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PHILIPPINES-AUSTRALIA PROJECT IN BASIC EDUCATION (PA-PROBE)  
REGIONAL LEARNING MATERIALS CENTER VII (RLMC VII)



Published by the  
**PHILIPPINES - AUSTRALIA PROJECT IN BASIC EDUCATION (PA-PROBE)**  
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### Description

This worksheet is designed to serve as a practice activity after a lesson on referents. The material is composed of two parts. The first part *Do you know that . . .* contains a significant note about the topic for the students to read as input. The second part *Let's do it!* provides the opportunity to practice the skill of identifying referents.

### Target Audience

First year students

### Subject Matter

Identifying referents

### Learning Competency

Reading (Information Processing)

1.2. Identify word reference in reading texts for better understanding

### Duration

40 minutes ( one English class period)

### Objective

After using this material as a follow-up activity, students are expected to have developed the skill of identifying referents in a reading text for a better understanding.

### Procedure

1. Give each student a copy of the worksheet.
2. Have students read the first part *Do you know that . . .* for five (5) minutes.
3. Discuss with the students the concept of referents after the silent reading activity. Encourage students to ask questions. Reinforce the discussion with more examples.
4. Have students perform the task provided in the worksheet. Give the students fifteen (15) minutes to do this.
5. Check students' work and discuss while going through the answers.

### Evaluation

The learning of the students can be measured by students' proficiency in identifying referents found in reading texts.

### Resource List

- User's Guide
- Students' Worksheet



## Referents Activity Card

### Do you know that ...

*Referents* are the particular object, concept, class, event or the like to which reference is made in any verbal statement or its symbolic equivalent like pronouns. For example, in the statement “*The members of the organization have finally decided; they will go on with their protest.*”, the pronoun *they* refers to the members of the organization.

Using pronouns to point to particular referents is a good way of achieving unity and coherence in writing a composition. Likewise, being able to identify referents helps in understanding a reading passage.

### Let's do it!

Instructions: Read the passage with numbered sentences below. Then, complete the table by identifying the word referred to by the pronouns found in the second column. The first item is done for you.

**1. The ground has been dry and parched for three weeks. 2. It could no longer support plant life. 3. Plants in Mary's garden were barely growing. 4. In fact, they have slowly gone out of sight because some had died. 5. Suddenly, one evening, dark clouds appeared. 6. They seemed to cover the sky. 7. Soon, it began to rain. 8. It was a welcome treat for the cracking ground. 9. The next day, Mary went to look at her garden. 10. She could hardly believe her eyes. 11. The plants were green again and they seemed to grow as she watched.**

Sentence Number	Referring Word	Referent
2	it	ground
4	they	
4	some	
6	they	
8	it	
9	her	
10	she	
10	her	
11	they	
11	she	