

**SPELLING PUZZLES
FOR GRADE V**



A resource produced through the support of AusAID
on behalf of the Australian Government



PHILIPPINES-AUSTRALIA PROJECT IN BASIC EDUCATION (PA-PROBE)
REGIONAL LEARNING MATERIALS CENTER VII (RLMC VII)



Published by the
PHILIPPINES - AUSTRALIA PROJECT IN BASIC EDUCATION (PA-PROBE)
REGIONAL LEARNING MATERIALS CENTER VII (RLMC VII)
Department of Education, Culture and Sports
Region VII, Central Visayas
Cebu City
Copyright (c) 1999 by PROBE
Revised Edition 2010



COPYRIGHT NOTICE

Section 9 of Presidential Decree No. 49 provides:

“No copyright shall subsist in any work of the Government of the Philippines. However, prior approval of the government agency or office wherein the work is created shall be necessary for exploitation of such work for profit.”

This material has been developed within the Project in Basic Education (PROBE). Prior approval must be given by author(s) or the PROBE Management Unit and the source must be clearly acknowledged.

Loida C. Lasco
ISF - ENGLISH ELEMENTARY
TOLEDO CITY DIVISION
WRITER

The production of this Teacher Support Material (TSM) has been made possible with the assistance of the P - A PROBE RLMC VII Staff.

This edition has been revised for online distribution through the Learning Resource Management Development System (LRMDS) Portal by Region VII-Bohol under Project STRIVE for BESRA, a project supported by AusAID.



Reference:
English for Living and Learning, Language and Reading Texts
and Teacher’s Manual (Instructional Materials Corporation)

Answer Key

Game 1

1. either
2. sheik
3. neither
4. conceive
5. receive
6. brief
7. shield
8. chief
9. belief
10. cashier

Game 2

1. receive
2. shield
3. chandelier
4. deceit
5. cashier
6. weird
7. relieve
8. neither
9. belief
10. sheik

Game 3

1. receive
2. conceive
3. ceiling
4. neither
5. either
6. chandelier
7. relieve
8. cashier
9. niece
10. belief

Game 4

Note: Order of answers may vary.

chief	brief	sheik	conceive
weird	deceit	ceiling	either
neither	receive	deceive	seize
chandelier	relieve	belief	niece
shield	thief	cashier	yield

SPELLING PUZZLES IN ENGLISH V TEACHER'S GUIDE

Description

These spelling puzzles provide pupils opportunities to enhance their spelling skills. They may help them improve their writing skills. Aside from providing enjoyment, these reinforce pupils' understanding of the skills taught in the lesson.

Individually, puzzles can be completed in pairs or in groups.

Target Audience

Grade V pupils

Subject Matter/Learning Competency

MLC V.1 ; 1.2 " Words with ei and ie", English for Living and Learning, pp. 37 - 38

Duration

30- 45 minutes

Objective

The pupils will be able to :

- spell words with ei and ie correctly.

Preparation

The teacher must conduct a pretest prior to pupils' completion of the puzzles. For pretest, use the words listed below:

either	brief	chandelier	niece
sheik	shield	deceit	thief
neither	chief	weird	deceive
conceive	belief	relieve	seize
receive	cashier	ceiling	yield

Instructions/ Procedures for Use

1. Organize pupils into groups of five.
2. Give each group a puzzle to complete.
3. Set a time limit for the group to complete each puzzle.
4. When a group completes a puzzle, provide them with an answer key to check the responses. Monitor the checking of their answer.
5. Allow each group to compare its scores for each puzzle.
6. After checking the first puzzle, have the groups exchange the puzzles counterclockwise.
7. Repeat No. 5 until all groups are able to complete all the puzzles.

Enrichment Ideas

To enrich pupils' spelling skills, the following points are suggested :

1. Direct pupils' efforts to the study of words commonly misspelled.
2. Encourage pupils to write and to use the spelling words in context . (sentences/paragraphs/situations)
3. Provide other exercises to enable pupils to build new words out of the given words.

Evaluation

Learning outcomes will be measured by observing:

- completion of the puzzles with accuracy and enjoyment
- active participation of the pupils in each game.

