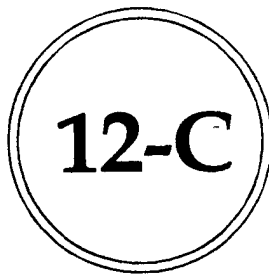


# TELLING TIME



**SKILL :** Tells time to the nearest fifteen minutes

MATHEMATICS



**undp - Assisted Project**  
**UNITED NATIONS DEVELOPMENT PROGRAMME**

**BUREAU OF ELEMENTARY EDUCATION**

Department of Education, Culture and Sports

Pasig City, Metro Manila

1997



## INTRODUCTION

This Multi-Level Materials (**MLMs**) for Mathematics developed by the Bureau of Elementary Education through the assistance of the United Nations Development Programme (**UNDP**) under Project PHI/93/011 titled Support Programme for the Universalization of Quality Primary Education (**UQPE**) Through Strengthening of Multigrade Program in Philippine Education. These materials have been purposely prepared to supplement and complement learnings made through the basic texts. Each module constitutes the total learning process and may therefore be used not only to reinforce or enrich learning but also to develop a new lesson.

These multi-level materials are recommended for use in elementary schools in the country.

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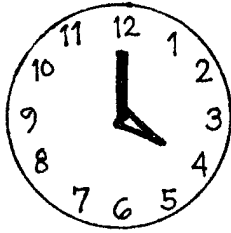
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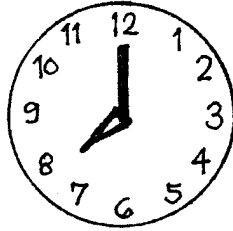
# Let's Review

A. What time is it? Write your answer.

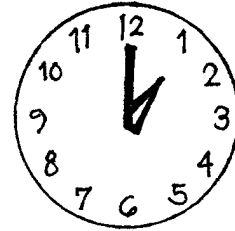
Give the time



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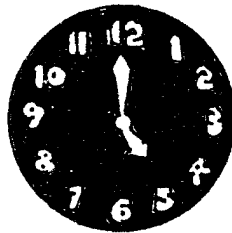
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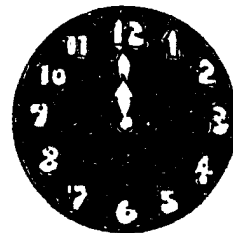
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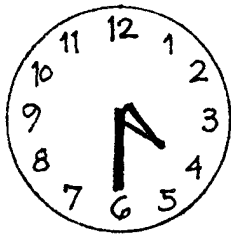
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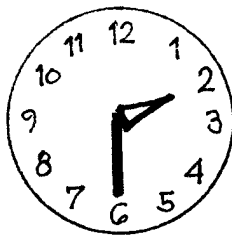
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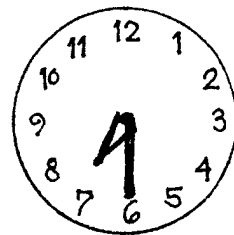
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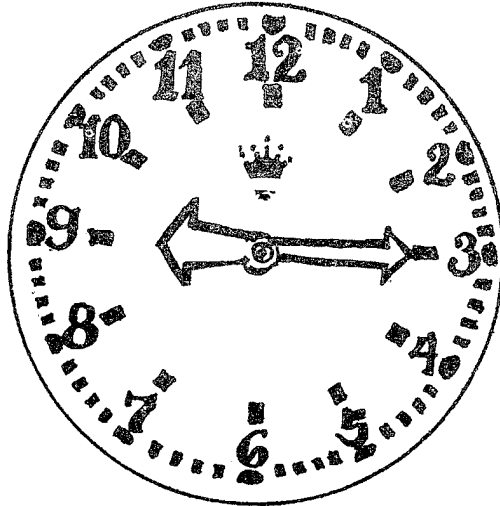
4:00

9:00

6:00



Let's Study

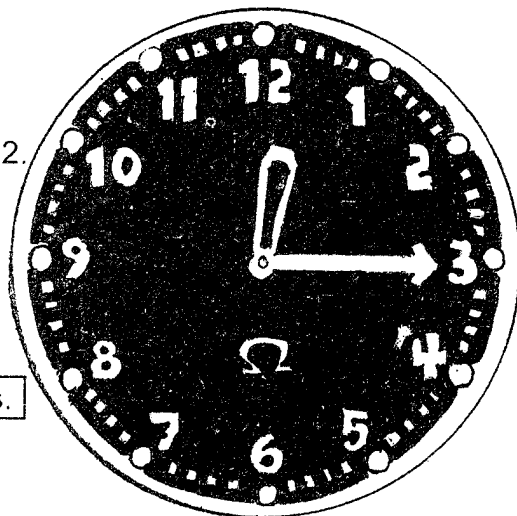


Let's learn how to tell time to the nearest fifteen minutes.

