

A Teacher Support Material in English



PERCEIVING RELATIONSHIPS

(Teacher's Guide)



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on behalf of the Australian Government



PHILIPPINES-AUSTRALIA PROJECT IN BASIC EDUCATION (PA-PROBE)
REGIONAL LEARNING MATERIALS CENTER VII (RLMC VII)



Published by the
PHILIPPINES - AUSTRALIA PROJECT IN BASIC EDUCATION (PA-PROBE)
REGIONAL LEARNING MATERIALS CENTER VII (RLMC VII)
Department of Education, Culture and Sports
Region VII, Central Visayas
Cebu City
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Revised Edition 2010



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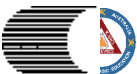
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The production of this Teacher Support Material (TSM) has been made possible with the assistance of the P - A PROBE RLMC VII Staff.

This edition has been revised for online distribution through the Learning Resource Management Development System (LRMDS) Portal by Region VII-Bohol under Project STRIVE for BESRA, a project supported by AusAID.



DESCRIPTION

This learning kit is purposely prepared to supplement and complement learnings made through the basic textbook on perceiving relationship as to source and function. As with any skill, practice will improve performance. So this kit comes in series of activity sheets worksheets to be carried out in groups or in pairs.

It also contains a poster with a story which serves as a reading material leading to the development of the skill. The story utilizes vocabulary of minimal difficulty thus comprehension is possible. A detailed procedure is provided in the accompanying teacher's guide.

TARGET GRADE

Grade One - Three Pupils

Subject Matter/Learning Competency

- Perceiving relationships as to source and functions

Duration

10 minutes per worksheet

Objectives

After performing the activities, the pupils are expected to:

- perceive relationships
- participate actively in all the activities.

Procedure



Reading the story

1. Let the pupils work in pairs.
2. Give a poster with the story to each pair of pupils.
3. Encourage the pupils to study the pictures.
4. Read the story aloud while the pupils read silently.
5. Then, ask some questions about the story.
How do trees help us?
What do people do with the wood they get from trees?
6. Guide the pupils to read the story as expressively as possible.
7. Then present the question at the end of the story, "What can we do to save our trees?"
8. Pass out blank sheets of paper and let the pupils draw their answers. Then, let them write a sentence about the picture drawn. (In this activity, let each pupil present his/ her suggestions on how to save trees.)

Worksheets 1 - 6

1. Distribute the worksheet to each pupil.
2. Instruct the pupils to read the directions before answering the worksheets. (Explain how each worksheet will be done.)
3. After answering, check their answer sheets.

Teaching Hints

1. Flex the suggested time allotment, depending upon the varying needs and pace of the pupils.
2. Reproduce the poster according to the number of pairs in the class.
3. Reproduce the worksheets according to the number of pupils in the class.

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Evaluation

The success of this material will be measured by the pupils' ability to:

- perceive relationships as to source and functions
- read the selection with expression.

