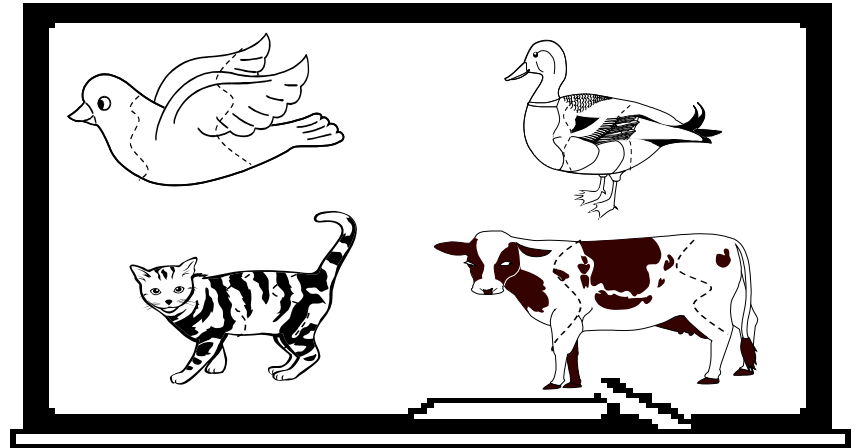

S-FORM IN MOTION



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PHILIPPINES-AUSTRALIA PROJECT IN BASIC EDUCATION (PA-PROBE)
REGIONAL LEARNING MATERIALS CENTER (RLMC VII)

Procedure

Activity A Pre-Activity

1. Organize the pupils into four groups.
2. Distribute cut-out pictures of *cat*, *bird*, *cow* and *duck*.
3. Let them assemble the different cut-out parts correctly and paste them on a bond paper.
 - Ask: *What animal have you formed?*
 What does each animal do?
4. Show the printed action word of what each animal does and let them match it correctly with the picture.
5. Let the pupils display their group work.
6. Let the whole class read the printed words with emphasis on the s-form of action words.
7. Tell the pupils to get ready for the S-Form in Motion (Carousel Brainstorming) a “Hot Potato Game.”

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Title

S-Form in Motion

Description

This set of activity sheets will allow teachers to confidently provide pupils with experiences in language in a wide range of activities.

It contains a Teacher's Guide and a set of activity sheets for the pupils to enjoy and learn as well. These varied activities are designed also to be used in a small group situation, then later for pupils' own responsibility to sharpen their thinking skills.

Target Audience

Grade 1 pupils

Subject Matter/Learning Competency

S-Forms of Action Words, PELC 5.3.1; Friends and Helpers, English 1 pp.79-80

Duration

160 minutes

Objectives

After doing all the activities, the pupils will be able to:

- identify and write the correct S-form of action words in sentences
- match sentences with the S-form of action words through picture clues.

Preparation

1. Reproduce Activity Sheets C and D according to the number of pupils in the class.
2. A day prior to the activity assign each pupil to bring a pair of scissors, a

Activity B Carousel Brainstorming

1. Distribute the needed materials to the different groups (sheets of manila paper, 4 pens of different colors).
2. Provide each group with the instruction card.
3. Encourage pupils to ask questions or clarify instructions before doing the different activities. Go around and check their progress.
4. After 5 minutes, say "Hot Potato." Groups will then rotate bringing the colored pen along with them.
5. Continue the rotation until each group has the opportunity to work on each activity.
6. Publishing of group outputs.
7. Analysis and discussion:

Ask: What do we call these words that you have written or listed down?
With what letter does each word end?
How many persons or animals are we talking about?
When do we use the S-form of an action word?





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Activity C

1. Give each pupil a copy of activity C.
2. Explain the directions.
3. Move around and check.

Activity D

1. Give each pupil a copy of activity D.
2. Let the pupils read the poem “A Lovely Baby.”
3. After reading, let them write the correct S-form for each given picture based on the poem.
4. Move around and check for progress.

Teaching Hints

1. Provide a different color of pen for each group in the Carousel Activity. Observe time for each activity. There must be no duplication of group answers on.
2. Clarify instructions so that pupils will know what to do in Activities A-D.



