*							
		<b>MT2PWR-Ia- i-3.3</b> Write upper and lower case letters using cursive strokes.								

**K to 12 BASIC EDUCATION CURRICULUM**

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q1, Week 3 (c)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT2OL-Ic-d-10.1</b> Relate one’s own experiences and ideas related to the topics using a variety of words with proper phrasing and intonation.	<b>MT2PWR-Ic-d-7.4</b> Read with understanding words with consonant blends, clusters and digraphs when applicable	<b>MT2F-I-a-i-1.4</b> Read aloud grade level text with an accuracy of 95 - 100%.	<b>MT2C-Ia-i-1.4</b> Express ideas through poster making (e.g. ads, character profiles, news report, lost and found) using stories as springboard.(These writing activities are scaffold by the teacher.)	<b>MT2GA-Ic-2.1.2</b> Identify the gender of naming words, when applicable.	<b>MT2VCD-Ia-i-1.2</b> Use words unlocked during story reading in meaningful contexts.*	<b>MT2LC-Ic-d-2.1.1</b> Give the correct sequence of 3-5 events in a story.	<b>MT2RC-Ic-d-2.1.1</b> Give the correct sequence of 3-5 events in a story.	<b>MT2ATR-Ia-c-5.1</b> Express individual choices and taste for texts.	<b>MT2SS-Ia-d-8.1</b> Fill out forms (e.g. school forms)
	<b>MT2PWR-Ia-d-7.5</b> Read with understanding grade level text*.	<b>MT2F-Ia-i-1.5</b> Read grade level texts with appropriate speed.* (Note: should include benchmarks on number of words per minute once research and data have been gathered)*				<b>MT2VCD-Ic-e-1.3</b> Use the combination of affixes and root words as clues to get the meaning of words.*				
	<b>MT2PWR-Ia-i-6.3</b> Correctly spell grade level words.*	<b>MT2F-Ia-i-1.6</b> Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable.*								

**K to 12 BASIC EDUCATION CURRICULUM**

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q1, Week 3 (c)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem		<b>MT2PWR-Ia- i-3.3</b> Write upper and lower case letters using cursive strokes.								
<b>Q1, Week 4 (d)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT2OL-Ic-d- 10.1</b> Relate one's own experiences and ideas related to the topics using a variety of words with proper phrasing and intonation.	<b>MT2PWR-Ic- d-7.4</b> Read with understanding words with consonant blends, clusters and digraphs when applicable	<b>MT2F-I-a-i- 1.4</b> Read aloud grade level text with an accuracy of 95 - 100%.	<b>MT2C-Ia-i- 1.4</b> Express ideas through poster making (e.g. ads, character profiles, news report, lost and found) using stories as springboard.(T hese writing activities are scaffold by the teacher.)	<b>MT2GA-Id- 2.1.3</b> Identify and use collective nouns, when applicable.	<b>MT2VCD-Ia-i- 1.2</b> Use words unlocked during story reading in meaningful contexts.*	<b>MT2LC-Ic-d- 2.1.1</b> Give the correct sequence of 3- 5 events in a story.	<b>MT2RC-Ic-d- 2.1.1</b> Give the correct sequence of 3- 5 events in a story.	<b>MT2ATR-Id- f-2.1.1</b> Browse/read books for various purposes such as for learning or for pleasure.	<b>MT2SS-Ia-d- 8.1</b> Fill out forms (e.g. school forms)
		<b>MT2PWR-Ia- d-7.5</b> Read with understanding grade level text*.	<b>MT2FI-a-i- 1.5</b> Read grade level texts with appropriate speed.* (Note: should include benchmarks on number of words per minute once research and data have been gathered)*			<b>MT2VCD-Ic- e-1.3</b> Use the combination of affixes and root words as clues to get the meaning of words.*				

**K to 12 BASIC EDUCATION CURRICULUM**

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q1, Week 4 (d)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem		<b>MT2PWR-Ia-i-6.3</b> Correctly spell grade level words.*	<b>MT2F-Ia-i-1.6</b> Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable.*							
		<b>MT2PWR-Ia-i-3.3</b> Write upper and lower case letters using cursive strokes.								
<b>Q1, Week 5 (e)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT2OL-Ie-f-3.2</b> Use expressions appropriate to the grade level to give opinion in a text listened to, heard or read.	<b>MT2PWR-Ie-i-7.6</b> Read content area-related words.* (Math and Science terms)	<b>MT2F-Ia-i-1.4</b> Read aloud grade level text with an accuracy of 95 - 100%.	<b>MT2C-Ia-i-1.4</b> Express ideas through poster making (e.g. ads, character profiles, lost and found) using stories as springboard.(T hese writing activities are scaffold by the teacher.)	<b>MT2GA-Ie-f-2.5</b> Identify the parts of a sentence (subject and predicate).	<b>MT2VCD-Ia-i-1.2</b> Use words unlocked during story reading in meaningful contexts.*	<b>MT2LC-Ie-6.1</b> Relate story events to one’s experiences.	<b>MT2RC-Ie-6.1</b> Relate story events to one’s experiences.	<b>MT2ATRId-f-2.1.1</b> Browse/read books for various purposes such as for learning or for pleasure.	<b>MT2SS-Ie-g-1.2</b> Follow instructions in a test carefully.

**K to 12 BASIC EDUCATION CURRICULUM**

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q1, Week 5 (e)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem		<b>MT2PWR-Ie-i-7.7</b> Read content area-related sight words.* (Math and Science terms)	<b>MT2F-Ia-i-1.5</b> Read grade level texts with appropriate speed.* (Note: should include benchmarks on number of words per minute once research and data have been gathered)*			<b>MT2VCD-Ic-e-1.3</b> Use the combination of affixes and root words as clues to get the meaning of words.*				
		<b>MT2PWR-Ia-i-6.3</b> Correctly spell grade level words.*	<b>MT2F-Ia-i-1.6</b> Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable.*							
		<b>MT2PWR-Ia-i-3.3</b> Write upper and lower case letters using cursive strokes.								



**K to 12 BASIC EDUCATION CURRICULUM**

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q1, Week 6 (f)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT2OL-Ie-f-3.2</b> Use expressions appropriate to the grade level to give opinion in a text listened to, heard or read.	<b>MT2PWR-Ie-i-7.6</b> Read content area-related words.* (Math and Science terms)	<b>MT2F-I-a-i-1.4</b> Read aloud grade level text with an accuracy of 95 - 100%.	<b>MT2C-Ia-i-1.4</b> Express ideas through poster making (e.g. ads, character profiles, news report, lost and found) using stories as springboard.(These writing activities are scaffold by the teacher.)	<b>MT2GA-Ie-f-2.5</b> Identify the parts of a sentence (subject and predicate).	<b>MT2VCD-Ia-i-1.2</b> Use words unlocked during story reading in meaningful contexts.*	<b>MT2LC-If-4.4</b> Identify the difference between a story and a poem.	<b>MT2RC-If-4.4</b> Identify the difference between a story and a poem.	<b>MT2ATR-Id-f-2.1.1</b> Browse/read books for various purposes such as for learning or for pleasure.	<b>MT2SS-Ie-g-1.2</b> Follow instructions in a test carefully.
		<b>MT2PWR-Ie-i-7.7</b> Read content area-related sight words.* (Math and Science terms)	<b>MT2F-Ia-i-1.5</b> Read grade level texts with appropriate speed.* (Note: should include benchmarks on number of words per minute once research and data have been gathered)*			<b>MT2VCD-If-h-3.3</b> Identify and use compound words appropriate to the grade level in sentences.*				
		<b>MT2PWR-Ia-j-3.3</b> Write upper and lower case letters using cursive strokes.	<b>MT2F-Ia-j-1.6</b> Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable.*							

**K to 12 BASIC EDUCATION CURRICULUM**

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q1, Week 7 (g)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT2OL-Ig-h-1.4</b> Talk about famous people, places, events, etc. using descriptive and action words in complete sentences.	<b>MT2PWR-Ie-i-7.6</b> Read content area-related words.* (Math and Science terms)	<b>MT2F-Ia-i-1.4</b> Read aloud grade level text with an accuracy of 95 - 100%.	<b>MT2C-Ia-i-1.4</b> Express ideas through poster making (e.g. ads, character profiles, news report, lost and found) using stories as springboard.(T hese writing activities are scaffold by the teacher.)	<b>MT2GA-Ig-4.1</b> Differentiate sentences from non - sentences.	<b>MT2VCD-Ia-i-1.2</b> Use words unlocked during story reading in meaningful contexts.*	<b>MT2LC-Ig-2.3</b> Give the meaning of a poem.	<b>MT2RC-Ig-2.3</b> Give the meaning of a poem.	<b>MT2ATR-Ig-i-4.2</b> Show love for reading by listening attentively during story reading and by making comments/reactions.	<b>MT2SS-Ie-g-1.2</b> Follow instructions in a test carefully.
		<b>MT2PWR-Ie-i-7.7</b> Read content area-related sight words.* (Math and Science terms)	<b>MT2F-Ia-i-1.5</b> Read grade level texts with appropriate speed.* (Note: should include benchmarks on number of words per minute once research and data have been gathered)*			<b>MT2VCD-If-h-3.3</b> Identify and use compound words appropriate to the grade level in sentences.*	<b>MT2LC-Ig-h-3.3</b> Give the main idea of a story/poem.	<b>MT2RC-Ig-h-3.3</b> Give the main idea of a story/poem.		
		<b>MT2PWR-Ia-i-6.3</b> Correctly spell grade level words.*	<b>MT2F-Ia-i-1.6</b> Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable.*							

**K to 12 BASIC EDUCATION CURRICULUM**

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q1, Week 7 (g)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem		<b>MT2PWR-Ia-i-3.3</b> Write upper and lower case letters using cursive strokes.								
<b>Q1, Week 8 (h)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT2OL-Ig-h-1.4</b> Talk about famous people, places, events, etc. using descriptive and action words in complete sentences.	<b>MT2PWR-Ie-i-7.6</b> Read content area-related words.* (Math and Science terms)	<b>MT2F-I-a-i-1.4</b> Read aloud grade level text with an accuracy of 95 - 100%.	<b>MT2C-Ia-i-1.4</b> Express ideas through poster making (e.g. ads, character profiles, news report, lost and found) using stories as springboard.(T hese writing activities are scaffold by the teacher.)	<b>MT2GA-Ih-i-2.6</b> Identify and use a variety of sentences: a. declarative b. interrogative c. exclamatory d. imperative	<b>MT2VCD-Ia-i-1.2</b> Use words unlocked during story reading in meaningful contexts.*	<b>MT2LC-Ig-h-3.3</b> Give the main idea of a story/poem.	<b>MT2RC-Ig-h-3.3</b> Give the main idea of a story/poem.	<b>MT2ATR-Ig-i-4.2</b> Show love for reading by listening attentively during story reading and by making comments/ reactions.	<b>MT2SS-Ih-i-1.3</b> Follow 3 -5 step written directions.
		<b>MT2PWR-Ie-i-7.7</b> Read content area-related sight words.* (Math and Science terms)	<b>MT2F-Ia-i-1.5</b> Read grade level texts with appropriate speed.* (Note: should include benchmarks on number of words per minute once research and data have been gathered)*		<b>MT2GA-Ih-i-5.1</b> Construct sentences observing appropriate punctuation marks.	<b>MT2VCD-If-h-3.3</b> Identify and use compound words appropriate to the grade level in sentences.*	<b>MT2LC-Ih-i-5.1</b> Predict possible ending of a story.	<b>MT2RC-Ih-i-5.1</b> Predict possible ending of a story.		

**K to 12 BASIC EDUCATION CURRICULUM**

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q1, Week 8 (h)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem		<b>MT2PWR-Ia-i-6.3</b> Correctly spell grade level words.*	<b>MT2F-Ia-i-1.6</b> Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable.*							
		<b>MT2PWR-Ia-i-3.3</b> Write upper and lower case letters using cursive strokes.								
<b>Q1, Week 9 (i)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT2OL-Ii-i-9.1.1</b> Tell/retell familiar stories and short conversations by using appropriate gestures and expressions in complete sentences.	<b>MT2PWR-Ie-i-7.6</b> Read content area-related words.* (Math and Science terms)	<b>MT2F-Ia-i-1.4</b> Read aloud grade level text with an accuracy of 95 - 100%.	<b>MT2C-Ia-i-1.4</b> Express ideas through poster making (e.g. ads, character profiles, news report, lost and found) using stories as springboard.(T hese writing activities are scaffold by the teacher.)	<b>MT2GA-Ih-i-2.6</b> Identify and use a variety of sentences: a. declarative b. interrogative c. exclamatory d. imperative	<b>MT2VCD-Ia-i-1.2</b> Use words unlocked during story reading in meaningful contexts.*	<b>MT2LC-Ih-i-5.1</b> Predict possible ending of a story.	<b>MT2RC-Ih-i-5.1</b> Predict possible ending of a story.	<b>MT2ATR-Ig-j-4.2</b> Show love for reading by listening attentively during story reading and by making comments/reactions.	<b>MT2SS-Ih-i-1.3</b> Follow 3 -5 step written directions.

**K to 12 BASIC EDUCATION CURRICULUM**

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q1, Week 9 (i)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem		<b>MT2PWR-Ie-i-7.7</b> Read content area-related sight words.* (Math and Science terms)	<b>MT2F-Ia-i-1.5</b> Read grade level texts with appropriate speed.* (Note: should include benchmarks on number of words per minute once research and data have been gathered)*		<b>MT2GA-Ih-i-5.1</b> Construct sentences observing appropriate punctuation marks.	<b>MT2VCD-Ii-i-4.1</b> Recognize common abbreviations (e.g. Jan., Sun., St., Mr., Mrs.).	<b>MT2L-Ii-i-2.5</b> Give the summary of a story	<b>MT2RC-Ii-i-2.5</b> Give the summary of a story		
		<b>MT2PWR-Ia-i-6.3</b> Correctly spell grade level words.*	<b>MT2F-Ia-i-1.6</b> Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable.*							
		<b>MT2PWR-Ia-i-3.3</b> Write upper and lower case letters using cursive strokes.								
<b>Summative Test</b>										

**K to 12 BASIC EDUCATION CURRICULUM**

**SECOND QUARTER**

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Quarter 2 – Knowing Myself and My Family</b>										
<b>Q2, Week 1 (a)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT2OL-IIa-c-10.1</b> Relate one’s own experiences and ideas related to the topics using a variety of words with proper phrasing and intonation.	<b>MT2PWR-IIa-b-7.3</b> Read a large number of regularly spelled multi-syllabic words	<b>MT2F-IIa-i-1.4</b> Read aloud grade level text with an accuracy of 95 - 100%.	<b>MT2C-IIa-i-2.2</b> Write paragraphs using subject, object and possessive pronouns, observing the conventions of writing.	<b>MT2GA-IIa-e-2.2.2</b> Identify and use the following pronouns when applicable a. demonstrative pronouns (e.g. ito, iyan, yan, dito, diyan, doon) b. subject and object pronouns c. possessive pronouns	<b>MT2VCD-IIa-i-1.2</b> Use words unlocked during story reading in meaningful contexts.*	<b>MT2LC-IIa-b-4.5</b> Identify the important story elements.	<b>MT2RC-Ia-b-4.5</b> Identify the important story elements.	<b>MT2ATR-IIa-c-5.1</b> Express individual choices and taste for texts.	
		<b>MT2PWR-IIa-d-7.5</b> Read with understanding grade level text*.	<b>MT2F-IIa-i-1.5</b> Read grade level texts with appropriate speed.* (Note: should include benchmarks on number of words per minute once research and data have been gathered)*			<b>MT2VCD-IIa-i-3.4</b> Identify and use simile and metaphor in sentences.*				

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Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q2, Week 1 (a)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem		<b>MT2PWR- IIe-i-7.6</b> Read content area-related words.* (Math and Science terms)	<b>MT2F-IIa-i- 1.6</b> Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable							
		<b>MT2PWR- IIa-i-6.3</b> Correctly spell grade level words.*								
<b>Q2, Week 2 (b)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT2OL-IIa-c- 10.1</b> Relate one's own experiences and ideas related to the topics using a variety of words with proper phrasing and intonation.	<b>MT2PWR- IIa-b-7.3</b> Read a large number of regularly spelled multi- syllabic words	<b>MT2F-IIa-i- 1.4</b> Read aloud grade level text with an accuracy of 95 - 100%.	<b>MT2C-IIa-i- 2.2</b> Write paragraphs using subject, object and possessive pronouns, observing the conventions of writing.	<b>MT2GA-IIa- e-2.2.2</b> Identify and use the following pronouns when applicable a. demonstrative pronouns (e.g. ito, iyan, yan, dito, diyan, doon) b. subject and object pronouns c. possessive pronouns	<b>MT2VCD-IIa- -i1.2</b> Use words unlocked during story reading in meaningful contexts.*	<b>MT2LC-IIa-b- 4.5</b> Identify the important story elements.	<b>MT2RC-Ia-b- 4.5</b> Identify the important story elements.	<b>MT2ATR-IIa- c-5.1</b> Express individual choices and taste for texts.	