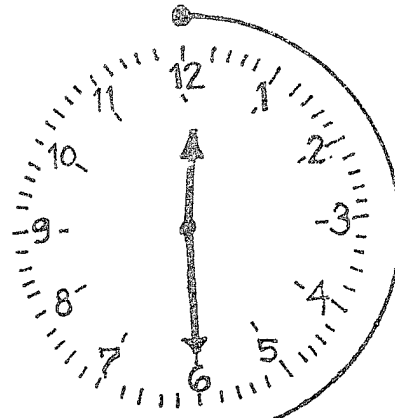
There are 60 short lines  
on the clockface.  
Each line stands for 1 minute.  
The long hand moves 60  
times around the clockface  
to complete 60 minutes or 1  
hour.

Look at this clock.  
The hour hand is slightly after 12.  
The minute hand is on 3.  
It is 12:15.  
It is read as twelve fifteen  
or twelve quarter.

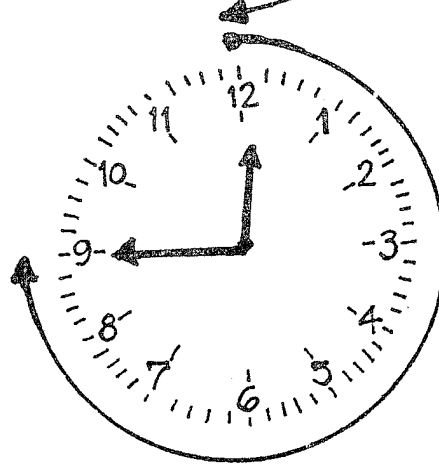
A quarter is equal to 15 minutes.



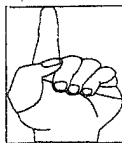
Look at the hour hand.  
Look at the minute hand.  
What time is it now?  
It is 12:30.  
It is read as twelve thirty.



Look at the hour hand.  
It is 12:45.  
It is read as twelve forty five.



What time is it?



### Remember :

- \* In telling time to the nearest 15 minutes, read first the minutes then the hour.

Example:

Say: "15 minutes after the hour of twelve."

You may also read first the hour then the minutes.

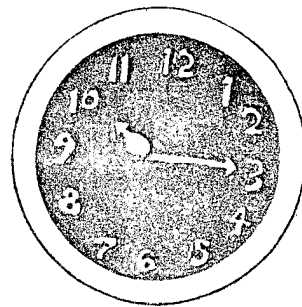
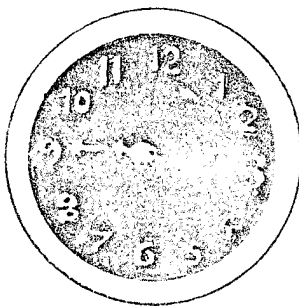
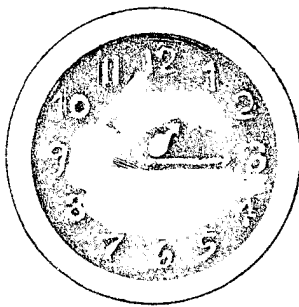
Say: "Twelve fifteen of twelve quarter."

- \* A colon (:) do separates the hour from the minute.



# Let's Practice

A. Write the correct time.

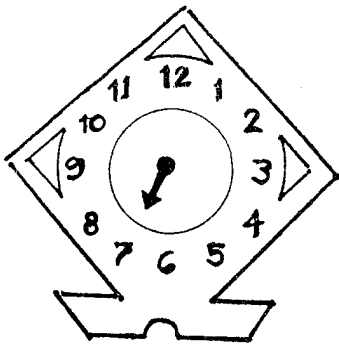


1) \_\_\_\_\_ or  
\_\_\_\_\_ quarter

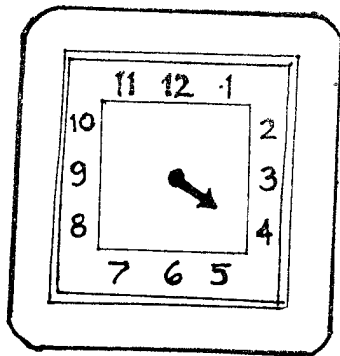
2) \_\_\_\_\_ or  
\_\_\_\_\_ quarter

3) \_\_\_\_\_ or  
\_\_\_\_\_ quarter

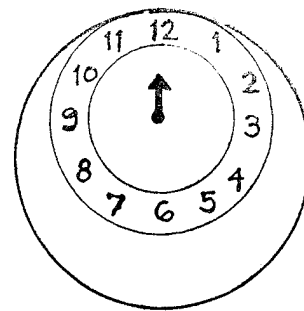
B. Draw the long hand of the clock indicated by the time.