Resource List

Teacher's Guide

Activity Sheet Nos. 1-5

Worksheet Nos. 1 - 6

Poster

ANSWER KEY

Worksheet No. 1 - B, C, D, E

Worksheet No. 2 - B, D, F

Worksheet No. 3 -

1. C
2. D
3. E
4. A
5. B

Worksheet No.4 - A, D, E, F

Worksheet No. 5

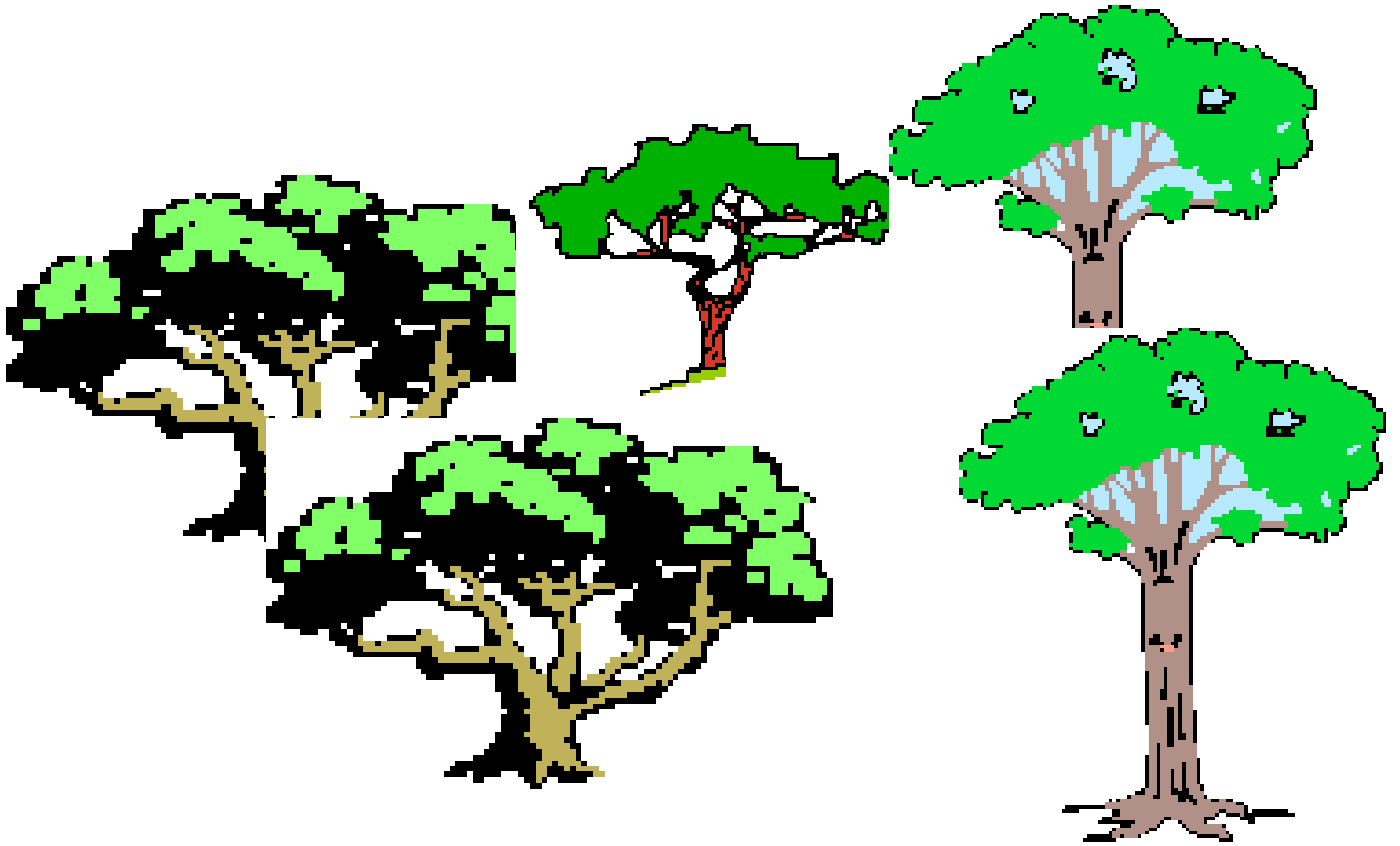
1. b
2. a
3. a
4. a
5. b

Worksheet No. 6

1. wooden table and the tree
2. meat and cow
3. eggs and hen
4. flower and flowering plant
5. coconut fruit, coconut husk and coconut tree