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Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q2, Week 2 (b)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem		<b>MT2PWR-IIa-d-7.5</b> Read with understanding grade level text*.	<b>MT2F-IIa-i-1.5</b> Read grade level texts with appropriate speed.* (Note: should include benchmarks on number of words per minute once research and data have been gathered)*			<b>MT2VCD-IIa-i-3.4</b> Identify and use simile and metaphor in sentences.*				
		<b>MT2PWR-IIe-i-7.6</b> Read content area-related words.* (Math and Science terms)	<b>MT2F-IIa-i-1.6</b> Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable							
		<b>MT2PWR-IIa-i-6.3</b> Correctly spell grade level words.*								



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Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q2, Week 3 (c)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT2OL-IIa-c-10.1</b> Relate one's own experiences and ideas related to the topics using a variety of words with proper phrasing and intonation.	<b>MT2PWR-IIc-d-7.4</b> Read with understanding words with consonant blends, clusters and digraphs when applicable	<b>MT2F-IIa-i-1.4</b> Read aloud grade level text with an accuracy of 95 - 100%.	<b>MT2C-IIa-i-2.2</b> Write paragraphs using subject, object and possessive pronouns, observing the conventions of writing.	<b>MT2GA-IIa-e-2.2.2</b> Identify and use the following pronouns when applicable a. demonstrative pronouns (e.g. ito, iyan, yan, dito, diyan, doon) b. subject and object pronouns c. possessive pronouns	<b>MT2VCD-IIa-i-1.2</b> Use words unlocked during story reading in meaningful contexts.*	<b>MT2LC-Iic-3.1</b> Infer character feelings and traits in a story	<b>MT2RC-Ic-3.1</b> Infer character feelings and traits in a story	<b>MT2ATR-IIa-c-5.1</b> Express individual choices and taste for texts.	
		<b>MT2PWR-IIa-d-7.5</b> Read with understanding grade level text*.	<b>MT2F-IIa-i-1.5</b> Read grade level texts with appropriate speed.* (Note: should include benchmarks on number of words per minute once research and data have been gathered)*			<b>MT2VCD-IIa-i-3.4</b> Identify and use simile and metaphor in sentences.*				

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Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q2, Week 3 (c)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem		<b>MT2PWR-IIe-i-7.6</b> Read content area-related words.* (Math and Science terms)	<b>MT2F-IIa-i-1.6</b> Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable							
		<b>MT2PWR-IIa-i-6.3</b> Correctly spell grade level words.*								
<b>Q2, Week 4 (d)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT2OL-IIde-6.3</b> Participate in and initiate more extended social conversation or dialogue with peers, adults on unfamiliar topics by asking and answering questions, restating and soliciting information	<b>MT2PWR-IIcd-7.4</b> Read with understanding words with consonant blends, clusters and digraphs when applicable	<b>MT2F-IIa-i-1.4</b> Read aloud grade level text with an accuracy of 95 - 100%.	<b>MT2C-IIa-i-2.2</b> Write paragraphs using subject, object and possessive pronouns, observing the conventions of writing.	<b>MT2GA-IIae-2.2.2</b> Identify and use the following pronouns when applicable a. demonstrative pronouns (e.g. ito, iyan, yan, dito, diyan, doon) b. subject and object pronouns c. possessive pronouns	<b>MT2VCD-IIai-1.2</b> Use words unlocked during story reading in meaningful contexts.*	<b>MT2LC-IIde-2.5</b> Give the summary of a story	<b>MT2RC-IIde-2.5</b> Give the summary of a story	<b>MT2ATR-IIdf-2.1.1</b> Browse/read books for various purposes such as for learning or for pleasure.	<b>MT2SS-IIde-4.4</b> Get information from published announcements.

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Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q2, Week 4 (d)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem		<b>MT2PWR-IIe-i-7.6</b> Read content area-related words.* (Math and Science terms)	<b>MT2F-IIa-i-1.5</b> Read grade level texts with appropriate speed.* (Note: should include benchmarks on number of words per minute once research and data have been gathered)*			<b>MT2VCD-IIa-i-3.4</b> Identify and use simile and metaphor in sentences.*	<b>MT2LC-IIId-e-8.1</b> Retell a story.	<b>MT2RC-IIId-e-8.1</b> Retell a story.		
		<b>MT2PWR-IIa-i-6.3</b> Correctly spell grade level words.*	<b>MT2F-IIa-i-1.6</b> Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable							

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Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q2, Week 5 (e)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT2OL-IIId-e-6.3</b> Participate in and initiate more extended social conversation or dialogue with peers, adults on unfamiliar topics by asking and answering questions, restating and soliciting information	<b>MT2PWR-IIe-i-7.6</b> Read content area-related words.* (Math and Science terms)	<b>MT2F-IIa-i-1.4</b> Read aloud grade level text with an accuracy of 95 - 100%.	<b>MT2C-IIa-i-2.2</b> Write paragraphs using subject, object and possessive pronouns, observing the conventions of writing.	<b>MT2GA-IIa-e-2.2.2</b> Identify and use the following pronouns when applicable a. demonstrative pronouns (e.g. ito, iyan, yan, dito, diyan, doon) b. subject and object pronouns c. possessive pronouns	<b>MT2VCD-IIa-i-1.2</b> Use words unlocked during story reading in meaningful contexts.*	<b>MT2LC-IIId-e-2.5</b> Give the summary of a story	<b>MT2RC-IIId-e-2.5</b> Give the summary of a story	<b>MT2ATR-IIId-f-2.1.1</b> Browse/read books for various purposes such as for learning or for pleasure.	<b>MT2SS-IIId-e-4.4</b> Get information from published announcements.
		<b>MT2PWR-IIe-i-7.7</b> Read content area-related sight words.* (Math and Science terms)	<b>MT2F-IIa-i-1.5</b> Read grade level texts with appropriate speed.* (Note: should include benchmarks on number of words per minute once research and data have been gathered)*			<b>MT2VCD-IIa-i-3.4</b> Identify and use simile and metaphor in sentences.*	<b>MT2LC-IIId-e-8.1</b> Retell a story.	<b>MT2RC-IIId-e-8.1</b> Retell a story.		

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Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q2, Week 5 (e)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem		<b>MT2PWR- IIe-i-7.6</b> Read content area-related words.* (Math and Science terms)	<b>MT2F-IIa-i- 1.6</b> Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable							
		<b>MT2PWR- IIe-i-7.7</b> Read content area-related sight words.* (Math and Science terms)								
		<b>MT2PWR- IIa-i-6.3</b> Correctly spell grade level words.*								
		<b>MT2PWR- IIe-i-3.4</b> Write/copy words, phrases, and sentences with proper strokes, spacing, punctuation and capitalization using cursive writing.								

**K to 12 BASIC EDUCATION CURRICULUM**

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q2, Week 6 (f)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem		<b>MT2PWR-IIe-i-7.6</b> Read content area-related words.* (Math and Science terms)	<b>MT2F-IIa-i-1.4</b> Read aloud grade level text with an accuracy of 95 - 100%.	<b>MT2C-IIa-i-2.2</b> Write paragraphs using subject, object and possessive pronouns, observing the conventions of writing.	<b>MT2GA-IIf-i-2.6</b> Identify and use a variety of sentences: a. declarative b. interrogative c. exclamatory d. imperative	<b>MT2VCDII-a-i-1.2</b> Use words unlocked during story reading in meaningful contexts.*	<b>MT2LC-IIf-g-2.11</b> Note important details in grade level informational texts.	<b>MT2RC-IIf-g-2.11</b> Note important details in grade level informational texts.	<b>MT2ATR-IIId-f-2.1.1</b> Browse/read books for various purposes such as for learning or for pleasure.	<b>MT2SS-IIIf-h-4.5</b> Get information from a table
		<b>MT2PWR-IIe-i-7.7</b> Read content area-related sight words.* (Math and Science terms)	<b>MT2F-IIa-i-1.5</b> Read grade level texts with appropriate speed.* (Note: should include benchmarks on number of words per minute once research and data have been gathered)*		<b>MT2GA-IIf-i-5.1</b> Construct sentences observing appropriate punctuation marks.	<b>MT2VCD-IIa-i-3.4</b> Identify and use simile and metaphor in sentences.*	<b>MT2LC-IIf-g-3.4</b> Infer important details from an informational text.	<b>MT2RC-IIf-g-3.4</b> Infer important details from an informational text.		
		<b>MT2PWR-IIe-i-7.6</b> Read content area-related words.* (Math and Science terms)	<b>MT2F-IIa-i-1.6</b> Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable							

### K to 12 BASIC EDUCATION CURRICULUM

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q2, Week 6 (f)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem		<b>MT2PWR- IIe-i-7.7</b> Read content area-related sight words.* (Math and Science terms)								
		<b>MT2PWR- IIa-i-6.3</b> Correctly spell grade level words.*								
		<b>MT2PWR- IIe-i-3.4</b> Write/copy words, phrases, and sentences with proper strokes, spacing, punctuation and capitalization using cursive writing.								
<b>Q2, Week 7 (g)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT2OL-IIg- h-1.2</b> Talk about famous people, places, events, etc. using descriptive and action words in complete sentences.	<b>MT2PWR- IIe-i-7.6</b> Read content area-related words.* (Math and Science terms)	<b>MT2F-IIa-i- 1.4</b> Read aloud grade level text with an accuracy of 95 - 100%.	<b>MT2C-IIa-i- 2.2</b> Write paragraphs using subject, object and possessive pronouns, observing the conventions of writing.	<b>MT2GA-IIf-i- 2.6</b> Identify and use a variety of sentences: a. declarative b. interrogative c. exclamatory d. imperative	<b>MT2VCD-IIa- i-1.2</b> Use words unlocked during story reading in meaningful contexts.*	<b>MT2LC-IIf-g- 2.11</b> Note important details in grade level informational texts.	<b>MT2RC-IIf-g- 2.11</b> Note important details in grade level informational texts.	<b>MT2ATR-IIg- j-4.2</b> Show love for reading by listening attentively during story reading and by making comments/reac tions.	<b>MT2SS-IIf-h- 4.5</b> Get information from a table

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Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)	
<b>Q2, Week 7 (g)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem		<b>MT2PWR- IIe-i-7.7</b> Read content area-related sight words.* (Math and Science terms)	<b>MT2F-IIa-i- 1.5</b> Read grade level texts with appropriate speed.* (Note: should include benchmarks on number of words per minute once research and data have been gathered)*		<b>MT2GA-IIf-i- 5.1</b> Construct sentences observing appropriate punctuation marks.	<b>MT2VCD-IIa- i-3.4</b> Identify and use simile and metaphor in sentences.*	<b>MT2LC-IIf-g- 3.4</b> Infer important details from an informational text.	<b>MT2RC-IIf-g- 3.4</b> Infer important details from an informational text.			
		<b>MT2PWR- IIe-i-7.6</b> Read content area-related words.* (Math and Science terms)	<b>MT2F-IIa-i- 1.6</b> Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable								
		<b>MT2PWR- IIe-i.7</b> Read content area-related sight words.* (Math and Science terms)									
		<b>MT2PWR- IIa-i-6.3</b> Correctly spell grade level words.*									



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Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q2, Week 7 (g)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem		<b>MT2PWR- IIe-i-3.4</b> Write/copy words, phrases, and sentences with proper strokes, spacing, punctuation and capitalization using cursive writing.								
<b>Q2, Week 8 (h)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT2OL-IIg- h-1.2</b> Talk about famous people, places, events, etc. using descriptive and action words in complete sentences.	<b>MT2PWR- IIe-i-7.6</b> Read content area-related words.* (Math and Science terms)	<b>MT2F-IIa-i- 1.4</b> Read aloud grade level text with an accuracy of 95 - 100%.	<b>MT2C-IIa-i- 2.2</b> Write paragraphs using subject, object and possessive pronouns, observing the conventions of writing.	<b>MT2GA-IIf-i- 2.6</b> Identify and use a variety of sentences: a. declarative b. interrogative c. exclamatory d. imperative	<b>MT2VCD-IIa- i-1.2</b> Use words unlocked during story reading in meaningful contexts.*	<b>MT2LC-IIh-i- 9.2</b> Sequence events in an informational text through discussion, illustration, song, dramatization and art.	<b>MT2RC-Ih-i- 9.2</b> Sequence events in an informational text through discussion, illustration, song, dramatization and art.	<b>MT2ATR-IIg- i-4.2</b> Show love for reading by listening attentively during story reading and by making comments/reac tions.	<b>MT2SS-Ih-i- 1.3</b> Read a map of the community.
			<b>MT2PWR- IIe-i-7.7</b> Read content area-related sight words.* (Math and Science terms)	<b>MT2F-IIa-i- 1.5</b> Read grade level texts with appropriate speed.* (Note: should include benchmarks on number of words per minute once research and data have been gathered)*		<b>MT2GA-IIf-i- 5.1</b> Construct sentences observing appropriate punctuation marks.	<b>MT2VCD-IIa- i-3.4</b> Identify and use simile and metaphor in sentences.*			

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Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q2, Week 8 (h)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem		<b>MT2PWR- IIe-i-7.6</b> Read content area-related words.* (Math and Science terms)	<b>MT2F-IIa-i- 1.6</b> Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable							
		<b>MT2PWR- IIe-i-7.7</b> Read content area-related sight words.* (Math and Science terms)								
		<b>MT2PWR- IIa-i-6.3</b> Correctly spell grade level words.*								
		<b>MT2PWR- IIe-i-3.4</b> Write/copy words, phrases, and sentences with proper strokes, spacing, punctuation and capitalization using cursive writing.								

**K to 12 BASIC EDUCATION CURRICULUM**

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q2, Week 8 (h)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem		<b>MT2PWR- IIh-i-8.1</b> Observe proper mechanics and format when writing for different purposes (i.e. paragraph writing, letter writing)								
<b>Q2, Week 9 (i)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT2OL-III- 3.2</b> Use expressions to the grade level to give opinion in a text listened to, heard or read.	<b>MT2PWR- IIe-i-7.6</b> Read content area-related words.* (Math and Science terms)	<b>MT2F-IIa-i- 1.4</b> Read aloud grade level text with an accuracy of 95 - 100%.	<b>MT2C-IIa-i- 2.2</b> Write paragraphs using subject, object and possessive pronouns, observing the conventions of writing.	<b>MT2GA-IIf-i- 2.6</b> Identify and use a variety of sentences: a. declarative b. interrogative c. exclamatory d. imperative	<b>MT2VCD-IIa- i-1.2</b> Use words unlocked during story reading in meaningful contexts.*	<b>MT2LC-IIh-i- 9.2</b> Sequence events in an informational text through discussion, illustration, song, dramatization and art.	<b>MT2RC-Ih-i- 9.2</b> Sequence events in an informational text through discussion, illustration, song, dramatization and art.	<b>MT2ATR-IIg- i-4.2</b> Show love for reading by listening attentively during story reading and by making comments/reac tions.	<b>MT2SS-Ih-i- 1.3</b> Read a map of the community.
		<b>MT2PWR- IIe-i-7.7</b> Read content area-related sight words.* (Math and Science terms)	<b>MT2F-IIa-i- 1.5</b> Read grade level texts with appropriate speed.* (Note: should include benchmarks on number of words per minute once research and data have been gathered)*		<b>MT2GA-IIf-i- 5.1</b> Construct sentences observing appropriate punctuation marks.	<b>MT2VCD-IIa- i-3.4</b> Identify and use simile and metaphor in sentences.*				<b>MT2SS-III-i- 9.1</b> Arrange 7 words with different beginning letters in alphabetical order.
			<b>MT2PWR- IIe-i-7.6</b> Read content area-related	<b>MT2F-IIa-i- 1.6</b> Read grade level texts with						

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Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
		words.* (Math and Science terms)	appropriate intonation, expression, and punctuation cues when applicable							
<b>Q2, Week 9 (i)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem		<b>MT2PWR-IIe-i-7.7</b> Read content area-related sight words.* (Math and Science terms)								
		<b>MT2PWR-IIa-i-6.3</b> Correctly spell grade level words.*								
		<b>MT2PWR-IIe-i-3.4</b> Write/copy words, phrases, and sentences with proper strokes, spacing, punctuation and capitalization using cursive writing.								

