

Lesson Exemplars

in

English

Stranger in the Home

UNDP - Assisted Project

UNITED NATIONS DEVELOPMENT PROGRAMME



BUREAU OF ELEMENTARY EDUCATION
Curriculum Development Division
Department of Education, Culture and Sports

Pasig City
1999

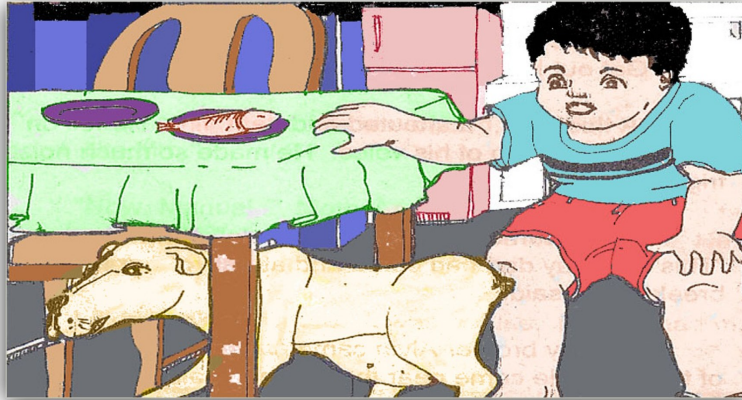




LET'S READ

STRANGER IN THE HOME

1. A big brown dog came to our house one morning. An ugly dog indeed. He has short ears. His tail was cut off. He was humpy looking with a big stomach. He crawled under the table and slept.



2. I tried to drive him out but he seemed to be deaf. He was fast asleep. I let him stay under the table and continued preparing breakfast.
3. Breakfast was fried fish with rice. The stranger sniffed and barked. He liked the smell, I guess. I just looked at him.
4. I went to the sink to wash the glasses. I turned around when I heard breaking glasses.

"Oh no!" I shouted.

"Naughty dog!" But before I could reach him, he took the fish in his mouth.



“ Get out ! Or I’ll kick you out of the house,” I shouted.

“ A thief dog! ” I shouted and beat him. He fell on the floor yelling on top of his voice. He made so much noise which frightened my mother.

5. Mother came running and asked “ What happened, Manuel? ”
“This old stray dog had come and ate all of our fish for breakfast,” I said.

6. My baby brother Alvin came. He was awakened by the shouts of the dog. He came near the dog and said, “Come, my dog.”
The dog went near him and he patted the dog. Then he looked at me and said, “Stop beating my dog.” He embraced the dog and said, “He’s my dog. You can’t beat him.” The dog stood up and wagged his tail to show his thanks to Alvin.

7. Mother laughed, “Well Manuel,” she said, “it seems that we have a new dog now.”

“But mother, we can’t keep an ugly dog like that,” I said.
“One that will come into the house and steal our food again.”

“Well, perhaps, we can keep him,” Mother said. “The owner will come someday to get him back.”

“He doesn’t belong to any of our neighbors, I know all the dogs here.” I said.



8. "Then, if he is a stray dog," Mother said, "Alvin can have him. He is a clever dog, isn't he?"

"Well, all right, he is a clever dog," I said, "but still I don't like him."

9. "Now, Manuel," Mother said, "You are not being fair to Alvin. You had a dog before and Alvin had never had one. He is too little for you to play with, and he gets lonely."

10. I didn't talk any more. It was no use. Mother had made up her mind to let the dog stay.



WORKSHEET NO. 1



Double Match

Skill : Decode words through synonyms and antonyms

Activity

Read the list of words. Write the synonyms on space 1 and the antonyms on space 2. Work with a partner. The first one is done for you.

Word	Word that means the same (synonym) (1)	Word that means the Opposite (antonym) (2)
1. bright		
2. strong		
3. short		
4. smooth		
5. thin		
6. sad		
7. ugly		
8. clever		
9. fair		
10. young		



WORKSHEET NO. 2



Crack the Code

Skill: **Decode new words through context clues**

You don't always have to look up an unfamiliar word in a dictionary. Sometimes you can guess a word's meaning by looking carefully at the words and sentences around it. These are called the word's context.

Activity A

Use context clues in the sentences that follow to choose the best meaning for the italicized word.

