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Modified In-School Off-School Approach Modules (MISOSA)
Distance Education for Elementary Schools
SELF-INSTRUCTIONAL MATERIALS



**DEGREES OF COMPARISON
OF ADVERBS**



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Revised 2010

by the Learning Resource Management and Development System (LRMDS),
DepEd - Division of Negros Occidental
under the Strengthening the Implementation of Basic Education
in Selected Provinces in the Visayas (STRIVE).

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GRADE VI

USING THE DEGREES OF COMPARISON OF ADVERBS

GETTING STARTED

In Grade V you learned to identify and use adverbs.

In this module you will learn further the following :

- use the degrees of comparison of adverbs

Good luck!





A. Recall your lesson on adverbs.

Identify the adverbs in the following sentences.

1. Teacher Susan always advise us to study our lessons regularly.
2. In class she goes around and sees to it that we write neatly and legibly.
3. The school principal talks softly to the pupils about their problems.
4. The teachers were very happy to see the school children dance gracefully.
5. After the program we were advised to walk carefully to our room.

Use the Key to Corrections at the end of the module.



Study Time

A. Now you are ready for the comparison of adverbs.

Read and study the dialog below.



Janet: Did you attend the School Christmas Program after our Christmas program in class?

Fely : Yes, of course! The Grade II pupils danced gracefully.

Janet: Really? Nora said that of all the performers the Grade VI pupils danced most gracefully.

Fely: Naturally! They are the eldest pupils in the school. And they also spoke the loudest during the literary presentations.



Janet: Nora also informed me that one Grade I pupil recited her poem louder than the Grade III pupil did and that the Grade I pupils danced more gracefully than the Grade III pupils did.

Fely: Oh, yes! The audience clapped their hands loudly for the Grade I pupil who recited a poem.

What do you call the underlined words?

Yes, they are adverbs.

Let us take a closer look.

We know that adverbs change form to show degrees of comparison. Study the sentences taken from the dialog. Notice the changes.

Degree of Comparison	Adverbs	
	A	B
1. Positive	The Grade II pupils danced <u>gracefully</u>	The audience clapped their hands <u>loudly</u> for the Grade I pupil who recited a poem.
2. Comparison	The Grade II pupils danced <u>more gracefully</u> than the Grade III pupils	A grade I pupil recited her poem <u>louder</u> than the Grade III pupil did.
3. Superlative	Of all the performers, the Grade VI pupils danced <u>most gracefully</u>	The Grade VI pupils spoke the <u>loudest</u> during the literary presentation.

In the positive degree, is there any comparison involved?

Yes, there is no comparison involved.

What change occurs in the comparative degree?



What word is added to adverb gracefully?
(The word more is added to the adverb gracefully.)

What becomes of the adverb loud?
(It becomes louder. We added the suffix - er to the adverb or to show comparison.)

In the superlative degree when three or more actions are compared, what changes are made? Look at the sentences in the grid.

(The word most is added to gracefully.
Loudly becomes loudest by dropping the suffix - ly then adding the suffix- est.)

Remember that for comparisons indicating lesser or lower degree, **less** and **least** are used.

Certain common adverbs have irregular forms of comparison.

Study the chart below.

Positive	Comparison	Superlative
badly	worse	worst
little	less	least
far	farther	farthest
much	more	most
well	better	best

Still several adverbs cannot be compared because of their absolute meaning.

perfectly	too
absolutely	very
somewhat	singly
entirely	thrice
immediately	forward
eternally	



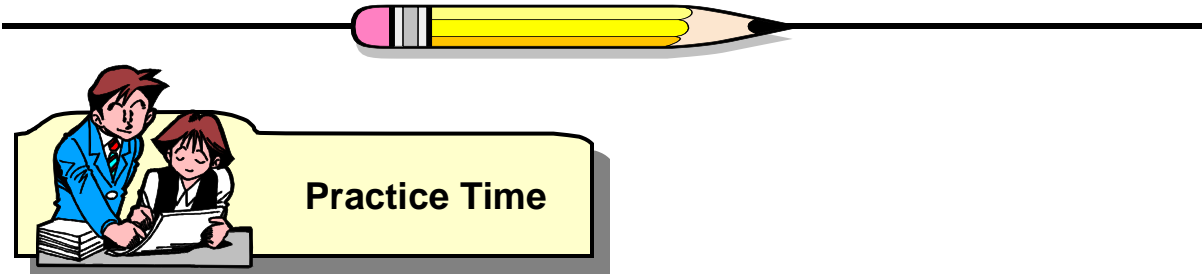
KEY POINTS

In the positive degree of adverb where no comparison is made no change in form is made.

Use the comparative degree of an adverb to compare two actions. We form comparative degree by adding more, less on the suffix – er.

Use the superlative degree to compare three or more actions. Form the superlative degree by adding most, least or the suffix est.

Let us work on some exercises. Use the Key to Corrections and the Rating Scale at the end of the module.



STARTER

A. Choose the correct adverb in the parenthesis. Write your answers in your notebook.

1. Christmas season in the Philippines is perhaps celebrated the (long, longer, longest) in the world.
2. For nine days, people go to church (early, very earlier, earliest) in the morning.
3. We attend the misa de gallo (religiously, more religiously, most religiously).
4. We arrived at the church (early, earlier, earliest) this morning than we did yesterday.
5. My friend looked (longingly, more longingly, most longingly) than usual at the bibingka stand.
6. She liked puto bumbong (good, better, best) of all the rice cakes sold in front of the church.
7. But I just liked a cup of tea (good, better, best) than I did yesterday.
8. After the mass, we walked home (leisurely, more leisurely, most leisurely)
9. The boys moved (fast, faster, fastest) than we did.
10. Alfred arrived the (late. Later, latest) among the boys.