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Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q2, Week 9 (i)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem		<b>MT2PWR- IIh-i-8.1</b> Observe proper mechanics and format when writing for different purposes (i.e. paragraph writing, letter writing)								
<b>Summative Test</b>										

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**THIRD QUARTER**

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Comprehension (LC)	Reading Comprehension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Quarter 3 – Knowing Myself and My Family</b>										
<b>Q3, Week 1 (a)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT2OL-IIIa-10.1</b> Relate one’s own experiences and ideas related to the topics using a variety of words with proper phrasing and intonation.	<b>MT2PWR-IIIa-c-7.6</b> Read content area-related words.* (Math and Science terms)	<b>MT2F-IIIa-i-1.4</b> Read aloud grade level text with an accuracy of 95 - 100%.	<b>MT2C-IIIa-i-2.3</b> Write short narrative paragraphs that include elements of setting, characters, and plot (problem and resolution), observing the conventions of writing.	<b>MT2GA-IIIa-c-2.3.2</b> Identify and use action words in simple tenses (present, past, future) with the help of time signals.	<b>MT2VCD-IIIa-i-1.2</b> Use words unlocked during story reading in meaningful contexts.*	<b>MT2LC-IIIa-2.11</b> Note important details in a grade level narrative or informational text.	<b>MT2RC-IIIa-2.11</b> Note important details in a grade level narrative or informational text.	<b>MT2ATR-IIIa-c-5.1</b> Express individual choices and taste for texts.	<b>MT2SS-IIIa-b-5.1</b> Interpret a pictograph.
	<b>MT2PWR-IIIa-c7.7</b> Read content area-related sight words.*(Math and Science terms)	<b>MT2F-IIIa-i-1.5</b> Read grade level texts with appropriate speed.* (Note: should include benchmarks on number of words per minute once research and data have been gathered)*	<b>MT2VCD-IIIa-i-3.5</b> Identify and use words with multiple meanings in sentences.*							

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<b>Quarter/ Week/ Theme</b>	<b>Oral Language (OL)</b>	<b>Phonics and Word Recognition (PWR)</b>	<b>Fluency (F)</b>	<b>Composing (C)</b>	<b>Grammar Awareness (GA)</b>	<b>Vocabulary and Concept Development (VCD)</b>	<b>Listening Compre hension (LC)</b>	<b>Reading Compre hension (RC)</b>	<b>Attitude Towards Reading (ATR)</b>	<b>Study Skills (SS)</b>
<b>Q3, Week 1 (a)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem		<b>MT2PW-IIIa- i-6.3</b> Correctly spell grade level words.*	<b>MT2F-IIIa-i- 1.6</b> Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable.*							
<b>Q3, Week 2 (b)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT2OL-IIIb- c-6.3</b> Participate in and initiate more extended social conversation or dialogue with peers, adults on unfamiliar topics by asking and answering questions, restating and soliciting information.*	<b>MT2PWR- IIIa-c-7.6</b> Read content area-related words.* (Math and Science terms)	<b>MT2F-IIIa-i- 1.4</b> Read aloud grade level text with an accuracy of 95 - 100%.	<b>MT2C-IIIa-i- 2.3</b> Write short narrative paragraphs that include elements of setting, characters, and plot (problem and resolution), observing the conventions of writing.	<b>MT2GA-IIIa- c-2.3.2</b> Identify and use action words in simple tenses (present, past, future) with the help of time signals.	<b>MT2VCD- IIIa-i-1.2</b> Use words unlocked during story reading in meaningful contexts.*	<b>MT2LCIIIb-c- 4.5</b> Identify the important story elements.	<b>MT2R-CIIIb- c-4.5</b> Identify the important story elements.	<b>MT2ATR- IIIa-c-5.1</b> Express individual choices and taste for texts.	<b>MT2SS-IIIa- b-5.1</b> Interpret a pictograph.
<b>Q3, Week 2 (b)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem		<b>MT2PWR- IIIa-c-7.7</b> Read content area-related sight words.*(Math and Science terms)	<b>MT2F-IIIa-j- 1.5</b> Read grade level texts with appropriate speed.* (Note: should include benchmarks on number of words per minute once research and data have been			<b>MT2VCD- IIIa-j-3.5</b> Identify and use words with multiple meanings in sentences.*	<b>MT2LC-IIIb- c-2.2.1</b> Give one's reaction to an event or issue.	<b>MT2RC-IIIb- c-2.2.1</b> Give one's reaction to an event or issue.		

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Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
			gathered)*							
		<b>MT2PW-IIIa-i-6.3</b> Correctly spell grade level words.*	<b>MT2F-IIIa-i-1.6</b> Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable.*							
<b>Q3, Week 3 (c)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT2OL-IIIb-c-6.3</b> Participate in and initiate more extended social conversation or dialogue with peers, adults on unfamiliar topics by asking and answering questions, restating and soliciting information.*	<b>MT2PWR-IIIa-c-7.6</b> Read content area-related words.* (Math and Science terms)	<b>MT2F-IIIa-i-1.4</b> Read aloud grade level text with an accuracy of 95 - 100%.	<b>MT2C-IIIa-i-2.3</b> Write short narrative paragraphs that include elements of setting, characters, and plot (problem and resolution), observing the conventions of writing.	<b>MT2GA-IIIa-c-2.3.2</b> Identify and use action words in simple tenses (present, past, future) with the help of time signals.	<b>MT2VCD-IIIa-i-1.2</b> Use words unlocked during story reading in meaningful contexts.*	<b>MT2LC-IIIb-c-4.5</b> Identify the important story elements.	<b>MT2RC-IIIb-c-4.5</b> Identify the important story elements.	<b>MT2ATR-IIIa-c-5.1</b> Express individual choices and taste for texts.	<b>MT2SS-IIIc-e-1.3</b> Follow 3 – 5 step written directions.



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<b>Quarter/ Week/ Theme</b>	<b>Oral Language (OL)</b>	<b>Phonics and Word Recognition (PWR)</b>	<b>Fluency (F)</b>	<b>Composing (C)</b>	<b>Grammar Awareness (GA)</b>	<b>Vocabulary and Concept Development (VCD)</b>	<b>Listening Comprehension (LC)</b>	<b>Reading Comprehension (RC)</b>	<b>Attitude Towards Reading (ATR)</b>	<b>Study Skills (SS)</b>
<b>Q3, Week 3 (c)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem		<b>MT2PWR-IIIa-c-7.7</b> Read content area-related sight words.*(Math and Science terms)	<b>MT2F-IIIa-i-1.5</b> Read grade level texts with appropriate speed.*(Note: should include benchmarks on number of words per minute once research and data have been gathered)*			<b>MT2VCD-IIIa-i-3.5</b> Identify and use words with multiple meanings in sentences.*	<b>MT2LC-IIIb-c-2.2.1</b> Give one’s reaction to an event or issue.	<b>MT2RC-IIIb-c-2.2.1</b> Give one’s reaction to an event or issue.		
		<b>MT2PW-IIIa-i-6.3</b> Correctly spell grade level words.*	<b>MT2F-IIIa-i-1.6</b> Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable.*							
<b>Q3, Week 4 (d)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT2OL-IIIId-f-1.2</b> Talk about famous people, places, events, etc. using descriptive and action words in complete sentences/paragraph	<b>MT2PW-IIIa-i-6.3</b> Correctly spell grade level words.*	<b>MT2F-IIIa-i-1.4</b> Read aloud grade level text with an accuracy of 95 - 100%.	<b>MT2C-IIIa-i-2.3</b> Write short narrative paragraphs that include elements of setting, characters, and plot (problem and resolution), observing the conventions of writing.	<b>MT2GA-IIIId-i-1.4.1</b> Use action words when narrating simple experiences and when giving simple 3-5 steps directions using signal words (e.g. first, second, next, etc.).	<b>MT2VCD-IIIa-i-1.2</b> Use words unlocked during story reading in meaningful contexts.*	<b>MT2LC-IIIId-e-3.4</b> Infer important details from an informational text.	<b>MT2RC-IIIId-e-3.4</b> Infer important details from an informational text.	<b>MT2ATR-IIIId-f-2.1.1</b> Browse/read books for various purposes such as for learning or for pleasure.	<b>MT2SS-IIIc-e-1.3</b> Follow 3 – 5 step written directions.

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Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Comprehension (LC)	Reading Comprehension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
			<p><b>MT2F-IIIa-i-1.5</b> Read grade level texts with appropriate speed.* (Note: should include benchmarks on number of words per minute once research and data have been gathered)*</p>		<p><b>MT2GA-IIIId-i-5.1.1</b> Construct sentences and/or paragraphs observing appropriate punctuation marks.</p>	<p><b>MT2VCD-IIIa-i-3.5</b> Identify and use words with multiple meanings in sentences.*</p>				
			<p><b>MT2F-IIIa-i-1.6</b> Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable.*</p>							
<p><b>Q3, Week 5 (e)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem</p>	<p><b>MT2OL-IIIId-f-1.2</b> Talk about famous people, places, events, etc. using descriptive and action words in complete sentences/paragraph</p>	<p><b>MT2PW-IIIa-i-6.3</b> Correctly spell grade level words.*</p>	<p><b>MT2F-IIIa-i-1.4</b> Read aloud grade level text with an accuracy of 95 - 100%.</p>	<p><b>MT2C-IIIa-i-2.3</b> Write short narrative paragraphs that include elements of setting, characters, and plot (problem and resolution), observing the conventions of writing.</p>	<p><b>MT2GA-IIIId-i-1.4.1</b> Use action words when narrating simple experiences and when giving simple 3-5 steps directions using signal words (e.g. first, second, next, etc.).</p>	<p><b>MT2VCD-IIIa-i-1.2</b> Use words unlocked during story reading in meaningful contexts.*</p>	<p><b>MT2LC-IIIId-e-3.4</b> Infer important details from an informational text.</p>	<p><b>MT2RC-IIIId-e-3.4</b> Infer important details from an informational text.</p>	<p><b>MT2ATR-IIIId-f-2.1.1</b> Browse/read books for various purposes such as for learning or for pleasure.</p>	<p><b>MT2SS-IIIc-e-1.3</b> Follow 3 – 5 step written directions.</p>

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Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Comprehension (LC)	Reading Comprehension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
		<b>MT2PWR-IIIe-i-3.4.1</b> Write/copy sentences, paragraphs and short texts with proper strokes, spacing, punctuation and capitalization using cursive writing.	<b>MT2F-IIIa-i-1.5</b> Read grade level texts with appropriate speed.* (Note: should include benchmarks on number of words per minute once research and data have been gathered)*		<b>MT2GA-IIIId-i-5.1.1</b> Construct sentences and/or paragraphs observing appropriate punctuation marks.	<b>MT2VCD-IIIa-i-3.5</b> Identify and use words with multiple meanings in sentences.*				
		<b>MT2PWR-IIIe-i-8.1</b> Observe proper mechanics and format when writing for different purposes (i.e. paragraph writing, letter writing)	<b>MT2F-IIIa-i-1.6</b> Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable.*							
<b>Q3, Week 6 (f)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT2OL-IIIId-f-1.2</b> Talk about famous people, places, events, etc. using descriptive and action words in complete sentences/paragraph	<b>MT2PW-IIIa-i-6.3</b> Correctly spell grade level words.*	<b>MT2F-IIIa-i-1.4</b> Read aloud grade level text with an accuracy of 95 - 100%.	<b>MT2C-IIIa-i-2.3</b> Write short narrative paragraphs that include elements of setting, characters, and plot (problem and resolution), observing the conventions of writing.	<b>MT2GA-IIIId-i-1.4.1</b> Use action words when narrating simple experiences and when giving simple 3-5 steps directions using signal words (e.g. first, second, next, etc.).	<b>MT2VCD-IIIa-i-1.2</b> Use words unlocked during story reading in meaningful contexts.*	<b>MT2LC-IIIIf-g-9.2</b> Sequence events in an informational text through discussion, illustration, song,	<b>MT2RC-IIIIf-g-9.2</b> Sequence events in an informational text through discussion, illustration, song,	<b>MT2ATR-IIIId-f-2.1.1</b> Browse/read books for various purposes such as for learning or for pleasure.	<b>MT2SS-IIIIf-h-10.1</b> Enumerate the labels in an illustration.

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Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Comprehension (LC)	Reading Comprehension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
		<b>MT2PWR-IIIe-i-3.4.1</b> Write/copy sentences, paragraphs and short texts with proper strokes, spacing, punctuation and capitalization using cursive writing.	<b>MT2F-IIIa-i-1.5</b> Read grade level texts with appropriate speed.* (Note: should include benchmarks on number of words per minute once research and data have been gathered)*		<b>MT2GA-IIIId-i-5.1.1</b> Construct sentences and/or paragraphs observing appropriate punctuation marks.	<b>MT2VCD-IIIa-i-3.5</b> Identify and use words with multiple meanings in sentences.*				
		<b>MT2PWR-IIIe-i-8.1</b> Observe proper mechanics and format when writing for different purposes (i.e. paragraph writing, letter writing)	<b>MT2F-IIIa-i-1.6</b> Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable.*							
<b>Q3, Week 7 (g)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT2OL-IIIg-h-3.3</b> Use expressions appropriate to the grade level to relate/show one's obligation, hope, and wish	<b>MT2PW-IIIa-i-6.3</b> Correctly spell grade level words.*	<b>MT2F-IIIa-i-1.4</b> Read aloud grade level text with an accuracy of 95 - 100%.	<b>MT2C-IIIa-i-2.3</b> Write short narrative paragraphs that include elements of setting, characters, and plot (problem and resolution), observing the conventions of writing.	<b>MT2GA-IIIId-i-1.4.1</b> Use action words when narrating simple experiences and when giving simple 3-5 steps directions using signal words (e.g. first, second, next, etc.).	<b>MT2VCD-IIIa-i-1.2</b> Use words unlocked during story reading in meaningful contexts.*	<b>MT2LC-IIIf-g-9.2</b> Sequence events in an informational text through discussion, illustration, song,	<b>MT2RC-IIIf-g9.2</b> Sequence events in an informational text through discussion, illustration, song,	<b>MT2ATR-IIIg-j-4.2</b> Show love for reading by listening attentively during story reading and by making comments/reactions.	<b>MT2SS-IIIf-h-10.1</b> Enumerate the labels in an illustration.

**K to 12 BASIC EDUCATION CURRICULUM**

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Comprehension (LC)	Reading Comprehension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
		<b>MT2PWR-IIIe-i-3.4.1</b> Write/copy sentences, paragraphs and short texts with proper strokes, spacing, punctuation and capitalization using cursive writing.	<b>MT2F-IIIa-i-1.5</b> Read grade level texts with appropriate speed.* (Note: should include benchmarks on number of words per minute once research and data have been gathered)*		<b>MT2GA-IIIId-i-5.1.1</b> Construct sentences and/or paragraphs observing appropriate punctuation marks.	<b>MT2VCD-IIIa-i-3.5</b> Identify and use words with multiple meanings in sentences.*				
		<b>MT2PWR-IIIe-i-8.1</b> Observe proper mechanics and format when writing for different purposes (i.e. paragraph writing, letter writing)	<b>MT2F-IIIa-i-1.6</b> Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable.*							
<b>Q3, Week 8 (h)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT2OL-IIIg-h-3.3</b> Use expressions appropriate to the grade level to relate/show one's obligation, hope, and wish	<b>MT2PW-IIIa-i-6.3</b> Correctly spell grade level words.*	<b>MT2F-IIIa-i-1.4</b> Read aloud grade level text with an accuracy of 95 - 100%.	<b>MT2C-IIIa-i-2.3</b> Write short narrative paragraphs that include elements of setting, characters, and plot (problem and resolution), observing the conventions of writing.	<b>MT2GA-IIIId-i-1.4.1</b> Use action words when narrating simple experiences and when giving simple 3-5 steps directions using signal words (e.g. first, second, next, etc.).	<b>MT2VCD-IIIa-i-1.2</b> Use words unlocked during story reading in meaningful contexts.*	<b>MT2LC-IIIh-2.6</b> Give another title for literary or informational text.	<b>MT2RC-IIIh-2.6</b> Give another title for literary or informational text.	<b>MT2ATR-IIIg-i-4.2</b> Show love for reading by listening attentively during story reading and by making comments/reactions.	<b>MT2SS-IIIh-10.1</b> Enumerate the labels in an illustration.