Evaluation

The success of this material will be measured by the pupils':

- active participation and interaction in group work
- completion of the different activities with the four macro skills developed.

Resource List

Teacher's Guide

Instruction cards for Activity B

Activity Sheets C and D

Envelopes with cut-out pictures

Envelopes with action words

4 sheets of manila paper

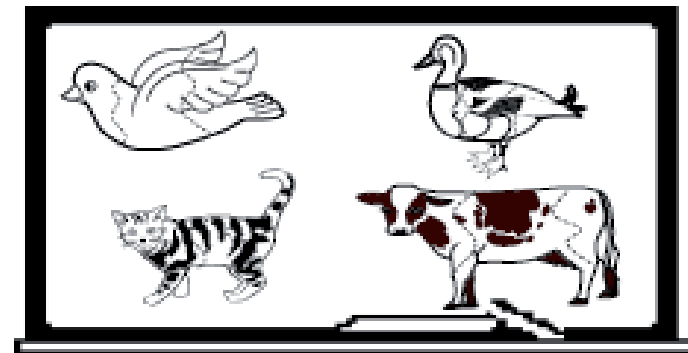
4 colored pens

2 sheets of bond paper
pair of scissors
tube of paste

per pupil

S-Form in Motion

(Teacher's Guide)





To the Teacher:

Prior to the activity, prepare the cut out sections of the bird and place them in the envelope.



To the Teacher:

Prior to the activity, prepare the cut out sections of the bird and place them in the envelope.



To the Teacher:

Prior to the activity, prepare the cut out sections of the bird and place them in the envelope.





To the Teacher:

Prior to the activity, prepare the cut out sections of the duck and place them in the envelope.



To the Teacher:

Prior to the activity, prepare the cut out sections of the duck and place them in the envelope.



To the Teacher:

Prior to the activity, prepare the cut out sections of the duck and place them in the envelope.





To the Teacher:

Prior to the activity, prepare the cut out sections of the cow and place them in the envelope.



To the Teacher:

Prior to the activity, prepare the cut out sections of the cow and place them in the envelope.



To the Teacher:

Prior to the activity, prepare the cut out sections of the cow and place them in the envelope.





To the Teacher:

Prior to the activity, prepare the cut out sections of the cat and place them in the envelope.



To the Teacher:

Prior to the activity, prepare the cut out sections of the cat and place them in the envelope.



To the Teacher:

Prior to the activity, prepare the cut out sections of the cat and place them in the envelope.

Activity A

Meow- meows

Tweet-tweets

Moo-moos

Quack-quacks



Activity B

Carousel Brainstorming

Group 1

Write down words that tell what a baby does. After 5 minutes the teacher says, “Hot Potato.” Quickly move to the next group bringing along the colored pen. Then do what the instruction in the next group tells you to do. Don’t write what is already written by the group before you.

Group 2

Write down words that tell what your favorite pet does. After 5 minutes the teacher says, “Hot Potato.” Quickly move to the next group bringing along the colored pen. Then do what the instruction in the next group tells you to do. Don’t write what is already written by the group before you.

Group 3

Write down words that tell what your mother does. After 5 minutes the teacher says, “Hot Potato.” Quickly move to the next group bringing along the colored pen. Then do what the instruction in the next group tells you to do. Don’t write what is already written by the group before you.

Group 4

Write down words that tell what a child like you does in school. After 5 minutes the teacher says, “Hot Potato.” Quickly move to the next group bringing along the colored pen. Then do what the instruction in the next group tells you to do. Don’t write what is already written by the group before you.



Activity B
Carousel Brainstorming

Group 1

Write down words that tell what a baby does. After 5 minutes the teacher says, “Hot Potato.” Quickly move to the next group bringing along the colored pen. Then do what the instruction in the next group tells you to do. Don’t write what is already written by the group before you.



Activity B
Carousel Brainstorming

Group 2

Write down words that tell what your favorite pet does. After 5 minutes the teacher says, “Hot Potato.” Quickly move to the next group bringing along the colored pen. Then do what the instruction in the next group tells you to do. Don’t write what is already written by the group before you.