- B. Complete each sentence with the correct form of the verb in the parentheses. Write your answers in your notebook.
1. The Sisons attend Mass _____. (regularly)
 2. The family lives _____ than we do from the church. (far)
 3. The members help the church _____ than anyone else. (generously)
 4. Edward assists the priest in the mass _____ than any of the altar boys. (often)
 5. Of all the leaders, Mr. Sison speaks the _____. (eloquently)
 6. He reads the gospel _____ and loudly. (clearly)
 7. He leads the people in the Mass _____. (systematically)
 8. Mrs. Sison sings _____, too. (sweetly)
 9. Mr. Sison's daughter plays the organ _____. (skillfully)
 10. People go to Mass _____, too, during these days. (regularly)



REINFORCER:

A. Fill in the blank with the correct form of the adverb in the parentheses. Write your answers in your notebook.

1. Who among your classmates write _____ (legibly)?
2. Can you look for a pupil who can recite this poem the _____ (loud)?
3. Which pupil submits his/her projects _____ (promptly)?
4. During recitation period, Joy talks _____ (clearly) than Estela.
5. But Estela does her crosstitch _____ (carefully) than Joy.
6. The boys work on their projects _____ (patiently)
7. Mr. Samson exhibits the pupils' projects _____ (proudly) than any of the teachers.
8. Of all the teachers, Miss Lumibao arrived in the school the _____ (early).
- 9-10. In the afternoon, Mr. Torno _____ (usually) goes home _____ (late) than Mr. Soy.



- B. Using the given phrases, write sentences that express comparison of actions. See the models below. Write your answers in your notebook.

writes legibly

Positive (P): Vilma writes legibly

Comparative (C): Ellen writes more legibly than Vilma does.

Superlative (S): Tita writes the most legibly of the three girls.

1. drives carefully

P: _____
C: _____
S: _____

2. plays fairly

P: _____
C: _____
S: _____

3. dresses neatly

P: _____
C: _____
S: _____

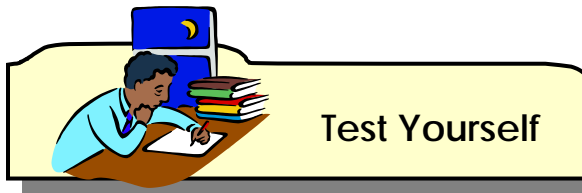
4. works fast



P: _____
C: _____
S: _____

5. speaks loud

P: _____
C: _____
S: _____



A. Choose the correct adverb in the parentheses the rate your answers in your notebook.

1. In the classroom, the teacher observes the pupils (carefully, more carefully, most carefully)
2. Among the pupils, Lolit speaks the (loud, louder, loudest).
3. Aaron expresses himself (clearly, more clearly, most clearly) than Ryan.
4. Of all the boys, Chester reacts to situations (reasonably, more reasonably, most reasonably).
5. Veronica reads (fast, faster, fastest) than Julie does.
6. Mila arranges the flowers (artistically, more artistically, most artistically) than Anita does.
7. Elsie is the (creative, more creative, most creative of all the girls).
8. Jojo responds (humorously, more humorously, most humorously) to questions.
9. Warly sings the (sweet, sweeter, sweetest) among the pupils in the school.
10. He plays the game (well, better, best).



Wrapping Up

By the Sea

It would be really nice if we are living near the sea.

Imagine yourself taking a stroll by the seashore on a cool evening.

Describe how things would be different if you are staying under the desert sun.

Write a 3-5 sentence paragraph using the degrees of comparison of adverbs. Underline the adverbs.

Key to Corrections

REVIEW TIME

1. always, regularly
2. neatly, legibly
3. softly
4. very gracefully
5. carefully



PRACTICE TIME

STARTER

- A.
1. longest
 2. early
 3. religiously
 4. earlier
 5. most longingly
 6. best
 7. better
 8. leisurely
 9. faster
 10. latest
- B.
1. regularly
 2. farther
 3. more generously
 4. more often
 5. most eloquently
 6. more clearly
 7. systematically
 8. sweetly
 9. skillfully
 10. regularly

REINFORCER

- A.
1. most legibly
 2. loudest
 3. promptly
 4. more clearly
 5. more carefully
 6. patiently
 7. more proudly



8. earliest
9. usually
10. later

B. Have an elder or your teacher check your work.

TEST YOURSELF

1. carefully
2. loudest
3. more clearly
4. more reasonably
5. faster
6. more artistically
7. most creative
8. humorously
9. sweetest
10. well

Rating Scale

- | | |
|---|---------------------|
| 5 | Outstanding |
| 4 | Very Satisfactory |
| 3 | Satisfactory |
| 2 | Fairly Satisfactory |
| 1 | Fair |
| 0 | Needs Improvement |



Rating Scale

10	Outstanding
9	Very Satisfactory
7-8	Satisfactory
5-6	Fairly Satisfactory
3-4	Fair
1-2	Needs Improvement