

Let's Q-It





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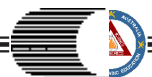
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Description

This set of learning materials is designed to enrich pupils' ability in asking questions about oneself and others. Basically, it aims to develop the speaking skill, so activities involve tasks for spoken interactions that are to be performed by pairs, groups and the whole class with the use of question starters.

Other language activities such as listening, reading and writing are practiced as pupils go through the mentally engaging activities.



Let's Q - It

(Teacher's Guide Booklet)



Target Audience

Grade IV Pupils

Learning Competency

PELC IV. Speaking B. 2.2. Asking questions about oneself / others using wh - questions + be verbs

Duration

80 minutes

Objective

At the end of the activities, the pupils will ask questions using wh- questions + be verbs.

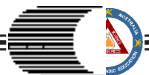
Preparation

1. For Activity 2, reproduce the patterns for the question cube and be-verbs cube according to the desired number of groups. Then, assemble them.
2. For Activity 3, reproduce the Q-Grid and the topic cards according to the number of pairs in the class.

Procedures

Activity 1- Arranging Words in a Sentence (20 minutes)

1. Arrange sets of word cards in the pocket chart in jumbled sequence. See to it that each set of word cards contain the following: wh-question word, be verb, subject and the rest of the sentence. (Please see expected sentences on p.4.)
2. Call on individual pupils to choose the right cards to form a correct sentence. for Activity 2
3. Be sure to check pupils' sentences.
4. Let the class read the correct sentences formed.



Activity 2 - Thinking about a Topic (30 minutes)

1. Organize the class into groups of five.
2. Let each group choose a leader, a recorder and a reporter.
3. One member from each group chooses a topic card from the pile and places it in the middle of the group so all members can see it.
4. Player number 1 throws the Question Cube and Be Verb Cube once and form a question about the chosen topic. For example: Why is.....? Or Who are.....?
5. Let the group recorder write the question formed by each member on a manila paper.
6. Then, the next member in the group throws each cube only once and must also form a question about the chosen topic.
7. Once everyone has had a turn, another topic is chosen from the pile and the process is repeated.
8. After asking questions about the four topics, let each group reporter present the group's sentences to the class.
9. Check each group's output.

Suggested Topics: My Favorite Subject, My Best Friend,
Why I Love My Family, The Best Day I
Ever Had

Activity 3 - Eliciting Information (30 minutes)

1. Arrange the pupils in pairs.
2. Distribute the Q-Grid to each pair.
3. Explain how to use the Q-grid.
4. Using the Q-Grid, let them write questions they wish to ask their partner about "My Interesting Hobby."
5. Let each pair take turns to answer the prepared

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-
-
- questions.
6. After both partners have answered the questions, let them take turns to tell their small group about his/her partner's interesting hobby.

Teaching Hints

1. In grouping the pupils for Activity 1, it is important that each group must have fast learners.
2. For Activity 2, pair pupils of diverse abilities.
3. Monitor each group to ensure equal time and opportunity to ask questions.
4. The time frame for each activity is suggestive only, so set a time limit according to the pace of your pupils.

Evaluation

Learning outcomes will be measured by observing pupils':

- asking correctly wh-questions + be verbs
- completion of task within the time frame
- maximum and active participation in all the activities.

Resource List

Teacher's Guide

Word Cards for Activity 1

Question Cube Pattern

Be-Verb Cube Pattern

Topic Cards

Q-Grid Card for Activity 3

Expected Sentences for Activity 1

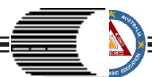
What are (you, the boys) doing?

Who are your (parents, classmates)?

Who is (your, her) (friend, brother)?

Where am I now?

Why are (you, the boys) late?



Word Cards

was

brother?

parents?

Which

friend?

Where

doing?

When

Word Cards

you

late?

Why

boys

now?

your

Who

How

Word Cards

late?

who

What

classmates?

is

was

she

he

Word Cards

am

are

I

her

the

I

her

the

Word Cards

Why

boys

I

her

you

are

brother?

your

Word Cards

How

now?

boys

the

you

are

late?

am

Word Cards

brother?

friend?

her

your

is

friend?

your

is

For Activity 3

THE Q-GRID

Present	What are?	Where/ When am?	Which is?	Who are?	Why is?	How am?
Past	What were?	Where/ When was?	Which was?	Who were?	Why was?	How were?



For Activity 2

Question Cube
Pattern

Which

Why

What

Who

**When/
Where**

How

Be-Verb Cube
Pattern

Is

Am

Was

Are

Were

Were



Sample Word Cards

What am he brother?



When are her
classmates?

Where is I doing?



Which was she friend?



Who were the boys
late?

Why you crying now?



How late your
parents?



Cubes and Questions Starters: Thinking about a Topic

Materials: Q - Matrix cubes, topic cards

Structure: Groups of 5

Procedure:

1. Organize yourselves into groups of five.
2. Choose a group organizer.
3. Let any member of the group choose a topic card from the pile and place it in the middle of the group so all members can see the chosen topic.
4. Player number 1 then throws each of the dice once and form a question from the question prompts shown about a chosen topic. E.g. *Why... is...? Or who... are...*
5. The next member in the group then throws each dice once only and must also form a question about the topic.
6. Once everyone has had a turn, another topic is chosen from the pile and repeat the process continues as before. Remember to choose topics which best suit your group. Don't be afraid to have some fun with this activity.



Eliciting Information

Materials: Q - matrix, prediction strip

Structure: Whole group / pair

Topic: Sinulog Celebration

Procedure:

1. Get your Q-Grid.
2. Using the question prompts from Q-Grid, write questions you wish to ask on the topic “Interesting Hobbies”. (5 mins.)
3. Look for a partner.
4. In pairs, take turns to ask questions.
5. After both partners have answered the questions, take turns to tell your small group about your partner’s experience of his/her interesting hobbies.