TREES

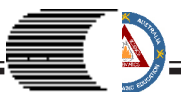


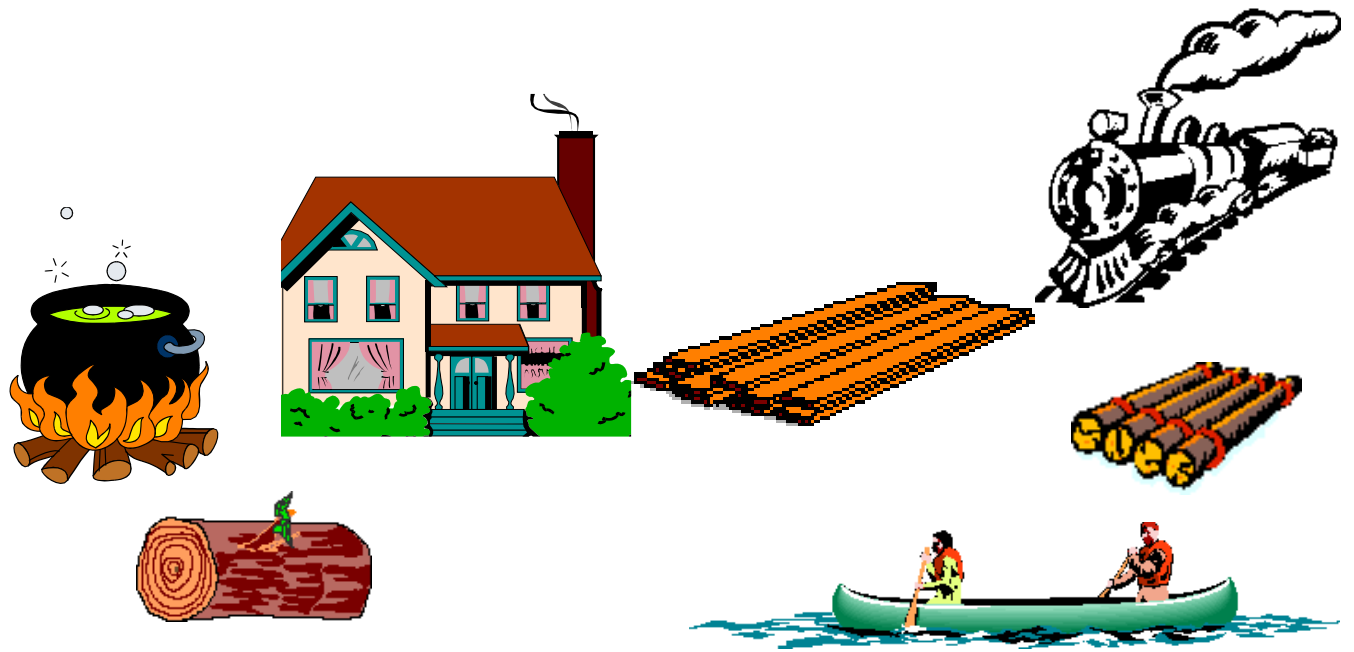
What is a tree?

A tree is a plant. It has roots in the soil. It has a hard thick trunk and branches with leaves.

What do trees do for us?

They clean the air.
They hold water in the soil.
They give homes to the birds.
They give us fruits to eat.
They give us a cool place to rest.





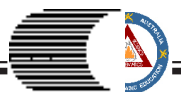
Why do people cut trees?

People cut trees for wood to build houses and boats.

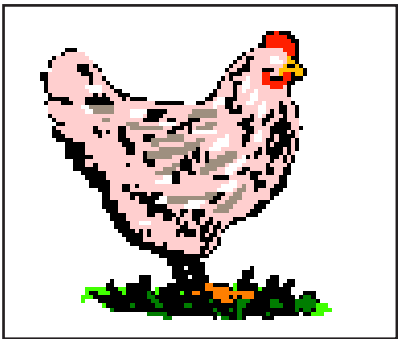
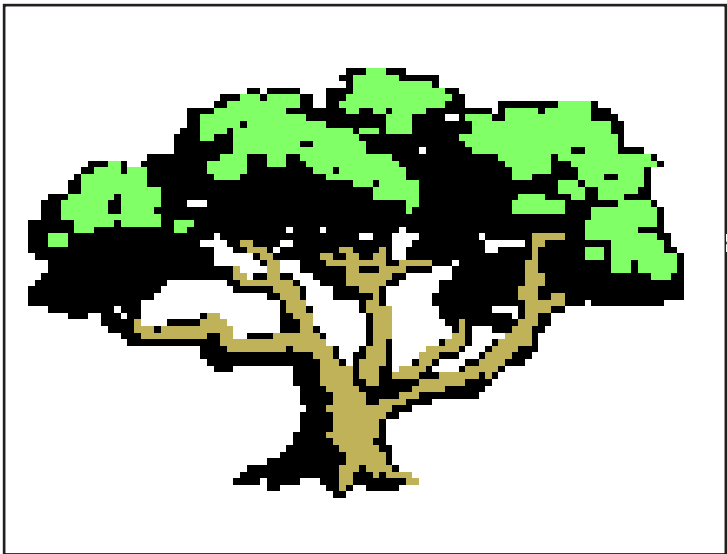
People cut trees to make furniture sets.