1. The dog *sniffed* its food. He liked the smell I guess.

Sniffed means _____

- | | |
|---------------|--------------|
| a) smelled | c) tasted |
| b) odor | d) liked |

2. The boy kept *yelling* in the street. He shouted on top of his voice.

Yelling means _____

- | | |
|---------------|----------------|
| a) crying | c) shouting |
| b) dancing | d) laughing |

3. *Stray* animals wander around. They don't have permanent places to live in.

Stray means _____

- | | | | |
|----|----------|----|--------|
| a) | no place | c) | live |
| b) | distract | d) | wander |
4. Benjie is a *clever* boy. He's wise in answering questions.

Clever means _____

- | | | | |
|----|------|----|---------|
| a) | wise | c) | meeK |
| b) | glad | d) | naughty |
5. Dogs *wagged* their tails to welcome their masters. They shook them fast.

Wagged means _____

- | | | | |
|----|---------|----|---------|
| a) | welcome | c) | hate |
| b) | shook | d) | thanked |

Activity B

Use the context clues to guess the meaning of the italicized words. Check your guess against the dictionary.

1. The humpy man looks stout with his big stomach.
2. Jane looks exactly like her paternal grandmother, her father's mother.
3. Aunt Lulu said I am a good girl and patted me on the shoulder.
4. The execution of the criminal will be on Monday.
5. We passed by the mountain trail.



WORKSHEET NO. 3



Cross match

Skill : Find descriptive words in stories read

Copy this chart in your notebook. The characters' names of the story "Stranger in the Home" are listed below. Some words describing the characters are listed down the side. Match the name with the description by ticking the right column. Write the number of the paragraph wherein you found your answer. The first word has been done for you.

	Mother	Manuel	Alvin	Stranger
lonely			√ - 9	
hungry				
quick				
clever				
little				
big				
fair				
angry				
frightened				
stray				



WORKSHEET NO. 4

Story Ladder

Skill : Give an appropriate ending to a given situation

Activity A

Recall the story “Stranger in the Home”

Activity B

Write an appropriate ending for the following:

- | |
|--|
| 1. Stranger was a stray dog who stole |
| 2. Alvin wanted to keep the dog because |
| 3. Manuel wanted to get rid of the dog because |
| 4. Mother let Stranger stay because |



WORKSHEET NO. 5



Creative Writing

Skill : Write a summary of the story

1. The story of Stranger was told by Manuel. Write the story the way Alvin would have told it. Here are some ideas for each paragraph in your story.

I lived near the mountain. I have always wanted a dog.
(Go on to say you wanted a dog and why you didn't have one.)

2. One morning I heard a dog yelling and barking so loud outside.

(Explain what happened when you rushed outside.
Write about how the dog liked you right away.)

3. Mother and Manuel argued about letting me help the old dog.

(Tell why Manuel didn't want the dog. Explain why Mother was on your side.)

4. The dog stayed. I named him Stranger.

(Tell what you planned to do with him, how you would feed him and where he would sleep. Add any other information to finish your story.)

The Lesson Exemplars in Filipino, English and Mathematics were developed by the Curriculum Development Division. This is part of the Materials Development Component of the United Nations Development Programme (UNDP) assisted project – PH/93/011 – Universalization of Quality Primary Education through the Strengthening of Multigrade Programme in Philippines Education. These materials have been purposely prepared to supplement and complement learning made through the basic texts issued by the Instructional Materials Corporation Secretariat (IMCS). The skills in these materials are presented and developed through stories, poems, dialogues, use of advertisements and others. The lesson exemplars have several worksheets. Each worksheet has series of activities that may be used to reinforce or enrich learning.

These materials are recommended for use in the elementary schools in the country.

English Writing Committee:

Zenaida Z. Tolentino
Lily N. Nodalo
Concepcion G. Viernes
Rosario M. Lago
Liwayway Barcelona

- Supervisor, Division of Quezon

Editor:

Lourdes Arellano

Materials Development Coordinator:

Elizabeth J. Escaño

Illustrators:

Eric S. de Guia
Fermin M. Fabella

Support Staff:

Ferdinand s. Bergado
Glenda P. Monterozo
Wilson T. Sy
Remedios G. Pardo
Julius Samulde
Romeo A. Granadozin

DR. LIDINILA M. LUIS-SANTOS

Director IV
Bureau of Elementary Education

DR. TERESITA G. INCIONG

Director III
Bureau of Elementary Education

Ms. Corazon L. Galang
Chief (1995-1998)
Ms. Merlita A. Nolido
Chief (1998 to present)
Curriculum Development Division