Activity B
Carousel Brainstorming

Group 3

Write down words that tell what your mother does. After 5 minutes the teacher says, “Hot Potato.” Quickly move to the next group bringing along the colored pen. Then do what the instruction in the next group tells you to do. Don’t write what is already written by the group before you.



Activity B
Carousel Brainstorming

Group 4

Write down words that tell what a child like you does in school. After 5 minutes the teacher says, “Hot Potato.” Quickly move to the next group bringing along the colored pen. Then do what the instruction in the next group tells you to do. Don’t write what is already written by the group before you.



Activity Sheet D

Look and Read

A Lovely Baby

What does a lovely Baby do?

Baby claps his hands.

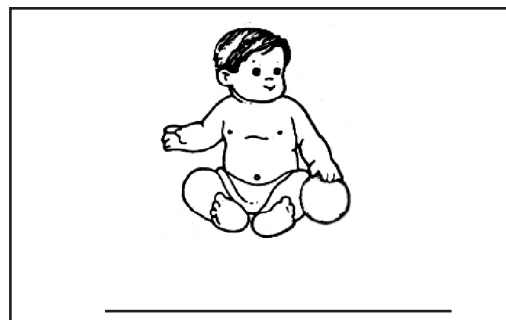
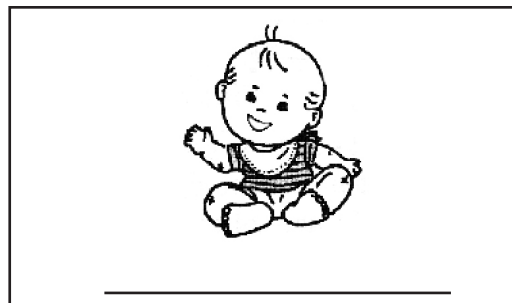
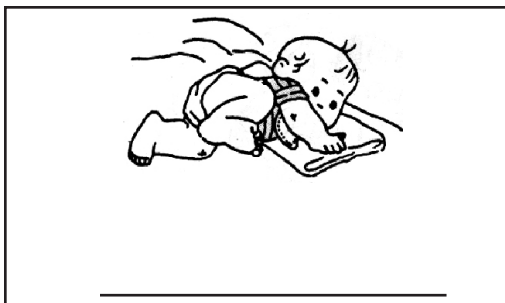
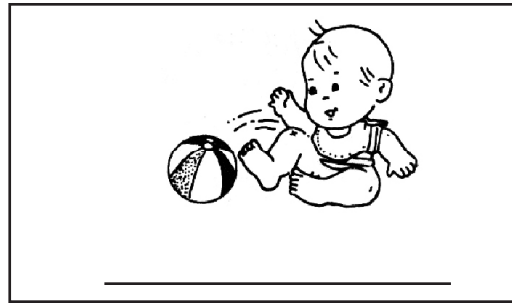
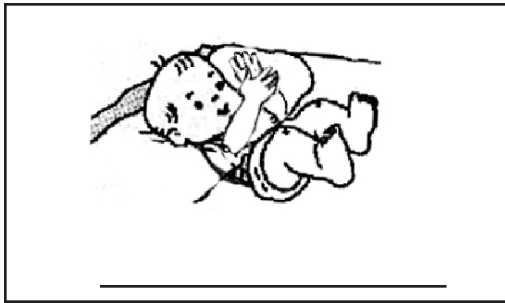
He kicks and rolls.

He smiles and grows.

That is why we love him so.

Do It:

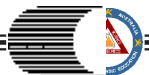
Look at the pictures. Under each picture write what Baby does. This will help you answer each number.