**K to 12 BASIC EDUCATION CURRICULUM**

<b>Quarter/ Week/ Theme</b>	<b>Oral Language (OL)</b>	<b>Phonics and Word Recognition (PWR)</b>	<b>Fluency (F)</b>	<b>Composing (C)</b>	<b>Grammar Awareness (GA)</b>	<b>Vocabulary and Concept Development (VCD)</b>	<b>Listening Comprehension (LC)</b>	<b>Reading Comprehension (RC)</b>	<b>Attitude Towards Reading (ATR)</b>	<b>Study Skills (SS)</b>
		<b>MT2PWR-IIIe-i-3.4.1</b> Write/copy sentences, paragraphs and short texts with proper strokes, spacing, punctuation and capitalization using cursive writing.	<b>MT2F-IIIa-i-1.5</b> Read grade level texts with appropriate speed.* (Note: should include benchmarks on number of words per minute once research and data have been gathered)*		<b>MT2GA-IIIId-i-5.1.1</b> Construct sentences and/or paragraphs observing appropriate punctuation marks.	<b>MT2VCD-IIIa-i-3.5</b> Identify and use words with multiple meanings in sentences.*				
		<b>MT2PWR-IIIe-i-8.1</b> Observe proper mechanics and format when writing for different purposes (i.e. paragraph writing, letter writing)	<b>MT2F-IIIa-i-1.6</b> Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable.*							
<b>Q3, Week 9 (i)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT2OL-IIIi-i-11.1</b> Recognize appropriate ways of speaking that vary according to purposes, audience, and subject matter	<b>MT2PW-IIIa-i-6.3</b> Correctly spell grade level words.*	<b>MT2F-IIIa-i-1.4</b> Read aloud grade level text with an accuracy of 95 - 100%.	<b>MT2C-IIIa-i-2.3</b> Write short narrative paragraphs that include elements of setting, characters, and plot (problem and resolution), observing the conventions of writing.	<b>MT2GA-IIIId-i-1.4.1</b> Use action words when narrating simple experiences and when giving simple 3-5 steps directions using signal words (e.g. first, second, next, etc.).	<b>MT2VCD-IIIa-i-1.2</b> Use words unlocked during story reading in meaningful contexts.*	<b>MT2LC-IIIi-i-4.6</b> Identify the author's purpose for writing a selection	<b>MT2RC-IIIi-i-4.6</b> Identify the author's purpose for writing a selection	<b>MT2ATR-IIIg-i-4.2</b> Show love for reading by listening attentively during story reading and by making comments/reactions.	<b>MT2SS-IIIi-i-11.1</b> Alphabetize 7 words with the same beginning letters and different second letters.

**K to 12 BASIC EDUCATION CURRICULUM**

<b>Quarter/ Week/ Theme</b>	<b>Oral Language (OL)</b>	<b>Phonics and Word Recognition (PWR)</b>	<b>Fluency (F)</b>	<b>Composing (C)</b>	<b>Grammar Awareness (GA)</b>	<b>Vocabulary and Concept Development (VCD)</b>	<b>Listening Compre hension (LC)</b>	<b>Reading Compre hension (RC)</b>	<b>Attitude Towards Reading (ATR)</b>	<b>Study Skills (SS)</b>
		<p><b>MT2PWR-IIIe-i-3.4.1</b> Write/copy sentences, paragraphs and short texts with proper strokes, spacing, punctuation and capitalization using cursive writing.</p>	<p><b>MT2F-IIIa-i-1.5</b> Read grade level texts with appropriate speed.* (Note: should include benchmarks on number of words per minute once research and data have been gathered)*</p>		<p><b>MT2GA-IIIid-i-5.1.1</b> Construct sentences and/or paragraphs observing appropriate punctuation marks.</p>	<p><b>MT2VCD-IIIa-i-3.5</b> Identify and use words with multiple meanings in sentences.*</p>				
		<p><b>MT2PWR-IIIe-i-8.1</b> Observe proper mechanics and format when writing for different purposes (i.e. paragraph writing, letter writing)</p>	<p><b>MT2F-IIIa-i-1.6</b> Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable.*</p>							
<b>Summative Test</b>										

**K to 12 BASIC EDUCATION CURRICULUM**

**FOURTH QUARTER**

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Comprehension (LC)	Reading Comprehension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Quarter 4 – Knowing Myself and My Family</b>										
<b>Q4, Week 1 (a)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT2OL-IVa-b-10.1</b> Relate one’s own experiences and ideas related to the topics using a variety of words with proper phrasing and intonation.	<b>MT2PWR-IVa-c-7.6</b> Read content area-related words.* (Math and Science terms)	<b>MT2F-IIIa-i-1.4</b> Read aloud grade level text with an accuracy of 95 - 100%.	<b>MT2C-IVa-i-3.1</b> Observe the conventions of writing in composing journal entries and letters (friendly letter, thank you letter, letter of invitation, birthday greetings).	<b>MT2GA-Iva-2.4.1</b> Identify and use adjectives in sentences.	<b>MT2VCD-IVa-i1.2</b> Use words unlocked during story reading in meaningful contexts.*	<b>MT2LC-Iva-2.11</b> Note important details in a grade level narrative or informational text.	<b>MT2RC-IVa-2.11</b> Note important details in a grade level narrative or informational text.	<b>MT2ATR-IVa-c-5.1</b> Express individual choices and taste for texts.	<b>MT2SS-IVa-e-4.6</b> Get information such as the title of a selection and/or pages from a table of contents.
		<b>MT2PWR-IVa-c-7.7</b> Read content area-related sight words.*(Math and Science terms)	<b>MT2F-IIIa-i-1.5</b> Read grade level texts with appropriate speed.* (Note: should include benchmarks on number of words per minute once research and data have been gathered)*	<b>MT2C-IVa-i-2.4</b> Write descriptive paragraphs, observing the conventions of writing.		<b>MT2VCD-IVa-i-3.5</b> Identify and use words with multiple meanings in sentences.*				
		<b>MT2PW-IVa-i-6.3</b> Correctly spell grade level words.*	<b>MT2F-IIIa-i-1.6</b> Read grade level texts with appropriate intonation, expression, and punctuation							



**K to 12 BASIC EDUCATION CURRICULUM**

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
			cues when applicable							
<b>Q4, Week 2 (b)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT2OL-IVa-b-10.1</b> Relate one’s own experiences and ideas related to the topics using a variety of words with proper phrasing and intonation.	<b>MT2PWR-IVa-c-7.6</b> Read content area-related words.* (Math and Science terms)	<b>MT2F-IIIa-i-1.4</b> Read aloud grade level text with an accuracy of 95 - 100%.	<b>MT2C-IVa-i-3.1</b> Observe the conventions of writing in composing journal entries and letters (friendly letter, thank you letter, letter of invitation, birthday greetings).	<b>MT2GA-IVb-c-2.4.2</b> Identify synonyms and antonyms of adjectives.	<b>MT2VCD-IVa-i-1.2</b> Use words unlocked during story reading in meaningful contexts.*	<b>MT2LC-IVb-c-4.5</b> Identify the important story elements.	<b>MT2RC-IVb-c-4.5</b> Identify the important story elements.	<b>MT2ATR-IVa-c-5.1</b> Express individual choices and taste for texts.	<b>MT2SS-IVa-e-4.6</b> Get information such as the title of a selection and/or pages from a table of contents.
		<b>MT2PWR-IVa-c-7.7</b> Read content area-related sight words.*(Math and Science terms)	<b>MT2F-IIIa-i-1.5</b> Read grade level texts with appropriate speed.* (Note: should include benchmarks on number of words per minute once research and data have been gathered)*	<b>MT2C-IVa-i-2.4</b> Write descriptive paragraphs, observing the conventions of writing.		<b>MT2VCD-IVa-i-3.5</b> Identify and use words with multiple meanings in sentences.*	<b>MT2LC-IVb-c-2.2.1</b> Give one’s reaction to an event or issue.	<b>MT2RC-IVb-c-2.2.1</b> Give one’s reaction to an event or issue.		

**K to 12 BASIC EDUCATION CURRICULUM**

<b>Quarter/ Week/ Theme</b>	<b>Oral Language (OL)</b>	<b>Phonics and Word Recognition (PWR)</b>	<b>Fluency (F)</b>	<b>Composing (C)</b>	<b>Grammar Awareness (GA)</b>	<b>Vocabulary and Concept Development (VCD)</b>	<b>Listening Compre hension (LC)</b>	<b>Reading Compre hension (RC)</b>	<b>Attitude Towards Reading (ATR)</b>	<b>Study Skills (SS)</b>
<b>Q4, Week 2 (b)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem		<b>MT2PW-IVa- i-6.3</b> Correctly spell grade level words.*	<b>MT2F-IIIa-i- 1.6</b> Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable							
<b>Q4, Week 3 (c)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT2OL-IVc- d-6.3</b> Participate in and initiate more extended social conversation or dialogue with peers, adults on unfamiliar topics by asking and answering questions, restating and soliciting information	<b>MT2PWR- IVa-c-7.6</b> Read content area-related words.* (Math and Science terms)	<b>MT2F-IIIa-i- 1.4</b> Read aloud grade level text with an accuracy of 95 - 100%.	<b>MT2C-IVa-i- 3.1</b> Observe the conventions of writing in composing journal entries and letters (friendly letter, thank you letter, letter of invitation, birthday greetings).	<b>MT2GA-IVb- c-2.4.2</b> Identify synonyms and antonyms of adjectives.	<b>MT2VCD-IVa- i-1.2</b> Use words unlocked during story reading in meaningful contexts.*	<b>MT2LC-IVb- c-4.5</b> Identify the important story elements.	<b>MT2RC-IVb- c-4.5</b> Identify the important story elements.	<b>MT2ATR-IVa- c-5.1</b> Express individual choices and taste for texts.	<b>MT2SS-IVa- e-4.6</b> Get information such as the title of a selection and/or pages from a table of contents.

**K to 12 BASIC EDUCATION CURRICULUM**

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q4, Week 3 (c)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem		<b>MT2PWR-IVa-c-7.7</b> Read content area-related sight words.*(Math and Science terms)	<b>MT2F-IIIa-i-1.5</b> Read grade level texts with appropriate speed.*(Note: should include benchmarks on number of words per minute once research and data have been gathered)*	<b>MT2C-IVa-i-2.4</b> Write descriptive paragraphs, observing the conventions of writing.		<b>MT2VCD-IVa-i-3.5</b> Identify and use words with multiple meanings in sentences.*	<b>MT2LC-IVb-c-2.2.1</b> Give one’s reaction to an event or issue.	<b>MT2RC-IVb-c-2.2.1</b> Give one’s reaction to an event or issue.		
		<b>MT2PW-IVa-i-6.3</b> Correctly spell grade level words.*	<b>MT2F-IIIa-i-1.6</b> Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable							
<b>Q4, Week 4 (d)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT2OL-IVc-d-6.3</b> Participate in and initiate more extended social conversation or dialogue with peers, adults on unfamiliar topics by asking and answering questions, restating and soliciting	<b>MT2PW-IVa-i-6.3</b> Correctly spell grade level words.*	<b>MT2F-IIIa-i-1.4</b> Read aloud grade level text with an accuracy of 95 - 100%.	<b>MT2C-IVa-i-3.1</b> Observe the conventions of writing in composing journal entries and letters (friendly letter, thank you letter, letter of invitation, birthday greetings).	<b>MT2GA-IVd-e-1.6.1</b> Use correctly different degrees of comparison of adjectives (same degree, comparative, superlative).	<b>MT2VCD-IVa-i-1.2</b> Use words unlocked during story reading in meaningful contexts.*	<b>MT2LC-IVd-e-3.4</b> Infer important details from an informational text.	<b>MT2RC-IVd-e-3.4</b> Infer important details from an informational text.	<b>MT2ATR-IVd-f-2.1.1</b> Browse/read books for various purposes such as for learning or for pleasure.	<b>MT2SS-IVa-e-4.6</b> Get information such as the title of a selection and/or pages from a table of contents.

**K to 12 BASIC EDUCATION CURRICULUM**

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Comprehension (LC)	Reading Comprehension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
	information									
<b>Q4, Week 4 (d)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem			<b>MT2F-IIIa-i-1.5</b> Read grade level texts with appropriate speed.* (Note: should include benchmarks on number of words per minute once research and data have been gathered)*	<b>MT2C-IVa-i-2.4</b> Write descriptive paragraphs, observing the conventions of writing.		<b>MT2VCD-IVa-i-3.5</b> Identify and use words with multiple meanings in sentences.*				
			<b>MT2F-IIIa-i-1.6</b> Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable							
<b>Q4, Week 5 (e)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT2OL-IVe-f-1.2</b> Talk about famous people, places, events, etc. using descriptive and action words in complete sentences/paragraph	<b>MT2PW-IVa-i-6.3</b> Correctly spell grade level words.*	<b>MT2F-IIIa-i-1.4</b> Read aloud grade level text with an accuracy of 95 - 100%.	<b>MT2C-IVa-i-3.1</b> Observe the conventions of writing in composing journal entries and letters (friendly letter, thank you letter, letter of invitation, birthday greetings).	<b>MT2GA-IVd-e-1.6.1</b> Use correctly different degrees of comparison of adjectives (same degree, comparative, superlative).	<b>MT2VCD-IVa-i-1.2</b> Use words unlocked during story reading in meaningful contexts.*	<b>MT2LC-IVd-e-3.4</b> Infer important details from an informational text.	<b>MT2RC-IVd-e-3.4</b> Infer important details from an informational text.	<b>MT2ATR-IVd-f-2.1.1</b> Browse/read books for various purposes such as for learning or for pleasure.	<b>MT2SS-IVa-e-4.6</b> Get information such as the title of a selection and/or pages from a table of contents.

**K to 12 BASIC EDUCATION CURRICULUM**

<b>Quarter/ Week/ Theme</b>	<b>Oral Language (OL)</b>	<b>Phonics and Word Recognition (PWR)</b>	<b>Fluency (F)</b>	<b>Composing (C)</b>	<b>Grammar Awareness (GA)</b>	<b>Vocabulary and Concept Development (VCD)</b>	<b>Listening Comprehension (LC)</b>	<b>Reading Comprehension (RC)</b>	<b>Attitude Towards Reading (ATR)</b>	<b>Study Skills (SS)</b>
<b>Q4, Week 5 (e)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem		<b>MT2PWR-IVe-i-3.4.1</b> Write/copy sentences, paragraphs and short texts with proper strokes, spacing, punctuation and capitalization using cursive writing.	<b>MT2F-IIIa-i-1.5</b> Read grade level texts with appropriate speed.* (Note: should include benchmarks on number of words per minute once research and data have been gathered)*	<b>MT2C-IVa-i-2.4</b> Write descriptive paragraphs, observing the conventions of writing.		<b>MT2VCD-IVa-i-3.5</b> Identify and use words with multiple meanings in sentences.*				
		<b>MT2PWR-IIIe-i-8.1</b> Observe proper mechanics and format when writing for different purposes (i.e. paragraph writing, letter writing)	<b>MT2F-IIIa-i-1.6</b> Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable							
<b>Q4, Week 6 (f)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT2OL-IVe-f-1.2</b> Talk about famous people, places, events, etc. using descriptive and action words in complete sentences/paragraph	<b>MT2PW-IVa-i-6.3</b> Correctly spell grade level words.*	<b>MT2F-IIIa-i-1.4</b> Read aloud grade level text with an accuracy of 95 - 100%.	<b>MT2C-IVa-i-3.1</b> Observe the conventions of writing in composing journal entries and letters (friendly letter, thank you letter, letter of invitation, birthday greetings).	<b>MT2GA-IVf-g-1.6.2</b> Use adjectives in writing descriptive paragraphs.	<b>MT2VCD-IVa-i-1.2</b> Use words unlocked during story reading in meaningful contexts.*	<b>MT2LCIVf-g-9.2</b> Sequence events in an informational text through discussion, illustration, song,	<b>MT2RC-IVf-g-9.2</b> Sequence events in an informational text through discussion, illustration, song,	<b>MT2ATR-IVf-f-2.1.1</b> Browse/read books for various purposes such as for learning or for pleasure.	<b>MT2SS-IVf-i-4.7</b> Get information from simple bar and line graphs.