Sometimes people cut trees so they can sell the lumber and become rich.

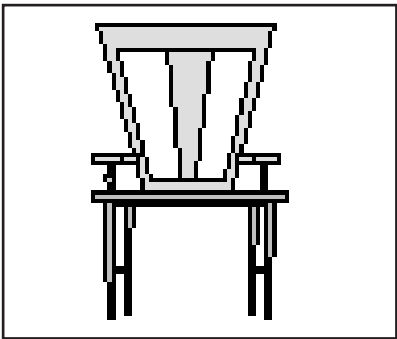
What can we do to save our trees?

A large rectangular box with rounded corners, intended for writing answers to the question "What can we do to save our trees?". The box is empty and has a simple black outline.

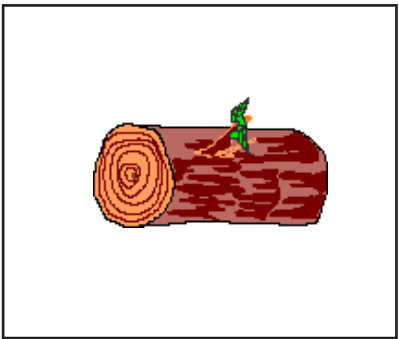
Copy the letter of the picture that comes from



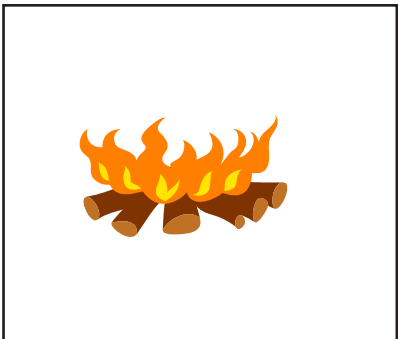
A



B



C



D

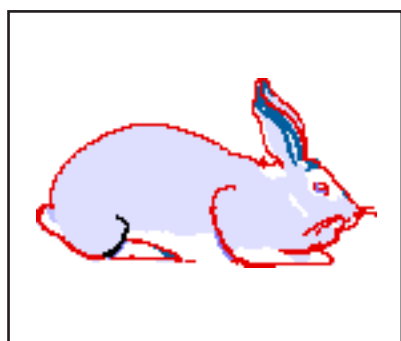
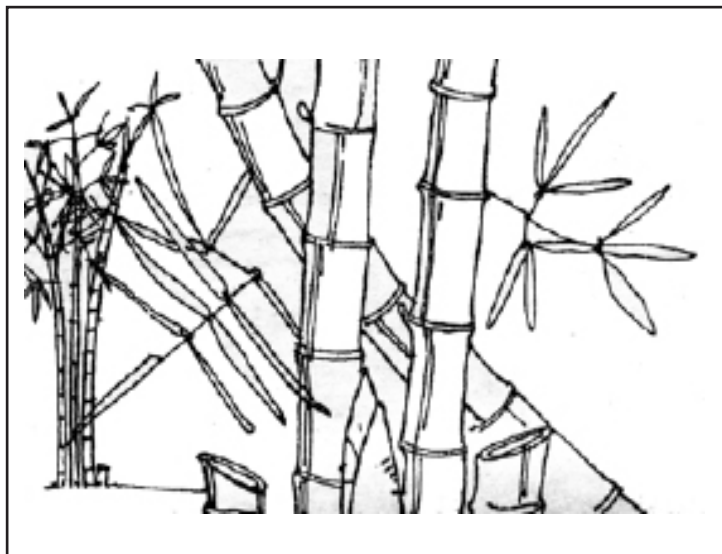


E

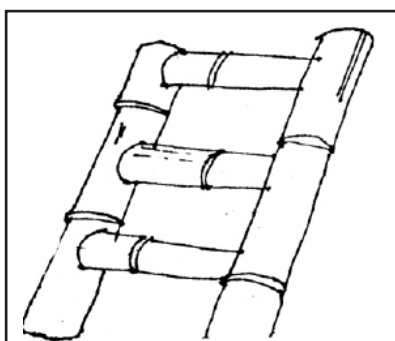


F

Copy the letter of the picture that comes from ...