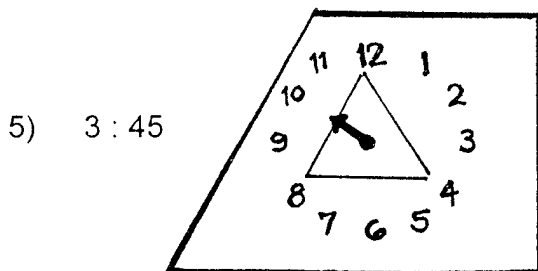
1) 7:15



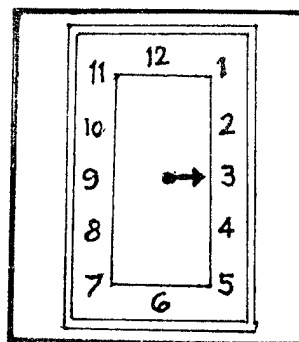
2) 4:45



3) 12:30



5) 3:45

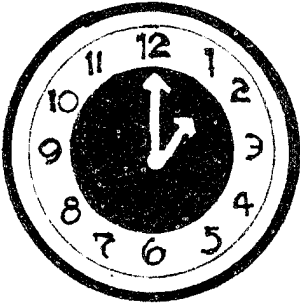


4) 10:45

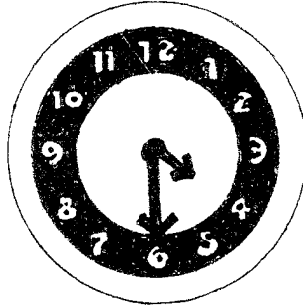


**Test Yourself**

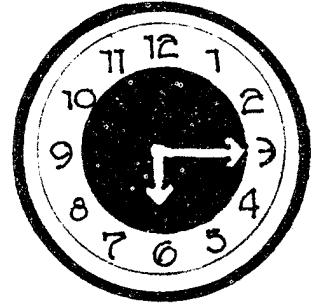
A. Write the correct time.



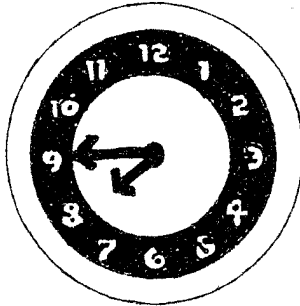
1) \_\_\_\_\_



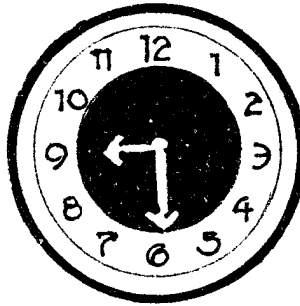
2) \_\_\_\_\_



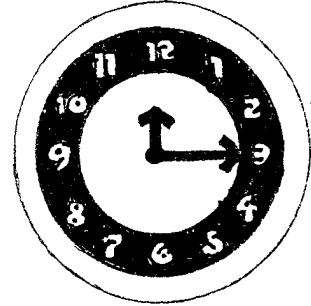
3) \_\_\_\_\_



4) \_\_\_\_\_

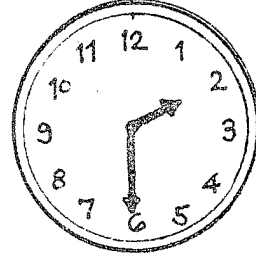
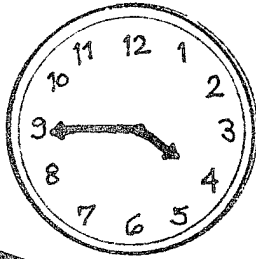
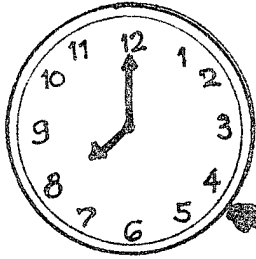


5) \_\_\_\_\_



6) \_\_\_\_\_

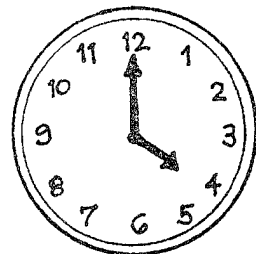
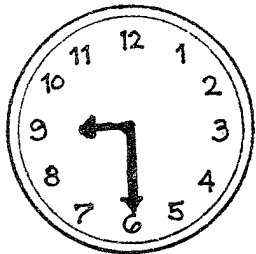
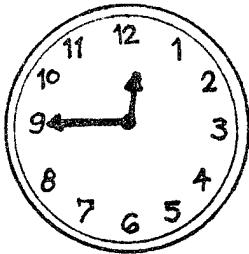
B. What time is it?  
Match the time



2:30

8:00

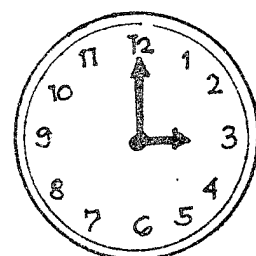
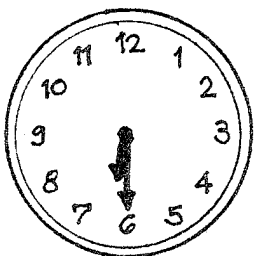
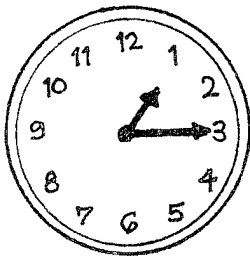
4:45



9:30

4:00

12:45



3:00

6:30

1:15