**K to 12 BASIC EDUCATION CURRICULUM**

<b>Quarter/ Week/ Theme</b>	<b>Oral Language (OL)</b>	<b>Phonics and Word Recognition (PWR)</b>	<b>Fluency (F)</b>	<b>Composing (C)</b>	<b>Grammar Awareness (GA)</b>	<b>Vocabulary and Concept Development (VCD)</b>	<b>Listening Compre hension (LC)</b>	<b>Reading Compre hension (RC)</b>	<b>Attitude Towards Reading (ATR)</b>	<b>Study Skills (SS)</b>
<b>Q4, Week 6 (f)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem		<b>MT2PWR-IVe-i-3.4.1</b> Write/copy sentences, paragraphs and short texts with proper strokes, spacing, punctuation and capitalization using cursive writing.	<b>MT2F-IIIa-i-1.5</b> Read grade level texts with appropriate speed.* (Note: should include benchmarks on number of words per minute once research and data have been gathered)*	<b>MT2C-IVa-i-2.4</b> Write descriptive paragraphs, observing the conventions of writing.		<b>MT2VCD-IVa-i-3.5</b> Identify and use words with multiple meanings in sentences.*				
		<b>MT2PWR-IIIe-i-8.1</b> Observe proper mechanics and format when writing for different purposes (i.e. paragraph writing, letter writing)	<b>MT2F-IIIa-i-1.6</b> Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable							
<b>Q4, Week 7 (g)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT2OL-IVg-h-3.4</b> Use expressions appropriate to the grade level to explain or give reasons to issues, events, news articles, etc.	<b>MT2PW-IVa-i-6.3</b> Correctly spell grade level words.*	<b>MT2F-IIIa-i-1.4</b> Read aloud grade level text with an accuracy of 95 - 100%.	<b>MT2C-IVa-i-3.1</b> Observe the conventions of writing in composing journal entries and letters (friendly letter, thank you letter, letter of invitation, birthday greetings).	<b>MT2GA-IVf-g-1.6.2</b> Use adjectives in writing descriptive paragraphs.	<b>MT2VCD-IVa-i-1.2</b> Use words unlocked during story reading in meaningful contexts.*	<b>MT2LC-IVf-g-9.2</b> Sequence events in an informational text through discussion, illustration, song,	<b>MT2RC-IVf-g-9.2</b> Sequence events in an informational text through discussion, illustration, song,	<b>MT2ATR-IVg-i-4.2</b> Show love for reading by listening attentively during story reading and by making comments/reactions.	<b>MT2SS-IVf-i-4.7</b> Get information from simple bar and line graphs.

**K to 12 BASIC EDUCATION CURRICULUM**

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Comprehension (LC)	Reading Comprehension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q4, Week 7 (g)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem		<b>MT2PWR-IVe-i-3.4.1</b> Write/copy sentences, paragraphs and short texts with proper strokes, spacing, punctuation and capitalization using cursive writing.	<b>MT2F-IIIa-i-1.5</b> Read grade level texts with appropriate speed.* (Note: should include benchmarks on number of words per minute once research and data have been gathered)*	<b>MT2C-IVa-i-2.4</b> Write descriptive paragraphs, observing the conventions of writing.		<b>MT2VCD-IVa-i-3.5</b> Identify and use words with multiple meanings in sentences.*				
		<b>MT2PWR-IIIe-i-8.1</b> Observe proper mechanics and format when writing for different purposes (i.e. paragraph writing, letter writing)	<b>MT2F-IIIa-i-1.6</b> Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable							
<b>Q4, Week 8 (h)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT2OL-IVg-h-3.4</b> Use expressions appropriate to the grade level to explain or give reasons to issues, events, news articles, etc.	<b>MT2PW-IVa-i-6.3</b> Correctly spell grade level words.*	<b>MT2F-IIIa-i-1.4</b> Read aloud grade level text with an accuracy of 95 - 100%.	<b>MT2C-IVa-i-3.1</b> Observe the conventions of writing in composing journal entries and letters (friendly letter, thank you letter, letter of invitation, birthday greetings).	<b>MT2GA-IVh-i-2.5</b> Identify and use correctly adverbs of: a. time b. place c. manner d. frequency	<b>MT2VCD-IVa-i-1.2</b> Use words unlocked during story reading in meaningful contexts.*	<b>MT2LC-IVh-2.6</b> Give another title for literary or informational text.	<b>MT2RC-IVh-2.6</b> Give another title for literary or informational text.	<b>MT2ATR-IVg-i-4.2</b> Show love for reading by listening attentively during story reading and by making comments/reactions.	<b>MT2SS-IVf-i-4.7</b> Get information from simple bar and line graphs.

**K to 12 BASIC EDUCATION CURRICULUM**

<b>Quarter/ Week/ Theme</b>	<b>Oral Language (OL)</b>	<b>Phonics and Word Recognition (PWR)</b>	<b>Fluency (F)</b>	<b>Composing (C)</b>	<b>Grammar Awareness (GA)</b>	<b>Vocabulary and Concept Development (VCD)</b>	<b>Listening Compre hension (LC)</b>	<b>Reading Compre hension (RC)</b>	<b>Attitude Towards Reading (ATR)</b>	<b>Study Skills (SS)</b>
<b>Q4, Week 8 (h)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem		<b>MT2PWR- IVe-i-3.4.1</b> Write/copy sentences, paragraphs and short texts with proper strokes, spacing, punctuation and capitalization using cursive writing.	<b>MT2F-IIIa-i- 1.5</b> Read grade level texts with appropriate speed.* (Note: should include benchmarks on number of words per minute once research and data have been gathered)*	<b>MT2C-IVa-i- 2.4</b> Write descriptive paragraphs, observing the conventions of writing.		<b>MT2VCD-IVa- i-3.5</b> Identify and use words with multiple meanings in sentences.*				
		<b>MT2PWR- IIIe-i-8.1</b> Observe proper mechanics and format when writing for different purposes (i.e. paragraph writing, letter writing)	<b>MT2F-IIIa-i- 1.6</b> Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable							
<b>Q4, Week 9 (i)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT2OL-IVi-i- 11.1</b> Recognize appropriate ways of speaking that vary according to purposes, audience, and subject matter	<b>MT2PW-IVa- i-6.3</b> Correctly spell grade level words.*	<b>MT2F-IIIa-i- 1.4</b> Read aloud grade level text with an accuracy of 95 - 100%.	<b>MT2C-IVa-i- 3.1</b> Observe the conventions of writing in composing journal entries and letters (friendly letter, thank you letter, letter of invitation, birthday greetings).	<b>MT2GA-IVh- i-2.5</b> Identify and use correctly adverbs of: a. time b. place c. manner d. frequency	<b>MT2VCD-IVa- i-1.2</b> Use words unlocked during story reading in meaningful contexts.*	<b>MT2LC-IVi-i- 4.6</b> Identify the author’s purpose for writing a selection	<b>MT2RC-IVi-i- 4.6</b> Identify the author’s purpose for writing a selection	<b>MT2ATR-IVg- i-4.2</b> Show love for reading by listening attentively during story reading and by making comments/reac tions.	<b>MT2SS-IVf-i- 4.7</b> Get information from simple bar and line graphs.



**K to 12 BASIC EDUCATION CURRICULUM**

Quarter/ Week/ Theme	Oral Language (OL)	Phonics and Word Recognition (PWR)	Fluency (F)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Q4, Week 9 (i)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem		<b>MT2PWR- IVe-i-3.4.1</b> Write/copy sentences, paragraphs and short texts with proper strokes, spacing, punctuation and capitalization using cursive writing.	<b>MT2F-IIIa-i- 1.5</b> Read grade level texts with appropriate speed.* (Note: should include benchmarks on number of words per minute once research and data have been gathered)*	<b>MT2C-IVa-i- 2.4</b> Write descriptive paragraphs, observing the conventions of writing.		<b>MT2VCD-IVa- i-3.5</b> Identify and use words with multiple meanings in sentences.*				
		<b>MT2PWR- IIIe-i-8.1</b> Observe proper mechanics and format when writing for different purposes (i.e. paragraph writing, letter writing)	<b>MT2F-IIIa-i- 1.6</b> Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable							
<b>Summative Test</b>										

**K to 12 BASIC EDUCATION CURRICULUM  
GRADE 3**

<b>GRADE LEVEL STANDARD</b>	The learner demonstrates communication skills in talking about variety of topics using expanding vocabulary, shows understanding of spoken language in different contexts using both verbal and non-verbal cues, vocabulary and language structures, cultural aspects of the language, and reads and writes literary and informational texts.
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**FIRST QUARTER**

Quarter Week/ Theme	Oral Language (OL)	Fluency (F)	Spelling (S)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Comprehension (LC)	Reading Comprehension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Quarter I – Knowing Myself and My Family</b>										
<b>Week 1 (a)</b> Theme: My Family and I: Likes and Dislikes Genre: Poem	<b>MT3OL-Ia-b-6.2.2</b> Participates actively during class sharing on familiar topics by making comments and asking questions using complete sentences/ paragraphs.	<b>MT3F-Ia-c-1.4</b> Reads aloud grade level text with an accuracy of 95 - 100%. *	<b>MT3F-IVa-i-1.6</b> Correctly spells the words in the list of vocabulary words and the words in the selections read.	<b>MT3C-Ia-e-2.5</b> Writes poems, riddles, chants, and raps.	<b>MT3G-Ia-c-4.2</b> Differentiates count from mass nouns.	<b>MT3VCD-Ia-b-1.4</b> Uses words unlocked during story reading in meaningful texts.	<b>MT3RC-Ia-b-1.1.1</b> Notes important details in grade level narrative texts: a. Character b. Setting c. Plot (problem & solution)	<b>MT3RC-Ia-b-1.1.1</b> Notes important details in grade level narrative texts: a. Character b. Setting c. Plot (problem & solution)	<b>MT3A-Ia-i-5.2</b> Expresses love for stories and other texts by browsing the books read to them and asking to be read more stories and texts.	<b>MT3SS-Ia-b-8.2</b> Fills out forms, giving the appropriate information.
						<b>MT3G-Ia-c-1.2.1</b> Uses the correct counters for mass nouns (ex: a kilo of meat)				

**K to 12 BASIC EDUCATION CURRICULUM**

<b>Quarter Week/ Theme</b>	<b>Oral Language (OL)</b>	<b>Fluency (F)</b>	<b>Spelling (S)</b>	<b>Composing (C)</b>	<b>Grammar Awareness (GA)</b>	<b>Vocabulary and Concept Development (VCD)</b>	<b>Listening Compre hension (LC)</b>	<b>Reading Compre hension (RC)</b>	<b>Attitude Towards Reading (ATR)</b>	<b>Study Skills (SS)</b>
<b>Week 2 (b)</b> Theme: My Family and I: Healthy Habits Genre: Song	<b>MT3OL-Ia-b-6.2.2</b> Participates actively during class sharing on familiar topics by making comments and asking questions using complete sentences/ paragraphs.	<b>MT3F-Ia-c-1.4</b> Reads aloud grade level text with an accuracy of 95 - 100%. *	<b>MT3F-IVa-i-1.6</b> Correctly spells the words in the list of vocabulary words and the words in the selections read.	<b>MT3C-Ia-e-2.5</b> Writes poems, riddles, chants, and raps.	<b>MT3G-Ia-c-4.2</b> Differentiates count from mass nouns.			<b>MT3RC-Ia-b-1.1.1</b> Notes important details in grade level narrative texts: a. Character b. Setting c. Plot (problem & solution)	<b>MT3A-Ia-i-5.2</b> Expresses love for stories and other texts by browsing the books read to them and asking to be read more stories and texts.	<b>MT3SS-Ia-b-8.2</b> Fills out forms, giving the appropriate information.
					<b>MT3G-Ia-c-1.2.1</b> Uses the correct counters for mass nouns (ex: a kilo of meat)					
<b>Week 3 (c)</b> Theme: Things I Enjoy and People I like – Friends Genre: Experienc e Story	<b>MT3OL-Ic-10.1</b> Relates one’s own experiences and ideas related to the topics using a variety of words with proper phrasing and intonation.	<b>MT3F-Ia-c-1.4</b> Reads aloud grade level text with an accuracy of 95 - 100%. *	<b>MT3F-IVa-i-1.6</b> Correctly spells the words in the list of vocabulary words and the words in the selections read.	<b>MT3C-Ia-e-2.5</b> Writes poems, riddles, chants, and raps.	<b>MT3G-Ia-c-4.2</b> Differentiates count from mass nouns.	<b>MT3VCD-Ic-e-1.5</b> Uses the combination of affixes and root words as clues to get meaning of words. (Note: Align with specific competencies in Grammar Awareness)	<b>MT3LC-Ic-d-2.1.1</b> Gives the correct sequence of 3-5 events in a story.	<b>MT3RC-Ic-d-2.1.1</b> Gives the correct sequence of 3-5 events in a story.	<b>MT3A-Ia-i-5.2</b> Expresses love for stories and other texts by browsing the books read to them and asking to be read more stories and texts.	<b>MT3SS-Ic-d-1.2</b> Follows instructions carefully in a test.
					<b>MT3G-Ia-c-1.2.1</b> Uses the correct counters for mass nouns					

**K to 12 BASIC EDUCATION CURRICULUM**

Quarter Week/ Theme	Oral Language (OL)	Fluency (F)	Spelling (S)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
					(ex: a kilo of meat)					
<b>Week 4 (d)</b> Theme: Things I Enjoy and People I Like Genre: Experienc e Story	<b>MT3OL-Id-e-3.4</b> Uses expressions appropriate to the grade level to relate/show one’s obligation, hope, and wish	<b>MT3F-Id-g-1.5</b> Reads grade level texts with appropriate speed.* (Note: should include benchmarks on number of words per minute once research and data have been gathered)*	<b>MT3F-IVa-i-1.6</b> Correctly spells the words in the list of vocabulary words and the words in the selections read.	<b>MT3C-Ia-e-2.5</b> Writes poems, riddles, chants, and raps.	<b>MT3G-Id-e-2.1.4</b> Identifies and uses abstract nouns.	<b>MT3VCD-Ic-e-1.5</b> Uses the combination of affixes and root words as clues to get meaning of words. (Note: Align with specific competencies in Grammar Awareness)	<b>MT3LC-Ie-4.4</b> Identifies the difference between a story and a poem.	<b>MT3RC-Ie-4.4</b> Identifies the difference between a story and a poem.	<b>MT3A-Ia-i-5.2</b> Expresses love for stories and other texts by browsing the books read to them and asking to be read more stories and texts.	<b>MT3SS-Ie-f-1.4</b> Follows sequentially more than 5-step written directions (in manuals, in recipes etc.)
<b>Week 5 (e)</b> Theme: My Favorite Animals and Plants Genre: Fables	<b>MT3OL-If-g-1.3</b> Talks about famous people, places, events, etc. using expanding vocabulary in complete sentences/paragraphs. *	<b>MT3F-Id--g1.5</b> Reads grade level texts with appropriate speed.* (Note: should include benchmarks on number of words per minute once research and data have been gathered)*	<b>MT3F-IVa-i-1.6</b> Correctly spells the words in the list of vocabulary words and the words in the selections read.	<b>MT3C-If-i-3.2</b> Observes the conventions of writing in composing a paragraph, and journal entries*	<b>MT3G-If-g-4.2.1</b> Differentiates concrete nouns (person, place, animal, thing) from abstract nouns.	<b>MT3VCD-If-h-3.6</b> Identifies and uses personification, hyperbole, and idiomatic expressions in sentences.	<b>MT3LC-If-2.3</b> Gives the meaning of a poem.	<b>MT3RC-If-2.3</b> Gives the meaning of a poem.	<b>MT3-AIa-i-5.2</b> Expresses love for stories and other texts by browsing the books read to them and asking to be read more stories and texts.	<b>MT3SS-Ie-f-1.4</b> Follows sequentially more than 5-step written directions (in manuals, in recipes etc.)
<b>Week 6 (f)</b> Theme: Things I Love to Do (Favorite activities, Hobbies,	<b>MT3OL-If-g-1.3</b> Talks about famous people, places, events, etc. using expanding vocabulary in complete	<b>MT3F-Id-g-1.5</b> Reads grade level texts with appropriate speed.* (Note: should include benchmarks on number of	<b>MT3F-IVa-i-1.6</b> Correctly spells the words in the list of vocabulary words and the words in the selections read.	<b>MT3C-If-i-3.2</b> Observes the conventions of writing in composing a paragraph, and journal entries*	<b>MT3G-If-g-4.2.1</b> Differentiates concrete nouns (person, place, animal, thing) from abstract nouns.	<b>MT3VCD-If-h-3.6</b> Identifies and uses personification, hyperbole, and idiomatic expressions in sentences.	<b>MT3LC-Ig-h-2.4</b> Gives the main idea of a story/poem.	<b>MT3RC-Ig-h-2.4</b> Gives the main idea of a story/poem.	<b>MT3A-Ia-i-5.2</b> Expresses love for stories and other texts by browsing the books read to them and asking to be	<b>MT3SS-Ig-h-12.1</b> Identifies the parts of a book

**K to 12 BASIC EDUCATION CURRICULUM**

<b>Quarter Week/ Theme</b>	<b>Oral Language (OL)</b>	<b>Fluency (F)</b>	<b>Spelling (S)</b>	<b>Composing (C)</b>	<b>Grammar Awareness (GA)</b>	<b>Vocabulary and Concept Development (VCD)</b>	<b>Listening Compre hension (LC)</b>	<b>Reading Compre hension (RC)</b>	<b>Attitude Towards Reading (ATR)</b>	<b>Study Skills (SS)</b>
Sports) Genre: Friendly Letter	sentences/para graphs. *	words per minute once research and data have been gathered)*							read more stories and texts.	
	<b>MT3OL-Ig-i- 12.1</b> Speaks clearly and comprehensivel y by using standard language and appropriate grammatical forms, pitch, and modulation									
<b>Week 7 (g)</b> Theme: My Family and Our Roles (Helping the Family, Family Rules) Genre: Broadcast	<b>MT3OL-Ih-i- 12.1</b> Speaks clearly and comprehensivel y by using standard language and appropriate grammatical forms, pitch, and modulation.	<b>MT3F-Ih-i- 1.6</b> Reads grade level texts with appropriate intonation, expression, and punctuation cues when applicable.*	<b>MT3F-IVa-i- 1.6</b> Correctly spells the words in the list of vocabulary words and the words in the selections read.	<b>MT3C-If-i-3.2</b> Observes the conventions of writing in composing a paragraph, and journal entries*	<b>MT3G-Ih-i- 6.1</b> Writes correctly different types of sentences (simple, compound, complex).	<b>MT3VCD-If- h-3.6</b> Identifies and uses personification, hyperbole, and idiomatic expressions in sentences.	<b>MT3LC-Ig-h- 2.4</b> Gives the main idea of a story/poem.	<b>MT3RC-Ig-h- 2.4</b> Gives the main idea of a story/poem.	<b>MT3A-Ia-i- 5.2</b> Expresses love for stories and other texts by browsing the books read to them and asking to be read more stories and texts.	<b>MT3SS-Ig-h- 12.1</b> Identifies the parts of a book
						<b>MT3G-Ih-j- 5.1</b> Constructs sentences observing appropriate punctuation marks.				