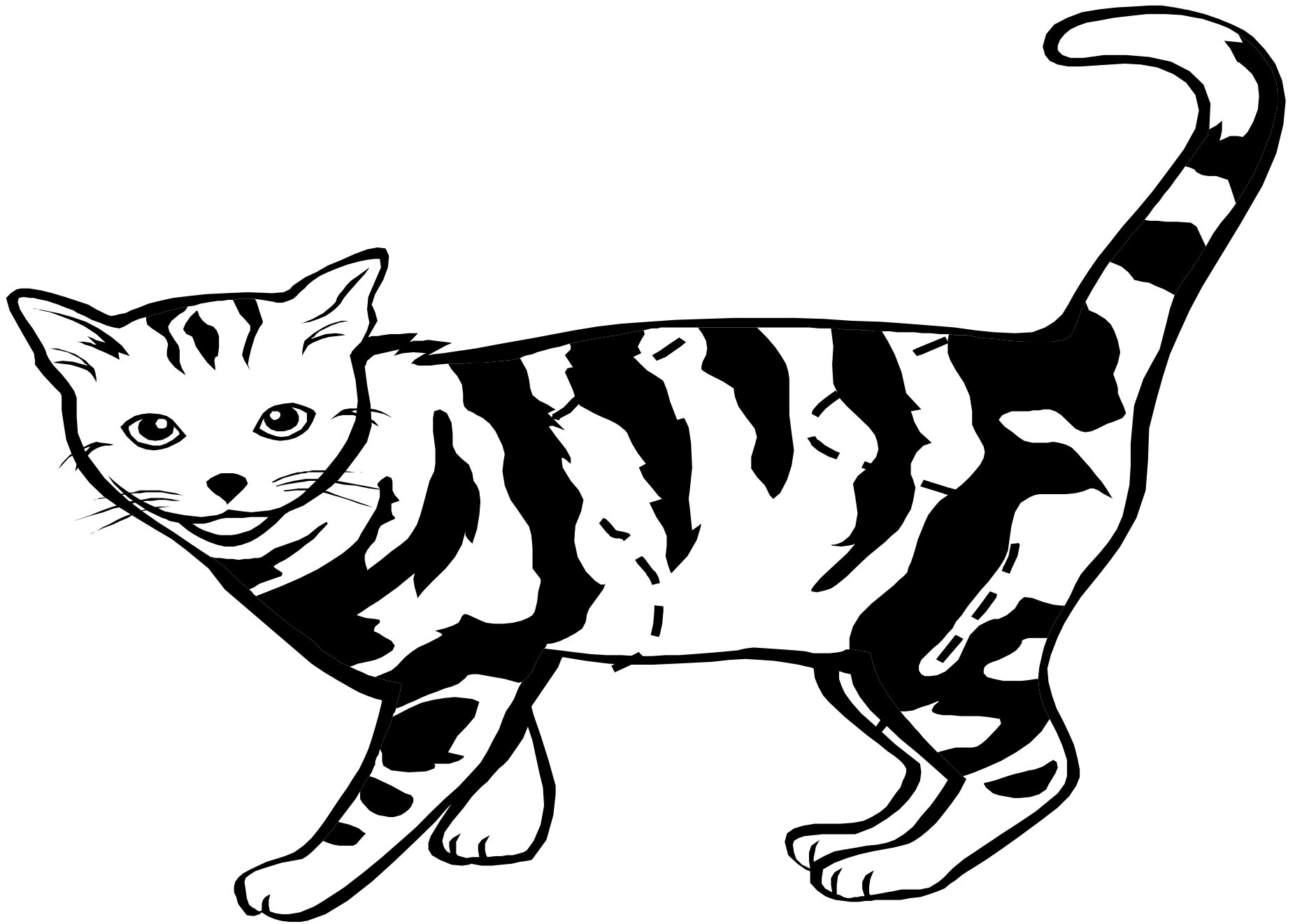


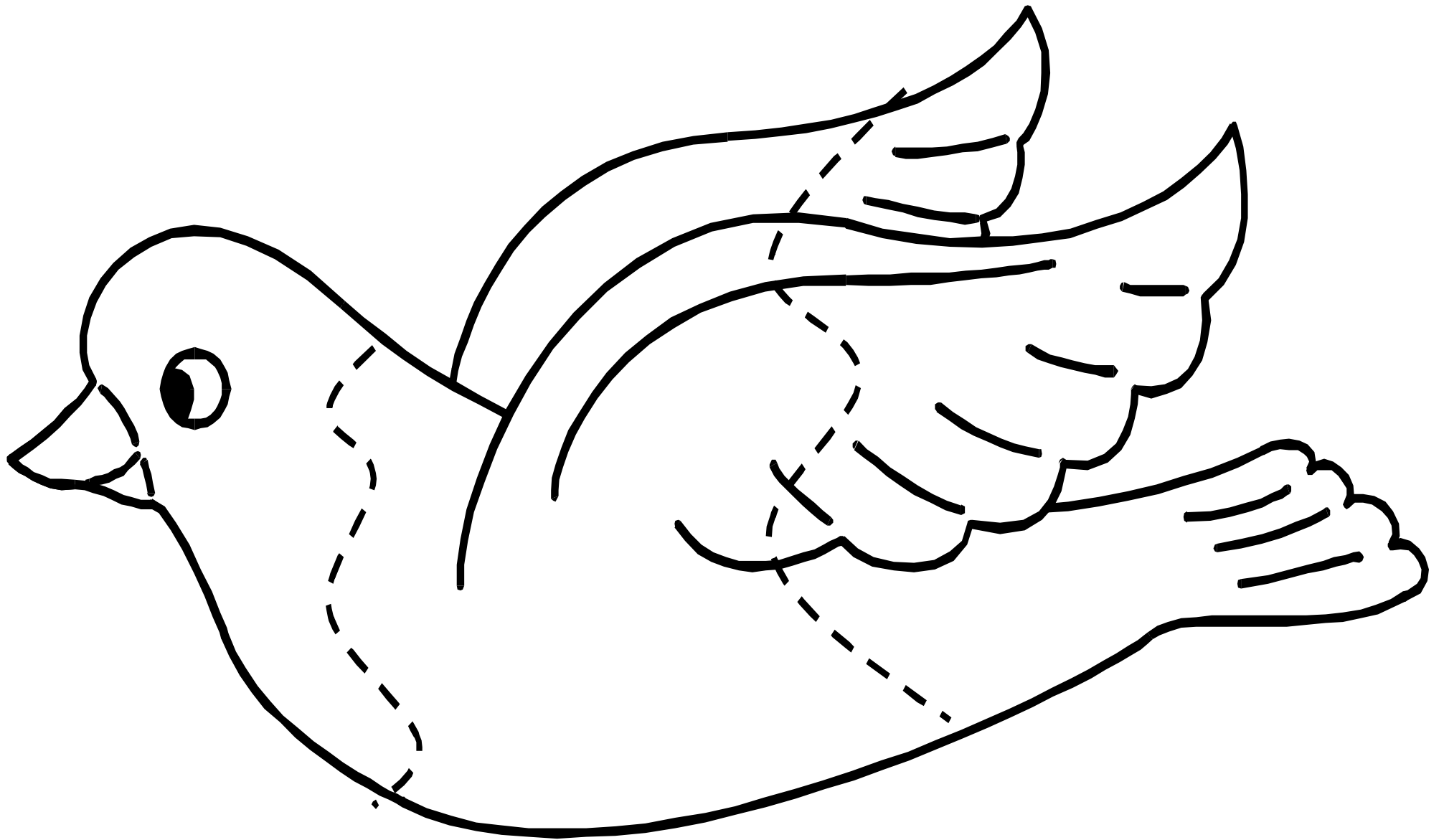
Activity A

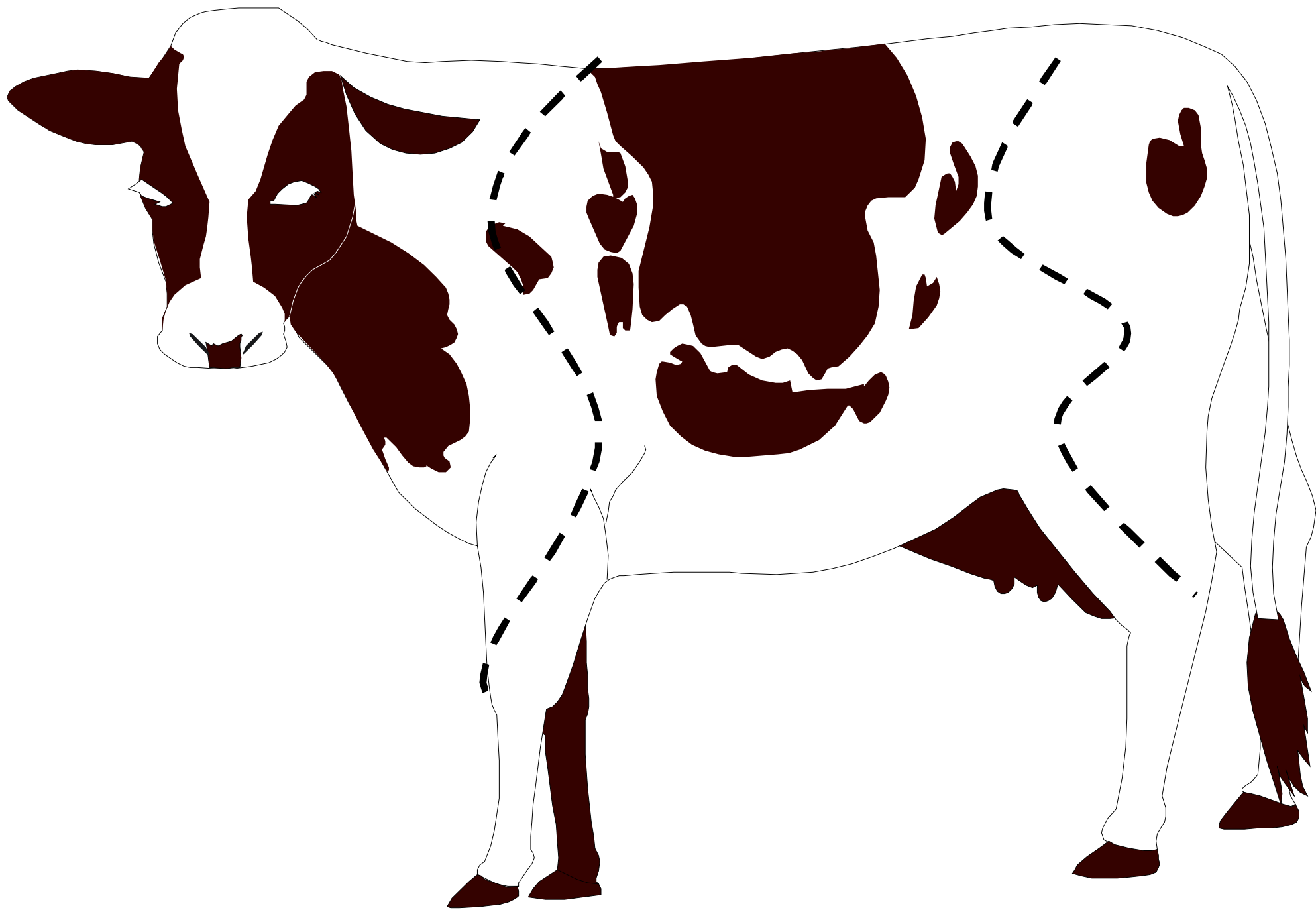
Pre-Activity

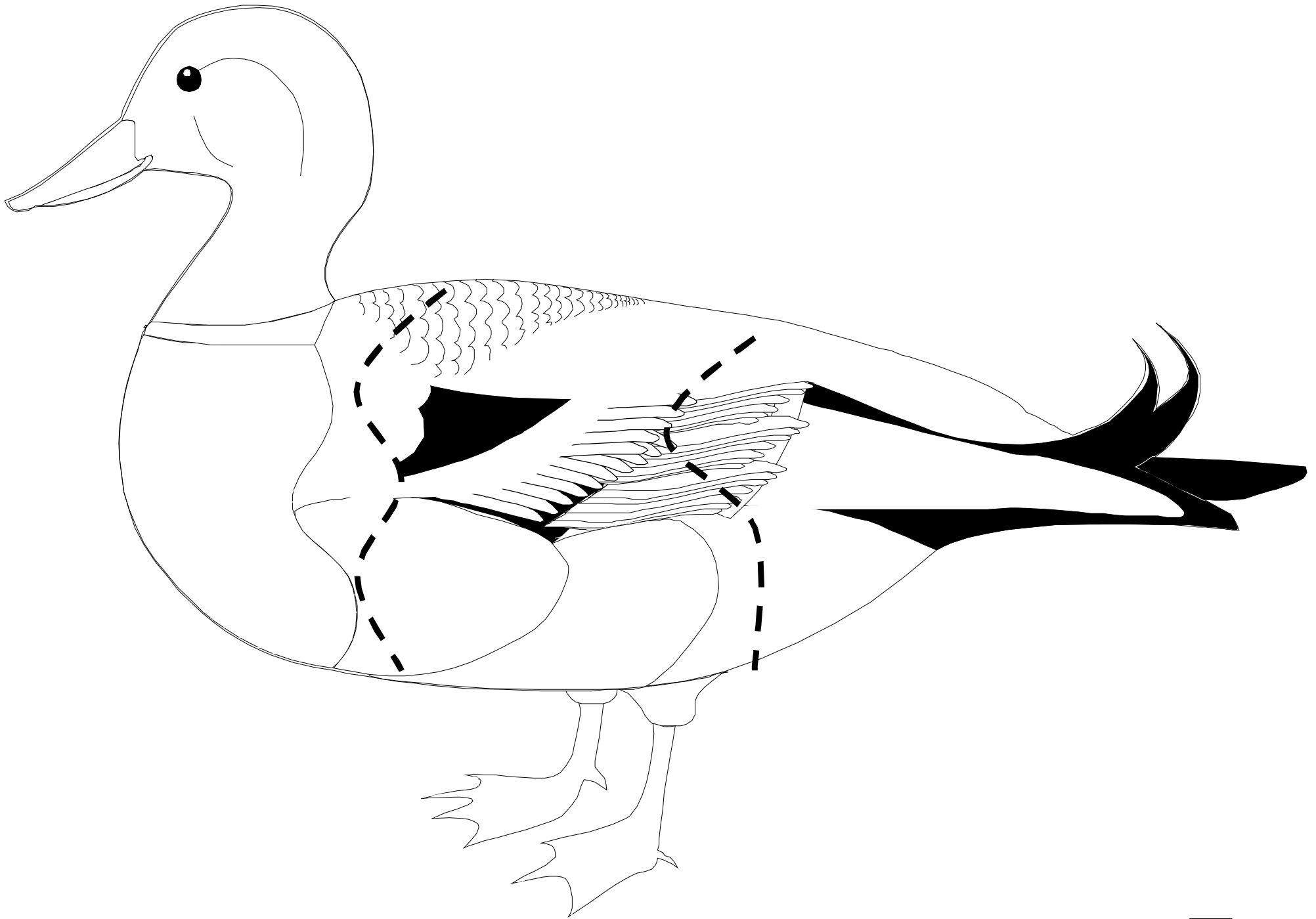
Form and paste correctly the different cut out parts of an animal.










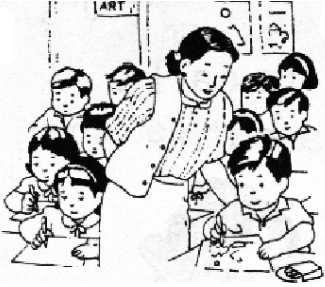





Activity C

My Friends

Look and Read:

Directions: Cut out the boxes with the pictures on them. Match the sentences and the pictures. Paste each pair on another piece of paper. Color each picture and underline the word that tells what each person does in the picture.

				
<p>This is Ester. Ester gets up early. She reads her book.</p>	<p>Mother goes to the clinic. She carries Baby.</p>	<p>Ramon is my friend. He jumps high. He runs fast, too.</p>	<p>This is my teacher. She teaches children in school.</p>	<p>Father cooks food. He cooks rice and fish.</p>