Resource List

Puzzles 1, 2, 3 and 4

Letter chips (for puzzle 2)

Answer key

Teaching Hints

1. The teacher can make use of the materials during the second or fourth day of the Horn method of teaching spelling.
2. In grouping the pupils, it is important that fast learners are equally distributed in different groups.
3. Go around the groups to ensure that all members have equal time and opportunity to complete the puzzles.
4. Vary the time needed by the groups to complete the puzzles, depending on their needs and pace.
5. Provide further exercises to develop the least-learned words.

r e h t i e

s h e i k

n e i t h e r

e v i e c n o c

e v i e c n o

f e i r b

e d i s l h

e f i c h

f e l i e b

r e i h s a c





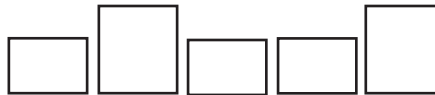
Puzzle 1

Directions : The words below are written backwards. Use the letter chips to spell each word correctly on the card. Write the complete word on your paper.

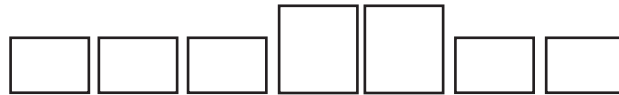
1. r e h t i e



2. k i e h s



3. r e h t i e n



4. e v i e c n o c



5. e v i e c e r



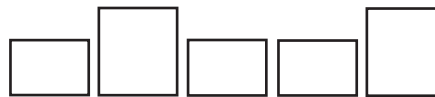
6. f e i r b



7. d l e i h s



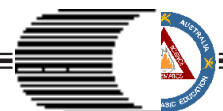
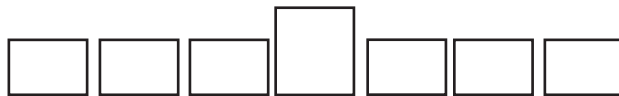
8. f e i h c



9. f e i l e b



10. r e i h s a c

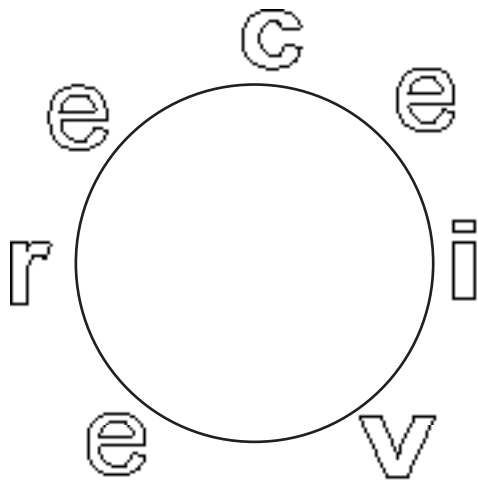


Spell It Right

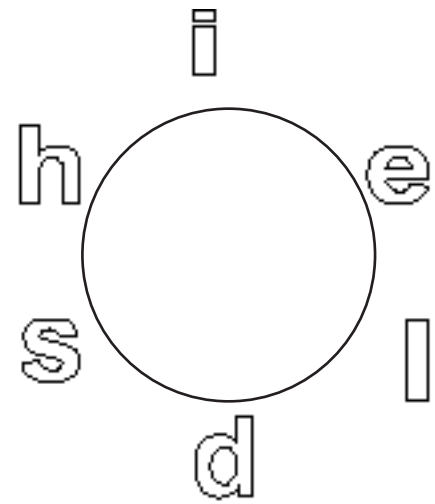
Puzzle 2

Directions: The letters of a word are given in a circle. To spell them correctly, decide which letter should come first. Spell the words following a clockwise direction. Put a marker on the first and last letters. Then, write the correct spelling of the word on your paper.