**K to 12 BASIC EDUCATION CURRICULUM**

<b>Quarter Week/ Theme</b>	<b>Oral Language (OL)</b>	<b>Fluency (F)</b>	<b>Spelling (S)</b>	<b>Composing (C)</b>	<b>Grammar Awareness (GA)</b>	<b>Vocabulary and Concept Development (VCD)</b>	<b>Listening Compre hension (LC)</b>	<b>Reading Compre hension (RC)</b>	<b>Attitude Towards Reading (ATR)</b>	<b>Study Skills (SS)</b>
<b>Week 8 (h)</b> Theme: My Family: Members of the Family, Pride of My Family Genre: Rap/ Chant	<b>MT3OL-Ih-i-12.1</b> Speaks clearly and comprehensively by using standard language and appropriate grammatical forms, pitch, and modulation.	<b>MT3F-Ih-i-1.6</b> Reads grade level texts with appropriate intonation, expression, and punctuation cues when applicable.*	<b>MT3F-IVa-i-1.6</b> Correctly spells the words in the list of vocabulary words and the words in the selections read.	<b>MT3C-If-i-3.2</b> Observes the conventions of writing in composing a paragraph, and journal entries*	<b>MT3G-Ih-i-6.1</b> Writes correctly different types of sentences (simple, compound, complex).	<b>MT3VCD-Ii-i-3.6</b> Identifies and uses words with multiple meanings in sentences.	<b>MT3LC-Ii-i-3.3</b> Infers character feelings and traits in a story.	<b>MT3RC-Ii-i-3.3</b> Infers character feelings and traits in a story	<b>MT3A-Ia-i-5.2</b> Expresses love for stories and other texts by browsing the books read to them and asking to be read more stories and texts.	<b>MT3SS-Ii-i-4.8</b> Gets information from the table of contents.
					<b>MT3G-Ih-j-5.1</b> Constructs sentences observing appropriate punctuation marks.					
<b>Week 9 (i)</b> Theme: My Family and Our Roles - Activities our Family Does Genre: Invitation Letter	<b>MT3OL-Ii-9.1.1</b> Tells/retells familiar stories and short conversations by using appropriate gestures and expressions in complete sentences. *	<b>MT3F-Ih-i-1.6</b> Reads grade level texts with appropriate intonation, expression, and punctuation cues when applicable.*	<b>MT3F-IVa-i-1.6</b> Correctly spells the words in the list of vocabulary words and the words in the selections read.	<b>MT3C-If-i-3.2</b> Observes the conventions of writing in composing a paragraph, and journal entries*	<b>MT3G-Ih-i-6.1</b> Writes correctly different types of sentences (simple, compound, complex). MT3GIh-j5.1 Construct sentences observing appropriate punctuation marks.	<b>MT3VCD-Ii-i-3.6</b> Identifies and uses words with multiple meanings in sentences	<b>MT3LC-Ii-i-3.3</b> Infers character feelings and traits in a story.	<b>MT3RC-Ii-i-3.3</b> Infers character feelings and traits in a story	<b>MT3A-Ia-i-5.2</b> Expresses love for stories and other texts by browsing the books read to them and asking to be read more stories and texts.	<b>MT3SS-Ii-i-4.8</b> Gets information from the table of contents.

**Week - 10 Summative Test**

**K to 12 BASIC EDUCATION CURRICULUM**

**SECOND QUARTER**

Quarter Week/ Theme	Oral Language (OL)	Fluency (F)	Spelling (S)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Comprehension (LC)	Reading Comprehension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Quarter 2 - Exploring My Community</b>										
<b>Week 1 (a)</b> Theme: Community: Taking Care of Each Own Home, Surroundings, and Family Safety Genre: Chant/Rap	<b>MT3OL-IIa-6.2.2</b> Participates actively during story reading by making comments and asking questions using complete sentences/ paragraphs.	<b>MT3F-IIa-c-1.4</b> Reads aloud grade level text with an accuracy of 95 - 100%. *	<b>MT3F-IVa-i-1.6</b> Correctly spells the words in the list of vocabulary words and the words in the selections read.	<b>MT3C-IIa-i-3.3</b> Observes the conventions of writing in composing a 2 – paragraph narrative that includes the elements of setting, characters, and plot.	<b>MT3G-IIa-b-2.2.3</b> Identifies interrogative pronouns.	<b>MT3VCD-IIa-b-1.4</b> Uses words unlocked during story reading in meaningful texts.	<b>MT3LC-IIa-b-4.5</b> Identifies the important story elements.	<b>MT3RC-IIa-b-4.5</b> Identifies the important story elements.	<b>MT3A-IIa-i-4.2</b> Shows love for reading by listening attentively during story reading and making comments or reactions.	<b>MT3SS-IIa-c-4.4</b> Gets information from published announcements.
<b>Week 2 (b)</b> Theme: Personal Hygiene and Sanitation Genre: Song	<b>MT3OL-IIb-c-10.1</b> Relates one’s own experiences and ideas related to the topics using a variety of words with proper phrasing and intonation.	<b>MT3F-IIa-c-1.4</b> Reads aloud grade level text with an accuracy of 95 - 100%. *	<b>MT3F-IVa-i-1.6</b> Correctly spells the words in the list of vocabulary words and the words in the selections read.	<b>MT3C-IIa-i-3.3</b> Observes the conventions of writing in composing a 2 – paragraph narrative that includes the elements of setting, characters, and plot.	<b>MT3G-IIa-b-2.2.3</b> Identifies interrogative pronouns.	<b>MT3VCD-IIa-b-1.4</b> Uses words unlocked during story reading in meaningful texts.	<b>MT3LC-IIa-b-4.5</b> Identifies the important story elements.	<b>MT3RC-IIa-b-4.5</b> Identifies the important story elements.	<b>MT3AIIa-i-4.2</b> Shows love for reading by listening attentively during story reading and making comments or reactions.	<b>MT3SS-IIa-c-4.4</b> Gets information from published announcements.

**K to 12 BASIC EDUCATION CURRICULUM**

<b>Quarter Week/ Theme</b>	<b>Oral Language (OL)</b>	<b>Fluency (F)</b>	<b>Spelling (S)</b>	<b>Composing (C)</b>	<b>Grammar Awareness (GA)</b>	<b>Vocabulary and Concept Development (VCD)</b>	<b>Listening Comprehension (LC)</b>	<b>Reading Comprehension (RC)</b>	<b>Attitude Towards Reading (ATR)</b>	<b>Study Skills (SS)</b>
<p><b>Week 3 (c)</b> Theme: Our Community/Our Neighbor Hood (care for the Environment) Genre: How to.. Procedural e.g. Washing, cleaning the house and surroundings</p>	<p><b>MT3OL-IIb-c-10.1</b> Relates one's own experiences and ideas related to the topics using a variety of words with proper phrasing and intonation.</p>	<p><b>MT3F-IIa-c-1.4</b> Reads aloud grade level text with an accuracy of 95 - 100%. *</p>	<p><b>MT3F-IVa-i-1.6</b> Correctly spells the words in the list of vocabulary words and the words in the selections read.</p>	<p><b>MT3C-IIa-i-3.3</b> Observes the conventions of writing in composing a 2 – paragraph narrative that includes the elements of setting, characters, and plot.</p>	<p><b>MT3G-IIc-d-1.3.2</b> Uses singular and plural interrogative pronouns in sentences (when applicable).</p>	<p><b>MT3VCD-IIc-e-1.5</b> Uses the combination of affixes and root words as clues to get meaning of words. (Note: Align with specific competencies in Grammar Awareness)</p>	<p><b>MT3LC-IIc-d-5.1</b> Predicts possible ending of a story.</p>	<p><b>MT3RC-IIc-d-5.1</b> Predicts possible ending of a story.</p>	<p><b>MT3A-IIa-i-4.2</b> Shows love for reading by listening attentively during story reading and making comments or reactions.</p>	<p><b>MT3SS-IIa-c-4.4</b> Gets information from published announcements.</p>
<p><b>Week 4 (d)</b> Theme: History of the Community, How the Community Got its Name Genre: Legend/Folk tale</p>	<p><b>MT3OL-IIId-e-3.6</b> Use expressions appropriate to the grade level to react to local news, information, and propaganda about school, community and other local activities.</p>	<p><b>MT3F-IIId-g-1.5</b> Read grade level texts with appropriate speed.* (Note: should include benchmarks on number of words per minute once research and data have been gathered)*</p>	<p><b>MT3F-IVa-i-1.6</b> Correctly spell the words in the list of vocabulary words and the words in the selections read.</p>	<p><b>MT3C-IIa-i-3.3</b> Observe the conventions of writing in composing a 2 – paragraph narrative that includes the elements of setting, characters, and plot.</p>	<p><b>MT3G-IIc-d-1.3.2</b> Use singular and plural interrogative pronouns in sentences (when applicable).</p>	<p><b>MT3VCD-IIc-e-1.5</b> Use the combination of affixes and root words as clues to get meaning of words. (Note: Align with specific competencies in Grammar Awareness)</p>	<p><b>MT3LC-IIc-d-5.1</b> Predict possible ending of a story.</p>	<p><b>MT3RC-IIc-d-5.1</b> Predict possible ending of a story.</p>	<p><b>MT3A-IIa-i-4.2</b> Show love for reading by listening attentively during story reading and making comments or reactions.</p>	<p><b>MT3SS-IIId-f-9.2</b> Arranges 8-10 words with different beginning letters in alphabetical order.</p>



**K to 12 BASIC EDUCATION CURRICULUM**

<b>Quarter Week/ Theme</b>	<b>Oral Language (OL)</b>	<b>Fluency (F)</b>	<b>Spelling (S)</b>	<b>Composing (C)</b>	<b>Grammar Awareness (GA)</b>	<b>Vocabulary and Concept Development (VCD)</b>	<b>Listening Compre hension (LC)</b>	<b>Reading Compre hension (RC)</b>	<b>Attitude Towards Reading (ATR)</b>	<b>Study Skills (SS)</b>
<p><b>Week 5 (e)</b> Theme: Our Communi ty Today (before and now) Genre: News Article</p>	<p><b>MT3OL-IIId-e-3.6</b> Use expressions appropriate to the grade level to react to local news, information, and propaganda about school, community and other local activities.</p>	<p><b>MT3F-IIId-g-1.5</b> Read grade level texts with appropriate speed.* (Note: should include benchmarks on number of words per minute once research and data have been gathered)*</p>	<p><b>MT3F-IVa-i-1.6</b> Correctly spell the words in the list of vocabulary words and the words in the selections read.</p>	<p><b>MT3-CIIa-i-3.3</b> Observe the conventions of writing in composing a 2 – paragraph narrative that includes the elements of setting, characters, and plot.</p>	<p><b>MT3G-IIe-f-2.2.4</b> Identify indefinite pronouns (when applicable).</p>	<p><b>MT3VCD-IIc-e-1.5</b> Use the combination of affixes and root words as clues to get meaning of words. (Note: Align with specific competencies in Grammar Awareness)</p>	<p><b>MT3LC-IIe-6.1</b> Relate story events to one’s experiences.</p>	<p><b>MT3RC-IIe-6.1</b> Relate story events to one’s experiences.</p>	<p><b>MT3A-IIa-i-4.2</b> Show love for reading by listening attentively during story reading and making comments or reactions.</p>	<p><b>MT3SS-IIId-f-9.2</b> Arrange 8-10 words with different beginning letters in alphabetical order.</p>
<p><b>Week 6 (f)</b> Theme: People in our Communi ty Genre: News/Fea ture Article</p>	<p><b>MT3OL-IIIf-g-1.3</b> Talks about famous people, places, events, etc. using expanding vocabulary in complete sentences/paragraphs. *</p>	<p><b>MT3F-IIId-g-1.5</b> Reads grade level texts with appropriate speed.* (Note: should include benchmarks on number of words per minute once research and data have been gathered)*</p>	<p><b>MT3F-IVa-i-1.6</b> Correctly spells the words in the list of vocabulary words and the words in the selections read.</p>	<p><b>MT3C-IIa-i-3.3</b> Observes the conventions of writing in composing a 2 – paragraph narrative that includes the elements of setting, characters, and plot.</p>	<p><b>MT3G-IIe-f-2.2.4</b> Identifies indefinite pronouns (when applicable)</p>	<p><b>MT3VCD-IIIf-h-3.6</b> Identifies and uses personification, hyperbole, and idiomatic expressions in sentences.</p>	<p><b>MT3LC-IIIf-g-11.1</b> Responds to a story through, dramatization, songs or art activities.</p>	<p><b>MT3RC-IIIf-g-11.1</b> Responds to a story through, dramatization, songs or art activities.</p>	<p><b>MT3A-IIa-i-4.2</b> Shows love for reading by listening attentively during story reading and making comments or reactions.</p>	<p><b>MT3SS-IIId-f-9.2</b> Arrange 8-10 words with different beginning letters in alphabetical order.</p>
<p><b>Week 7 (g)</b> Theme: Importan t Places in the Communi ty (Map of the School) Genre:</p>	<p><b>MT3OL-IIIf-h-12.1</b> Speaks clearly and comprehensively by using standard language and appropriate grammatical forms, pitch,</p>	<p><b>MT3F-IIh-i-1.6</b> Reads grade level texts with appropriate intonation, expression, and punctuation cues when applicable.*</p>	<p><b>MT3F-IVa-i-1.6</b> Correctly spells the words in the list of vocabulary words and the words in the selections read.</p>	<p><b>MT3C-IIa-i-3.3</b> Observes the conventions of writing in composing a 2 – paragraph narrative that includes the elements of setting,</p>	<p><b>MT3G-IIg-h-1.3.3</b> Uses singular and plural indefinite pronouns in sentences.</p>	<p><b>MT3VCD-IIIf-h-3.6</b> Identifies and uses personification, hyperbole, and idiomatic expressions in sentences.</p>	<p><b>MT3LC-IIIf-h-2.5</b> Gives the summary of a story</p>	<p><b>MT3RC-IIIf-g-11.1</b> Responds to a story through, dramatization, songs or art activities.</p>	<p><b>MT3A-IIa-i-4.2</b> Shows love for reading by listening attentively during story reading and making comments or reactions.</p>	<p><b>MT3SS-IIg-i-12.2</b> Identifies and discusses information from a table</p>