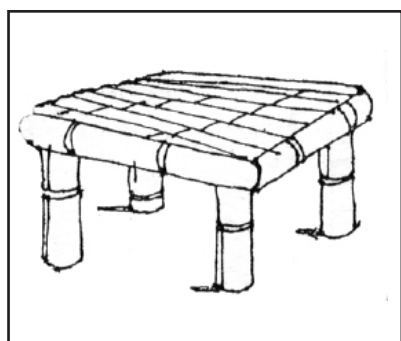
A



B



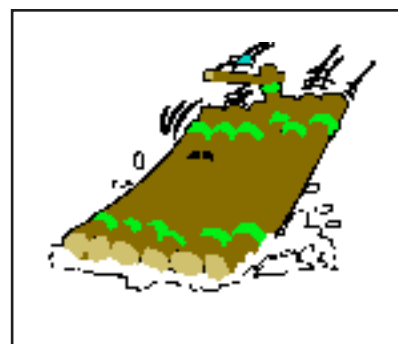
C



D



E

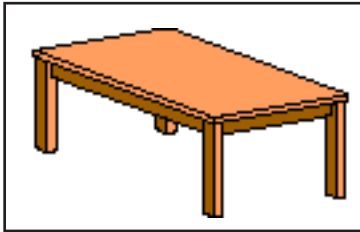


F

Look at Picture A. Write the letter of Picture B to show where Picture A comes from.

Picture A

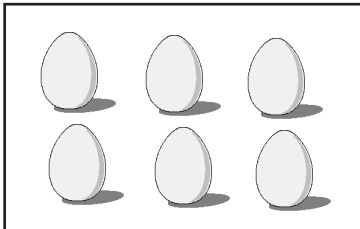
1.



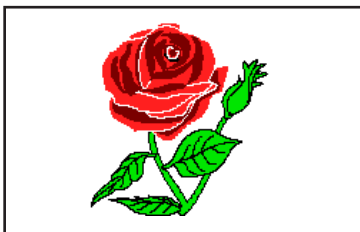
2.



3.



4.

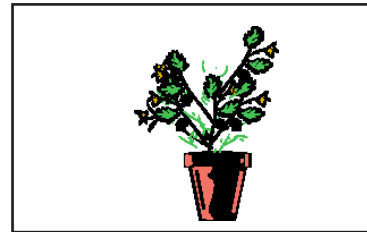


5.



Picture B

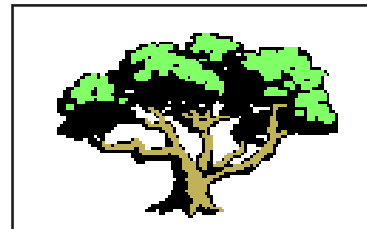
A.



B.



C.



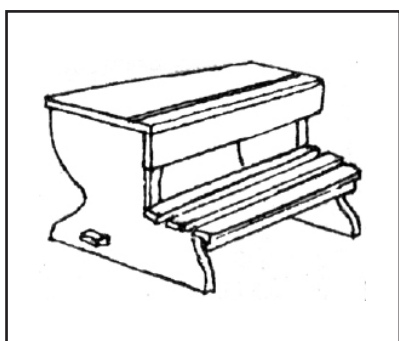
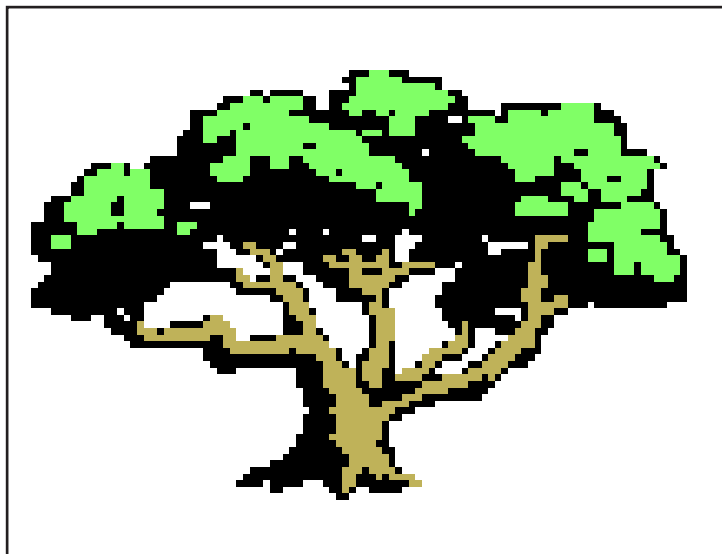
D.