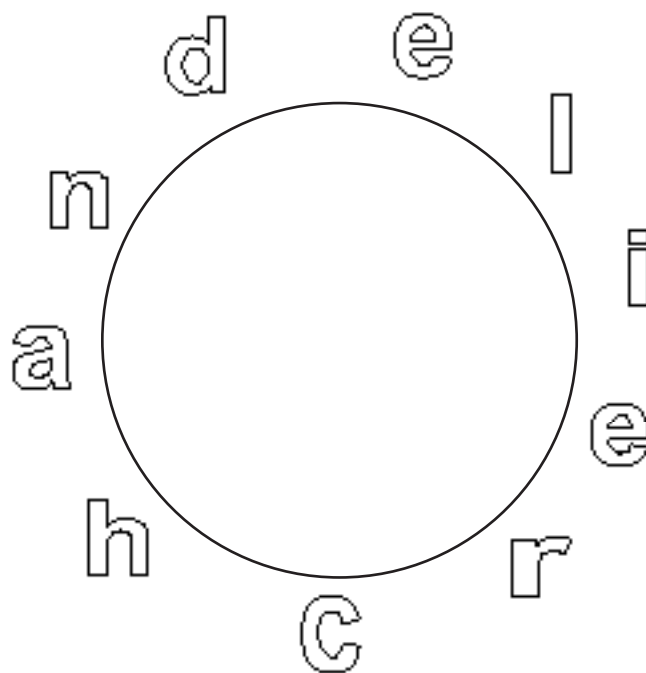
1.



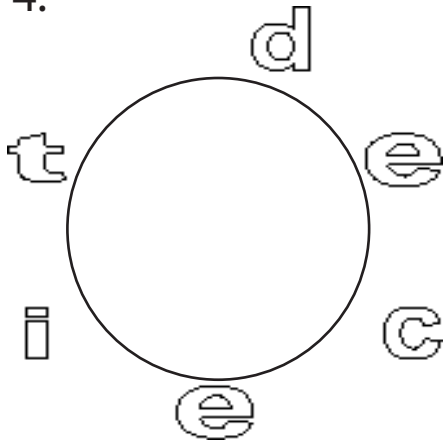
2.



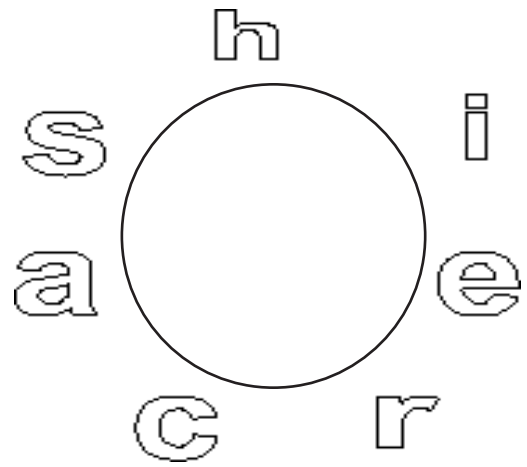
3.



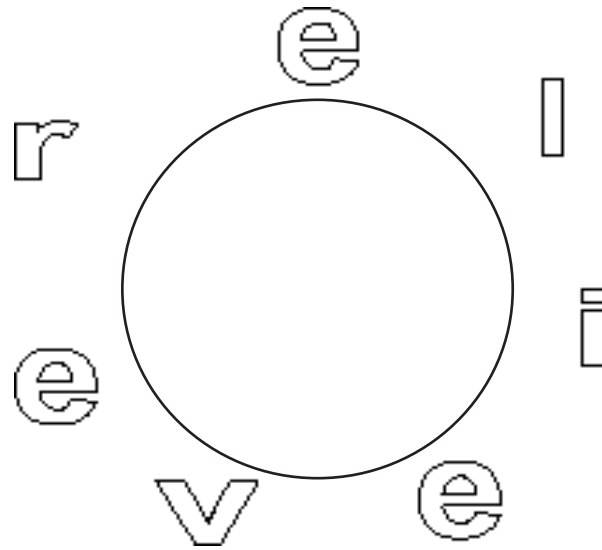
4.



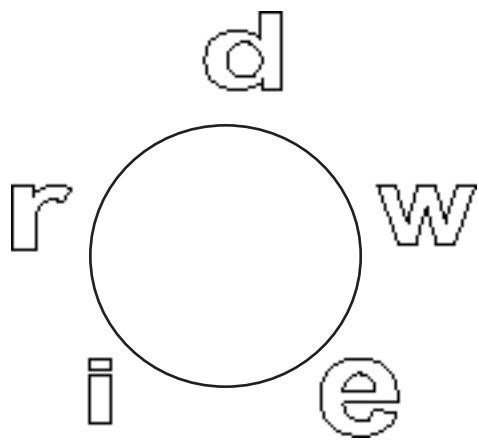
5.