**K to 12 BASIC EDUCATION CURRICULUM**

<b>Quarter Week/ Theme</b>	<b>Oral Language (OL)</b>	<b>Fluency (F)</b>	<b>Spelling (S)</b>	<b>Composing (C)</b>	<b>Grammar Awareness (GA)</b>	<b>Vocabulary and Concept Development (VCD)</b>	<b>Listening Compre hension (LC)</b>	<b>Reading Compre hension (RC)</b>	<b>Attitude Towards Reading (ATR)</b>	<b>Study Skills (SS)</b>
Factual Story	and modulation.			characters, and plot.						
<b>Week 8 (h)</b> Theme: Important Places in our Community (Community Map) Genre: Notices/Announcements	<b>MT3OL-IIh-i-12.1</b> Speaks clearly and comprehensively by using standard language and appropriate grammatical forms, pitch, and modulation.	<b>MT3F-Ih-i-1.6</b> Reads grade level texts with appropriate intonation, expression, and punctuation cues when applicable.*	<b>MT3F-IVa-i-1.6</b> Correctly spells the words in the list of vocabulary words and the words in the selections read.	<b>MT3C-IIa-i-3.3</b> Observes the conventions of writing in composing a 2 – paragraph narrative that includes the elements of setting, characters, and plot	<b>MT3G-IIi-h-1.3.4</b> Uses pronouns correctly in writing paragraphs.	<b>MT3VCD-IIi-i-3.6</b> Identifies and uses words with multiple meanings in sentences.	<b>MT3LC-IIh-i-2.5</b> Gives the summary of a story	<b>MT3RC-IIf-g-11.1</b> Responds to a story through, dramatization, songs or art activities.	<b>MT3A-IIa-i-4.2</b> Shows love for reading by listening attentively during story reading and making comments or reactions.	<b>MT3SS-IIg-i-12.2</b> Identifies and discusses information from a table.
<b>Week 9 (i)</b> Theme: Important Places in Our Community Genre: Travelog	<b>MT3OL-IIj-9.1.1</b> Tells/retells familiar stories and short conversations by using appropriate gestures and expressions in complete sentences. *	<b>MT3F-Ih-i-1.6</b> Reads grade level texts with appropriate intonation, expression, and punctuation cues when applicable.*	<b>MT3F-Ih-i-1.6</b> Reads grade level texts with appropriate intonation, expression, and punctuation cues when applicable.*	<b>MT3C-IIa-i-3.3</b> Observes the conventions of writing in composing a 2 – paragraph narrative that includes the elements of setting, characters, and plot.	<b>MT3C-IIa-i-3.3</b> Observes the conventions of writing in composing a 2 – paragraph narrative that includes the elements of setting, characters, and plot.	<b>MT3VCD-IIi-i-3.6</b> Identifies and uses words with multiple meanings in sentences.	<b>MT3LC-IIi-8.1</b> Retells a story.	<b>MT3RC-IIi-8.1</b> Retells a story.	<b>MT3A-IIa-i-4.2</b> Shows love for reading by listening attentively during story reading and making comments or reactions.	<b>MT3SS-IIg-i-12.2</b> Identifies and discusses information from a table.
<b>Week 10 - Summative Test</b>										

## K to 12 BASIC EDUCATION CURRICULUM

Quarter Week/ Theme	Oral Language (OL)	Fluency (F)	Spelling (S)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Quarter 3 - Going Beyond My Community</b>										
<b>Week 1 (a)</b> Theme: Cultural Music Genre: Lullaby	<b>MT3OL-IIIa-10.1</b> Relates one's own experiences and ideas related to the topics using a variety of words with proper phrasing and intonation.	<b>MT3F-IIIa-c-1.4</b> Reads aloud grade level text with an accuracy of 95 - 100%. *	<b>MT3F-IVa-i-1.6</b> Correctly spells the words in the list of vocabulary words and the words in the selections read.	<b>MT3C-IIIa-i-2.6</b> Writes reactions and personal opinions to news reports and issues.	<b>MT3G-IIIa-b-2.3.3</b> Identifies and uses verbs appropriate for the grade level.	<b>MT3VCD-IIIa-b-1.4</b> Uses words unlocked during story reading in meaningful texts.	<b>MT3LC-IIIa-1.2.1</b> Notes important details in grade level informational texts.	<b>MT3RC-IIIa-1.2.1</b> Notes important details in grade level informational texts.	<b>MT3A-IIIa-i-4.2</b> Shows love for reading by listening attentively during story reading and making comments or reactions.	<b>MT3SS-IIIa-c-5.2</b> Interprets a pictograph based on a given legend.
<b>Week 2 (b)</b> Theme: Our Cultural Dances Genre: Video of Diff. Dances with Narration	<b>MT3OL-IIIb-c-6.3</b> Participates in and initiate more extended social conversation or dialogue with peers, adults on unfamiliar topics by asking and answering questions, restating and soliciting information.*	<b>MT3F-IIIa-c-1.4</b> Reads aloud grade level text with an accuracy of 95 - 100%. *	<b>MT3F-IVa-i-1.6</b> Correctly spells the words in the list of vocabulary words and the words in the selections read.	<b>MT3C-IIIa-i-2.6</b> Writes reactions and personal opinions to news reports and issues.	<b>MT3G-IIIa-b-2.3.3</b> Identifies and uses verbs appropriate for the grade level.	<b>MT3VCD-IIIa-b-1.4</b> Uses words unlocked during story reading in meaningful texts.	<b>MT3LC-IIIb-c-2.2.1</b> Gives one's reaction to an event or issue.	<b>MT3RC-IIIb-c-2.2.1</b> Gives one's reaction to an event or issue.	<b>MT3A-IIIa-i-4.2</b> Shows love for reading by listening attentively during story reading and making comments or reactions.	<b>MT3SS-IIIa-c-5.2</b> Interprets a pictograph based on a given legend.
<b>Week 3 (c)</b> Theme: Local Arts and Craft Genre: How to	<b>MT3OL-IIIb-c-6.3</b> Participates in and initiate more extended social conversation or	<b>MT3F-IIIa-c-1.4</b> Reads aloud grade level text with an accuracy of 95 - 100%. *	<b>MT3F-IIIa-c-1.4</b> Reads aloud grade level text with an accuracy of 95 - 100%. *	<b>MT3C-IIIa-i-2.6</b> Writes reactions and personal opinions to news reports	<b>MT3G-IIIc-e-1.5.3</b> Uses the correct form of the verb given the time signal.	<b>MT3VCD-IIIc-e-1.5</b> Uses the combination of affixes and root words as clues to get meaning	<b>MT3LC-IIIb-c-2.2.1</b> Gives one's reaction to an event or issue.	<b>MT3RC-IIIb-c-2.2.1</b> Gives one's reaction to an event or issue.	<b>MT3A-IIIa-i-4.2</b> Shows love for reading by listening attentively during story	<b>MT3SS-IIIa-c-5.2</b> Interprets a pictograph based on a given legend.

**K to 12 BASIC EDUCATION CURRICULUM**

<b>Quarter Week/ Theme</b>	<b>Oral Language (OL)</b>	<b>Fluency (F)</b>	<b>Spelling (S)</b>	<b>Composing (C)</b>	<b>Grammar Awareness (GA)</b>	<b>Vocabulary and Concept Development (VCD)</b>	<b>Listening Compre hension (LC)</b>	<b>Reading Compre hension (RC)</b>	<b>Attitude Towards Reading (ATR)</b>	<b>Study Skills (SS)</b>
Activity/P rocedural /Preparin g Projects from Recyclabl e Materials	dialogue with peers, adults on unfamiliar topics by asking and answering questions, restating and soliciting information.*			and issues.		of words. (Note: Align with specific competencies in Grammar Awareness)			reading and making comments or reactions.	
<b>Week 4 (d)</b> Theme: Our Favorite Food/Loc al Cuisine Genre: Procedur al/Cookin g	<b>MT3OL-IIIId- e-1.3</b> Talks about famous people, places, events, etc. using expanding vocabulary in complete sentences/para graph*	<b>MT3F-IIIId-g- 1.5</b> Reads grade level texts with appropriate speed.* (Note: should include benchmarks on number of words per minute once research and data have been gathered)*	<b>MT3F-IVa-i- 1.6</b> Correctly spells the words in the list of vocabulary words and the words in the selections read.	<b>MT3C-IIIa-i- 2.6</b> Writes reactions and personal opinions to news reports and issues.	<b>MT3G-IIIc-e- 1.5.3</b> Uses the correct form of the verb given the time signal.	<b>MT3VCD- IIIc-e-1.5</b> Uses the combination of affixes and root words as clues to get meaning of words. (Note: Align with specific competencies in Grammar Awareness)	<b>MT3LC-IIIId- 3.4</b> Infers important details from an informational text.	<b>MT3RC-IIIId- 3.4</b> Infers important details from an informational text.	<b>MT3A-IIIa-i- 4.2</b> Shows love for reading by listening attentively during story reading and making comments or reactions.	<b>MT3SS-IIIId- f-10.2</b> Enumerates and interprets the labels in an illustration.
<b>Week 5 (e)</b> Theme: Good Citizenshi p (Obeying Traffic; Waste Segregati on) Genre: Feature Story	<b>MT3OL-IIIId- e-1.3</b> Talks about famous people, places, events, etc. using expanding vocabulary in complete sentences/para graph*	<b>MT3F-IIIId-g- 1.5</b> Reads grade level texts with appropriate speed.* (Note: should include benchmarks on number of words per minute once research and data have been gathered)*	<b>MT3F-IVa-i- 1.6</b> Correctly spells the words in the list of vocabulary words and the words in the selections read.	<b>MT3C-IIIa-i- 2.6</b> Writes reactions and personal opinions to news reports and issues.	<b>MT3G-IIIc-e- 1.5.3</b> Uses the correct form of the verb given the time signal.	<b>MT3VCD- IIIc-e-1.5</b> Uses the combination of affixes and root words as clues to get meaning of words. (Note: Align with specific competencies in Grammar Awareness)	<b>MT3LC-IIIe- f-9.2</b> Sequences events in an informational text through discussion, illustration, song, dramatization and art.	<b>MT3RC-IIIe- f-9.2</b> Sequences events in an informational text through discussion, illustration, song, dramatization and art.	<b>MT3A-IIIa-i- 4.2</b> Shows love for reading by listening attentively during story reading and making comments or reactions.	<b>MT3SS-IIIId- f-10.2</b> Enumerates and interprets the labels in an illustration.

**K to 12 BASIC EDUCATION CURRICULUM**

<b>Quarter Week/ Theme</b>	<b>Oral Language (OL)</b>	<b>Fluency (F)</b>	<b>Spelling (S)</b>	<b>Composing (C)</b>	<b>Grammar Awareness (GA)</b>	<b>Vocabulary and Concept Development (VCD)</b>	<b>Listening Comprehension (LC)</b>	<b>Reading Comprehension (RC)</b>	<b>Attitude Towards Reading (ATR)</b>	<b>Study Skills (SS)</b>
<b>Week 6 (f)</b> Theme: Our Community Celebration (Fiesta, Tribal gathering) Genre: Letter of Invitation	<b>MT3OL-IIIIf-g-3.7</b> Uses expressions appropriate to the grade level to explain or give reasons to issues, events, news articles, etc.	<b>MT3F-IIIId-g-1.5</b> Reads grade level texts with appropriate speed.* (Note: should include benchmarks on number of words per minute once research and data have been gathered)*	<b>MT3F-IVa-i-1.6</b> Correctly spells the words in the list of vocabulary words and the words in the selections read.	<b>MT3C-IIIa-i-2.6</b> Writes reactions and personal opinions to news reports and issues.	<b>MT3G-IIIIf-h-1.5.4</b> Uses the correct form of the verb that agrees with the subject.	<b>MT3VCD-IIIIf-h-3.6</b> Identifies and uses personification, hyperbole, and idiomatic expressions in sentences.	<b>MT3LC-IIIe-f-9.2</b> Sequences events in an informational text through discussion, illustration, song, dramatization and art.	<b>MT3RC-IIIe-f-9.2</b> Sequences events in an informational text through discussion, illustration, song, dramatization and art.	<b>MT3A-IIIa-i-4.2</b> Shows love for reading by listening attentively during story reading and making comments or reactions.	<b>MT3SS-IIIId-f-10.2</b> Enumerates and interprets the labels in an illustration.
<b>Week 7 (g)</b> Theme: Our Community Celebration (Custom, Beliefs and Tradition) Genre: Factual Story	<b>MT3OL-IIIIf-g-3.7</b> Uses expressions appropriate to the grade level to explain or give reasons to issues, events, news articles, etc.	<b>MT3F-IIIId-g-1.5</b> Reads grade level texts with appropriate speed.* (Note: should include benchmarks on number of words per minute once research and data have been gathered)*	<b>MT3F-IVa-i-1.6</b> Correctly spells the words in the list of vocabulary words and the words in the selections read.	<b>MT3C-IIIa-i-2.6</b> Writes reactions and personal opinions to news reports and issues.	<b>MT3G-IIIIf-h-1.5.4</b> Uses the correct form of the verb that agrees with the subject.	<b>MT3VCD-IIIIf-h-3.6</b> Identifies and uses personification, hyperbole, and idiomatic expressions in sentences.	<b>MT3LC-IIIg-2.6</b> Gives another title for literary or informational text.	<b>MT3RC-IIIg-2.6</b> Gives another title for literary or informational text.	<b>MT3A-IIIa-i-4.2</b> Shows love for reading by listening attentively during story reading and making comments or reactions.	<b>MT3SS-IIIg-h-9.3</b> Arranges 7-10 words with the same beginning letter in alphabetical order
<b>Week 8 (h)</b> Theme: Our Transportations Genre: News Article	<b>MT3OL-IIIh-i-13.1</b> Recognizes appropriate ways of speaking that vary according to purposes, audience, and subject matter.	<b>MT3F-IIIh-i-1.6</b> Reads grade level texts with appropriate intonation, expression, and punctuation cues when	<b>MT3F-IVa-i-1.6</b> Correctly spells the words in the list of vocabulary words and the words in the selections read.	<b>MT3C-IIIa-i-2.6</b> Writes reactions and personal opinions to news reports and issues.	<b>MT3G-IIIIf-h-1.5.4</b> Uses the correct form of the verb that agrees with the subject.	<b>MT3VCD-IIIIf-h-3.6</b> Identifies and uses personification, hyperbole, and idiomatic expressions in sentences.	<b>MT3LC-IIIh-4.6</b> Identifies the author's purpose for writing a selection.	<b>MT3RC-IIIh-4.6</b> Identifies the author's purpose for writing a selection.	<b>MT3A-IIIa-i-4.2</b> Shows love for reading by listening attentively during story reading and making comments or	<b>MT3SS-IIIg-h-9.3</b> Arranges 7-10 words with the same beginning letter in alphabetical order

**K to 12 BASIC EDUCATION CURRICULUM**

Quarter Week/ Theme	Oral Language (OL)	Fluency (F)	Spelling (S)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
		applicable.*							reactions.	
<b>Week 8 (h)</b> Theme: Our Transport ations Genre: News Article	<b>MT3OL-IIIh-i-12.1</b> Speaks clearly and comprehensively by using standard language and appropriate grammatical forms, pitch, and modulation.				<b>MT3G-IIIh-i-1.5.5</b> Uses the correct form of the verb when writing about an event, an interesting experience, a diary, . . .					
<b>Week 9 (i)</b> Theme: Communi cations (News Paper, Cell Phone, Telephon e, Radio, Billboard, Posters, etc.) Genre: Newa Articles/ Dialogue	<b>MT3OL-IIIh-i-13.1</b> Recognizes appropriate ways of speaking that vary according to purposes, audience, and subject matter.	<b>MT3F-IIIh-i-1.6</b> Reads grade level texts with appropriate intonation, expression, and punctuation cues when applicable.*	<b>MT3F-IVa-i-1.6</b> Correctly spells the words in the list of vocabulary words and the words in the selections read.	<b>MT3C-IIIa-i-2.6</b> Writes reactions and personal opinions to news reports and issues.	<b>MT3G-IIIh-i-1.5.5</b> Uses the correct form of the verb when writing about an event, an interesting experience, a diary, . . .	<b>MT3VCD-IIIi-i-3.6</b> Identifies and uses words with multiple meanings in sentences.	<b>MT3LC-IIIi-i-12.1</b> Describes and reacts to the author's writing style.	<b>MT3R-CIIIi-i-12.1</b> Describes and reacts to the author's writing style.	<b>MT3A-IIIa-i-4.2</b> Shows love for reading by listening attentively during story reading and making comments or reactions.	<b>MT3SS-IIIi-i-12.3</b> Identifies the parts of a newspaper.