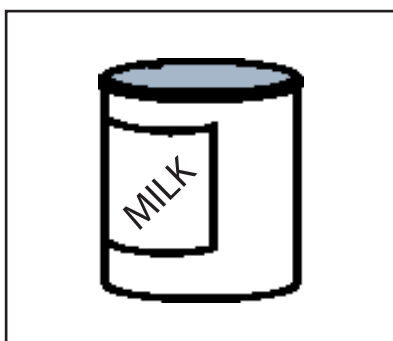
E.



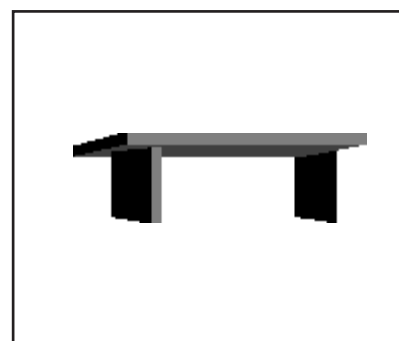
What does the tree give us?
Copy the letter of the picture.



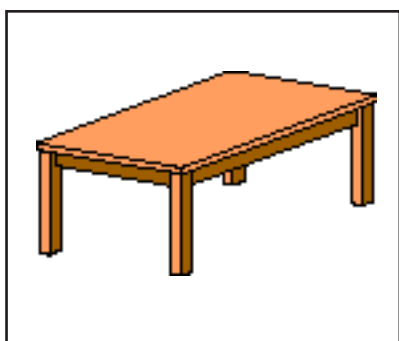
A



B



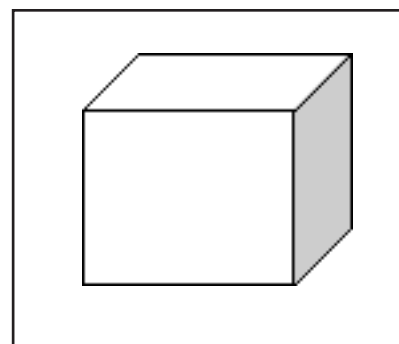
C



D





E



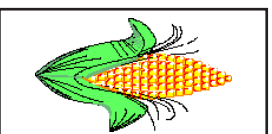
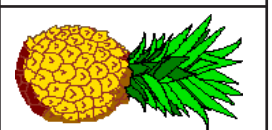
F

Which picture on the right goes with the picture on the left?
Write the letter of the correct answer.


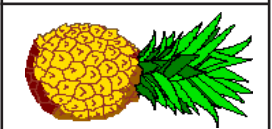
1. The  gives us _____.

- a. 
- b. 



2. The  gives us _____.

- a. 
- b. 

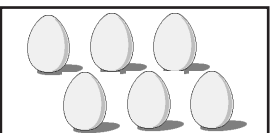

3. The  gives us _____.

- a. 
- b. 

4. The  gives us _____.

- a. 
- b. 

5. The  gives us _____.

- a. 
- b. 

Look at the pictures in Column A and Column B. Connect the pictures that go together.

1.



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2.



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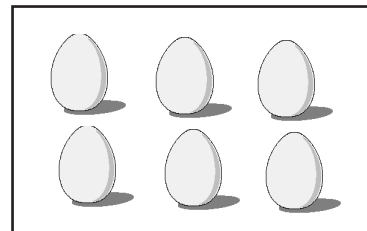


3.

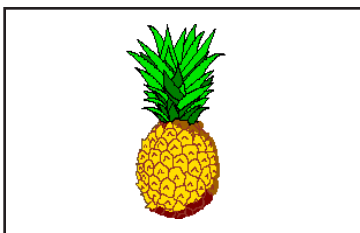


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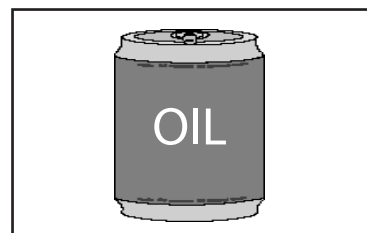


4.



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5.



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