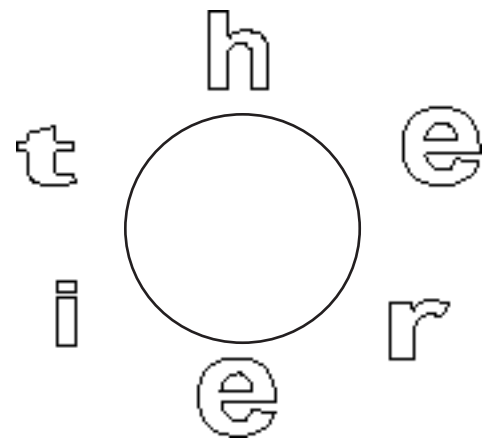
6.



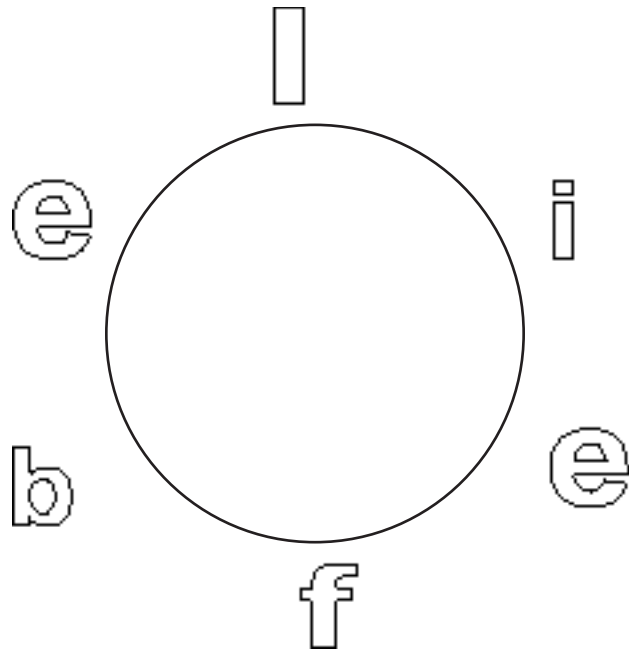
7.



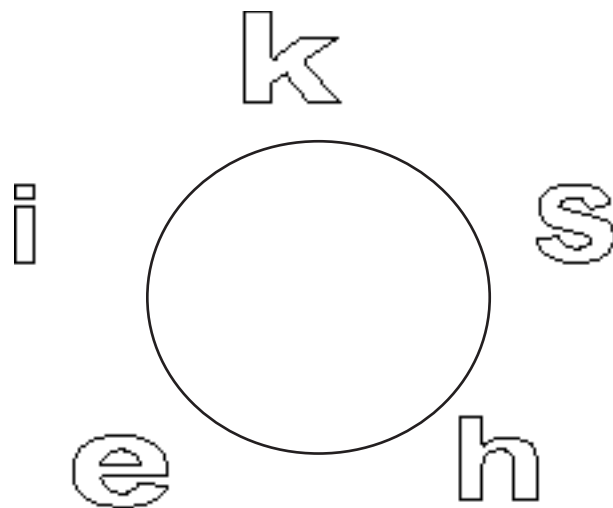
8.



9.



10.



PART II

1.) 18 5 3 5 9 22 5

2.) 3 15 14 3 5 9 22 5

3.) 3 5 9 12 9 14 7

4.) 14 5 9 20 8 5 18

5.) 5 9 20 8 5 18

6.) 3 8 1 14 4 5 12 9 5 18

7.) 18 5 12 9 5 22 5

8.) 3 1 19 8 9 5 18

9.) 14 9 5 3 5

10.) 2 5 12 9 5 6





Puzzle 3
Code Alphabet

Directions: Study the codes given below (Part I). Then, identify the words represented by the codes in Part II. Write the words on your paper.

Part I

1 2 3 4 5 6 7
a b c d e f g

8 9 10 11 12 13
h i j k l m

14 15 16 17 18
n o p q r

19 20 21 22 23
s t u v w

24 25 26
x y z