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<b>Quarter Week/ Theme</b>	<b>Oral Language (OL)</b>	<b>Fluency (F)</b>	<b>Spelling (S)</b>	<b>Composing (C)</b>	<b>Grammar Awareness (GA)</b>	<b>Vocabulary and Concept Development (VCD)</b>	<b>Listening Compre hension (LC)</b>	<b>Reading Compre hension (RC)</b>	<b>Attitude Towards Reading (ATR)</b>	<b>Study Skills (SS)</b>
<b>Week 9 (i)</b> Theme: Communi cations (News Paper, Cell Phone, Telephon e, Radio, Billboard, Posters, eyc.) Genre: Newa Articles/ Dialogue	<b>MT3OL-IIIh- i-12.1</b> Speaks clearly and comprehensivel y by using standard language and appropriate grammatical forms, pitch, and modulation									
<b>Summative Test</b>										

**K to 12 BASIC EDUCATION CURRICULUM**

**FOURTH QUARTER**

Quarter Week/ Theme	Oral Language (OL)	Fluency (F)	Spelling (S)	Composing (C)	Grammar Awareness (GA)	Vocabulary and Concept Development (VCD)	Listening Compre hension (LC)	Reading Compre hension (RC)	Attitude Towards Reading (ATR)	Study Skills (SS)
<b>Quarter 4 - Caring for My Environment</b>										
<b>Week 1 (a)</b> Theme: Our Communi ty Resource s Genre: Folktale	<b>MT3OL-Iva-10.1</b> Relates one's own experiences and ideas related to the topics using a variety of words with proper phrasing and intonation.	<b>MT3F-IVa-c-1.4</b> Reads aloud grade level text with an accuracy of 95 - 100%. *	<b>MT3F-IVa-i-1.6</b> Correctly spells the words in the list of vocabulary words and the words in the selections read.	<b>MT3C-IVa-i-2.7</b> Writes a 3 -5 step procedural paragraph using signal words such as first, last, then, and next.	<b>MT3G-Iva-2.4.2</b> Identifies and uses adjectives appropriate for the grade level.	<b>MT3VCD-IVa-b-1.4</b> Uses words unlocked during story reading in meaningful texts.	<b>MT3LC-Iva-1.2.1</b> Notes important details in grade level informational texts.	<b>MT3RC-Iva-1.2.1</b> Notes important details in grade level informational texts.	<b>MT3A-IVa-i-5.3</b> Expresses interest in texts by reading available print materials.	<b>MT3SS-IVa-c-13.1</b> Makes a two-level outline for a report.
<b>Week 2 (b)</b> Theme: Communi ty Livelihood/Occupa tion/Trad e and Industry Genre: Flyers/Ad vertiseme nts of Products	<b>MT3OL-IVb-c-6.3</b> Participates in and initiate more extended social conversation or dialogue with peers, adults on unfamiliar topics by asking and answering questions, restating and soliciting information.*	<b>MT3F-IVa-c-1.4</b> Reads aloud grade level text with an accuracy of 95 - 100%. *	<b>MT3F-IVa-i-1.6</b> Correctly spells the words in the list of vocabulary words and the words in the selections read.	<b>MT3C-IVa-i-2.7</b> Writes a 3 -5 step procedural paragraph using signal words such as first, last, then, and next.	<b>MT3G-IVb-2.5</b> Identifies synonyms and antonyms of grade-level adjectives.	<b>MT3VCD-IVa-b-1.4</b> Uses words unlocked during story reading in meaningful texts.	<b>MT3LC-IVb-c-2.2.1</b> Gives one's reaction to an event or issue.	<b>MT3A-IVa-i-5.3</b> Expresses interest in texts by reading available print materials.	<b>MT3A-IVa-i-5.3</b> Expresses interest in texts by reading available print materials.	<b>MT3SS-IVa-c-13.1</b> Makes a two-level outline for a report.



**K to 12 BASIC EDUCATION CURRICULUM**

<b>Quarter Week/ Theme</b>	<b>Oral Language (OL)</b>	<b>Fluency (F)</b>	<b>Spelling (S)</b>	<b>Composing (C)</b>	<b>Grammar Awareness (GA)</b>	<b>Vocabulary and Concept Development (VCD)</b>	<b>Listening Comprehension (LC)</b>	<b>Reading Comprehension (RC)</b>	<b>Attitude Towards Reading (ATR)</b>	<b>Study Skills (SS)</b>
<b>Week 3 (c)</b> Theme: Energy Resources Electricity, gas/wood for cooking, wind, solar Genre: Story in the Community	<b>MT3OL-IVb-c-6.3</b> Participates in and initiate more extended social conversation or dialogue with peers, adults on unfamiliar topics by asking and answering questions, restating and soliciting information.*	<b>MT3F-IVa-c-1.4</b> Reads aloud grade level text with an accuracy of 95 - 100%. *	<b>MT3F-IVa-i-1.6</b> Correctly spells the words in the list of vocabulary words and the words in the selections read.	<b>MT3C-IVa-i-2.7</b> Writes a 3 -5 step procedural paragraph using signal words such as first, last, then, and next.	<b>MT3G-IVc-d-1.6.1</b> Uses correctly different degrees of comparison of adjectives (same degree, comparative, superlative).	<b>MT3VCD-IVc-e-1.5</b> Uses the combination of affixes and root words as clues to get meaning of words. (Note: Align with specific competencies in Grammar Awareness)	<b>MT3LC-IVb-c-2.2.1</b> Gives one's reaction to an event or issue.	<b>MT3RC-IVb-c-2.2.1</b> Gives one's reaction to an event or issue.	<b>MT3A-IVa-i-5.3</b> Expresses interest in texts by reading available print materials.	<b>MT3SS-IVa-c-13.1</b> Makes a two-level outline for a report.
<b>Week 4 (d)</b> Theme: Conserving Energy and Other Resources Genre: Graph (Energy Consumption)	<b>MT3OL-IVd-e-1.3</b> Talks about famous people, places, events, etc. using expanding vocabulary in complete sentences/paragraph*	<b>MT3F-IVd-g-1.5</b> Reads grade level texts with appropriate speed.* (Note: should include benchmarks on number of words per minute once research and data have been gathered)*	<b>MT3F-IVa-i-1.6</b> Correctly spells the words in the list of vocabulary words and the words in the selections read.	<b>MT3C-IVa-i-2.7</b> Writes a 3 -5 step procedural paragraph using signal words such as first, last, then, and next.	<b>MT3G-IVc-d-1.6.1</b> Uses correctly different degrees of comparison of adjectives (same degree, comparative, superlative).	<b>MT3VCD-IVc-e-1.5</b> Uses the combination of affixes and root words as clues to get meaning of words. (Note: Align with specific competencies in Grammar Awareness)	<b>MT3LC-IVd-3.4</b> Infers important details from an informational text.	<b>MT3RC-IVd-3.4</b> Infers important details from an informational text.	<b>MT3A-IVa-i-5.3</b> Expresses interest in texts by reading available print materials.	<b>MT3SS-IVd-f-12.4</b> Identifies and discusses information from simple line and bar graphs.

**K to 12 BASIC EDUCATION CURRICULUM**

<b>Quarter Week/ Theme</b>	<b>Oral Language (OL)</b>	<b>Fluency (F)</b>	<b>Spelling (S)</b>	<b>Composing (C)</b>	<b>Grammar Awareness (GA)</b>	<b>Vocabulary and Concept Development (VCD)</b>	<b>Listening Comprehension (LC)</b>	<b>Reading Comprehension (RC)</b>	<b>Attitude Towards Reading (ATR)</b>	<b>Study Skills (SS)</b>
<b>Week 5 (e)</b> Theme: Helping My Community: Beautifying My Community Genre: Feature Story	<b>MT3OL-IVd-e-1.3</b> Talks about famous people, places, events, etc. using expanding vocabulary in complete sentences/paragraph*	<b>MT3F-IVd-g-1.5</b> Reads grade level texts with appropriate speed.* (Note: should include benchmarks on number of words per minute once research and data have been gathered)*	<b>MT3F-IVa-i-1.6</b> Correctly spells the words in the list of vocabulary words and the words in the selections read.	<b>MT3C-IVa-i-2.7</b> Writes a 3 -5 step procedural paragraph using signal words such as first, last, then, and next.	<b>MT3G-IVf-g-2.5.2</b> Identifies and uses adverbs of time, place and manner correctly.	<b>MT3VCD-IVc-e-1.5</b> Uses the combination of affixes and root words as clues to get meaning of words. (Note: Align with specific competencies in Grammar Awareness)	<b>MT3LC-IVe-f-9.2</b> Sequences events in an informational text through discussion, illustration, song, dramatization and art.	<b>MT3RC-IVe-f-9.2</b> Sequences events in an informational text through discussion, illustration, song, dramatization and art.	<b>MT3A-IVa-i-5.3</b> Expresses interest in texts by reading available print materials.	<b>MT3SS-IVd-f-12.4</b> Identifies and discusses information from simple line and bar graphs.
<b>Week 6 (f)</b> Theme: Helping My Community: Keeping Our Community Clean Genre: Autobiography	<b>MT3OL-IVf-h-3.7</b> Uses expressions appropriate to the grade level to explain or give reasons to issues, events, news articles, etc.	<b>MT3F-IVd-g-1.5</b> Reads grade level texts with appropriate speed.* (Note: should include benchmarks on number of words per minute once research and data have been gathered)*	<b>MT3F-IVa-i-1.6</b> Correctly spells the words in the list of vocabulary words and the words in the selections read.	<b>MT3C-IVa-i-2.7</b> Writes a 3 -5 step procedural paragraph using signal words such as first, last, then, and next.	<b>MT3G-IVf-g-2.5.2</b> Identifies and uses adverbs of manner in different degrees of comparison.	<b>MT3VCD-IVf-h-3.6</b> Identifies and uses personification, hyperbole, and idiomatic expressions in sentences.	<b>MT3LC-IVe-f-9.2</b> Sequences events in an informational text through discussion, illustration, song, dramatization and art.	<b>MT3RC-IVe-f-9.2</b> Sequences events in an informational text through discussion, illustration, song, dramatization and art.	<b>MT3A-IVa-i-5.3</b> Expresses interest in texts by reading available print materials.	<b>MT3SS-IVd-f-12.4</b> Identifies and discusses information from simple line and bar graphs.

**K to 12 BASIC EDUCATION CURRICULUM**

<b>Quarter Week/ Theme</b>	<b>Oral Language (OL)</b>	<b>Fluency (F)</b>	<b>Spelling (S)</b>	<b>Composing (C)</b>	<b>Grammar Awareness (GA)</b>	<b>Vocabulary and Concept Development (VCD)</b>	<b>Listening Comprehension (LC)</b>	<b>Reading Comprehension (RC)</b>	<b>Attitude Towards Reading (ATR)</b>	<b>Study Skills (SS)</b>
<b>Week 7 (g)</b> Theme: Helping Our Community – Tree Planting Genre: Poem	<b>MT3OL-IVf-h-3.7</b> Uses expressions appropriate to the grade level to explain or give reasons to issues, events, news articles, etc.	<b>MT3F-IVd-g-1.5</b> Reads grade level texts with appropriate speed.* (Note: should include benchmarks on number of words per minute once research and data have been gathered)*	<b>MT3F-IVa-i-1.6</b> Correctly spells the words in the list of vocabulary words and the words in the selections read.	<b>MT3C-IVa-i-2.7</b> Writes a 3 -5 step procedural paragraph using signal words such as first, last, then, and next.	<b>MT3G-Ive-2.5.1</b> Identifies and uses adverbs of time, place and degrees of comparison.	<b>MT3VCD-IVf-h-3.6</b> Identifies and uses personification, hyperbole, and idiomatic expressions in sentences.	<b>MT3LC-IVg-2.6</b> Gives another title for literary or informational text	<b>MT3LC-IVg-2.6</b> Gives another title for literary or informational text	<b>MT3A-IVa-i-5.3</b> Expresses interest in texts by reading available print materials.	<b>MT3SS-IVg-i-13.1</b> Uses appropriate graphic organizers.
<b>Week 8 (h)</b> Theme: Helping My Community: Growing Vegetables Genre: Experience Story	<b>MT3OL-IVf-h-3.7</b> Uses expressions appropriate to the grade level to explain or give reasons to issues, events, news articles, etc.	<b>MT3F-IVh-i-1.6</b> Reads grade level texts with appropriate intonation, expression, and punctuation cues when applicable.*	<b>MT3F-IVa-i-1.6</b> Correctly spells the words in the list of vocabulary words and the words in the selections read.	<b>MT3C-IVa-i-2.7</b> Writes a 3 -5 step procedural paragraph using signal words such as first, last, then, and next.	<b>MT3G-Ivh-2.6</b> Identifies and uses correctly prepositions and prepositional phrases.	<b>MT3VCD-IVf-h-3.6</b> Identifies and uses personification, hyperbole, and idiomatic expressions in sentences.	<b>MT3LC-IVh-4.6</b> Identifies the author’s purpose for writing a selection.	<b>MT3RC-IVh-4.6</b> Identifies the author’s purpose for writing a selection.	<b>MT3A-IVa-i-5.3</b> Expresses interest in texts by reading available print materials.	<b>MT3SS-IVg-i-13.1</b> Uses appropriate graphic organizers.
<b>Week 39 (i)</b> Theme: Disaster Preparedness: Weather and Natural Phenomena,	<b>MT3OL-IVi-i-13.1</b> Recognizes appropriate ways of speaking that vary according to purposes, audience, and subject matter.	<b>MT3F-IVh-i-1.6</b> Reads grade level texts with appropriate intonation, expression, and punctuation cues when applicable.*	<b>MT3F-IVa-i-1.6</b> Correctly spells the words in the list of vocabulary words and the words in the selections read.	<b>MT3C-IVa-i-2.7</b> Writes a 3 -5 step procedural paragraph using signal words such as first, last, then, and next.	<b>MT3G-IVi-i-1.7</b> Uses the different parts of speech correctly in writing for a variety of purposes.	<b>MT3VCD-IVi-i-3.6</b> Identifies and uses words with multiple meanings in sentences.	<b>MT3LC-IVi-i-12.1</b> Describes and reacts to the author’s writing style.	<b>MT3LC-IIIi-i-12.1</b> Describes and reacts to the author’s writing style.	<b>MT3A-IVa-i-5.3</b> Expresses interest in texts by reading available print materials.	<b>MT3SS-IVg-i-13.1</b> Uses appropriate graphic organizers.

**K to 12 BASIC EDUCATION CURRICULUM**

<b>Quarter Week/ Theme</b>	<b>Oral Language (OL)</b>	<b>Fluency (F)</b>	<b>Spelling (S)</b>	<b>Composing (C)</b>	<b>Grammar Awareness (GA)</b>	<b>Vocabulary and Concept Development (VCD)</b>	<b>Listening Comprehension (LC)</b>	<b>Reading Comprehension (RC)</b>	<b>Attitude Towards Reading (ATR)</b>	<b>Study Skills (SS)</b>
Emergency Drill/Kit/etc) Genre: News/Essay	<b>MT3OL-IVi-i-12.1</b> Speaks clearly and comprehensively by using standard language and appropriate grammatical forms, pitch, and modulation.									
<b>Summative Test</b>										

**K to 12 BASIC EDUCATION CURRICULUM  
CODE BOOK LEGEND**

Sample: **MT1SS-IIIa-c-5.1**

LEGEND		SAMPLE		DOMAIN/ COMPONENT	CODE
<b>First Entry</b>	Learning Area and Strand/ Subject or Specialization	Mother Tongue	<b>MT1</b>	Attitude Towards Reading	ATR
	Grade Level	Grade 1		Book and Print Knowledge	BPK
<b>Uppercase Letter/s</b>	Domain/Content/ Component/ Topic	Study Skilss	<b>SS</b>	Composing	C
				Fluency	F
			-	Grammar Awareness	GA
<b>Roman Numeral</b> <i>*Zero if no specific quarter</i>	Quarter	Third Quarter	<b>III</b>	Listening Comprehension	LC
<b>Lowercase Letter/s</b> <i>*Put a hyphen (-) in between letters to indicate more than a specific week</i>	Week	Week one to three		<b>a-c</b>	Oral Language
			-	Phonics and Word Recognition	PWR
<b>Arabic Number</b>	Competency	Interpret a pictograph	<b>5.1</b>	Phonological Awareness	PA
				Spelling	S
				Reading Comprehension	RC
				Study Skills	SS
				Vocabulary and Concept Development	VCD